

# Write Well

By Marilyn Sprick and Lisa Howard

<b>Focus</b>	Spelling		
<b>Goal</b>	Students learn to identify sounds in words and to spell by sounds. It is not a spelling memorization program. Because students do daily sentence dictation, they also learn basic conventions of sentence writing and handwriting.		
<b>Target Population</b>	For beginning readers and writers, intended to be used along with <i>Read Well</i> .		
<b>Instruction Grouping</b>	<input type="radio"/> <i>Individual</i>	<input checked="" type="checkbox"/> <i>Small Group</i>	<input checked="" type="checkbox"/> <i>Whole Group</i>
<b>Delivery Approach</b>	Direct Instruction Model, scripted program		
<b>Duration</b>	34 UNITS composed of 13 four-day and 21 five-day units (157 days). Daily lessons are composed of a five minute alphabet routine and ten to fifteen minutes of coordinated handwriting practice and spelling dictation.		
<b>Delivery Provided by</b>	Teacher or other trained adult		
<b>Research Base</b>			
<b>Training</b>	Half-day training session or study of Write Well teacher's guide		
<b>Schools Currently Implementing</b>			
<b>Contact or Publisher</b>	Sopris West ( <a href="http://www.sopriswest.com">www.sopriswest.com</a> )		
<b>Materials Cost</b>	\$212 for the kit		
<b>Training Cost</b>			
<b>Implementation Cost</b>	Copy costs for student homework and daily work, blank paper		