# Bulldog Bulletin \*\*

Website: Stewartstown.sau7.org October 2020



### Principal's Corner

October has been busy, busy! We kicked it off by celebrating our students of the month, progress reports, and bus evacuations, and ended it with picture day and Red Ribbon Week...with a little snow thrown into the mix! I hope that surprise storm we had is not a preview of the kind of winter that lies ahead! If so, I want to make sure you know what happens in the event of a delay or cancellation.

You will receive a call from me between 5:30 and 6:30 AM. *If you have not heard from the school by 6:30 AM, plan on having school that day.* In addition, in the case of a 2-hour delay:

- ➤ Breakfast <u>is not served</u> if there is a 2-hour delay.
- The bus will pick your child up 2-hours later than normal. So, if (s)he is normally picked up at 6:45, (s)he will be picked up at 8:45.
- > School will start at 10:00 AM, rather than 8:00 AM.
- ➤ Please be patient with bus pick-up/drop-off times, as they may be slightly delayed depending on the weather.

If you have any questions, please call the school. We'd be more than happy to help you!



Mrs. Mathieu

# Calendar of Events

November 2<sup>nd</sup>

Student of the Month awards School Board Meeting @ 4:15

November 6th

Quarter 1 Ends / Grades Close

November 11th

No School

November 13th

Quarter 1 Report Cards go home
WORLD KINDNESS DAY

November 20th

Honor Roll Awards

November 25-27

Thanksgiving Break- No School Happy Thanksgiving!



# **Stewartstown Community School**

FOR

Pictures, updates, events, and more!



#### News from Pre-K & Kindergarten

The month of October has flown by! We have been very busy in Kindergarten & PreK. We started the month learning about Community Helpers and the tools they use for their jobs. Then we read lots of books by Doreen Cronin in the Click, Clack, Moo series. We finished up the month learning about the life cycle of pumpkins. In Math, the kindergartners are learning about the numbers to 10. In Language Arts, we've finished all the Capital letters and will be learning about lowercase letters beginning in November. Both classes have been practicing isolating beginning sounds as well as identifying rhymes.

Mrs. Hemon



# News from 1st Grade

It is hard to believe we are already at the end of October! We continue to read stories about friendship and being good citizens. In Social Studies, we finished learning about being responsible citizens and have started fall-themed science. We have been learning about apples and pumpkins. To conclude our week of learning about apples we watched a Mystery Science video about "How big Apples Grow" and completed a modified STEM project to create "Apple Trappers". Students were very excited to try out their trappers and were talking about ways they could make it better at home.

We are very excited to have welcomed Ms. Scott into our classroom as a student-teacher. For the first semester, she will be joining our class once a week. This will primarily be on Fridays, but some weeks may be on a different day. We are also lucky enough to have her here for a full week in

October! In the Spring, she will be completing her semester-long internship.

We have learned that Ms. Scott is from Stratford, NH, and is currently in her last year of college at Plymouth State University to become a certified K-8 teacher. When asked about herself she shared that she loves the outdoors (kayaking) and animals. She has two small dogs, a cat, a giant fish, and a rabbit. She is very excited about working with the students and getting to know parents throughout the year. Ms. Scott has been a great addition to our classroom. We will miss her during her time off between semesters!

Mrs. Ricker

#### News from 2<sup>nd</sup> & 3<sup>rd</sup> Grade

Students are settling into the year in grades 2 and 3. Our community is being built steadily in our new normal. One thing we are working extra hard on is showing kindness and respect for others when someone is talking. The classroom is a very different environment this year, and being back in it after so long away has been a challenge to adjust back to. Going outside every day and taking mask breaks has been very helpful. Thank you very much for your efforts at making sure your child always has appropriate clothes.

We have had the chance to have some "virtual field trips" recently. Through Zoom, the Children's Literacy Foundation (CLiF) has sponsored a series of author visits. Our class has enthusiastically taken part, learning about space with Jason Chin and Mouse Scouts with Sarah Dillard. Each visit gives students a chance to hear the author read a selection of his or her work, and then showcase what the writing process looks like for him or her. Then, we have an opportunity to ask questions. Our class has certainly asked some terrific questions!

Mrs. Hodge



#### News from 4th & 5th Grade

With nearly two months under our belt for the 2020-2021 school year, we have adjusted to the many, new expectations and our day to day schedule is running smoothly. We are all keeping one another in check and making progress with our learning goals.

The review of place value, addition and subtraction, and our introduction to decimals is over. We are starting on reviewing and expanding our understanding of multiplication at both the fourth and fifth grade levels. We'll be multiplying, using different strategies, to build upon what we know and to expand into multiplying larger numbers by 2-digit numbers. Then the fifth graders will apply this to multiply decimals. In ELA, we are getting better at writing a variety of sentences to include complex sentences which need both independent and dependent clauses. We are also making use of these complex sentences in our persuasive paragraphs. We have finished the CATWAD books and are also nearly finished with the first three volumes of the graphic novel series entitled AMULET. Everyone has really gotten into the adventure of this series and they don't want to put it down. Students are analyzing characters through their actions, words, and (because this is a graphic novel) their expressions and they are making connections to the storyline by putting themselves into the characters' positions. They are also identifying themes within the story and looking at how these themes apply to us now.

Our afternoons, with Science, have been packed with learning about habitats, ecosystems, and biomes. Everyone has been researching two biomes (one land, one water) and is putting together a Google Slides presentation that highlights when they learned. They are using Google Slides in a slightly different way. They are making use of links to practice some computer science skills and computational thinking. In NH history, students are doing more research about a region of New Hampshire. They can present their information in any way they desire. I look forward to seeing the results.

HAPPY HALLOWEEN!

Ms. Wonkka



# News from Junior High ELA & SS

October has been another busy month for students in grades six through eight. We have enthusiastically read and enjoyed some plays published in Scholastic Scope Magazine. The students have a knack for acting out the characters in each selection. They will be starting new reading selections as soon as next week.

Grades six and seven will be reading "Rules", a book written by Cynthia Lord. There are lots of rules in life to follow based on many circumstances. Don't we know that!

Grade eight students will be starting to read "The Watson's Go to Birmingham, 1963," next week also. This is considered by many book critics to be one of the best novels ever written. The publisher, Random House Children's Books, says, "Celebrate the 25th anniversary of this Newbery and Coretta Scott King Honoree about a hilarious family on a road-trip at one of the most important times in America's history." Christopher Paul Curtis, the author, also wrote the bestselling novel, "Bud, Not Buddy."

Social Studies classes for junior high grades have been focused on researching and creating projects. Grade six students have been learning about Otzi, The Iceman. Grade seven students have been learning about our neighboring country, Canada. Grade eight students are researching and learning about the 13 Original Colonies.

Have a...

Happy, Healthy, and Safe Halloween! Mrs. Stebbins

# News from Junior High Science & Math

Grades 6 & 7 Science: Do you know what kingdom you belong in? The answer is Animale. Students are learning about how scientists classify living things. Living organisms can be classified into 5 different Kingdoms. Each one has specific characteristics. Did you know that there are two types of plants? Vascular and non-vascular. Students placed celery in colored water overnight to see what would happen. Taxonomy is the study of how to classify different organisms.

Grade 8 Science: Do you know how things move? How fast does something go? It depends on the forces acting upon it. Students have learned about Newton's three Laws of Motion. Speed is

distance over a period of time. What are simple machines? What do they do? They help us lift, pull, transport, and hold objects together. Students recently showed their knowledge of laws of motion by demonstrating each one in class.

Grade 6 Math: How can a number line help in math? Number lines can help explain how we can add and subtract integers. We also use a thermometer or examples of money to show how numbers can be added or subtracted to solve for an unknown or the term a variable.

Grade 7 and 8 Math: Both grades are learning about exponents. How can I add, multiply, or divide numbers that have exponents? Remember this rule: when I multiply, I add exponents. When I divide, I subtract exponents. Now what happens when I raise a power to another power? I multiply those exponents. We also did a quick review of adding, subtracting, multiplying, and dividing integers.

Mr. Kennedy

# News from Title I- Mr. Kennedy

Due to covering junior high math, my Title I time has unfortunately been reduced drastically. Mrs. Mathieu is actively searching for a teacher for this position. In the meantime, I have been specifically working with 2<sup>nd</sup> grade students in Math. We are learning about doubles and how you add two numbers to get to the sum. Using a part-part-whole chart strategy helps with this task.

#### News from the Resource Room

Happy Halloween! I can't believe the month of October has flown by! November 2 is the close of Quarter 1! Where did this quarter go?

During this month, my Grade 2/3 ELA students continue to read books on various levels from the "Fountas and Pinnell" Leveled Literacy Intervention program and booklets from reading az; then answer oral comprehension questions on each book. Some of them write answers in their journals with corresponding pictures. My Grade 2/3 Math students are working on mastering the addition facts up to 20 and subtraction facts to 10 using the Touch Math approach and other handson methods.

My students in Grades 6-8 continue to receive Special Education services for ELA and Math in the regular classroom with their individualized

accommodations while working on the same concepts and skills as their classmates. In ELA, they have been working in the Rev It Up program for literature, vocabulary, and spelling, reading articles from the Scholastic Scope magazine, and completing capitalization and punctuation packets. They will be starting to read chapter books, "Rules" and "The Watsons Go to Birmingham" this coming week. In Math, they have been working on adding, subtracting, multiplying, and dividing positive and negative integers. This skill gave Grades 6 and 7 some difficulty. They have moved onto exponents.

Lastly, I continue to teach two students in ELA and Math via remote learning Zoom's every day. That can be a challenge to provide varying modes of learning using technology in the North Country!

If there are any questions or concerns, please contact me at 246-7082 or mmiller@scs.sau7.org.

"Halloween is not only about putting on a costume, but it's about finding the imagination and costume within ourselves." — Elvis Duran

Miss Miller

#### News from the SAP

The 8th graders are working through a program entitled Media Powered Youth, which informs students as to how we are influenced by ads. It's been quite eye-opening so far! We've had some great discussions.

Students in grades 4-6 are working on social skills and life skills. The focus more recently has been on self esteem and decision making. We will be moving on to smoking and the affects it has on people.

We celebrated Red Ribbon week from October 26-30<sup>th</sup>, with a visit from Border Patrol to kick off the week's events. There was a different dress-up day each day, which staff and students had fun with. Check out pictures on our Facebook page!

Mrs. Crossley

