

Perry County School District  
Special Services Department



## Addressing Disproportionality in Alabama Public Schools Professional Development Guidelines

**Addressing Disproportionality in Alabama Public Schools** Professional Development **has three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating **Addressing Disproportionality in Alabama Public Schools** training, maintaining a personnel-training database, and verifying assessment documents for each of the three components

### **Component One: (Presented at New Employee Orientation)**

*Addressing Disproportionality in Alabama Public Schools Awareness Presentation*

#### **Directions:**

1. Click the link or copy and paste into the URL window to download and view the presentation.

<http://www.alsde.edu/sec/ses/Reports/Addressing%20Disproportionality%20in%20Alabama%20Schools%20%28Reader%27s%20Notes%29.pdf>

### **Component Two:**

*Positive Behavior Support (PBS)*

The IRIS Center Module Resources

#### **Directions:**

1. Review Navigating an IRIS *STAR Legacy* Module

<https://iris.peabody.vanderbilt.edu/resources/website-navigation-videos/navigating-an-iris-star-legacy-module/#content>

2. Classroom Management (Part 1):

Learning the Components of a Comprehensive Behavior Management Plan.

Work through the sections of this module in the order presented in the STAR graphic.

**Instructions for completing Section 5 Assessment.**

Use a word document to answer questions 1-5.

**Submit the word document to [jhwright@perrycountyal.org](mailto:jhwright@perrycountyal.org)**

3. Classroom Management (Part 2):

Developing Your Own Comprehensive Behavior Management Plan

Work through the sections of this module in order presented in the STAR graphic.

Instructions for completing Sections 3 Perspectives & Resources Assessment.

Once you have completed Perspectives & Resources return to page 9 to develop your own action plan.

**Submit assessment documents to [jhwright@perrycountyal.org](mailto:jhwright@perrycountyal.org)**

**Instructions for completing Sections 5 Assessment.**

Use a word document or paper to answer questions 1-5.

**Submit the word document to [jhwright@perrycountyal.org](mailto:jhwright@perrycountyal.org)**

**Component Three:**

*Makes Sense Strategies (MSS) Training*

**Trainees must have access to MSS software to complete the assessment.**

MSS copyright agreement with Dr. Edwin Ellis, sole source author of MSS, and the Alabama State Department of Education. Alabama Local Education Agencies (LEAs) have permission to duplicate and/or upload **Makes Sense Strategies** (MSS) software to a password protected employee intranet network designed solely for employees of the LEA. Educators employed by an Alabama LEA have permission to duplicate MSS materials for use when teaching their students or providing Professional Learning and/or Trainings to their public-school colleagues in Alabama. It is a violation of the MSS copyright agreement for LEA recipients and users of MSS to provide public access to the software.

**Directions:**

1. Click the link below to access the Alabama State Personnel Development Grant website.  
[http://www.alspdg.org/makesense\\_strategies\\_training.html](http://www.alspdg.org/makesense_strategies_training.html)
2. Makes Sense Strategies (MSS) Professional Development.  
Follow the detailed instructions to complete the MSS video series PD.

**Once all items have been submitted ([jhwright@perrycountyal.org](mailto:jhwright@perrycountyal.org)), they will be reviewed, and you will receive your signed certificate. Please make a copy of your work certificate for your records.**

**Signature of Administrator Verifying Completion of Assessment Components:**

---

Signature

Title/Position

Date