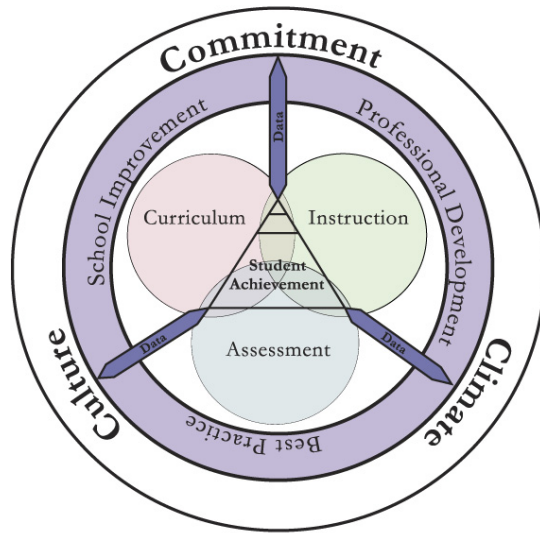




Curriculum -Based Progress Monitoring for Writing

Thumb Area
Student Achievement Model



an approach to continuous improvement

Grade 1

Student: _____

2008 Edition

Prompt #1

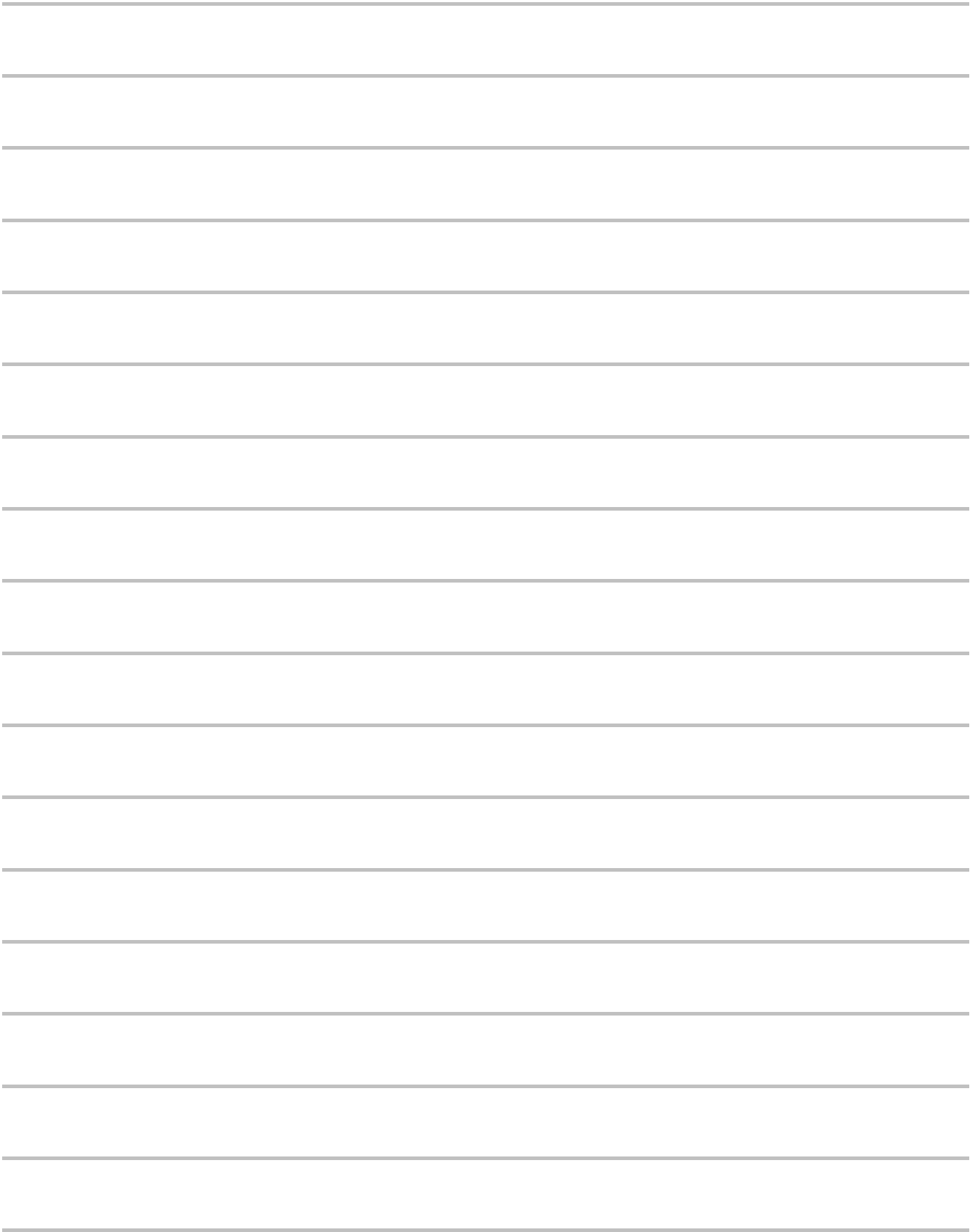
Date:

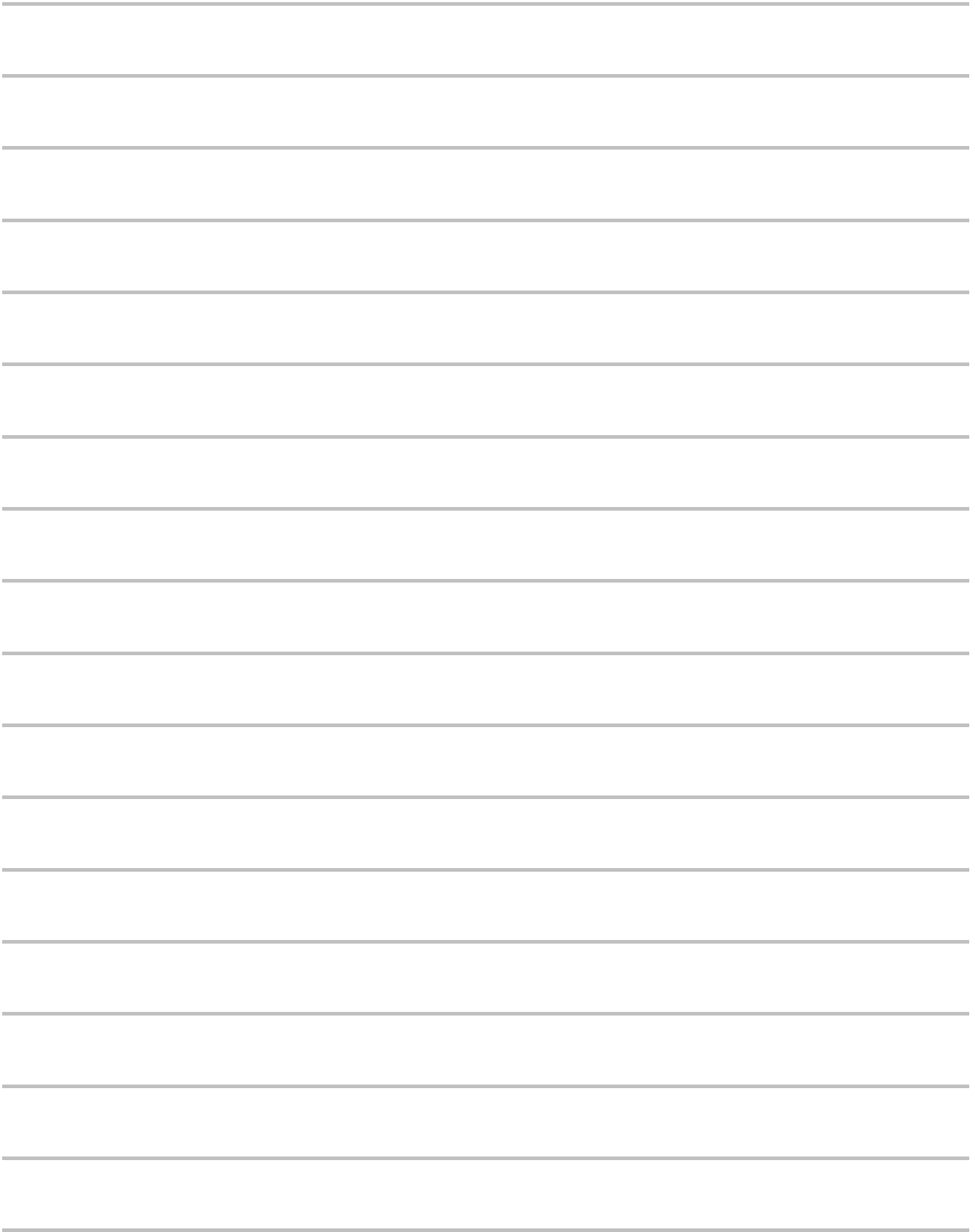
Correct Writing Sequences:

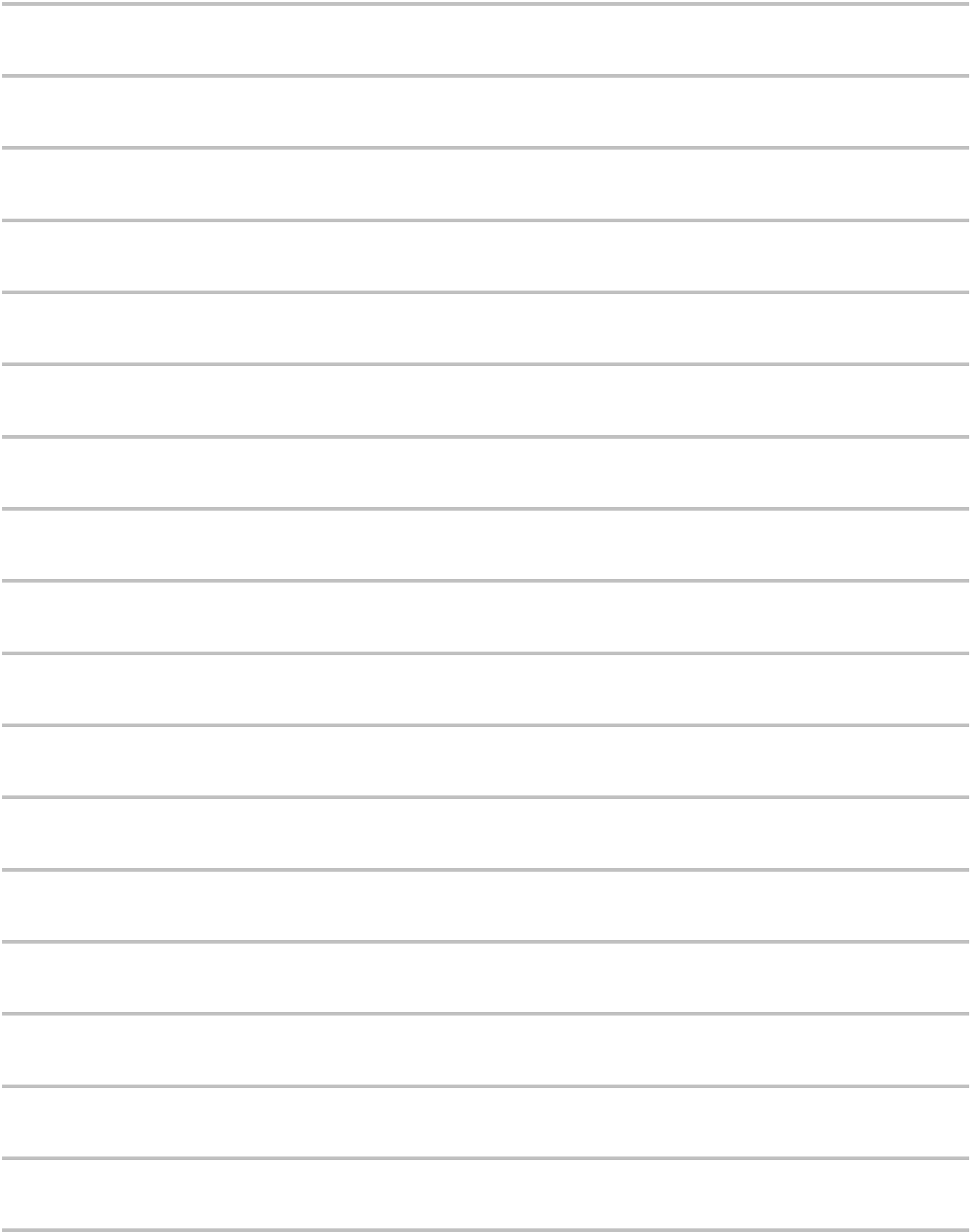
Errors:

Summer is a great time to... _____









Prompt #5

Date:

Correct Writing Sequences:

Errors:

I wish people would stop... _____



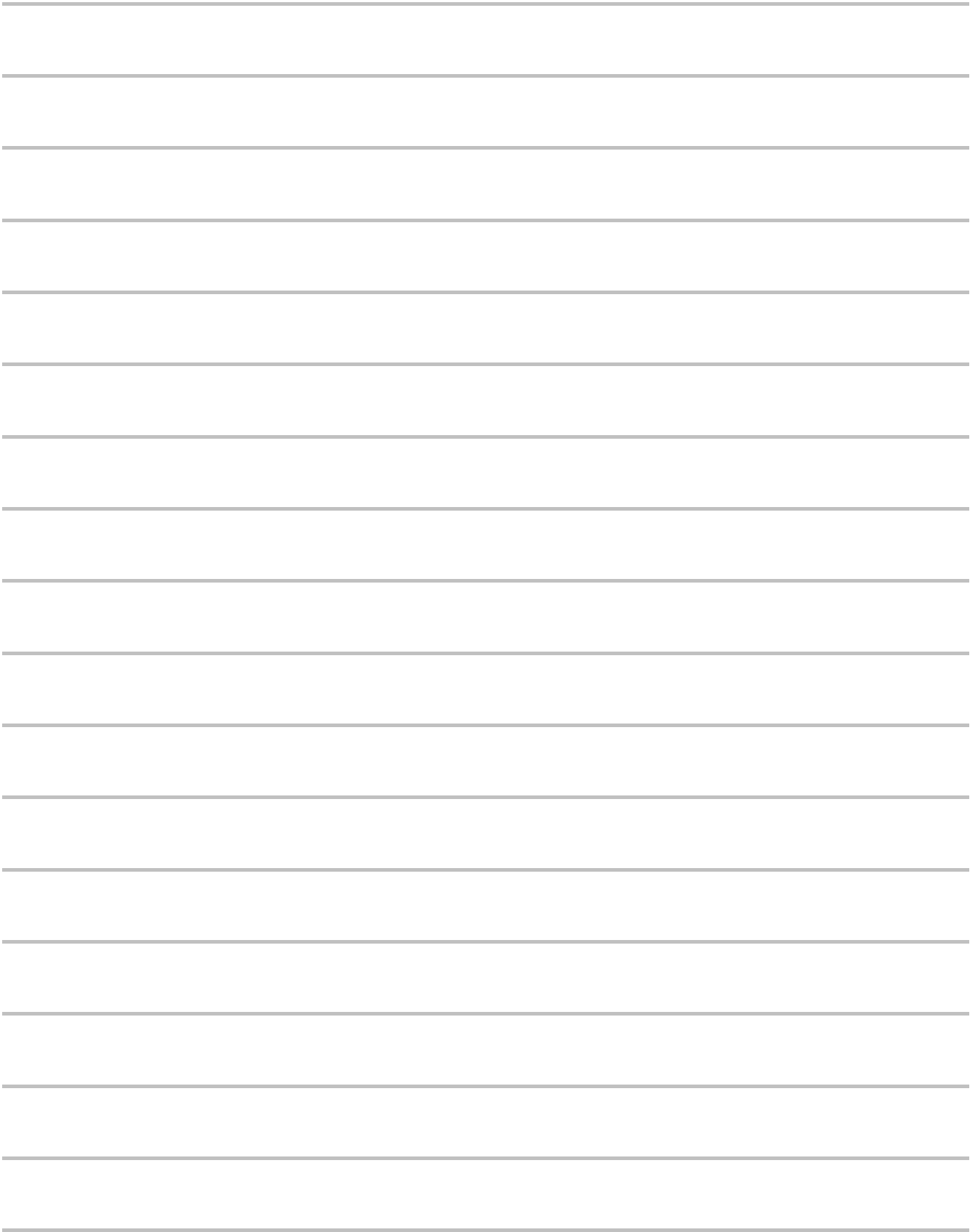
Prompt #6

Date:

Correct Writing Sequences:

Errors:

I had so much fun when... _____



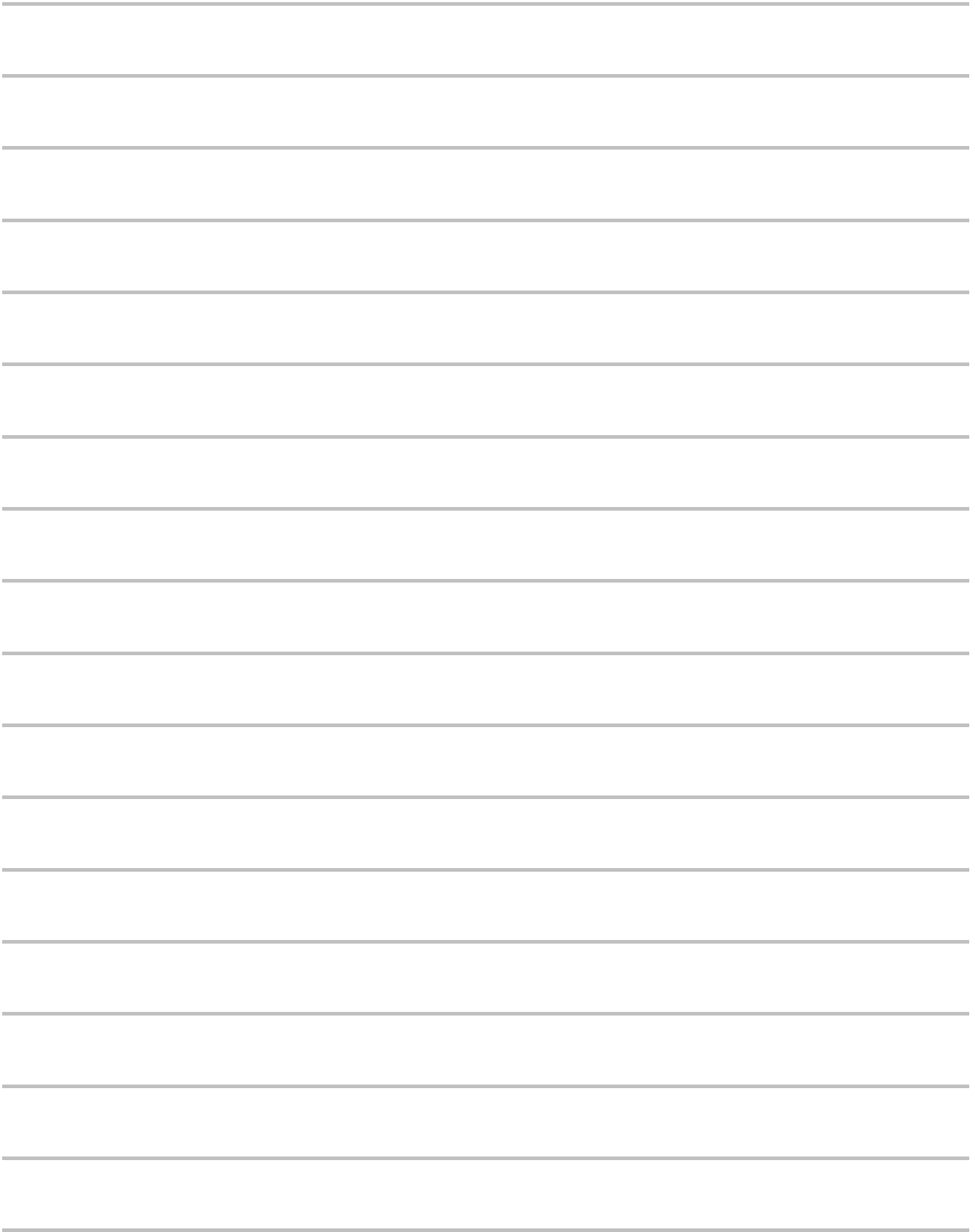
Prompt #7

Date:

Correct Writing Sequences:

Errors:

My favorite place looks like... _____



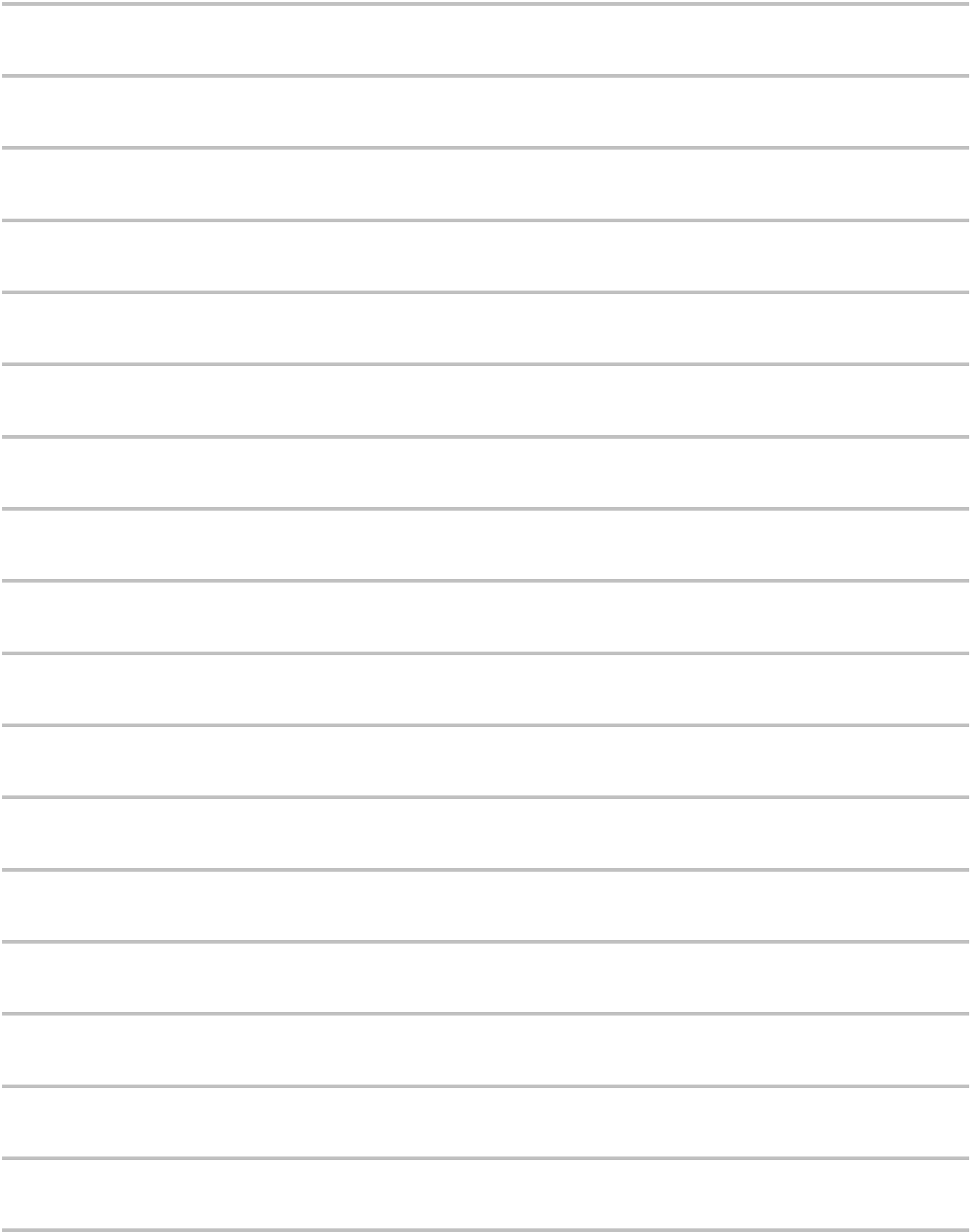
Prompt #8

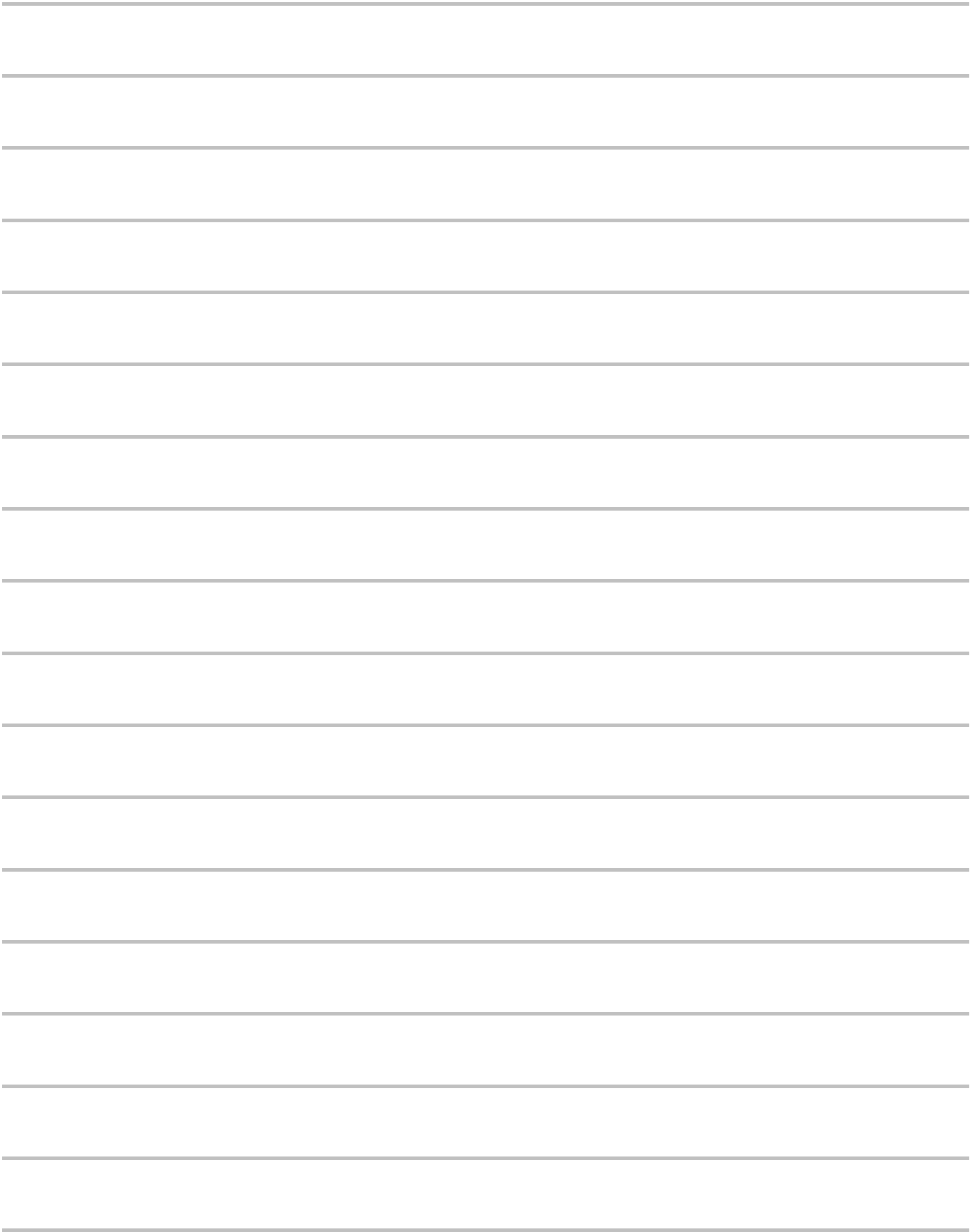
Date:

Correct Writing Sequences:

Errors:

I helped out when... _____





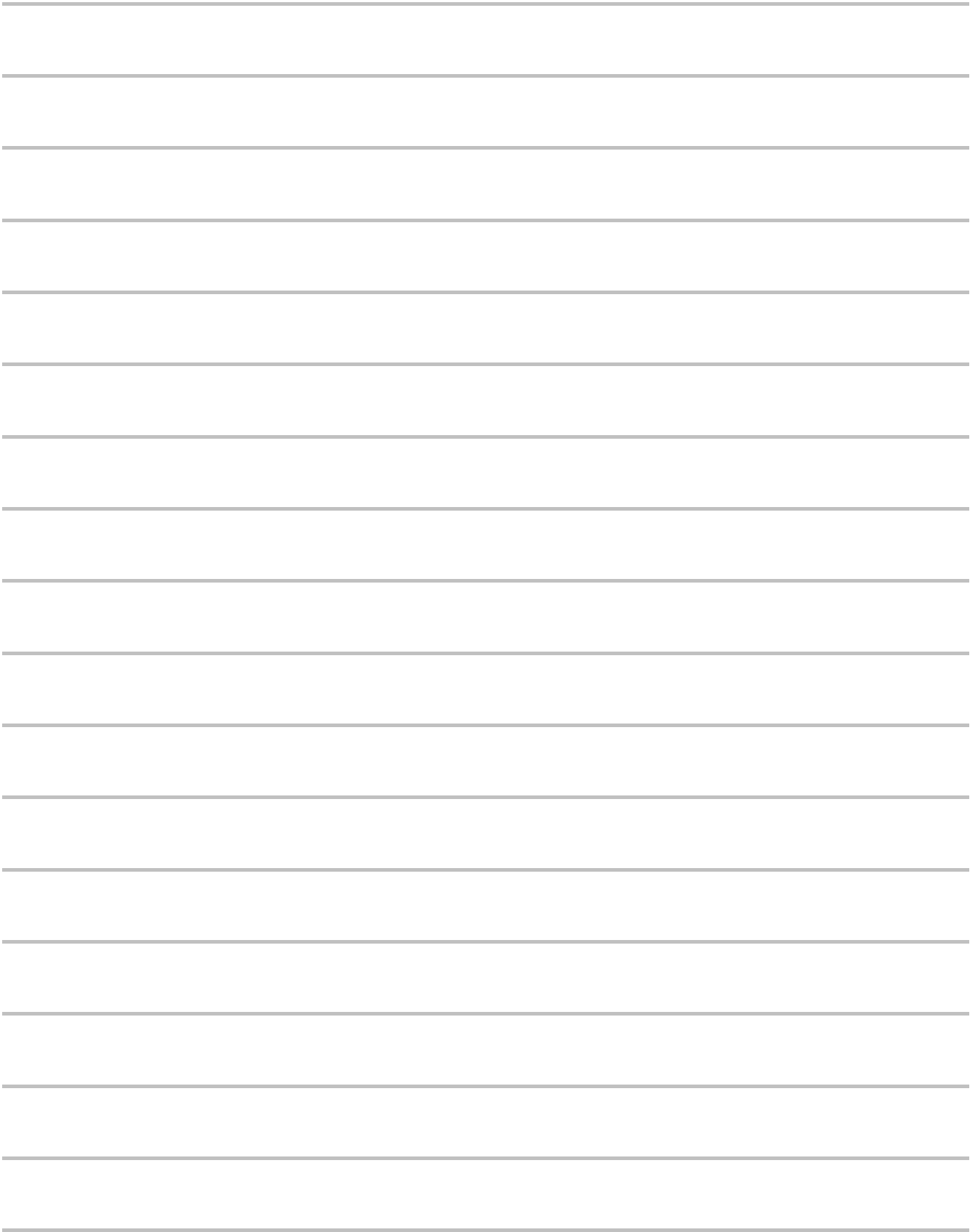
Prompt #10

Date:

Correct Writing Sequences:

Errors:

It isn't fair when... _____



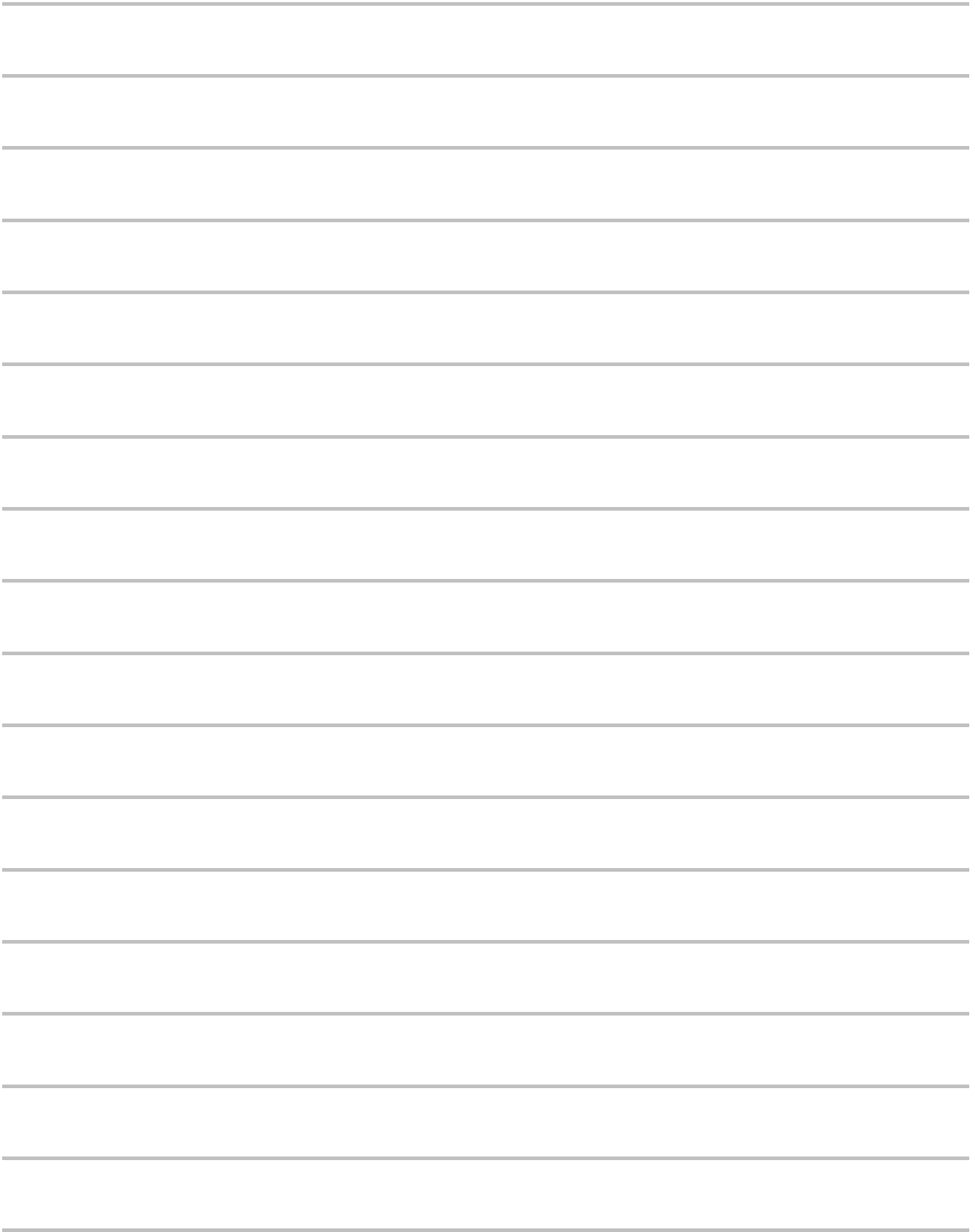
Prompt #11

Date:

Correct Writing Sequences:

Errors:

When I was little... _____



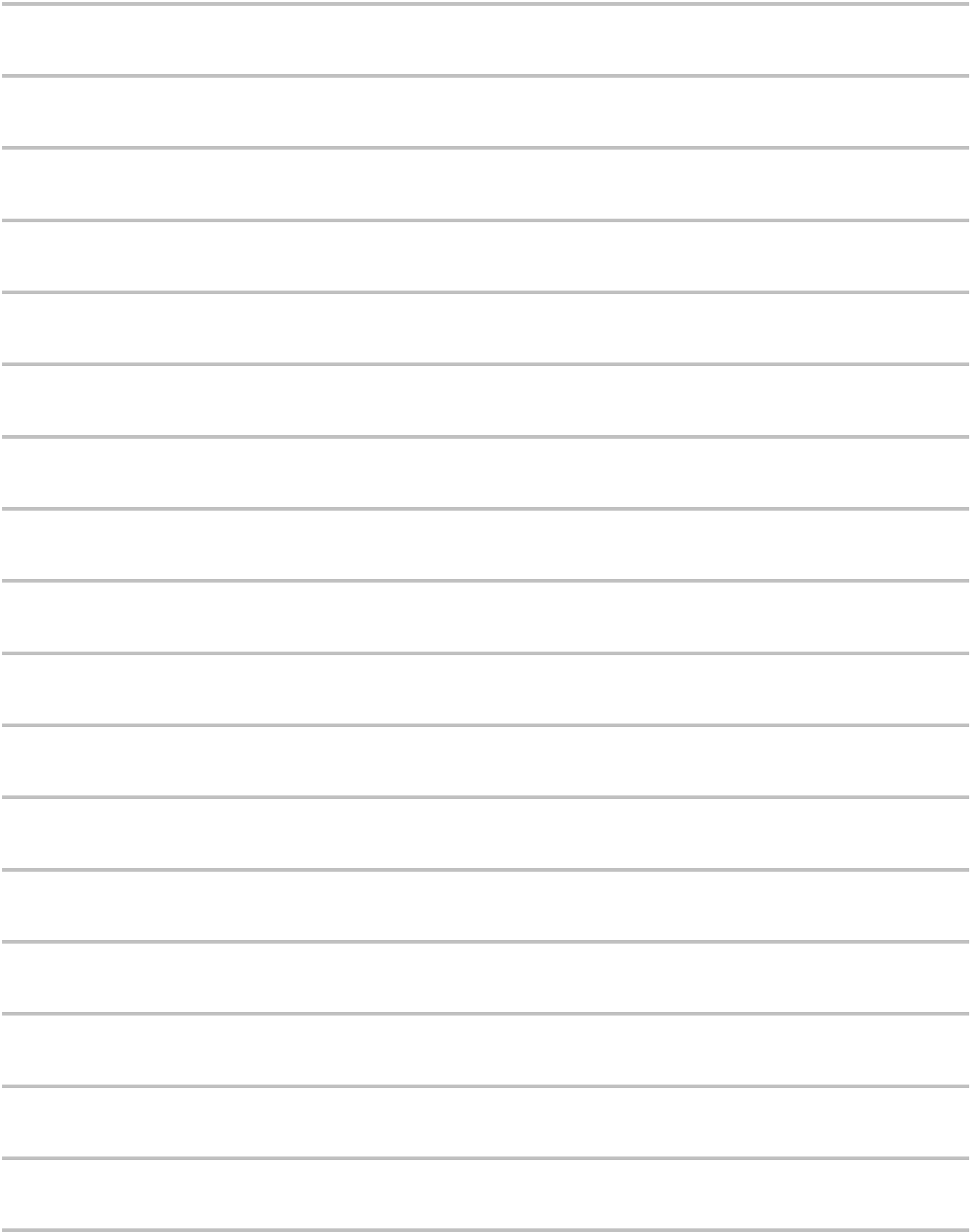
Prompt #12

Date:

Correct Writing Sequences:

Errors:

I think friendly people are... _____



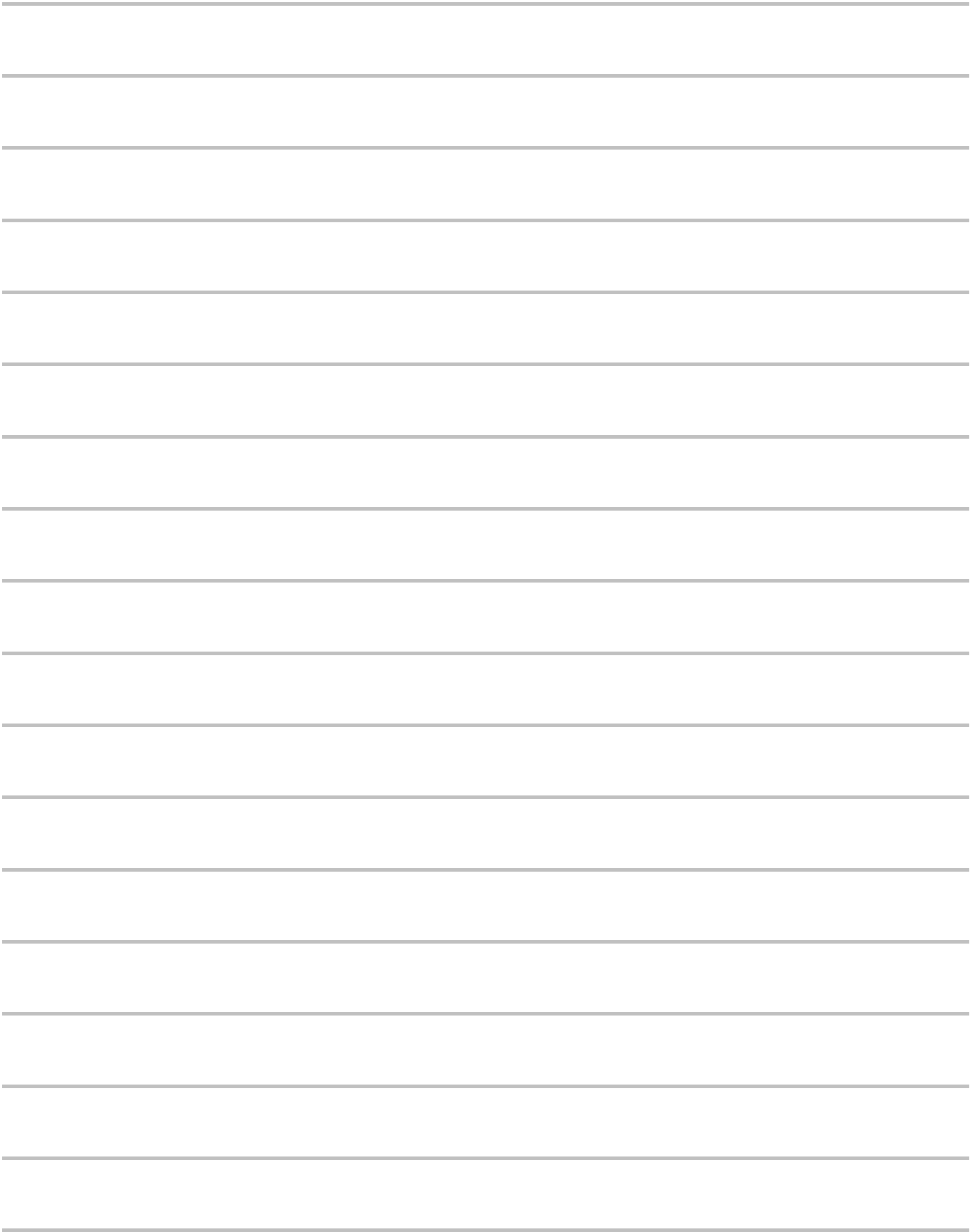
Prompt #13

Date:

Correct Writing Sequences:

Errors:

The best gift ever... _____



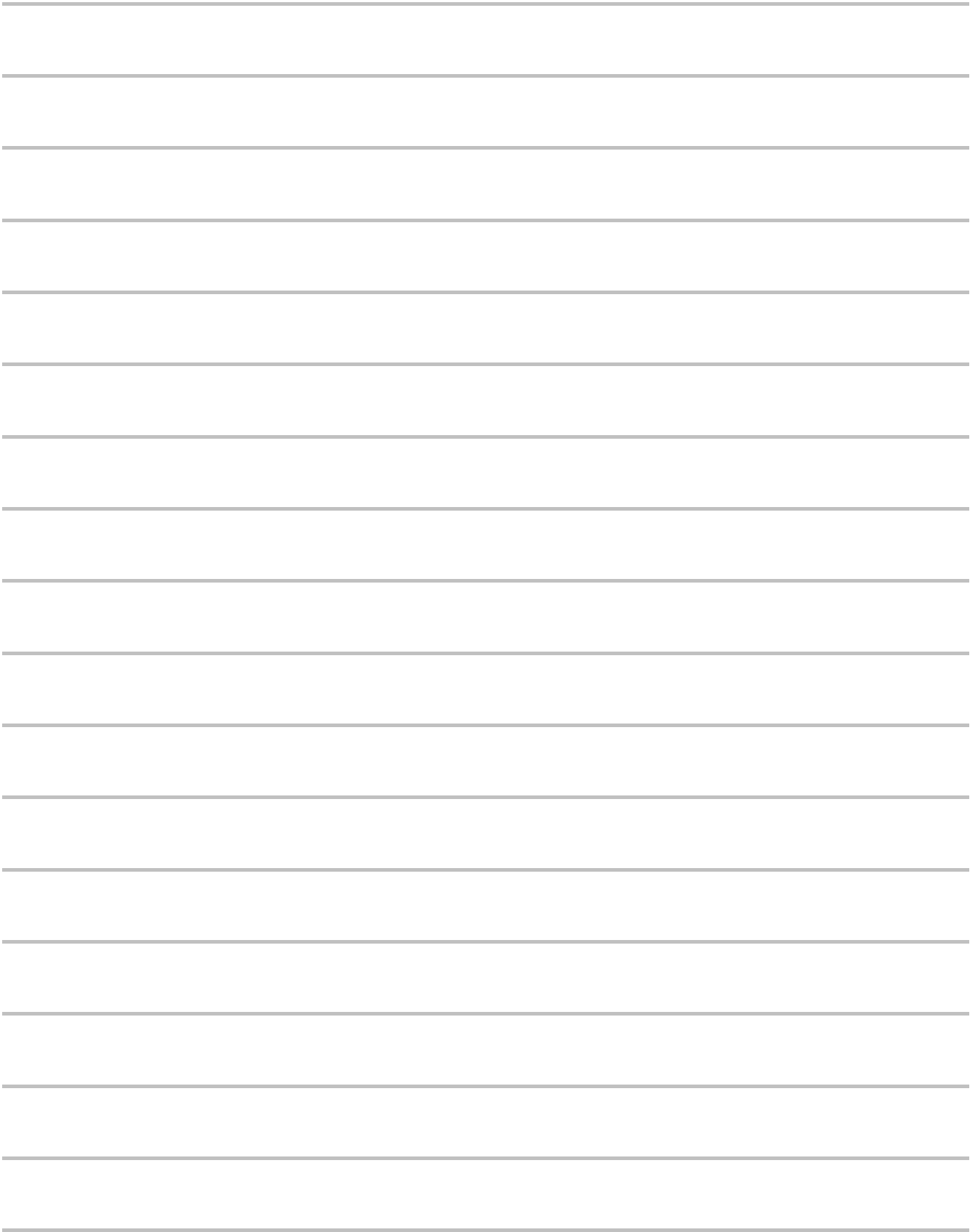
Prompt #14

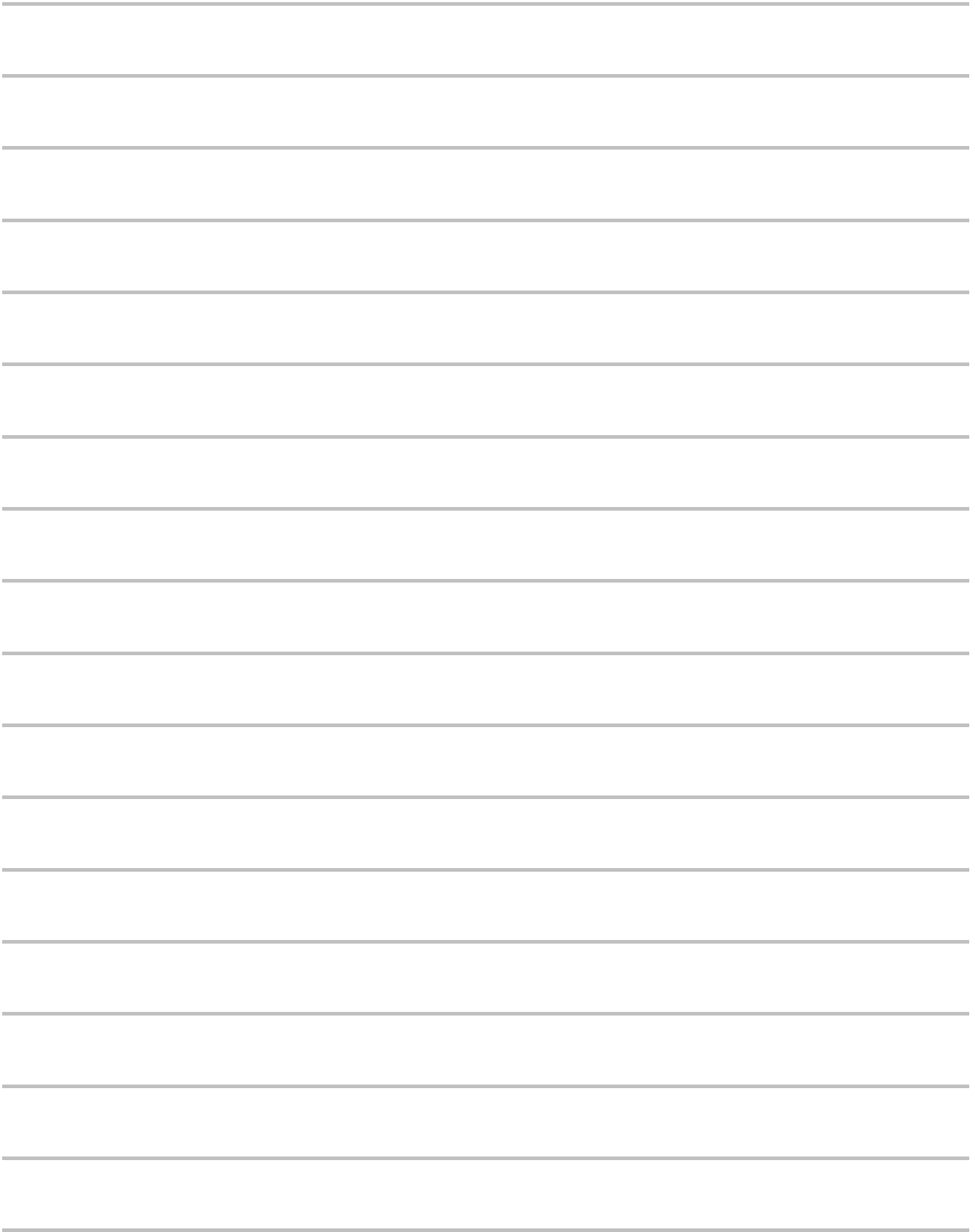
Date:

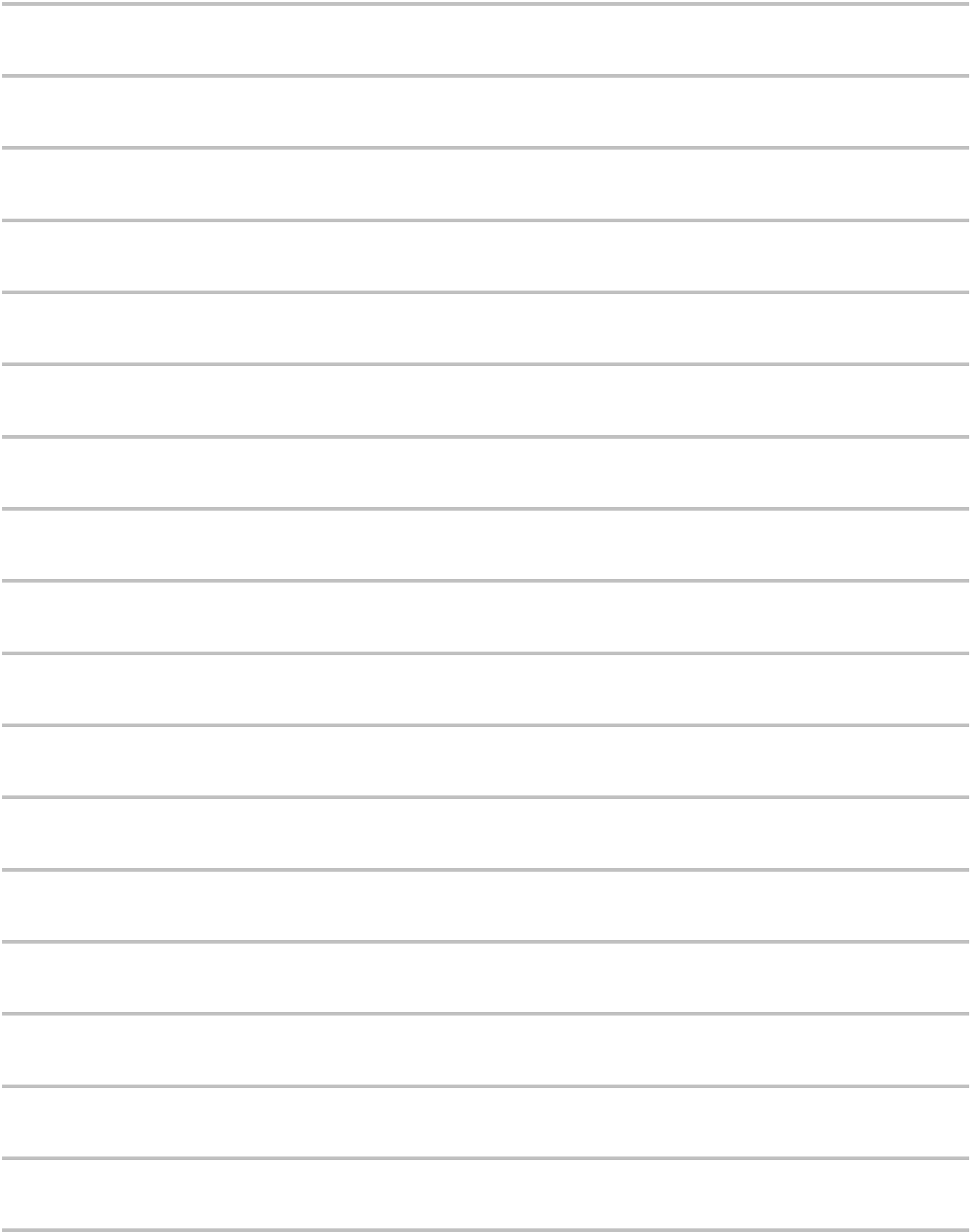
Correct Writing Sequences:

Errors:

When I grow up, I might... _____

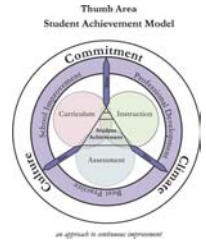












Progress Monitoring for Correct Word Sequences First Grade

Name: _____ Grade: _____ Teacher: _____ Year: _____

20	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •
10	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____

Intervention #1 Start Date: _____
Draw vertical line on graph to represent the start date of the intervention.
Intervention: _____

Intervention #2 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: _____

Intervention #3 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: _____

Intervention #4 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: _____

