

3<sup>rd</sup> Grade , Monday, Feb 22<sup>nd</sup> 2021

Complete these steps.

\_\_\_\_\_ Read "Trapped" and answer the writing prompt

\_\_\_\_\_ Complete the Math Learning Review Questions #1-17

\_\_\_\_\_ Read independently for 20 minutes with a book of your choice.

\_\_\_\_\_ Turn in Writing Prompt and Math Review on notebook paper when you return on Tuesday.

## Trapped

1 Lin and Grace were enjoying the beautiful spring day. They had gone for a bike ride and were now playing hopscotch in Lin's driveway. As Lin bent down to pick up the stone she had thrown, she thought she heard a baby bird's cries. She glanced to her side and saw two full-grown robins frantically hovering over an area of the yard.

2 "I think a baby bird might be in trouble," she told Grace.

3 Grace looked over at the parent birds. "They look like they're really upset. Wait a minute, now I hear it, too. Maybe a baby bird fell out of its nest."

4 When the girls walked towards the robins, the bird flew into a nearby bush. Lin looked around the ground where they had been and saw a large storm drain. She peered down through the grate and saw a bird.

5 "Look!" she shouted. "A bird is trapped in there!" She tugged on the grate covering the drain, but it was incredibly heavy. "I am going to get my dad."

6 Mr. Soto crouched down and looked at the bird. It opened its beak when it saw him and the girls laughed. "It thinks you're its mother," Lin said and giggled. "But isn't it too big to be a baby? It's almost as big as the other robins."

7 "It's a baby, but it's almost full-grown. It probably just left the nest. Somehow it must have fallen in there." Mr. Soto tried to slide the heavy grate, but it didn't budge. "The only way to get it out of here is to lift this grate, but it weighs a ton."

8 "I have an idea," Lin said. "What if Grace and I ask some neighbors to help? Do you think that would work?" Mr. Soto agreed that he could probably slide the grate off the drain if he had help.

9 Within a few minutes, the girls returned with several adults. They all grabbed hold of the grate. "On the count of three," Mr. Soto said. "One, two, three!" They pulled up hard and lifted the grate. Then they slid it to the side. Frightened, the little bird crouched down on the bottom of the storm drain. However, when it saw the open sky, it flapped its wings hard and flew out of the drain. Lin, Grace, Mr. Soto, and their neighbors cheered.

You have just read "Trapped," a story about how working together helped save a baby bird. Write a journal entry from the baby bird's point of view. Be sure to include what baby bird was doing and feeling through this story. Use details from the passage to help you write your journal entry.

Your writing will be scored based on the development of ideas, organization of writing, and language conventions of grammar, usage, and mechanics.

## Solving Problems About Equal Groups

Name: \_\_\_\_\_

Read and solve each problem. Show your work.

- 1** Heather has 18 photographs of rockets. She wants to hang them on 3 different walls in her room. Each wall will have the same number of photographs. How many photographs will hang on each wall?

There will be \_\_\_\_\_ photographs on each wall.

- 2** There are 24 people who want to play volleyball. The coach divides the players into teams of 6. How many teams can she make?

The coach can make \_\_\_\_\_ teams.

- 3** At an art show, there are 7 groups of paintings with 6 paintings in each group. How many paintings are there in all?

There are \_\_\_\_\_ paintings.

- 4** Jasmine reads for 10 minutes each night. If she reads for 5 nights, how many minutes will she read in all?

Jasmine will read for \_\_\_\_\_ minutes.

- 5** Rhonda plants 28 tomato plants in her garden. She plants 7 tomato plants in each row. How many rows does she plant?

Rhonda plants \_\_\_\_\_ rows.

- 6** Mr. Jones buys 6 packages of pencils. There are 8 pencils in each package. How many pencils does Mr. Jones buy?

Mr. Jones buys \_\_\_\_\_ pencils.

- 7** Choose one problem. Describe the strategy you used to solve it.