

## 2019-20 Shelby Middle School Course Catalog – Board Approved Feb. 24, 2020

AARI            AARI    Adolescent Accelerated Reading Intervention is a class that teaches strategies for understanding an author's intention. Students learn text structures and practice utilizing those structures to frame information in various styles of writing.

AARI78            AARI 78            Adolescent Accelerated Reading Intervention is a class that teaches strategies for understanding an author's intention. Students learn text structures and practice utilizing those structures to frame information in various styles of writing.

ARTADV            ADVANCED ART 78    This class is for the serious artist who wants to gain more art skills. Students must have passed ART 7/8 previously.

MTHADV6A/B/C            ADVANCED MATH 6A/B/C    Instruction will focus on four areas: (1) connecting ratio and rate to whole number multiplication and division; (2) completing the understanding of the four basic operations in fractions and decimals; (3) writing, interpreting, and using expressions and equations; and (4) developing and justifying formulas for areas of triangles and special quadrilaterals. In addition, students will extend their previous understanding of numbers to include negative integers.

MTHADV7A/B/C            ADVANCED MATH 7A/B/C    Students will focus time in four areas: developing understanding of and applying proportional relationships, developing understanding of operations with rational numbers and working with expressions and linear equations, solving problems involving scale drawings and informal geometric constructions, and drawing inferences about populations based on samples. In addition, students will be developing understanding of complex linear equations and grasping the concept of a function.

8ALGEBRA1/2/3            ALGEBRA 8A/B/C            The high school standards cover all the mathematics that all students should study in order to be college and career ready. This includes content that students should learn in order to take advanced courses such as calculus, advanced statistics, or discrete mathematics. These standards that focus our learning are as follows and are grouped in conceptual categories: Number and Quantity, Algebra, Functions, Modeling, Geometry, Statistics and Probability. These conceptual categories portray a coherent view of high school mathematics.

8SS1/ 8SS2/ 8SS3            AMERICAN HISTORY 8A/ 8B/ 8C            The focus of eighth grade social studies is American history from the foundation through Reconstruction. Significant people, events, and ideas are explored as students investigate, analyze, and interpret evidence about the past. While this is a history course, other social studies disciplines will be incorporated throughout the course such as civics, political science, economics, and geography. Similarly, we will be focusing on developing transferable skills such as evaluating evidence, constructing academic arguments, map reading, and content literacy skills.

ART            ART78            This class will dive into learning about the Elements and Principles of Art and Design. Students will come up with 3-4 completed projects that touch on the basic essentials of art and design such as: drawing, painting, and fiber art.

BAND61/ BAND62            BEGINNING BAND A/B            The 6th grade beginning band is an introductory course to ensemble playing and owning an instrument. Students start on Flute, Clarinet, Trumpet, or Trombone and can eventually advance to other various instruments in the ensemble. This group performs a Christmas concert and also a Spring concert where they showcase their progress to

Thomas Read and New Era Elementary. If the students stay in this ensemble they will advance to the Cadet Band the next school year.

**Keybrd BEGINNING KEYBOARDING** An intro course to playing the piano. This class will cover the basics of playing and you will work at your own pace to master a number of songs. Class may be repeated.

**BAND781/BAND782/BAND783 CADET BAND A/B/C** Students move into the next level of band to practice and perform with both 7th & 8th grade musicians. Open to all 6th grade band students and by audition.

**CHOIR61/CHOIR6B2/CHOIR6C3 CHOIR 6 A/B/C** This entry level choir gives interested students a well rounded vocal music experience. We will sing a wide variety of vocal music, including choral, pop, jazz, world music, Broadway, and more. We will study the basics of music literacy and music theory so students can read, compose, and evaluate written music. Vocal music is meant to be shared with an audience, so we have two concerts each year as part of our required curriculum. This is a great class for anyone interested in singing, and will develop students as musicians.

**CHOIR781/ CHOIR782/ CHOIR783 CHOIR 7/8 A/B/C** Junior Choir is a year-long choir open to interested 7th and 8th grade students. This group is designed to build and develop each student's singing voice, as well as increase choral music understanding and musical literacy. We perform 3 concerts per year, Christmas Concert, Festival Concert, and Spring Concert. Concert participation is required. We travel to Choral Festival and have the opportunity to participate in Solo & Ensemble festival. No previous choral experience needed. Students will be expected to provide their own concert wear.

**COM200 COMPUTER SCIENCE DISCOVERIES A** Computer Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem solving, programming, user centered design, physical computing and data. Students will build their own websites, apps, animations, games and physical computing systems. Code.org Units 1&2

**COM205 COMPUTER SCIENCE DISCOVERIES B** Computer Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem solving, programming, user centered design, physical computing and data. Students will build their own websites, apps, animations, games and physical computing systems. Code.org Units 3&4

**COM206 COMPUTER SCIENCE DISCOVERIES C** Computer Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem solving, programming, user centered design, physical computing and data. Students will build their own websites, apps, animations, games and physical computing systems. Code.org Units 5&6

**6COMPUTERS COMPUTERS 6** computer classes will work with a variety of programs including those in the Google Drive and Microsoft Office. Students will also explore the educational uses for a variety of different online apps. In addition, students will become more familiar with the terminology and hardware of computers.

**78COMPUTERS      COMPUTERS 78**      computer classes will work with a variety of programs including those in the Google Drive and Microsoft Office. Students will also explore the educational uses for a variety of different online apps. In addition, students will become more familiar with the terminology and hardware of computers.

**CUREV      CURRENT EVENTS 8**      The focus of eighth grade current events is keeping up with the happenings around us. We will look at local, state, national and international events. Similarly, we will be focusing on developing transferable skills such as evaluating evidence, constructing academic arguments, map reading, and content literacy skills

**ART060      DRAWING**      Drawing focus on drawing two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.

**MSESL/ B/C      ENGLISH LANGUAGE ACQUISITION/ B/C**      This is a multi-leveled class of students with varying proficiency in English. It is designed to promote growth in the areas of reading, writing, speaking, and listening skills. Students learn at a pace that best fits their learning styles and needs. The structure and direction of the class vary from trimester to trimester depending on the unique needs of our students.

**MSESL2/ B2/ C2      ENGLISH LANGUAGE ACQUISITION A/ B/C**      This is a multi-leveled class of students with varying proficiency in English. It is designed to promote growth in the areas of reading, writing, speaking, and listening skills. Students learn at a pace that best fits their learning styles and needs. The structure and direction of the class vary from trimester to trimester depending on the unique needs of our students.

**8ENG1/2/3      ENGLISH 8A/ B/ C**      8th Grade English Language Arts is the integrated study of reading, writing, speaking, and listening. Classic and contemporary short stories, poems and novels, as well as nonfiction selections will be used to reach the reading and writing processes. Heavy emphasis is placed on close textual analysis and critical thinking skills. Units of study include research-based essays, argument, literary analysis, narrative reading, information reading, and informational essays. Technology will be used for collaboration and publication. Finally, independent reading is a major expectation of this course.

**ENG080      FOLK TALES**      Explore the history of stories passed down through the generations.

**ELE090      FRESHMAN ACADEMY**      Freshman Academy will go over important high school changes that middle schoolers need to know coming in the following year. We will cover student responsibilities, high school handbook rules and policies, academic resources as well as courses required for graduation.

**HLTH      HEALTH**      The lessons in Middle School Health are designed to promote awareness of physical, mental, emotional and social developmental needs for optimal health throughout life. This course is designed to assist each student in developing and maintaining a lifestyle that promotes wellness by providing accurate and up-to-date health related information as the foundation for making educated, responsible, and healthy personal health decisions.

SST080 HISTORICAL FICTION AND CINEMA This is a fun class where you look at History through the lens of a movie camera. We rocket back to prehistoric times and then cruise forward to modern day times looking at important events by reading captions from great books and watching fascinating parts of fictional accounts of History on the big screen.

HSBAND HS BAND C In Term 3, 8th grade Cadet Bands students will join the High School Band to begin working on Marching Band techniques.

INDARTS INDUSTRIAL ARTS This class introduced students to many different disciplines in the field of industry. This 9-week quarter "hands on" course will cover major topics that include Mechanical Drawing, Shop Safety, Tools of the Trades, Woods, Metals, Plastics, Construction, Transportation, Structures and the World of Work

LA6S LANGUAGE ARTS 6 TEXT is one marking period class required for every 6th grade student (this is in addition to the core language arts class.) It is modeled after the program **AARI**. The Adolescent Accelerated Reading Initiative intensive intervention that accelerates expository reading comprehension and critical thinking in informational text. In this class we only use nonfiction text while learning/using different text structures. We work on improving nonfiction comprehension and vocabulary.

6LA/6LA2/6LA3 LANGUAGE ARTS 6A/B/C the integrated study of reading, writing, speaking and listening. Classic and contemporary short stories, poems and novels, as well as nonfiction selections will be used to reach the reading and writing processes. Heavy emphasis is placed on close textual analysis and critical thinking skills. Units of study include narrative writing/reading, research-based essays, argument, literary analysis, and literature circles. Technology will be used for collaboration and publication. Finally, independent reading is a major expectation of this course. All students need to read daily.

7LA/7LA2/7LA3 LANGUAGE ARTS 7A/B/C Students will: 1. Read text to determine Key Ideas and Details; cite specific textual evidence when writing or speaking to support conclusions. 2. Determine and analyze central ideas of a text, summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Craft and Structure 4. Interpret words and phrases as they are used in a text, and analyze how specific word choices shape meaning or tone. 5. Analyze the structure of texts for point of view and purpose. Integration of Knowledge and Ideas 7. Integrate and evaluate content presented in diverse formats and media. 8. Delineate and evaluate the argument and specific claims in a text. 9. Analyze how two or more texts address similar themes or topics. 10. Read and comprehend complex literary and informational texts independently and proficiently.

ELE080 LEADERSHIP The leadership class will allow students to become more involved students within Shelby Middle School. Students will be involved in examining and exhibiting character traits essential for emerging leaders, plan and organize school spirit events/opportunities, and be positive role models for other students within SMS.

7SCIENCE/7SCIENCE2/7SCIENCE3 LIFE SCIENCE 7A/B/C In this course students will examine the essential molecules for life, discover the inner-working of cells, explain heredity through the lens of adaptation and evolving, and the impacts of weather and climate. They will have the opportunity to participate in labs, establish understanding and critical thinking in project scenarios, and

find real-world application in the world around them. Students will leave this course with a better understanding of the living world and community that they are a part of.

**SCI080 LIVING THINGS AND THEIR INTERACTIONS** This course is an overview-look at living things. It will focus on characteristics of groups of living things. It will emphasize the crazy diversity of the animal kingdom and a basic look at plants. This is not a lab emphasis science course

**6MTH6/7/8 MATH 6A/B/C** In Grade 6, instruction will focus on four areas: (1) connecting ratio and rate to whole number multiplication and division; (2) completing the understanding of the four basic operations in fractions and decimals; (3) writing, interpreting, and using expressions and equations; and (4) developing and justifying formulas for areas of triangles and special quadrilaterals.

**6MTH1/2/3 MATH 6A/B/C** In Grade 6, instruction will focus on four areas: (1) connecting ratio and rate to whole number multiplication and division; (2) completing the understanding of the four basic operations in fractions and decimals; (3) writing, interpreting, and using expressions and equations; and (4) developing and justifying formulas for areas of triangles and special quadrilaterals.

**7MATHEXT MATH 7 EXTENSION** Students will deepen their understanding and application of area and perimeter of polygons, circumference of circles, and surface area and volume of three dimensional figures.

**7MATH6/7/8 MATH 7A/B/C** Students will focus time in three areas: developing understanding of and applying proportional relationships, developing understanding of operations with rational numbers and working with expressions and linear equations, and solving problems involving scale drawings and informal geometric constructions. All the while, students will be reviewing basic skills necessary to be successful this year as well as moving forward.

**7MATH/2/3 MATH 7A/B/C** Students will focus time in four areas: developing understanding of and applying proportional relationships, developing understanding of operations with rational numbers and working with expressions and linear equations, solving problems involving scale drawings and informal geometric constructions, and drawing inferences about populations based on samples.

**8MATHEXT MATH 8 EXTENSION** This class focuses on the transformations of geometric figures and the use of geometric formulas to find totals such as volume, surface area, etc. We also look at angles and angle relationships both as angles formed by parallel lines cut by a transversal and angles within a triangle.

**MTH050 MATH IS CRAFTY** Informal mathematics course using crafts and other projects to highlight the connections among mathematical concepts.

**MTH057 MATH LAB** Students will work on mathematical basic skills while strengthening understanding of 7th grade content. Students will be given individual instruction based on their mathematical needs.

**MTH6S MATHEMATICS 6 DATA** Students will develop an understanding of statistical thinking. They will discover the different ways to measure center which include the mean, median and the mode. Students learn to describe data sets identifying clusters, peaks and gaps.

**PE78 PE 78** In physical education, our goal is to provide students with the opportunity to participate in grade specific activities that will allow them to improve their muscular strength, cardiovascular endurance, flexibility, and coordination. Daily activities will include a variety of individual work-outs, team sports, and games. In order to achieve our goals, it is important that students change and be ready to participate every day.

**PHOTO PHOTOGRAPHY and MUSIC** Do you love taking pictures but never DO anything with them? In this class you will learn how to create projects that blend Music with Photos.

**PE06 PHYSICAL EDUCATION** In physical education, our goal is to provide students with the opportunity to participate in grade specific activities that will allow them to improve their muscular strength, cardiovascular endurance, flexibility, and coordination. Daily activities will include a variety of individual work-outs, team sports, and games. In order to achieve our goals, it is important that students change and be ready to participate every day.

**SCI070 PLANTS** Get the community garden going! In this class you will learn about invasive species, how to choose a variety of plants for home gardening, and the process of cultivating and the care of plants.

**8PREALGE/2/3 PREALGEBRA 8A/B/C** 8<sup>th</sup> Grade Pre-Algebra focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**8PREALGEB6/7/8 PREALGEBRA 8A/B/C** 8<sup>th</sup> Grade Pre-Algebra focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**PED080 RECREATION SPORTS/LEISURE GAMES** Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on). In this class you will learn informal "backyard" games such as: Ladder Golf, Corn Hole, Washers, Frisbee Golf, Bowling, Golf, Horseshoes, and Bocce Ball.

**2/3/4 RESOURCE LA 6/7/8/ B/ C** This course is designed to strengthen and improve vocabulary, spelling, grammar, writing, reading, and oral communication skills. Students will work on their reading comprehension and on social skills. In addition, they work on their IEP goals.

20/21 /22      RESOURCE LA 6/7/8 A/B/C      This course is designed to strengthen and improve vocabulary, spelling, grammar, writing, reading, and oral communication skills. Students will work on their reading comprehension and on social skills. In addition, they work on their IEP goals.

10/11/12      RESOURCE MATH 6/7/8 A/B/C      instructional time will focus on three critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers; and (3) explore writing and using expressions and equations.

15/16/17      RESOURCE MATH 6/7/8 A/B/C      Resource math is a modified curriculum, integrating technology and basic math skills per IEP goals.

6SCI1/2/3      SCIENCE 6A/B/C      Sixth graders deepen their understanding of energy in its multiple forms through investigations into kinetic and potential energy and explorations changes in states of matter. Sixth graders also explore the rock cycle, weathering and glacier movement, and study soil. Students study the Earth's history and future through the study of plate tectonics and major geological events. Sixth graders also explore ecosystems with relation to the energy flow in a balanced ecosystem and the roles organisms play to maintain the balance.

8SCIENCE1/2/3      SCIENCE 8A/B/C      Science 8 is an integrated approach that emphasizes the physical sciences. This course weaves the theme of scientific inquiry and modeling throughout an examination of energy, waves, forces, properties of matter, and astronomy.

8SPA1/2      SPANISH 8 A/B      High School Spanish I required for graduation. This is a high school level course. Bi-lingual students will have the opportunity to test out. Prerequisite: 3.0 GPA. Must also register for Spanish 8 B

SCI085      SUSTAINABLE LIVING      This class integrates composting, gardening, recycling, and sustainable living practices into your everyday life that helps minimize your ecological footprint.

6TAG1/2/3      TIGER ACADEMIC GUIDANCE 6A/B/C      Tiger Academic Guidance is a time for students to work on various tasks such as: homework, assistance from teachers, make-up work, time to work on projects with other students, independent reading.

7TAG1/2/3      TIGER ACADEMIC GUIDANCE 7A/B/C      Tiger Academic Guidance is a time for students to work on various tasks such as: homework, assistance from teachers, make-up work, time to work on projects with other students, independent reading.

8TAG1/2/3      TIGER ACADEMIC GUIDANCE 8A/B/C      Tiger Academic Guidance is a time for students to work on various tasks such as: homework, assistance from teachers, make-up work, time to work on projects with other students, independent reading.

TRANS6A      TRANSITION 6A      Transitions is a class where students will learn interpersonal skills that are important in middle school. Students will also practice study skills that will give them the tools for success in middle school.

VLE085      VL ENGLISH 8 B      English is the study of the creation and analysis of literature written in the English language. In English 8A, you will explore the features of different forms of literary writing such

as diaries, memoirs, informative essays, and fictional narratives. You will also improve your writing by learning about persuasive writing techniques. You will compare and contrast a literary piece across different mediums, including drama. You will engage in a dramatic reading of poetry and learn how to give multimedia presentations. In the latter part of the course, you will analyze informational texts to understand the history of the Civil War. You will also analyze various types of literary works to better understand literary elements such as point of view, conflict, theme, structure, and setting.

**VLE085 VL ENGLISH 8 B** English is the study of the creation and analysis of literature written in the English language. In English 8B, you will analyze nonfiction texts to explore what they reveal about the process of growing up. You will also analyze elements of poetry such as theme, structure, meter, language, and sound to help you read poems and compose a poem of your own. You will read novels and analyze their literary elements and their use of literary devices. In the final unit, you will reflect upon and evaluate certain aspects of your past, present, and future while reading Charles Dickens's *A Christmas Carol*.

**VLEL50 VL MS ACADEMIC SUCCESS** By the end of this course, you will have done the following:

- Explored the strengths and weaknesses of your study habits and experimented with and adapted them to improve your effectiveness, especially in the following areas: o the conditions in which you study and the methods you use for taking and processing notes, for preparing for tests, for managing time effectively, and for maintaining balance between your social life and your study life o the process by which you write a research paper to avoid getting stuck, to showcase your thinking and research, to maintain an appropriate focus and scope, and to accurately keep track of the citations you need to attribute the ideas of others to their sources
- Increased your awareness of how you learn and how you can adopt your study habits and ways of organizing a piece of writing to meet changing needs over your lifetime.
- Increased your awareness of what obstacles keep you from achieving greater academic success and strategies for overcoming them.

**VLEL51 VL MS CAREER EXPLORATIONS** This one-semester course is intended as a practical, hands-on guide to career exploration and planning. You will create two essential components of a career portfolio: a résumé and a cover letter for applying for an entry-level job in your chosen career. This course covers all of the career clusters in the National Career Clusters Framework. You'll explore the career pathways within each cluster, determine the academic and skill requirements for different career pathways, and learn about the jobs available in each pathway and the work these professionals do. This course will also guide you through the process of creating an academic and career plan based on your interests, abilities, and life goals.

**VLEL52 VL MS ESSENTIAL CAREER SKILLS** Have you ever thought about what job you will eventually do for living? There are many career opportunities out there, and knowing which one is right for you can be difficult. There are a host of things to consider. What are your natural strengths? What type of work do you enjoy? What kinds of fields or industries interest you? Answers to questions like these will determine the first steps toward selecting a career. You will also need to consider the educational requirements of the career you choose and learn how to construct a cover letter and résumé so you can land that ideal job when the time comes.

**VLM001 VL MATH 8A** Mathematics is the study of patterns around us. In Math 8, Semester A, you will explore transformations and solve linear equations. You will also solve real-world problems with two linear equations. In this course, you will study and interpret functions that can help you solve problems you encounter in everyday life.

**VLM002**      **VL MATH 6B**      Mathematics is the study of patterns around us. In Math 8, Semester B, you will study the use of scientific notation and learn to use roots appropriately. You will also plot and compare irrational numbers and simplify expressions with irrational numbers. You will also explore the Pythagorean Theorem and probability, which you can use to solve real world problems.

**VLH001**      **VL U.S. HISTORY 8A**      In Middle School US History, Semester A, you'll learn about major events that took place in American history. In the first unit, you'll evaluate historical data to develop your historical thinking skills. In the second unit, you'll learn about the major events and developments of colonial America. In the third unit, you'll analyze the causes and effects of the American Revolution. In the last unit, you'll explore developments in the new nation, including the creation of the US Constitution, the Federalists and AntiFederalists, the administrations of George Washington and John Adams, and the importance of the election of 1800.

**VLH002**      **VL U.S. HISTORY 8B**      In Middle School US History, Semester B, you'll learn about major events that took place in American history. In the first unit, you'll analyze the importance of the Louisiana Purchase, the War of 1812, industrialization, and the Monroe era. In the second unit, you'll examine the Jacksonian era, the impact of westward expansion, the reform movements of the mid-1800s, and the abolitionist movement. In the third unit, you'll learn about the Civil War. You'll analyze the factors that led to the Civil War and the impact of the war on the United States. In the last unit, you'll explore the Reconstruction period.

**VLH003**      **VL MS CIVICS A**      A citizen is a person who is legally recognized by a state and entitled to the state's rights and privileges. Civics is the study of the rights and duties of such a person. One of the best ways to understand your rights and duties as a citizen is to study the government that defines and upholds them. In Civics A, you will learn about politics and government, and you'll analyze democracy which is the system of government used in the United States. Finally, you will examine the legislative, executive, and judicial branches of the U.S. Government. A course in Civics teaches you how to actively participate in governance and how you can help improve the quality of governance at all levels.

**VLS001**      **VL SCIENCE 8A**      Science is the study of the natural world. It relies on investigations and evidence to describe the natural events that occur around us. Science 8A is an integrated science course that covers topics selected from Earth science and life science. This course discusses genes and inheritance, the evolution of species, and managing energy resources on Earth. In the first unit, you will explain how an organism's genes transfer traits from parents to offspring. You'll also learn about genetic diversity and genetic mutations. In the second unit, you'll compare the anatomy and development of species to give evidence for evolution. You'll also see how fossils and rock strata on Earth hold important clues about evolution. In the third unit, you will differentiate between renewable and nonrenewable energy resources on Earth. You'll see how energy transforms as it moves from one sphere of Earth to another. In hands-on activities, you'll devise ways to harness and control energy for human benefit.

**SED500/SED504/SED506**      **WORK BASED EDUCATION A/B/C**      This course is offered on an invite-only basis to students with disabilities. Students will learn career skills by working in real-life work situations according to their individual needs and goals.

**6WH1/6WH2/6WH3**      **WORLD HISTORY 6A/ 6B/6C**      Sixth-grade students will explore the tools and mental constructs used by geographers as they study contemporary world geography. Contemporary civics/government and economics content is integrated throughout the year.

7SS1/ 7SS2/7SS3    WORLD HISTORY 7A/ 7B/ 7C    In this course, students examine the history and geography of the ancient world from the beginning of time until about 300 A.D. Students will focus mainly on the eastern hemisphere, and study the patterns, causes and effects, and the rise and fall of empires, religions, and governments. They will have an opportunity to build on their geographical knowledge through maps, charts, and political diagrams. As a result, students will learn the importance of World History on our own lives here in America, with the goal in mind to create civically active participants.

SST090    WORLD TRADITIONS    World Area Studies World Area Studies courses examine the culture (Dance, food, holidays, art, etc.) of regions of the world.

NY    YEARBOOK    Students will learn photography, interview skills and digital graphic design so they can take pictures, design pages and complete layouts which will create the SMS yearbook.