



Shelby Public Schools

Learning Today for a Successful Tomorrow

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Shelby High School
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April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Shelby Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Olmstead for assistance.

The AER is available for you to review electronically by visiting the following website: [AER Combined Report](#)

Or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the Targeted Support and Improvement designation due to one underperforming subgroup, special education students. We are in the process of reforming the use of resource classes for some special education students in favor of having some students work with the general curriculum in core classes with inclusion supports in place to do so. We are also examining the foundational supports in remediating students with special needs so that general curriculum success is still a goal strived for.

Key challenges for the school include closing the achievement gaps and addressing the learning needs of all our students in a manner that will allow more students to demonstrate higher levels of academic achievement. Data in the AER indicates that some of our subgroups, including the aforementioned special education subgroup, are not performing as well as others.

To address the challenges noted above the school has introduced more elective classes that address academic content standards in language arts, mathematics, science, and social studies. Additionally, every student in sixth grade will be scheduled for an extra nine week marking period of core instruction in both language arts and mathematics over the course of the school year. Students in all three grade levels who are most at risk for failing to meet the state's academic standards will be assigned an extra period of mathematics or guided academics, as appropriate, over the course of the school year. Review of Response to Intervention strategies is underway to assess the increasing of remediation of all students in key foundational skills.

Shelby Middle School is the only school in the district that serves students in grades 6,7, and 8.

The school improvement plan has been updated to include student achievement goals in language arts, mathematics, science, and social studies.

Shelby Middle School does not have any specialized schools.

Parents can access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model by contacting the school office.

Shelby Middle School began administering the NWEA Measures of Academic Progress (MAP) tests during the 2012-13 school year. The following chart displays the national norms (mean scores) and mean scores for Shelby Middle School.

	Fall National Norms	Shelby Fall 17	Winter National Norms	Shelby Winter 18	Spring National Norm	Shelby Spring 18
6th Grade	Reading: 211 Math: 217.6	203.9 209.5	214.2 222.1	208.8 213.9	215.8 225.3	208 213.7
7th Grade	Reading: 214.4 Math: 222.6	209.4 218.1	216.9 226.1	213.7 222.9	218.2 228.6	216.1 223.8
8th Grade	Reading: 217.2 Math: 226.3	214.7 224.7	219.1 229.1	220.2 226.5	220.1 230.9	218.2

	Fall National Norms	Shelby Fall 18	Winter National Norms	Shelby Winter 18	Spring National Norm	Shelby Spring 19
6th Grade	Reading: 211 Math: 217.6	205.3 209.2	214.2 222.1	208.5 210.6	215.8 225.3	*I I*
7th Grade	Reading: 214.4 Math: 222.6	209 213.1	216.9 226.1	212.9 219.4	218.2 228.6	* *
8th Grade	Reading: 217.2 Math: 226.3	213.7 222.4	219.1 229.1	218.4 226.5	220.1 230.9	* *

* Testing Incomplete at time of submission

60% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2017/18 school year. 52% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2017/18 school year. 58% of middle

school students were represented by a parent or guardian at parent teacher conferences in the 2016/17 school year and 65% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2015/16 school year.

The faculty and staff at Shelby Middle School appreciate the support of our parents, guardians, and the members of the community. Parents, guardians, and community members are encouraged to contact the school office whenever questions arise.

Sincerely,

Mark Olmstead, Principal
Shelby Middle School

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	35.3%	36	35.3%	36	5.9%	6	29.4%	30	32.4%	33	32.4%	33
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	20.6%	20	20.6%	20	6.2%	6	14.4%	14	35.1%	34	44.3%	43
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	30.2%	13	30.2%	13	10%	3	*	10	34.9%	15	34.9%	15
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	14.6%	6	14.6%	6	10%	<3	*	*	26.8%	11	58.5%	24
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	41.1%	23	41.1%	23	10%	3	*	20	28.6%	16	30.4%	17

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2017-18	48.0%	34,579	24.1%	13	24.1%	13	11.1%	6	13.0%	7	42.6%	23	33.3%	18
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	48.1%	25	48.1%	25	11.5%	6	36.5%	19	28.8%	15	23.1%	12
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	21.1%	8	21.1%	8	10%	<3	*	*	34.2%	13	44.7%	17
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	22.0%	11	22.0%	11	10%	<3	*	*	36.0%	18	42.0%	21
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20.3%	12	20.3%	12	10%	4	*	8	35.6%	21	44.1%	26
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	30.7%	27	30.7%	27	6.8%	6	23.9%	21	31.8%	28	37.5%	33
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	17.3%	14	17.3%	14	5%	3	*	11	34.6%	28	48.1%	39
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	14
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	18

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Migrant	2016-17	18.5%	22	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	16
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	41.4%	48	41.4%	48	9.5%	11	31.9%	37	34.5%	40	24.1%	28
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	31.3%	31	31.3%	31	9.1%	9	22.2%	22	33.3%	33	35.4%	35
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	22.2%	8	22.2%	8	10%	<3	*	*	44.4%	16	33.3%	12
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	34.9%	15	34.9%	15	10%	4	*	11	25.6%	11	39.5%	17
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	51.3%	39	51.3%	39	14.5%	11	36.8%	28	28.9%	22	19.7%	15
ELA	7th Grade Content	White	2017-18	49.8%	35,929	30.2%	16	30.2%	16	10%	5	*	11	37.7%	20	32.1%	17
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	47.4%	27	47.4%	27	14.0%	8	33.3%	19	29.8%	17	22.8%	13
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	47.1%	24	47.1%	24	15.7%	8	31.4%	16	31.4%	16	21.6%	11

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	35.6%	21	35.6%	21	10%	3	*	18	39.0%	23	25.4%	15
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	14.6%	7	14.6%	7	10%	<3	*	*	35.4%	17	50.0%	24
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	38.1%	32	38.1%	32	7.1%	6	31.0%	26	34.5%	29	27.4%	23
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	29.6%	24	29.6%	24	7.4%	6	22.2%	18	30.9%	25	39.5%	32
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	9
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	20%	4	20%	4	20%	<3	20%	*	*	6	*	13
ELA	7th Grade Content	Migrant	2016-17	14.8%	13	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2017-18	16.3%	17	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	16
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	23.6%	21	23.6%	21	6.7%	6	16.9%	15	33.7%	30	42.7%	38
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	27.1%	32	27.1%	32	6.8%	8	20.3%	24	35.6%	42	37.3%	44
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	13.2%	5	13.2%	5	10%	<3	*	*	42.1%	16	44.7%	17
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	10.5%	4	10.5%	4	10%	<3	*	*	36.8%	14	52.6%	20

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	32.7%	16	32.7%	16	12.2%	6	20.4%	10	26.5%	13	40.8%	20
ELA	8th Grade Content	White	2017-18	48.4%	36,424	35.5%	27	35.5%	27	10.5%	8	25.0%	19	35.5%	27	28.9%	22
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	31.0%	13	31.0%	13	14.3%	6	16.7%	7	40.5%	17	28.6%	12
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	25.0%	15	25.0%	15	10%	6	*	9	36.7%	22	38.3%	23
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	17.0%	8	17.0%	8	10%	<3	*	*	27.7%	13	55.3%	26
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	29.3%	17	29.3%	17	10%	<3	*	*	34.5%	20	36.2%	21
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	17.8%	13	17.8%	13	5%	<3	*	*	34.2%	25	47.9%	35

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20.5%	17	20.5%	17	7.2%	6	13.3%	11	36.1%	30	43.4%	36
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	12.9%	4	12.9%	4	10%	<3	*	*	38.7%	12	48.4%	15
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	16
ELA	8th Grade Content	Migrant	2016-17	26.3%	21	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Migrant	2017-18	14.3%	10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	13
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	7
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	19.2%	20	19.2%	20	5.8%	6	13.5%	14	37.5%	39	43.3%	45

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	16.3%	16	16.3%	16	5.1%	5	11.2%	11	24.5%	24	59.2%	58
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	13.3%	6	13.3%	6	10%	3	10%	3	35.6%	16	51.1%	23
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	10%	3	10%	3	10%	<3	10%	*	*	9	*	30
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	23.2%	13	23.2%	13	10%	3	*	10	39.3%	22	37.5%	21
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	22.2%	12	22.2%	12	10%	5	*	7	27.8%	15	50.0%	27

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	23.1%	12	23.1%	12	10%	4	*	8	32.7%	17	44.2%	23
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	13.2%	5	13.2%	5	10%	<3	*	*	31.6%	12	55.3%	21
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	15.4%	8	15.4%	8	10%	<3	*	*	42.3%	22	42.3%	22
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	18.3%	11	18.3%	11	10%	4	*	7	20.0%	12	61.7%	37
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	15.6%	14	15.6%	14	5.6%	5	10.0%	9	38.9%	35	45.6%	41
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	12.2%	10	12.2%	10	5%	4	*	6	25.6%	21	62.2%	51
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	16
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	20
Mathematics	6th Grade Content	Migrant	2016-17	13.4%	16	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	35.7%	41	35.7%	41	13.9%	16	21.7%	25	32.2%	37	32.2%	37
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	29.3%	29	29.3%	29	7.1%	7	22.2%	22	30.3%	30	40.4%	40
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	25.0%	9	25.0%	9	10%	<3	*	*	27.8%	10	47.2%	17
Mathem atics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	25.6%	11	25.6%	11	10%	3	*	8	23.3%	10	51.2%	22
Mathem atics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2016-17	42.9%	32,196	41.3%	31	41.3%	31	18.7%	14	22.7%	17	34.7%	26	24.0%	18
Mathem atics	7th Grade Content	White	2017-18	42.6%	30,743	32.1%	17	32.1%	17	10%	4	*	13	37.7%	20	30.2%	16
Mathem atics	7th Grade Content	Female	2016-17	35.1%	18,906	31.0%	18	31.0%	18	12.1%	7	19.0%	11	36.2%	21	32.8%	19
Mathem atics	7th Grade Content	Female	2017-18	34.6%	18,352	33.3%	17	33.3%	17	10%	4	*	13	23.5%	12	43.1%	22
Mathem atics	7th Grade Content	Male	2016-17	37.3%	21,020	40.4%	23	40.4%	23	15.8%	9	24.6%	14	28.1%	16	31.6%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	25.0%	12	25.0%	12	10%	3	*	9	37.5%	18	37.5%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	30.1%	25	30.1%	25	8.4%	7	21.7%	18	34.9%	29	34.9%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	23.5%	19	23.5%	19	5%	4	*	15	30.9%	25	45.7%	37
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	20%	4	20%	4	20%	<3	20%	*	*	6	*	12
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	20%	3	20%	3	20%	<3	20%	<3	*	5	*	15
Mathematics	7th Grade Content	Migrant	2016-17	12.4%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2017-18	12.4%	13	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	17.8%	16	17.8%	16	10.0%	9	7.8%	7	30.0%	27	52.2%	47
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	22.2%	26	22.2%	26	10.3%	12	12.0%	14	37.6%	44	40.2%	47
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	10.3%	4	10.3%	4	10%	<3	10%	<3	33.3%	13	56.4%	22
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	22

Annual Education Report Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	24.5%	12	24.5%	12	14.3%	7	10.2%	5	26.5%	13	49.0%	24
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	32.0%	24	32.0%	24	14.7%	11	17.3%	13	36.0%	27	32.0%	24
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	26.2%	11	26.2%	11	14.3%	6	11.9%	5	21.4%	9	52.4%	22
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	25.0%	15	25.0%	15	10%	5	*	10	33.3%	20	41.7%	25
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	10.4%	5	10.4%	5	10%	*	10%	<3	37.5%	18	52.1%	25
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	19.3%	11	19.3%	11	*	7	10%	4	42.1%	24	38.6%	22
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	12.2%	9	12.2%	9	5.4%	4	6.8%	5	31.1%	23	56.8%	42

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	14.6%	12	14.6%	12	5%	4	*	8	39.0%	32	46.3%	38
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	10%	3	10%	3	10%	<3	10%	<3	*	11	*	18
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	15
Mathematics	8th Grade Content	Migrant	2016-17	12.5%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2017-18	15.9%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	15
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	23.1%	27	23.1%	27	5.1%	6	17.9%	21	22.2%	26	54.7%	64

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	30
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	32.9%	25	32.9%	25	7.9%	6	25.0%	19	25.0%	19	42.1%	32
Science	7th Grade Content	Female	2016-17	21.2%	11,397	15.8%	9	15.8%	9	10%	3	*	6	24.6%	14	59.6%	34
Science	7th Grade Content	Male	2016-17	24.3%	13,684	30.0%	18	30.0%	18	10%	3	*	15	20.0%	12	50.0%	30
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	18.8%	16	18.8%	16	5%	4	*	12	17.6%	15	63.5%	54
Science	7th Grade Content	English Learners	2016-17	3.4%	225	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Science	7th Grade Content	Migrant	2016-17	4.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	14
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	21.1%	19	21.1%	19	5%	4	*	15	40.0%	36	38.9%	35
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	23.1%	27	23.1%	27	5%	3	*	24	43.6%	51	33.3%	39
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	10.3%	4	10.3%	4	10%	<3	*	*	33.3%	13	56.4%	22
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	10%	<3	10%	*	10%	<3	10%	<3	*	17	*	18
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	30.6%	15	30.6%	15	10%	4	*	11	44.9%	22	24.5%	12
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	32.9%	25	32.9%	25	5%	3	*	22	42.1%	32	25.0%	19
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	23.8%	10	23.8%	10	10%	3	*	7	26.2%	11	50.0%	21
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	18.3%	11	18.3%	11	10%	<3	*	*	45.0%	27	36.7%	22
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	18.8%	9	18.8%	9	10%	<3	*	*	52.1%	25	29.2%	14
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	28.1%	16	28.1%	16	10%	<3	*	*	42.1%	24	29.8%	17
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	12.2%	9	12.2%	9	5%	<3	*	*	40.5%	30	47.3%	35
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	12.2%	10	12.2%	10	5%	<3	*	*	48.8%	40	39.0%	32

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	10%	3	10%	3	10%	<3	10%	*	*	9	*	20
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	14
Social Studies	8th Grade Content	Migrant	2016-17	7.6%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2017-18	4.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	12
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	6
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Shelby Middle School (03455)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2016-17	71.2%	*	*	*	*	*
ELA	6th Grade Content	Migrant	2017-18	N/A	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2016-17	84.4%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	79.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	55.0%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2016-17	69.2%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby Middle School (03455)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby Middle School (03455)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	320	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	74	<10	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	314	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	320	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	319	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	298	<10	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	262	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	319	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	78	<10	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	119	<10	*	*	*	*	*	*	*

Annual Education Report Shelby Middle School (03455)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.0%	0.0%	N/A	98.1%	0.0%	27.46%
All Students	Mathematics	98.8%	1.2%	38.72%	99.7%	0.3%	N/A	99.7%	0.3%	24.75%
All Students	Science	97.8%	2.2%	N/A	99.3%	0.7%	N/A	99.2%	0.8%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.0%	1.0%	N/A	98.3%	1.7%	24.32%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.9%	0.0%	N/A	97.6%	0.0%	22.22%

Annual Education Report Shelby Middle School (03455)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	15.45%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	98.2%	1.8%	N/A	94.9%	5.1%	6.25%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.0%	0.0%	N/A	98.4%	0.0%	30.90%
White	Mathematics	99.0%	1.0%	45.19%	99.5%	0.5%	N/A	99.5%	0.5%	30.56%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	98.7%	1.3%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.5%	0.5%	N/A	100.0%	0.0%	33.33%
Female	ELA	98.8%	0.1%	51.36%	99.4%	0.0%	N/A	98.7%	0.0%	32.85%

Annual Education Report Shelby Middle School (03455)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	26.62%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	17.86%
Male	ELA	98.6%	0.1%	43.47%	98.6%	0.0%	N/A	97.6%	0.0%	22.78%
Male	Mathematics	98.7%	1.3%	40.26%	99.4%	0.6%	N/A	99.4%	0.6%	23.13%
Male	Science	97.7%	2.3%	N/A	98.7%	1.3%	N/A	98.3%	1.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.1%	1.9%	N/A	96.7%	3.3%	30.91%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.0%	N/A	98.4%	0.0%	23.68%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	19.05%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.6%	0.4%	N/A	98.8%	1.2%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.1%	0.9%	N/A	97.6%	2.4%	13.16%
English Learners	ELA	98.4%	1.8%	23.27%	98.8%	0.0%	N/A	97.3%	0.0%	11.67%
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	100.0%	0.0%	9.68%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	97.0%	3.0%	N/A	92.0%	8.0%	5.26%
Migrant	ELA	98.1%	0.8%	17.96%	97.4%	0.0%	N/A	95.2%	0.0%	20.00%
Migrant	Mathematics	97.8%	2.2%	14.81%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Migrant	Science	95.5%	4.5%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Migrant	Social Studies	94.4%	5.6%	10.70%	92.9%	7.1%	N/A	<10	<10	<10

Annual Education Report Shelby Middle School (03455)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.0%	0.0%	N/A	89.8%	0.0%	8.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	99.2%	0.8%	N/A	98.3%	1.7%	9.26%
Students With Disabilities	Science	94.6%	5.4%	N/A	98.0%	2.0%	N/A	93.3%	6.7%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	98.0%	2.0%	N/A	93.3%	6.7%	14.29%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Shelby Middle School (03455)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Shelby Middle School (03455)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	31.15%	49.27%	50.69%	52.12%

Annual Education Report Shelby Middle School (03455)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	88.01%

* All data based on students enrolled for a full academic year.

Annual Education Report Shelby Middle School (03455)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	27.46%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	23.68%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	11.67%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	8.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	22.22%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	30.90%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	24.75%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.05%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	9.68%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.26%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	15.45%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	30.56%	45.55%	46.35%	47.55%

Annual Education Report Shelby Middle School (03455)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Shelby Middle School	36.17	34.98	N/A	52.56	91.72	99.54	100.00	48.30	N/A	N/A

Annual Education Report Shelby Middle School (03455)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Shelby Middle School (03455)	0	13	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby Middle School (03455)	19.37	6.13	31.7%	6.13	31.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby Middle School (03455)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby Middle School (03455)	19.37	1.00	5.2%	1.00	5.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby Middle School (03455)	19.37	1.10	5.7%	1.10	5.7%	N/A	N/A

Annual Education Report Shelby Middle School (03455)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Shelby Public Schools	Shelby Middle School	Targeted Support and Improvement	0.00	N/A

Annual Education Report Shelby Middle School (03455)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby Middle School (03455)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby Middle School (03455)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby Middle School (03455)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby Middle School (03455)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.