



New York Mills High School

Curriculum Document

Curriculum Area: 550

Course Name: Art 8

Common Course Catalog Number:

Length of Course: Trimesters

Pre-Requisite: None

Grade Level: 8th Grade

Course Description:

This course allows the students to explore some of his/her creative ability through the use of a variety of media. Students will create both two and three-dimensional projects. The main emphasis will be placed on the Elements and Principles of Design. Different artists and styles will be critiqued and studied. You will also keep a weekly sketch book.

The student outcomes consist of:

1. Create art using personal expression and the Elements and Principles of Design.
2. Recognize visual art as a universal form of communication.
3. Evaluate own work, peer's work and the works of other artists.
4. Demonstrate the potential of different media.

Essential Learner Outcomes (5 to 7)

What will students know and be able to do as a result of this course?

- Student will demonstrate and respond to the elements and principles in an artwork.
- Student will demonstrate art techniques and materials in both 2D and 3D artwork.
- Student will generate an original pieces of art; imagine, plan and explore
- Student will revise artwork and/or a presentation based on others feedback or self-reflection; 2D and 3D
- Student will assemble and prepare my artwork for public viewing.
- Student will explain how his/her personal choices impact their artwork

- Student will justify how his/her personal experiences contribute to their understanding of an artwork.

Units of Study:

Creativity Unit (process)

Drawing Unit (Foreshortening, Surface, Shading, etc.)

Perspective Unit (1 pt., Technology

Papier Mache' Unit (masks of many cultures)

Clay Unit (Maria: Black on Black Pottery)

Color Unit (Color Theory, Painting Techniques, Keith Haring)