



1st, 2nd, and 3rd GRADE READ TO ACHIEVE SUMMER READING CAMP TEACHER APPLICATION

Name _____ Home/Cell Phone Number _____

Current School _____ Current Teaching Position _____

List all area(s) of Certification _____ Work Email _____

Years of experience in current role/position _____

Total years of teaching experience (include experience from current school year) _____

PowerSchool UID # _____

Please rank your preference for working at each Summer Reading Camp site using the numbers 1-4, with 1 being your first choice. Please rank your preference for all 4 sites.

Ramseur _____ **Randleman Elem** _____ **Seagrove** _____ **Trinity Elem** _____

Please rank your preference for teaching each grade level using the numbers 1-3, with 1 being your first choice. Please rank your preference for all 3 grade levels.

1st Grade _____ **2nd Grade** _____ **3rd Grade** _____

Summer Reading Camp Information

June 15 – 18, 2020 (Monday – Thursday)

June 22 – 25, 2020 (Monday – Thursday)

June 29 – July 2, 2020 (Monday – Thursday)

Teacher hours will be 7:30 a.m. – 3:15 p.m.

Student hours will be 8:00 a.m. – 2:45 p.m.

Teacher salary will be **100%** of the individual teacher's daily rate of pay per day.

The Summer Reading Camp teacher workday for teachers and administrators at their assigned Summer Reading Camp site will be Friday, June 12, 2020 from 7:30 a.m. – 3:15 p.m. Summer Reading Camp teachers will not receive additional pay for this workday since June 12 is the last workday for the 2019-2020 school year.

PLEASE NOTE: Students who are not proficient on first, second, and third grade reading standards are not required to attend a Summer Reading Camp, but are encouraged to attend. Parental decisions about their child's attendance at one of the Summer Reading Camps will not be known until early June. In order to appropriately staff all Summer Reading Camp sites, teacher candidates will be notified about employment in a Summer Reading Camp by the end of the day on June 4, 2020.

It is critical that teachers who are hired to teach at a Summer Reading Camp are present every day that Summer Reading Camp is in session. This is an expectation of this position. Appointments and vacations should be scheduled outside of the Summer Reading Camp time.

IMPORTANT NOTES:

- Summer Reading Camp teachers will be responsible for bringing basic supplies for instruction with them from their school to the Summer Reading Camp site (chart paper, markers, dry erase markers, small white boards, magnetic letters, stapler, tape dispenser, pens, pencils, crayons, sticky notes, scissors, paper clips, rubber bands, etc.) Summer Reading Camp teachers will have access to the guided reading closets at the host school site.
- Teachers and administrators will not be able to purchase breakfast or lunch during the Summer Reading Camps due to the Seamless Summer Option through the National School Lunch Program. Employees must remain on campus for the entire Summer Reading Camp day, so employees will be responsible for making provisions for their own meals or for bringing food from home.

Please respond to the information below on a separate sheet of paper to be attached and submitted with this application. Please submit a typed response.

Describe your strengths for working with at-risk students at the elementary level. Include relevant literacy training and experiences in your response. Please be sure to include any experiences or training that you have had with planning and implementing guided reading groups.

Note: Applicant waives right of access to confidential pre-employment references and responses in application process.

Applicant’s Signature _____ Date _____

To be completed by principal (Confidential)

Overall level of performance	Below Average				Outstanding
	1	2	3	4	5
Ability to work with at-risk students	Below Average				Outstanding
	1	2	3	4	5
My recommendation for employing this applicant as a Summer Reading Camp teacher	Not Recommended				Highly Recommended
	1	2	3	4	5

Please list data that you have on this teacher that indicates that this applicant has demonstrated positive student outcomes in reading proficiency.

Additional comments from principal:

Principal’s signature _____ Date _____

Application must be turned in to the school principal to be submitted to Lynette Graves by May 1, 2020.