

# Heron Lake-Okabena School District ISD 330



2012-2013

## Annual Report on Curriculum, Instruction, and Student Achievement

SSC High School  
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Heron Lake – Okabena School District is composed of kindergarten through sixth grade elementary located in Heron Lake, MN and a seventh through twelfth grade secondary school located in Okabena, MN. We pride ourselves in offering small class sizes, as well as an up-to-date, comprehensive curriculum.

Our Mission shall be achieved by aggressive pursuit of the following goals:

- Effective partnerships between staff, students, parents, community
- Personal and professional staff development
- Integration of technology in all curriculum areas
- Experimental learning
- Safe environment for all
- Respect for cultural diversity and individual worth
- Integration of Graduation Standards
- Cooperative team effort
- Alternative financial resources
- Instill an never ending desire to learn

The Annual Report on Curriculum, Instruction, and Student Performance for 2012-2013 is published in order to keep patrons of District #330 informed of the school district's continued commitment to quality education and programs to meet the needs of all students as well as the Minnesota state testing requirements.

Public Notice of the publication of this document will be noted in the Tri-County News newspaper and an electronic copy of this document will be made available online at [www.ssc.mntm.org](http://www.ssc.mntm.org)

A paper copy of this document can be requested from the district office.

### **Instructional and Curriculum Advisory Committee**

The Heron Lake-Okabena School District [HLO] believes that the community should have an opportunity to be involved in the development of the school curriculum. Any person who resides in the school district, or is the parent of an open-enrolled student in the district, may apply for membership on the Instructional and Curriculum Advisory Committee (ICAC). No one will be excluded from membership due to national origin, race, gender, disability, age, nor political or religious affiliations. The term of the membership will be for one calendar year beginning in November. The committee meets up to four times each year.

If you wish to become a member for 2013-2014 school years, please contact the high school office by November 1:

Committee members for the 2012-2013 school year included: Paul Bang, Amy Bang, Tracy Freking, Jeanne Rasche, Jill Liepold, Ann Wendorff.

## Student Achievement:

Heron Lake –Okabena School’s goal is to continually improve instruction and learning so as to meet the Minnesota Academic Standards and raise test scores to above the state averages. HLO has a comprehensive testing program to evaluate our students’ learning. The results from assessments are used to make curriculum decisions, to develop District and site improvement plans, and to make decisions about individual student needs. Assessment, evaluation and curriculum development is a continuous work in progress.

### Students With An IEP, 504, Or LEP Program

Students who are on an Individualized Education Plan, 504 Plan, or who are Limited English Proficient may be eligible for accommodation, modification, or exemption. A team consisting of the student, parent{s}, and appropriate school personnel will review the student’s school record to determine a course of action for meeting the state graduation testing requirements and local district requirements.

Each year the Minnesota Department of Education (MDE) publishes a school report card for the public. To see the report card for Heron Lake – Okabena School District, go to

<http://education.state.mn.us/ReportCard2005/index.do>

## ASSESSMENT TOOLS

MCA II – Minnesota Comprehensive Assessments

MCA III–Minnesota Comprehensive Assessments

GRAD–Graduation Requirement

ACT–American College Test

ASVAB–Armed Services Vocational Battery

AIMSweb

TEST	ADMINISTERED	PURPOSE
MCA III – Reading	Grades 7, 8, 10	Adequate Yearly Progress
MCA III – Math	Grades 7, 8, 11	Adequate Yearly Progress
GRAD – Writing, Reading, Math	Grade 9, 10, 11	Graduation Requirement
ACT	Grade 11 ,12	College Placement
ASVAB	Grade 11	Career Planning
AIMSweb– Reading/Math/LA	Grades K-8	Individual Achievement

The AIMSweb tests are given to all HLO K-8th grade students. These assessments measure the growth in student achievement over time. While our individual students are taking the computerized adaptive test, the program customizes the test to the student’s achievement level. Each student takes a test in Reading, Mathematics, and Language Usage.

AIMSweb scores may be used to:

- Place new students in the appropriate course or instructional setting

- Focus instruction for new students
- Monitor growth in student achievement over time
- Determine student proficiency related to the district's graduation standards
- Screen students for Title I eligibility, special education services, and gifted program

<b><u>Heron Lake-Okabena Public School Demographic Information</u></b> <b><u>2013</u></b>		<b>District</b>
	<b>State</b>	
Number of Students	845,177	354
Ethnicity	2.3% Am Indian, 6.8% Asian, 10.6% Black, 7.3% Hispanic, 73% White	0.6% Am Indian, 0.3% Asian 15% Hispanic, 0.3% Black, 83.9% White
LEP	7.8%	12.4%
Special Education	14.9%	20.1%
Free & Reduced	38.3%	39.0%
Attendance Rate	95%	95%
Graduation Rate	92%	98%

### **Heron Lake – Okabena School Summary of Testing for Annual Report**

#### *MINNESOTA COMPREHENSIVE ASSESSMENTS*

The Minnesota Comprehensive Assessments—Series III (MCA-III's) are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of No Child Left Behind. The reading and mathematics tests are used to determine whether schools and districts have made adequate yearly progress (AYP) toward all students being proficient in 2014. Science is required for No Child Left Behind but is not included in AYP calculations at this time.

Heron Lake-Okabena Schools is designated as having Continuous Improvement Status according to MMR. It will produce a plan based on the analysis of its data with the help of the TLC and SW service cooperative.

The testing took place during a three and a half week window in the spring from the middle of April until the first part of May. A testing schedule was produced in which students took the tests with their regular classroom teachers.

Reading and mathematics tests are given in grades 3-8, 10 and 11. Science tests are given in grades 5, 8 and once in high school, depending on when students complete their life sciences curriculum.

*MINNESOTA COMPREHENSIVE ASSESSMENT (MCA III) Grades 3,4,5,6, 7, 8 10 – Reading*

Not Proficient	Proficient	Number Tested
65.4 %	34.6 %	26- 3 <sup>rd</sup> graders
56.2 %	43.8 %	16 -4 <sup>th</sup> graders
60.0 %	40.0 %	25-5 <sup>th</sup> graders
44.4 %	55.6 %	18 -6 <sup>th</sup> graders
53.8 %	46.2 %	26 – 7 <sup>th</sup> grades
55.6 %	44.4 %	27 – 8 <sup>th</sup> grades
58.1 %	41.9 %	31 – 10 <sup>th</sup> grades

*MINNESOTA COMPREHENSIVE ASSESSMENT (MCA III) Grades 7, 8, 11 – Mathematics*

Not Proficient	Proficient	Number Tested
46.2 %	53.8%	26 -3 <sup>rd</sup> graders
31.2 %	68.8%	16 -4 <sup>th</sup> graders
80.0 %	20.0 %	25 -5 <sup>th</sup> graders
73.7 %	26.3 %	19 -6 <sup>th</sup> graders
57.7 %	42.3%	26– 7 <sup>th</sup> grade
32.1 %	67.9 %	28 – 8 <sup>th</sup> grade
51.5 %	48.5%	33– 11 <sup>th</sup> grade [MCA II]

*MINNESOTA COMPREHENSIVE ASSESSMENT (MCA III) Grade 9-12 – Science*

Not Proficient	Proficient	Number Tested
67.7 %	32.3 %	31

**GRADUATION TESTS**

The Graduation-Required Assessments for Diploma (GRAD) are the state tests that fulfill Minnesota’s high school graduation requirement for students who first entered grade 8 in 2005-06 or later. These tests measure student performance on essential skills in Writing, Reading and Mathematics for success in the 21st century. If a student does not satisfy the graduation requirement for an assessment during the first administration, there will be retest opportunities available. The GRAD is first administered as follows:

- \* Writing: Grade 9
- \* Reading: Grade 10
- \* Mathematics: Grade 11

The Grad Assessments are not separate tests that students take. Grad Assessments are embedded in the MCA III Assessments. Retake assessments are available for those students not passing the graduation portion of the MCA III assessment.

*MINNESOTA COMPREHENSIVE ASSESSMENT Grade 9 Writing, GRAD Test*

Not Proficient	Proficient	Number Tested
28.6 %	71.4 %	28

*MINNESOTA COMPREHENSIVE ASSESSMENT, Reading Grade 10, GRAD Test [2012]*

Not Proficient	Proficient	Number Tested
19.4 %	80.6 %	31

*MINNESOTA COMPREHENSIVE ASSESSMENT, Math Grade 11, GRAD Test*

Not Proficient	Proficient	Number Tested
36.4 %	63.6 %	33

*American College Testing {ACT} Score Results*

The ACT Assessment is designed for students who plan to attend college and focuses on a recommended course of study consisting of four years of English, three years of Math, Social Studies and Natural Science. The average ACT scores reflect higher order thinking skills required to do successful work during the freshman year of college. The following chart illustrates the average ACT scores achieved by the many HLO students who chose to take the ACT test. HLO results are compared to students testing statewide and nationally. (The district composite may be affected by the number of students tested)

<b><u>Average ACT Scores by Level of Academic Preparation</u></b>				
<b><u>YR.</u></b>	<b><u># TESTED</u></b>	<b><u>DISTRICT COMPOSITE</u></b>	<b><u>STATE COMPOSITE</u></b>	<b><u>NATIONAL COMPOSITE</u></b>
2008	19	21.9	22.6	21.1
2009	24	19.6	22.7	21.1
2010	21	20.3	22.9	21.0
2011	17	21.8	22.9	21.1
2012	16	22.3	22.8	21.1
2013	15	20.7	23.0	20.9

\*In relation to the HLO students, students that have taken upper level science and math classes score one to two points higher than the state average. This shows that HLO students that have a desire to challenge themselves academically can compete with other students nationwide.

*Heron Lake – Okabena School District Graduation Requirements*

The HLO School District prepares students for the Minnesota Comprehensive Assessments through the elementary and high school curriculum. The curriculum is reviewed regularly to assure that student progress is maintained in each of the basic standards areas.

To qualify for a high school diploma, a student must demonstrate competency in the statewide

assessments in writing, reading and mathematics. In addition, HLO students are required to earn 76 of 80 credits maximum during the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years in order to graduate from HLO.

#### CREDIT REQUIREMENTS

Social Studies	8 credits [1 economics, 1 civics/US Govt., 1 US History, 1 World History]
English	8 credits [min. 2 Literature and 1 speech]
Physical Education/Health	3 credits [1 Health]
Math	6 credits [8 for Class of 2015]
Science	6 credits [8 for Class of 2015]
Fine Arts	2 credit

#### **Future plans of 2013 HLO High School Graduates**

- Attending a four year college: 44%
- Attending a two year college: 45%
- Entering the military: 1%
- Entering the workforce: 10%

#### **Staff Development:**

Current staff development plan is focused on working in Professional Learning Communities. The staff is divided by curricular areas and each is working to establishing in what courses and grades the state standards are taught. The PLC's also analyze student test scores to establish if the students are learning the standards. Individuals may request time or funds to investigate or be instructed in methods to improve student learning.

The Heron Lake – Okabena School Board approved *The Annual Report on Curriculum, Instruction and Student Achievement* at its regular Board meeting on September 17, 2013. The minutes can be accessed through the district website.