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| Chandler Fourth Grade Virtual May 3rd-7th  |
| **Text Structure**Authors organize their writing in similar ways.1. Chronological-This style tells events in time order2. Descriptive- This style describes characteristics of something3. Compare and Contrast-This style discusses similarities and differences between 2 or more things4. Cause and Effect- This style explains events (causes) and the results of these events (effects)5. Problem and Solution- This style describes a problem and how it was solved\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Spelling- Latin Roots**Dict-to speakRupt- to burstPort- to carryLoc- a placeLatin roots can provide us with the meaning of words. For example, think about the word erupt. Rupt means to burst.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar-Comparative and Superlative Adverbs**Adverbs are words that describe verbs. They answer the questions when, how, and where. Comparative adverbs compare two actions. They will end in -er or have the word more before them if they are a longer adverb. Superlative adverbs compare more than two actions. They will end in -est or have the word most before them if they are a longer adverb.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Math- Metric Units**The metric system is often used in Science and around the world. Students will review the metric units for length, volume, and mass.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Science- The Nature of Science beginning on page 297**Lesson 1- What questions do scientists ask?Lesson 2- How do scientists use tools?Lesson 3-How do scientists answer questions?Lesson 4-How do scientists draw conclusions? |