

2019-20 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **MEYER EL**

Campus Number: **163904102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 466
Grade Span: EE - 02
(Current EL Students)

There is no data for this campus.

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.1%	95.3%	*	95.0%	96.2%	-	-	-	*	93.4%	94.7%	93.0%
2017-18	95.4%	95.0%	95.6%	*	95.4%	96.1%	-	-	-	*	94.4%	95.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	141	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	93	180,673
White	-	-	45	105,577
American Indian	-	-	1	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	3	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	137	285,538
Special Education Graduates	-	-	7	27,598
Economically Disadvantaged Graduates	-	-	57	186,364
LEP Graduates	-	-	3	25,189
At-Risk Graduates	-	-	38	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	66.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	61.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	47.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	38.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	58.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	37.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	983	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1108	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	495	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	34.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	466	100.0%	1,902	5,479,173	467	100.0%	1,904	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.5%
Pre-Kindergarten	81	17.4%	4.3%	4.5%	81	17.3%	4.3%	4.5%
Kindergarten	143	30.7%	7.6%	7.0%	144	30.8%	7.6%	7.0%
Grade 1	133	28.5%	7.0%	7.1%	133	28.5%	7.0%	7.1%
Grade 2	106	22.7%	5.6%	7.1%	106	22.7%	5.6%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	8.7%	7.4%	0	0.0%	8.7%	7.4%
Grade 11	0	0.0%	7.8%	6.9%	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.7%	6.4%	0	0.0%	7.8%	6.4%
Ethnic Distribution:								
African American	4	0.9%	0.7%	12.6%	4	0.9%	0.7%	12.6%
Hispanic	212	45.5%	65.1%	52.8%	212	45.4%	65.0%	52.8%
White	242	51.9%	33.1%	27.0%	243	52.0%	33.1%	27.0%
American Indian	1	0.2%	0.1%	0.4%	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	6	1.3%	0.7%	2.5%	6	1.3%	0.7%	2.5%
Sex:								
Female	234	50.2%	48.4%	48.8%	234	50.1%	48.4%	48.8%
Male	232	49.8%	51.6%	51.2%	233	49.9%	51.6%	51.2%
Economically Disadvantaged	353	75.8%	61.0%	60.3%	354	75.8%	61.0%	60.2%
Non-Educationally Disadvantaged	113	24.2%	39.0%	39.7%	113	24.2%	39.0%	39.8%
Section 504 Students	27	5.8%	11.3%	6.9%	27	5.8%	11.3%	6.9%
English Learners (EL)	21	4.5%	3.1%	20.3%	21	4.5%	3.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.9%	1.5%				
Students w/ Dyslexia	15	3.2%	6.7%	4.1%	15	3.2%	6.7%	4.1%
Foster Care	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Homeless	6	1.3%	1.2%	1.4%	6	1.3%	1.2%	1.4%
Immigrant	0	0.0%	0.2%	2.3%	0	0.0%	0.2%	2.3%
Migrant	5	1.1%	0.6%	0.3%	5	1.1%	0.6%	0.3%
Title I	466	100.0%	100.0%	65.1%	467	100.0%	100.0%	65.1%
Military Connected	13	2.8%	2.2%	1.9%	13	2.8%	2.2%	1.9%
At-Risk	205	44.0%	45.5%	50.6%	206	44.1%	45.6%	50.5%

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	21	4.5%	3.1%	20.6%	21	4.5%	3.1%	20.6%
Career & Technical Education	0	0.0%	31.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	72.8%	50.8%	0	-	72.7%	50.8%
Gifted & Talented Education	4	0.9%	6.3%	8.1%	4	0.9%	6.3%	8.1%
Special Education	56	12.0%	10.5%	10.5%	57	12.2%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	14.3%	48.5%	42.4%				
Students with Physical Disabilities	35	62.5%	23.5%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	7	12.5%	17.5%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	10.2%	8.1%	15.3%				
By Ethnicity:								
African American	2	0.7%						
Hispanic	19	6.9%						
White	7	2.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	34	10.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.3%	8.3%	1.6%	33.3%	33.3%	5.5%
Grade 1	13.1%	13.1%	2.9%	38.1%	38.1%	4.9%
Grade 2	0.9%	0.9%	1.6%	9.1%	9.1%	2.0%
Grade 3	-	2.7%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	1.6%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.4	19.0
Grade 1	19.0	19.0	18.9
Grade 2	21.4	21.4	18.8
Grade 3	-	19.6	19.0
Grade 4	-	18.2	19.2
Grade 5	-	17.5	20.9
Grade 6	-	17.8	20.4
Secondary:			
English/Language Arts	-	14.3	16.4
Foreign Languages	-	19.9	18.7
Mathematics	-	19.5	17.8
Science	-	18.8	18.8
Social Studies	-	18.7	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	38.3	72.3%	65.7%	63.7%
Teachers	31.2	59.0%	52.0%	49.4%
Professional Support	4.1	7.7%	7.3%	10.2%
Campus Administration (School Leadership)	3.0	5.7%	4.5%	3.0%
Educational Aides:	14.6	27.7%	13.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	1.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	28.0	52.8%	46.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.8%
Hispanic	13.0	41.6%	30.0%	28.1%
White	17.2	55.2%	66.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	1.4%	0.2%
Two or More Races	1.0	3.2%	1.4%	1.1%
Males	2.0	6.4%	26.4%	23.8%
Females	29.2	93.6%	73.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	28.7	92.0%	79.1%	73.4%
Masters	1.5	4.8%	19.6%	24.5%
Doctorate	1.0	3.2%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.8%	6.3%	7.4%
1-5 Years Experience	3.0	9.6%	27.5%	27.9%
6-10 Years Experience	3.5	11.2%	16.8%	19.4%
11-20 Years Experience	12.7	40.8%	31.9%	29.4%
Over 20 Years Experience	8.0	25.6%	17.6%	15.9%
Number of Students per Teacher	14.9	n/a	12.9	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 466
Grade Span: EE - 02
School Type: Elementary

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	4.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.8	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.3	11.4	11.1
Average Years Experience of Teachers with District:	10.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,900	\$45,923	\$49,868
1-5 Years Experience	\$46,420	\$47,534	\$52,823
6-10 Years Experience	\$47,675	\$49,115	\$55,756
11-20 Years Experience	\$51,375	\$52,463	\$59,308
Over 20 Years Experience	\$57,465	\$57,489	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,343	\$51,024	\$57,091
Professional Support	\$55,610	\$54,397	\$67,352
Campus Administration (School Leadership)	\$60,932	\$65,820	\$82,512
Instructional Staff Percent:	n/a	68.9%	64.6%
Contracted Instructional Staff (not incl. above):	2.0	4.8	6,309.0

District Name: HONDO ISD
 Campus Name: MEYER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 466
 Grade Span: EE - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	5.9%	5.0%
Compensatory Education	4.6	14.8%	4.7%	2.8%
Gifted & Talented Education	0.4	1.2%	0.4%	1.9%
Regular Education	21.4	68.4%	72.7%	70.9%
Special Education	4.9	15.6%	13.2%	9.3%
Other	0.0	0.0%	3.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)