**Navajo Region**

**School-wide Action Plans for Language**

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| School Name: | **SY 2014-2015 Spring(EOY)** | **School-wide Goal Performance (Common Core Domains)** |
| **School Wide Performance and Action Planning** | Grade | Areas of Strengths  | Areas of Need |
| EOY: What are the ***school-wide*** trends (strengths, areas of need)? In developing a school-wide plan for next year what performance goals will be targeted? Describe what ways the school will address these areas for next year?  | K |  |  |
| 1st |  |  |
| 2nd |  |  |
| 3th. |  |  |
| 4th |  |  |
| 5th |  |  |
| EOY: Did we meet our ***school-wide growth targets?*** ( Describe the gains your school made)Using the 60% tile growth projection, how many students ,**school-wide** ,did not meet their growth? *(Why/Why not?)* | **6th** |  |  |
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| **Six Traits** |
| **Levels:** | **BOY %** | **MOY%** | **EOY %** |
| Basic (1) |  |  |  |
| Nearing Proficient(2) |  |  |  |
| Proficient(3) |  |  |  |
| Advance(4) |  |  |  |

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| EOY: Using the Growth Projection Results, were the ***school-wide*** ***strategies*** ***/programs***  effective? (How do we know?)What ***school-wide –adjustments***, need to be included in next year’s action plan.? |

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| **School-wide Growth Targets** |
| **Levels:** | School-wide (BOY %) | School-wide(MOY %) | School-wide(EOY%) | NWEA Growth Goal Projection @ 60% tile |
| Basic |  |  |  |  |
| Nearing Proficient |  |  |  |  |
| Proficient |  |  |  |  |
| Advanced |  |  |  |  |
| **% of Student Meeting Yearly Goal** | **% of Students NOT Meeting Yearly Goals** |
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