

Dear Parents,

We are excited to share that Henry County r-1 District has been granted approval to offer "Alternative Methods of Instruction" or AMI days during the 2020-2021 school year. This plan will allow the opportunity for all students to be engaged in meaningful learning on inclement weather days or emergency days when conditions prevent schools from being in session. It will be at the district's discretion on whether the school is considered "closed" or if an "AMI" day needs to be implemented.

WHAT DOES ALTERNATIVE METHODS OF INSTRUCTION (AMI) MEAN?

AMI simply allows for the continuation of learning when students miss days of regular instruction. Students will have the opportunity for skill reinforcement, remediation and enrichment through electronic or conventional paper lessons. We have been granted 36 hours which students will be expected to continue learning off-site (home, etc.). Some benefits of an AMI day include: more instructional time before State testing; assist in eliminating gaps in learning by providing individualized learning activities; and reducing the need for days to be added at the end of the school calendar.

HOW WILL AMI DAYS WORK?

Kindergarten through third grade students will be given educational lessons and assignments in paper format. Instructions and information will be provided by your child's teachers, and students are expected to complete the work in the same number of days that were missed. For instance, if the students are out of school on Tuesday for inclement weather, they would have until Thursday to turn in their work.

1st grade Teachers are available to contact 12:00 p.m.-1:00 p.m. each day of AMI.

Mrs. Collins: collinsl@henrycountyr1.k12.mo.us

Mrs. Garoutte: garoutten@henrycountyr1.k12.mo.us

Mrs. Gosnell: gossnellf@henrycountyr1.k12.mo.us

* Teachers will also be available via Remind App or Class Dojo.

You may contact one of the three Title teachers via email from 9:00-10:00 when we have AMI days. Please include your phone number in the email and we will contact you to help your child with any questions they have on their AMI work.

Title Reading: Pam French frenchp@henrycountyr1.k12.mo.us

Title Reading: Penny Williams williamsp@henrycountyr1.k12.mo.us

Title Math: Erica Holtmeyer holtmeyere@henrycountyr1.k12.mo.us

WES Specials Bingo

WES Families: The special teachers have put together a Bingo card of educational activities pertaining to our subject areas for you to complete together during AMI days. Complete any two activities for each AMI day. Return the Bingo card to Mrs. Forrest or Ms. Rhoads. All specials teachers will be available by email from 9:00-11:00 each AMI day to answer questions.

Computer Lab Mrs. Forrest	Library Ms. Rhoads	Art Mrs. Bowen	Music Mrs. Fitzgerald	PE Coach Monaco
Pick a learning game on toytheater.com .	Get comfy in your PJ's and read for at least 15 minutes.	Look outside and draw a picture of something that you see.	"What Louis Armstrong Taught Me Scat"-Go to youtube and type this in the search bar.	Do 10 sets of 5 push-ups and 5 sit-ups (50 total of each)
Access wideopenschool.org choose the family option and access different virtual field trips to places around the world!	Read with an adult or sibling for 15 minutes.	Draw a self-portrait.	Cup Game (song)! Go to youtube and type "The easiest cup song tutorial".	Play a game for 20 minutes that involves moving around the house.
Write or type about a virtual field trip you take OR about a place you visited on Google Earth.	Draw a picture or write about a book you are reading.	Draw one place you would like to visit (real or make-believe).	Learn to play guitar at https://recursivearts.com/online-guitar/#play .	Do 5 sets of 10 jumping jacks. Repeat twice.
Pick a person, place, or thing and research. Write or type a short description about it.	Read to your pet or stuffed animal using a funny voice.	Draw a character from a book that you are reading.	Go to www.musicteacher.com and play one of the games.	Jog in place for 5 minutes. Repeat twice.
Do coding on Code.org, Tynker, Santa Tracker, Codecombat, or Kodable-Hour of Code.	Read a recipe and make yourself a snack.	Draw your favorite spot.	Get pots and pans and play beautiful music for your family. Make up some lyrics.	Create your own 4-day workout and share it with your family. Try it next week.

DIRECTIONS

Dear Families,

This packet is to help support your child's learning at home during this time. Follow the guide for each day. You can click on the colored words to take you to the correct video or search youtube for the title. If you do not have dice or playing cards, you can use the flash cards in this set. Your child should only need a pencil, crayons and the attached cards to do the activities that are being sent home. There is also a list of great websites, apps, books that can be read to them and an activity list for exercised and simple boredom. We hope you find this helpful.

Thanks,

READ ALOUD BOOK LINKS

A Bad Case of Stripes –
StorylineOnline
<http://bit.ly/2vQLSTU>

Enemy Pie – StorylineOnline
<http://bit.ly/38HNAnK>

Hey, That's My Monster –
StorylineOnline
<http://bit.ly/2TIQLat>

I Need My Monster –
StorylineOnline
<http://bit.ly/2QfIABE>

Library Lion – StorylineOnline
<http://bit.ly/2TVL2NG>

Please Please The Bees –
StorylineOnline
<http://bit.ly/2TGGuvC>

Stellaluna – StorylineOnline
<http://bit.ly/2wKdwBX>

Sophie's Masterpiece –
StorylineOnline
<http://bit.ly/38P0rVt>

The Night I Followed the
Dog – StorylineOnline
<http://bit.ly/38QmtXQ>

The Tooth – StorylineOnline
<http://bit.ly/2IHddux>

Arnie the Doughnut -
StorylineOnline
<http://bit.ly/3aRFVF3>

Brave Irene -
StorylineOnline
<http://bit.ly/2vNtFqh>

Clark the Shark -
StorylineOnline
<http://bit.ly/39H7d0l>

Harry the Dirty Dog -
StorylineOnline
<http://bit.ly/2W6bkzu>

No More Noisy Nights –
StorylineOnline
<http://bit.ly/339Qn88>

MATH SONGS LINKS

Count by 5's – Jack Hartmann

<http://bit.ly/2TK2eGP>

Count to 100 – Jack Hartmann

<http://bit.ly/2vTox3Y>

Polygons – Rock 'n Learn

<http://bit.ly/2U1lwGD>

The Polygon Song – Rock 'n Learn

<http://bit.ly/2IJ9OuY>

Learn to Tell Time on a Clock – Rock 'n Learn

<http://bit.ly/33aTCfC>

Learn to Name and Count U.S. Coins – Rock 'n Learn

<http://bit.ly/2Q6xlu0>

Math Journey With a Pirate – Harry Kindergarten Music

<http://bit.ly/2vSDp2B>

3D Shapes I Know – Harry Kindergarten Music

<http://bit.ly/2W71qgR>

When You Add With a Pirate – Harry Kindergarten Music

<http://bit.ly/2TLIm6r>

When You Subtract With a Pirate – Harry Kindergarten Music

<http://bit.ly/33aY1iE>

I Like to Make 5 – Harry Kindergarten Music

<http://bit.ly/38lzSBe>

I Like to Make 10 – Harry Kindergarten Music

<http://bit.ly/38MY0me>

Count to 20 – Harry Kindergarten Music

<http://bit.ly/2xzQjmv>

Climbing Up This Mountain (Counting by 10s) – Harry Kindergarten Music

<http://bit.ly/2wUTLre>

MATH SONGS LINKS

Learn to Add Up to 10 – Rock 'n Learn

<http://bit.ly/2WaCc17>

Equivalent Coin Combinations & Counting Money – Rock 'n Learn

<http://bit.ly/3aQNNQH>

What is Multiplication? – Rock 'n Learn

<http://bit.ly/39SCRYY>

Learn to Tell Time on a Clock – Rock 'n Learn

<http://bit.ly/33aTCfC>

Multiply by 2 Song – The Singing Walrus

<http://bit.ly/3a191S4>

The Subitizing Song:– Harry Kindergarten

<http://bit.ly/3cQjSAe>

The Subitizing Song: Tally Marks, Dice, Cube Trains – Harry Kindergarten

<http://bit.ly/39SLIPO>

Measuring Length for 1st Grade – Kids Academy

<http://bit.ly/3aR7iPt>

Doubles, Doubles (I Can Add Doubles) – Harry Kindergarten

<http://bit.ly/2IJNMsj>

Bar Graphs for 1st Grade – Kids Academy

<http://bit.ly/2IJthvw>

Solving Word Problems for 1st Grade – Kids Academy

<http://bit.ly/3aSWINf>

Base Ten Blocks: Comparing Numbers – Kids Academy

<http://bit.ly/2vWzGB7>

Money Counting for Kids – Kids Academy

<http://bit.ly/38PyDAa>

Addition With Regrouping (1st Grade) – Kids Academy

<http://bit.ly/2IHKrKf>

Counting With Tally Marks and Tally Charts – Kids Academy

<http://bit.ly/2WaNAdt>

LITERACY SONGS LINKS

Literacy

Popcorn Words: Sight Word
Review – Jack Hartmann
<http://bit.ly/39PozZh>

Contractions – Jack Hartmann
<http://bit.ly/38UKOMh>

Contractions 2 – Jack Hartmann
<http://bit.ly/2TR4BYG>

Contractions 3 – Jack Hartmann
<http://bit.ly/2Wbbt4z>

Silent E – Jack Hartmann
<http://bit.ly/2U9dFqu>

Digraphs – Jack Hartmann
<http://bit.ly/2W7P1JH>

Action Verbs – Jack Hartmann
<http://bit.ly/2vVVVak>

Reading CVC Words and Simple
Phrases – Rock 'n Learn
<http://bit.ly/2WaOS8f>

Long Vowels – Rock 'n Learn
<http://bit.ly/2TNvLPR>

Learn Long Vowels with
Silent e – Rock 'n Learn
<http://bit.ly/2w8wUbl>

Ending Sounds – Rock
'n Learn
<http://bit.ly/2xDnLsj>

Learn to Read With
Sight Words – Lotty
Learns
<http://bit.ly/39MscPG>

English Grammar: Build
a Sentence (1st Grade)
– Kids Academy
<http://bit.ly/3aS9rKM>

Verb or Noun: Basic
English Grammar – Kids
Academy
<http://bit.ly/2ILITis>

90 Common
Contractions – Pink
Penguin
<http://bit.ly/2QdRChb>

SCIENCE LINKS

Sun, Rain, Wind, and Snow – Singing Walrus

<http://bit.ly/2Q9NGOE>

The Five Senses – Harry Kindergarten Music

<http://bit.ly/2vSCSO9>

Pushing and Pulling – Kids Academy

<http://bit.ly/2U01Oep>

Sources of Light – Kids Academy

<http://bit.ly/2Wa0Grk>

Light and Shadows for Kids – Kids Academy

<http://bit.ly/2TNiMOq>

What is Sound? – Kids Academy

<http://bit.ly/2U5gl2W>

State of Matter for Kids – Kids Academy

<http://bit.ly/3aR9feU>

Sid the Science Kid 19 Full Episodes

<http://bit.ly/2TWCKi2>

What is Sound? – SciShow Kids

<http://bit.ly/2TN1CQM>

Check Out the Great Barrier Reef – SciShow Kids

<http://bit.ly/2xxfqGI>

Force and Energy – Kids Academy

<http://bit.ly/2IJrcQi>

Natural Resources – Cartoons Time

<http://bit.ly/2xBiKAB>

What Plants Need – Cartoons Time

<http://bit.ly/33cmynq>

Magnets – Cartoons Time

<http://bit.ly/38K7ILz>

Senses – Cartoons Time

<http://bit.ly/2TWC5n8>

Germ, Germ, Germ – Wondergrove Kids

<http://bit.ly/2W4uBRL>

Force and Motion – Kids Academy

<http://bit.ly/3aOVqxl>

Weather Patterns – Cartoons Time

<http://bit.ly/33eA61V>

How Does a Seed Become a Plant? –

SciShow Kids

<http://bit.ly/2INK31z>

How Do We Sing? – SciShow Kids

<http://bit.ly/2QdegxO>

What Makes Bridges So Strong? – SciShow Kids

<http://bit.ly/2QbroyJ>

SOCIAL STUDIES LINKS

Recycling for Kids – Kids Academy

<http://bit.ly/38Expra>

Community Helpers - Kids Academy

<http://bit.ly/2U4n9mU>

Resources People Need – Kids Academy

<http://bit.ly/2vQ2w65>

Dr. Check Ups For Kids – Kids Academy

<http://bit.ly/2Q4UUDb>

Communities – Kids Academy

<http://bit.ly/2IN3Xop>

Family Members – Kids Academy

<http://bit.ly/38HI0mF>

What is a Neighbor – Kids Academy

<http://bit.ly/2TIKGuS>

Community Homes – Kids Academy

<http://bit.ly/2U4pU7K>

Needs and Wants – Cartoons Time

<http://bit.ly/38LO2I0>

Natural Resources – Cartoons Time

<http://bit.ly/2xBiKAB>

What is a Community? – Cartoons Time

<http://bit.ly/2TILM9Y>

Thematic Maps - Cartoons Time

<http://bit.ly/2vQ5DuN>

Physical Maps – Cartoons Time

<http://bit.ly/39P7772>

Teaching Laws, Rights, and Responsibilities – Kids Academy

<http://bit.ly/2Qu8bpB>

Map a Road Trip – Cartoons Time

<http://bit.ly/2TZpe3C>

Map Scale – Cartoons Time

<http://bit.ly/2xFjnJr>

What is Culture? – Cartoons Time

<http://bit.ly/2QgubEd>

Cultural Symbols – Cartoons Time

<http://bit.ly/2w8VmKf>

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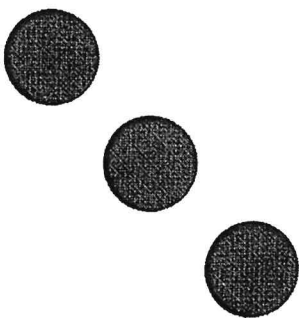
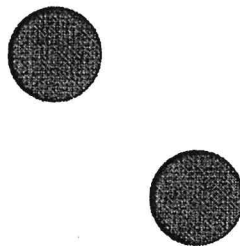
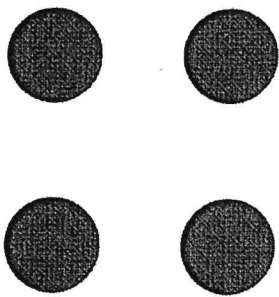
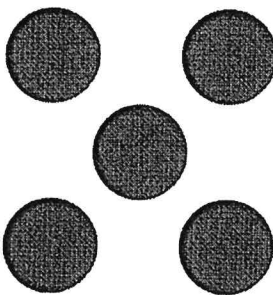
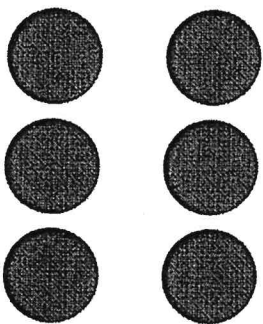
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WES AMI

DAY 1

HOME CONNECTION DAY 1

LITERACY

- ☐ Rainbow write ten sight words from the list.
- ☐ Listen to the book: A Bad Case of Stripes
*Who were the characters in the story?
- ☐ Write about your favorite sport in your journal.
- ☐ Fine Motor Extension: Use noodles, pom poms, cotton balls, cereal, etc. to make this week's sight words

MATH

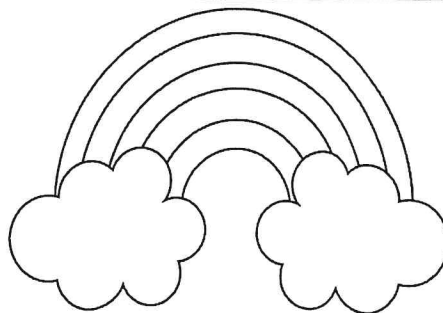
- ☐ Practice Counting to 120.
- ☐ Sing and Watch Add Up to Ten
- ☐ Card Game: Play BIGGER THAN. Put down two cards and say which number is bigger. Ex. 5 is BIGGER than 2. Keep going. If you don't have playing cards, use the number cards in this set.
- ☐ Homework: Count the number of doors in your house.

SCIENCE & SS

- ☐ Look outside and draw a picture of the weather. Label the picture. Watch: Weather Patterns
- ☐ Think about what makes a good friend and share with someone how you can be a good friend.

Name _____

rainbow writing



Write each word in red, orange, yellow, green, blue and purple to make a rainbow.

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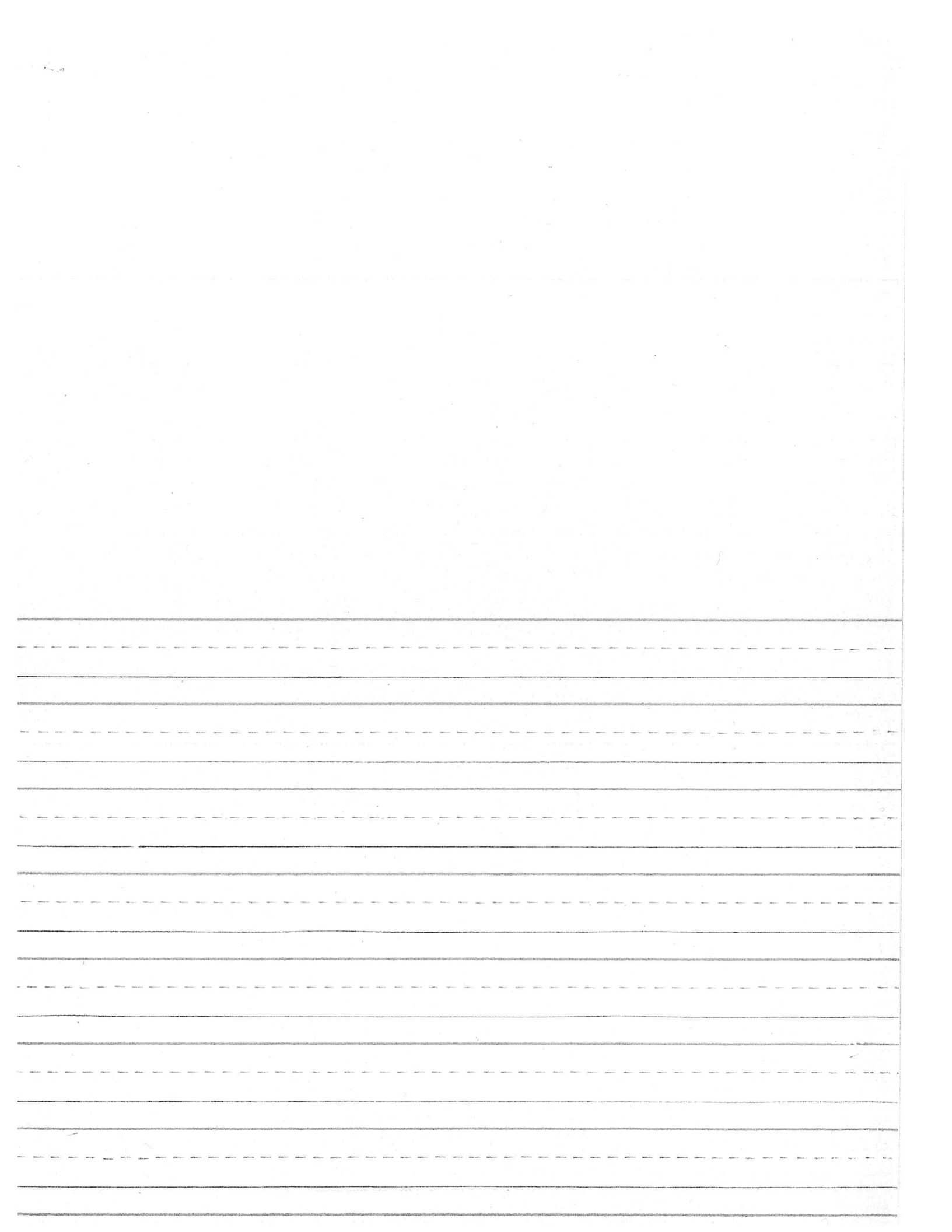
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WES AMI

DAY 2

HOME CONNECTION DAY 2

LITERACY

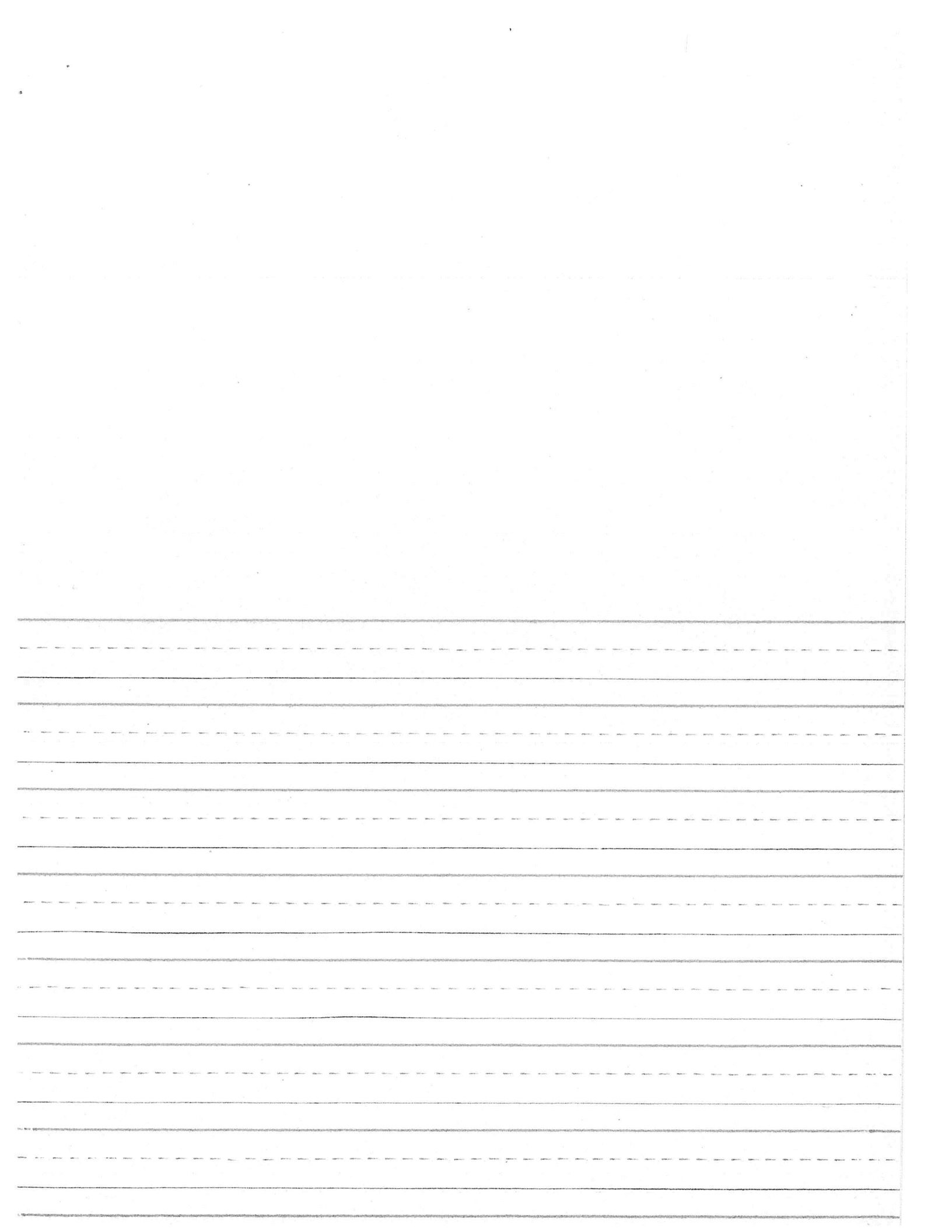
- ☐ Write sentences with ten sight words from the list.
- ☐ Listen to the book: Enemy Pie
 - *What was the setting in the story?
- ☐ Write about how you would build a snowman in your journal.
- ☐ Fine Motor Extension: Make bubbles! Fill the sink halfway with water, add a little dish soap and use a whisk to make bubbles.

MATH

- ☐ Write your number words to 20.
- ☐ Sing and Watch Learn to Tell Time
- ☐ Dice Game: Roll a dot die and a number die (if you don't have them, using the flash cards in this set). Start with the number die and add on by counting the dots. Add them together. What do you get? Write the number sentence. Ex. $2+3=5$
- ☐ Homework: Count the number of cabinets in your kitchen.

SCIENCE & SS

- ☐ Draw a picture of each season: Summer, Winter, Spring and Fall.
- ☐ Think about rules at home and rules at school. Which rules are the same? Which are different?



WES AMI

DAY 3

HOME CONNECTION DAY 3

LITERACY

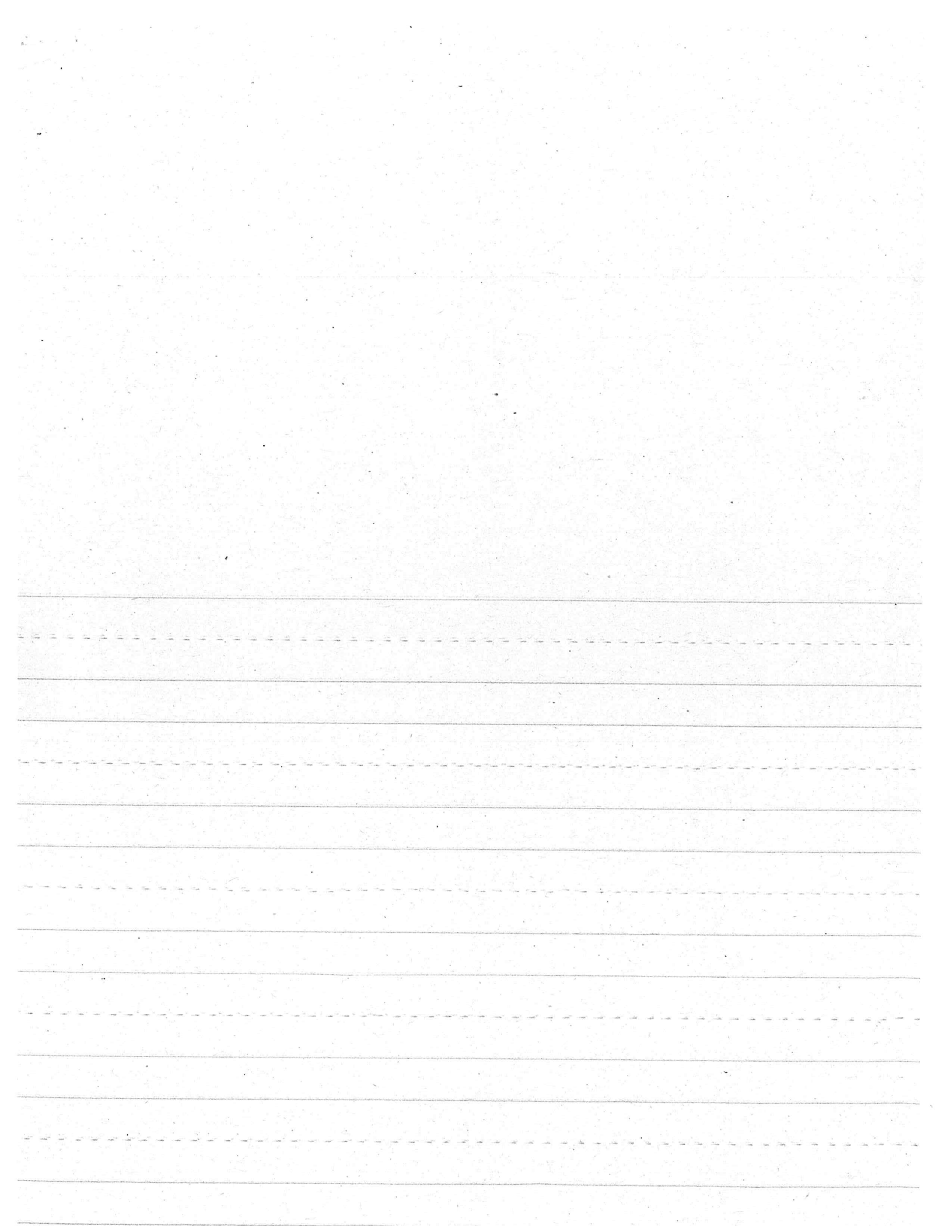
- ☐ Read, say and spell ten sight words from the list.
- ☐ Listen to the book: Hey! That's My Monster.
*Who was the author and illustrator?
- ☐ Write about going on a trip in your journal. Would you fly, drive, etc? Who would you go with?
- ☐ Fine Motor Extension: Get two bowls a spoon and something to spoon (beans, beads, cotton balls, noodles, etc) and spoon one at a time from one bowl to the next.

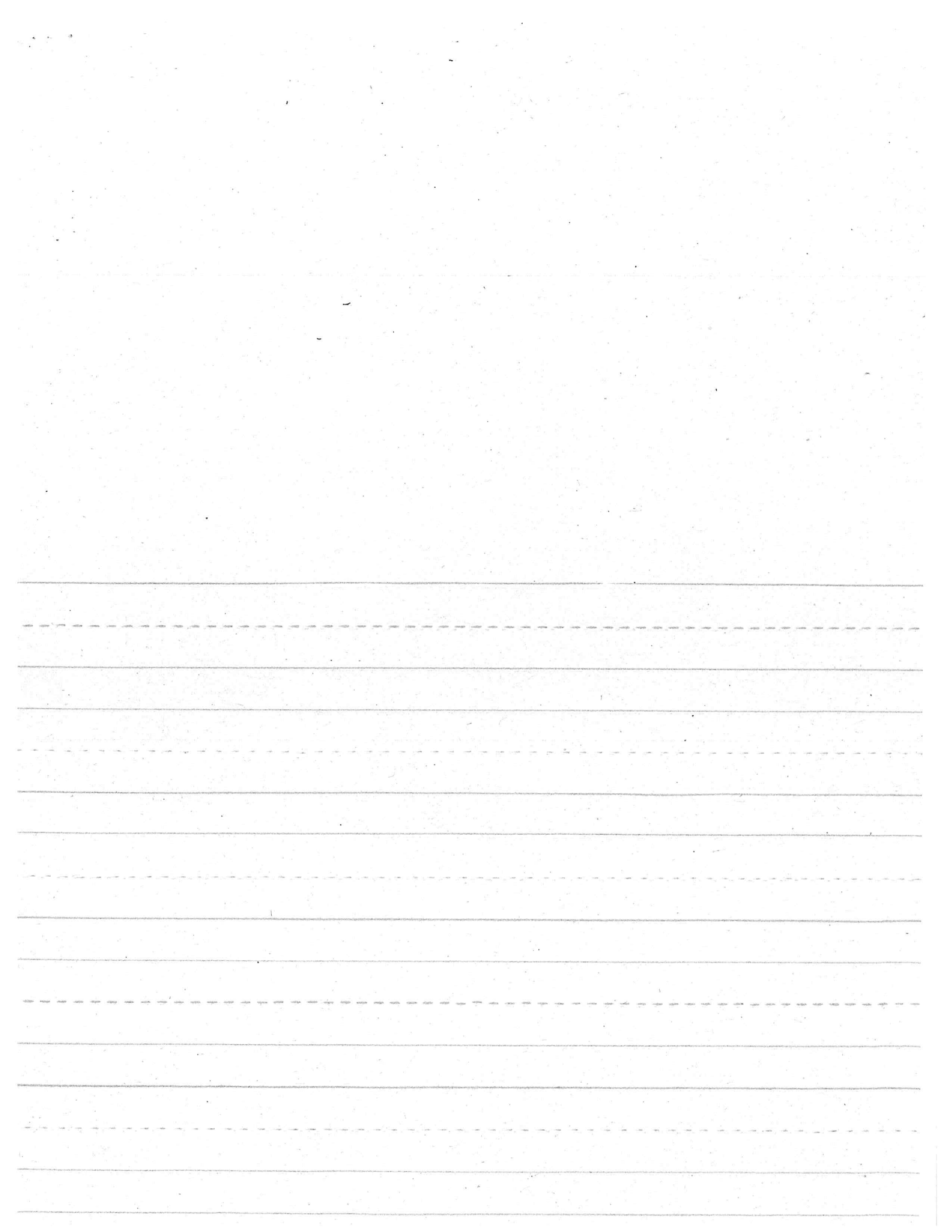
MATH

- ☐ Count backwards from 120.
- ☐ Sing and Watch Learn to Name and Count Coins
- ☐ Card Game: Play LESS THAN. Put down two cards and say which number is smaller. Ex. 3 is SMALLER than 8. Keep going. (If you don't have them, using the flash cards in this set.)
- ☐ Homework: Count the socks in your drawer.

SCIENCE & SS

- ☐ Draw three things that are living and three things that are nonliving. Remember to be living, it needs to breathe air, need food and water.
- ☐ Draw a map of your house. Watch this video about MAPS.





WES AMI

DAY 4

HOME CONNECTION DAY 4

LITERACY

- ☐ Use your letter cards to build ten sight words.
- ☐ Listen to the book: Library Lion
 - *What happened in the beginning, middle and end?
- ☐ Write about a rainy day in your journal.
- ☐ Fine Motor Extension: Practice buttoning and zipping clothes on your body and clothes that are not.

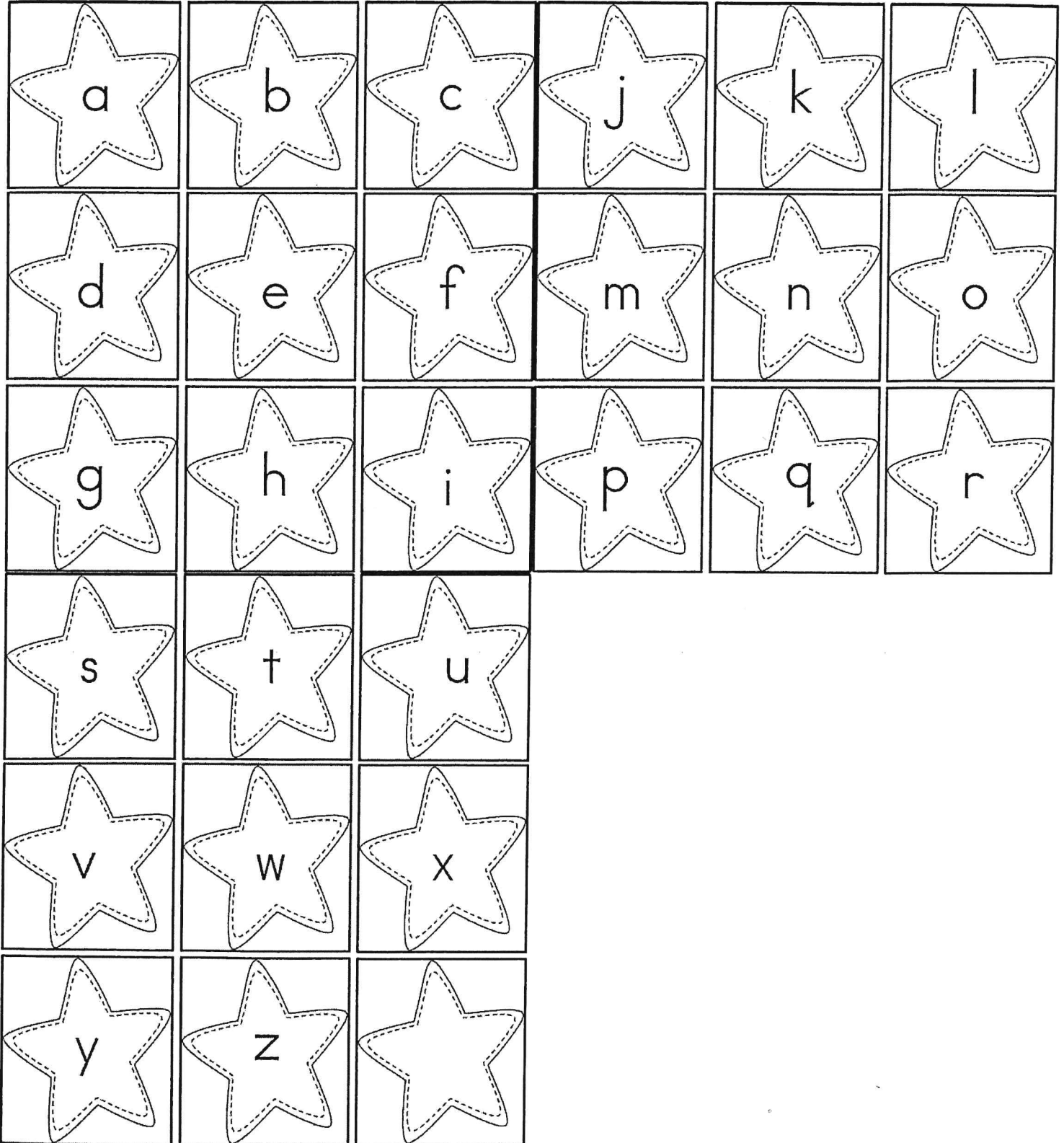
MATH

- ☐ Count to 100 by tens, fives and twos.
- ☐ Watch and Sing Learn to Count by 2s
- ☐ Dice Game: Three Dice Addition-Roll three dice. Count the dots and add them together. If you don't have dice, use the dice flash cards.
- ☐ Homework: Count the spoons and forks in your kitchen.

SCIENCE & SS

- ☐ STEM: Use notecards to build a house. How big can you make it?
- ☐ Draw and label your family. Watch this video on FAMILY members.

Superstar Letters



Use these letters to build your word lists.

