

Alternative Method of Instruction Lesson Plan

RTI Grades 4

Day 11

Phonics: Short Vowels - If you are working online, use a sheet of notebook paper to write the answers for 1-14.

Day 12

Phonics: Long Vowels - If you are working online, use a sheet of notebook paper to write the answers for 1-14.

Day 13

Phonics: Short and Long Vowels - If you are working online, use a sheet of notebook paper to write the answers for 1-12.

Day 14

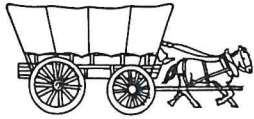
Structural Analysis: Consonant Endings -ch and -tch - If you are working online, use a sheet of notebook paper to write the answers for 1-11.

Day 15

Structural Analysis: Word Building - If you are working online, use a sheet of notebook paper to write the answers for 1-14.

Name _____

Phonics: Short Vowels



Traveling Around

★ If a one-syllable word has only one vowel, the vowel usually has the short sound.

Short a

path
ranch

Short e

net
well

Short i

big
miss

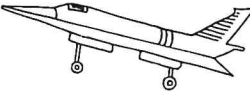
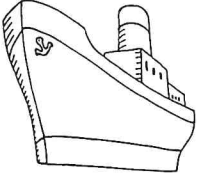
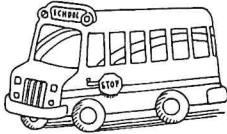


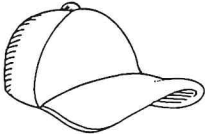

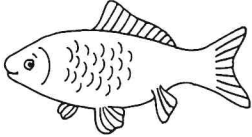
Short o

hop
lock

Short u

tug
gulp

Circle the name of each picture.

<p>1</p>  <p>net pet jet met</p>	<p>2</p>  <p>shell shop ship show</p>	<p>3</p>  <p>bit beg Bob bus</p>	<p>4</p>  <p>fun fan fin flat</p>
<p>5</p>  <p>ten note nut nest</p>	<p>6</p>  <p>cup cap cop cat</p>	<p>7</p>  <p>pot pup pat post</p>	<p>8</p>  <p>flat fish fan felt</p>

Make two new words by changing the vowel in each word to **a**, **e**, **i**, **o**, or **u**.

9 but _____

12 bag _____

10 set _____

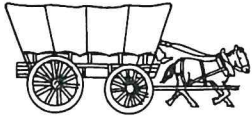
13 pat _____

11 lick _____

14 hum _____

Name _____

Phonics: Long Vowels



Traveling Around

★ If a one-syllable word has two vowels, the first vowel usually has the long sound. The second vowel is silent.

Long a	Long e	Long i	Long o	Long u
make	Pete	hike	cone	tube
pail	seat	time	goat	cute
say	deep	die	toe	fruit

Circle the name of each picture.

<p>1</p> <p>cape cane came cone</p>	<p>2</p> <p>bone bow book bite</p>	<p>3</p> <p>train trim trust track</p>	<p>4</p> <p>cute cube cup cook</p>
<p>5</p> <p>dime dent dust dish</p>	<p>6</p> <p>girl goat get got</p>	<p>7</p> <p>seal save set sail</p>	<p>8</p> <p>met moat mate meat</p>

Say each word. Write two words that rhyme with it.

9 tale _____

12 suit _____

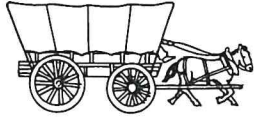
10 bike _____

13 leap _____

11 goat _____

14 toe _____

Phonics: Long and Short Vowels



Traveling Around

- ★ Some vowel patterns have more than one sound. They can have a long sound or a short sound. They can also have a special sound of their own.
- | | | |
|-----------|----------------|---|
| ea | can sound like | the short e sound in <i>head</i> |
| | | the long e sound in <i>pea</i> |
| ow | can sound like | the long o sound in <i>row</i> |
| | | the vowel sound in <i>down</i> |

Write the word that best completes the sentence. Then circle the word with the same vowel sound.

breakfast	read	heavy	ready	weather	sea
-----------	------	-------	-------	---------	-----

- | | | |
|--|------|-----|
| 1 Patrice _____ the funny name on the boat. | head | pea |
| 2 Morris is _____ to learn how to sail. | head | pea |
| 3 The waves on the _____ were rough today. | head | pea |
| 4 The _____ for the sailboat race was windy. | head | pea |
| 5 The small boat cannot carry a _____ load. | head | pea |
| 6 We took the sailboat out after _____. | head | pea |

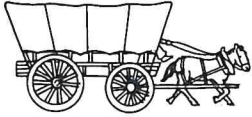
Write the word that fits each clue. Circle the words that have the **ow** sound as in *town*.

row	brown	cow	now	yellow	frown
-----	-------	-----	-----	--------	-------

- 7 not a smile but a _____
- 8 not a horse but a _____
- 9 not a column but a _____
- 10 not black but _____
- 11 not orange but _____
- 12 not long ago but _____

Name _____

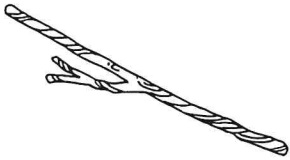
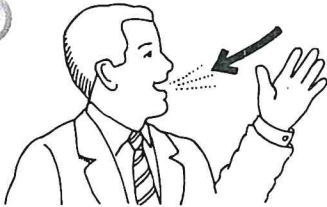
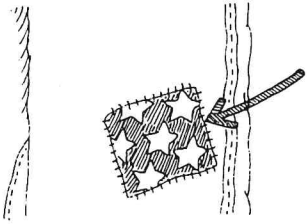
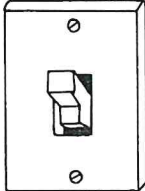

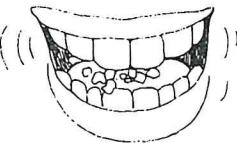
Structural Analysis: Consonant Endings -ch and -tch



Traveling Around

★ The word endings **-ch** and **-tch** have the same sound. They both sound like the **ch** in *rich*. The **ch** ending is more common.

Write the name of the picture. Add the ending letters to the word.

<p>1 </p> <p>bran _ _</p>	<p>2 </p> <p>spee _ _</p>	<p>3 </p> <p>pa _ _</p>
<p>4 </p> <p>swi _ _</p>	<p>5 </p> <p>tor _ _</p>	<p>6 </p> <p>mun _ _</p>

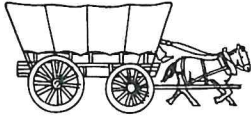
Find the word in the word box that completes each sentence. Write the word on the line.

- 7 _____ hurried to the parade.
- 8 His _____ showed that he was on time.
- 9 Mitch saw ten brass bands _____ by.
- 10 A _____ of clowns did funny stunts.
- 11 Mitch began to _____ for his dad.
- 12 His dad was riding a horse from the _____.
- 13 Mitch saw his dad _____ out his hand and wave.
- 14 By then Mitch was hungry for _____.

ranch	watch
Mitch	march
lunch	stretch
bunch	search

Name _____

Structural Analysis: Word Building



Traveling Around

Say each word. Listen to the sound of the vowel. Is it a short sound or a long sound? Write each word in the correct column.

got	sun	leap	die	tray	boat
trip	mile	state	send	kind	star
pit	cub	rain	bread	shop	seed
hope	sip				

Short Vowel Sounds

Long Vowel Sounds

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Say each word. Change it to a word with a long vowel sound by adding a letter. Write the word on the line. (Hint: The new letter can be at the end of the word or in the middle.)

- | | | |
|-------------|-------------|--------------|
| 1 hug _____ | 5 set _____ | 9 hid _____ |
| 2 pal _____ | 6 got _____ | 10 her _____ |
| 3 sit _____ | 7 kit _____ | 11 red _____ |
| 4 cut _____ | 8 bet _____ | 12 ran _____ |