Teacher: Hughes General English 6th Week 10: Nov 9-13

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray  **Cardinal:**  Tuesday, Nov 10 | \*SWBAT correct grammatical errors in Fix-It Passage.  \*SWBAT distinguish between transitive and intransitive verbs.  \*SWBAT identify direct objects and indirect objects  SWBAT identify linking verbs and PA or PN. | 1--Fix-It Passage  2-Novel Test: *Where the Red Fern Grows*  3-Verb Assignment | SMART Board, ELMO, novels,  teacher made test | Vocab Week 10:  vehement, abrogate, bona fide, feckless, forte  Due Friday | student response,  tests | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Cardinal:**  Friday, Nov 13 | \*SWBAT correct grammatical errors in Fix-It Passage.  . | (sub)  No Fix-It passage  Concentric Circle Project with *Where the Red Fern Grows* | SMART Board, ELMO,  project handouts,, chromebooks |  | student response, projects | . |
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