



Mission – Our mission at Perdue is to build a community of responsible, life-long learners.

Vision – Our vision at Perdue is to provide opportunities for academic and personal excellence for ALL students.

Goal 1: Ensure that David A. Perdue Elementary School provides high-quality instruction aligned with state standards.

MG 1: Teacher surveys on professional learning yearly

MG 2: Teachers will attend 90% of data meetings, team meetings, and cadre meetings

MG 3: Informal/Formal assessments (tickets out the door, HCLI, GMAS, lesson plans, common assessments, MAP testing, Tier III Tutoring)

Goal 2: Provide opportunities for stakeholder engagement.

MG 1: Provide opportunities for our school family to give back to the community through different donation drives at least 3 times per semester.

MG 2: Document 25% participation by families in all school events, students in club participation, and number of days community members volunteer in our school.

MG 3: Provide opportunities for shared decision making amongst all stakeholders. (ex. School Council, PTO, Student Council, etc...)

MG 4: Develop 2 new ways to develop student leaders. (ex. Guard Dawgs, Student Council, Announcements/Promo Videos)

MG 5: Increase Facebook/Twitter following by 25% and have 90% participation of parents in Class Dojo.

MG 6: Monthly fire drills, practice code drills each semester, and reviewing school safety plan every nine weeks..

Goal 3: Plan, implement and monitor processes procedures for organizational effectiveness.

MG 1: Operation committee views and helps make budgetary decisions based on whole school feedback.

MG 2: Cadres view and research what materials are needed, based on standards as well as teacher feedback.

MG 3a: Media specialist talks with each grade level and gets feedback on whether current programs/supplies are being effectively utilized and monitors growth of students to see benefits.

MG 3b: MAP data will be used to enrich and remediate to improve students' achievement.

MG 4: We have weekly grade level data meetings in which we view one or more of the following items: formative assessments, RTI data, attendance, and behavior. Monthly RTI checks with administrators.

MG 5: Teachers will have a choice in professional learning through breakout sessions during our designated professional learning days twice a year.

Goal 4: Build a capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

MG 1a: Faculty will be provided 15 hours of professional learning per semester based on data and individual teacher interests.

MG 1b: Non-homeroom teachers and host teachers will collaborate monthly during onsite planning time.

MG 2: Faculty will meet at least 2 times per semester to review discipline procedures or give ideas.

MG 3a: Faculty will participate in at least 2 task forces a year.

MG 3b: Faculty will have an opportunity to observe a classroom.

MG 3c: Faculty will have more essential standard based vertical planning through professional learning committees and learning centers during faculty meetings.