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| |  | | --- | |  | | Blocks | Write letters on small plastic/wooden cubes and have the students arrange them and to spell their weekly words. | | Magic  Words | Try a little magic to teach spelling words! Have students write words on white construction paper with white crayon. Then have them paint over the paper with watered down tempera paint. Words appear like magic! | | Puzzle | Write the spelling words on different colors of tag board. Cut the words apart in a variety of ways. The students then put the puzzle back together to form the spelling words. | | Writing  words | Have the students practice writing their spelling words on small chalkboards or whiteboards. They love it! | | Clothes  line | The teacher/parent cuts out articles of clothing, from construction paper. The spelling words are then written on these articles of clothing. The students reproduce the spelling words by hanging them on the clothesline with clothespins that have the letters of the alphabet written on them. | | Musical  chairs | A word skill game that is played like musical chairs. The teacher/parent places the spelling words on small pieces of paper in a large box or bag. The children sit in a circle, and start passing the box around while music plays. Whoever has the container when the music stops must pick out the paper and read the word. If he can't, he is out. Continue to play until there is only one person left. | | Fishing for words | The spelling words are printed on 3"x5" cards. The cards are then folded in half, and fastened with a paper clip. The cards are placed in a large fish bowl. Using a toy fishing pole or a long stick with a magnet on the end of the string, the students "go fishing" for a spelling word to practice. | | Flower  power | Encourage flashcard practice with a growing flower. Cut a large, colored, construction paper flower with a yellow circle glued to it's center. Use an X-acto knife to make two parallel slits in the center of the flower. Cut green tag board strips the width of the slits, and insert the strip though the flower from the back. Write the spelling words on the stem for the children to practice. | | BINGO | The parent gives a blank bingo card for a fun activity that could take the place of a traditional pretest. As the teacher reads each word, students write it in a space of their choice. After giving all the words, I call words randomly until someone calls, "BINGO!" The winner must correctly spell all words that gave him the win. | | TP  words | The parent/teacher writes the weekly spelling words on a large piece of paper. The students then place tissue paper over the words and trace over them. | | pipeline | - Children use pipe claners to form their spelling words. | | Textured  spelling | Have students use glue to write their spelling words, and then sprinkle sand over the glue. Once dry, the students can trace over the words with their fingers for a kinesthetic way to practice their words. | | Q-tip spelling | Write the spelling words on the chalkboard or the whiteboard. The students then erase the words by tracing over them again and again with a Q-tip until the words are completely gone. | | Tracing  words | The teacher makes a transparency of the weekly spelling words. The list is then shown on the wall. A piece of butcher paper is taped to the wall. The student then traces the spelling words onto the butcher paper. | | Magnetic  attraction | The children use magnetic letters to write out their spelling words. | | Palm  reading | Motivate your children with palm reading. Write a spelling word with watercolor marker,(You might want to make sure that this is all right with the parents first.) on the palm of each student. Have the students try to spell each other words. The students can check their spelling by reading each other palms. | | Ring-a word | the teacher/parent writes the words for the week on construction paper. The papers are placed on a shower curtain ring. The students can use construction paper as flashcards to help them practice the weekly spelling words. On Friday, after the spelling test they can tear off he word that they learned to spell. The words that they missed remain on the ring, this allows the student to continue to practice the words they need help on. If the student can spell these words on the using review test they may then tear off the keys to take home. | | Word search | In this activity the children search for letters in newspapers or magazines. When they find the letters that make up their speeling words, they glue them onto construction paper - | | Type  My words | Have the students write their spelling words five times each on your home computer. | | Graph-a-word | Students practice their words on graphing paper. The students use 1 box for each letter. Have the students figure out which spelling word is in the shortest, longest, etc.... | |  |  | | Stamp-it-out | Although this activity can get a little messy on the fingers if you are not careful, it is a great favorite among my students. The children use alphabet stamps to stamp out the spelling words for the week. | | Salty  words | Pour salt into a lid of a box or a flat aluminum pan (approx. 1/4"). The student then practices the words in the salt. | | Pyramid  writing | Give your kids a weekly spelling assignment with a different twist. have students write their words in order of difficulty. They write their easiest word once at the top of the paper near the middle, the next easiest twice, and so on. Students will have a pyramid shape when they are finished. |   **Do you have any other Spelling ideas that could be added to this page? Please**[**e-mail me**](mailto:dmdunk@aol.com)**and I will add them.**  [Back to Our First Grade](http://www.teachingfirst.net/ourfirstgrade.htm) [Back to Word Wall Page](http://www.teachingfirst.net/wordwallact.htm) [Back to homepage](http://www.teachingfirst.net/index.htm) [Para ver en español](http://babel.altavista.com/translate.dyn?lin=en&translate_me=yes)  Thanks to the following places for their graphics |