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| Chandler Fourth Grade Virtual    May 3rd-7th |
| **Text Structure**  Authors organize their writing in similar ways.  1. Chronological-This style tells events in time order  2. Descriptive- This style describes characteristics of something  3. Compare and Contrast-This style discusses similarities and differences between 2 or more things  4. Cause and Effect- This style explains events (causes) and the results of these events (effects)  5. Problem and Solution- This style describes a problem and how it was solved  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling- Latin Roots**  Dict-to speak  Rupt- to burst  Port- to carry  Loc- a place  Latin roots can provide us with the meaning of words. For example, think about the word erupt. Rupt means to burst.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar-Comparative and Superlative Adverbs**  Adverbs are words that describe verbs. They answer the questions when, how, and where. Comparative adverbs compare two actions. They will end in -er or have the word more before them if they are a longer adverb. Superlative adverbs compare more than two actions. They will end in -est or have the word most before them if they are a longer adverb.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Math- Metric Units**  The metric system is often used in Science and around the world. Students will review the metric units for length, volume, and mass.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Science- The Nature of Science beginning on page 297**  Lesson 1- What questions do scientists ask?  Lesson 2- How do scientists use tools?  Lesson 3-How do scientists answer questions?  Lesson 4-How do scientists draw conclusions? |