Dear Parents,

We are excited to share that Henry County r-1 District has been granted approval to offer "Alternative Methods of Instruction" or AMI days during the 2020-2021 school year. This plan will allow the opportunity for all students to be engaged in meaningful learning on inclement weather days or emergency days when conditions prevent schools from being in session. It will be at the district's discretion on whether the school is considered "closed" or if an "AMI" day needs to be implemented.

WHAT DOES ALTERNATIVE METHODS OF INSTRUCTION (AMI) MEAN?

AMI simply allows for the continuation of learning when students miss days of regular instruction. Students will have the opportunity for skill reinforcement, remediation and enrichment through electronic or conventional paper lessons. We have been granted 36 hours which students will be expected to continue learning off-site (home, etc.). Some benefits of an AMI day include: more instructional time before State testing; assist in eliminating gaps in learning by providing individualized learning activities; and reducing the need for days to be added at the end of the school calendar.

HOW WILL AMI DAYS WORK?

Kindergarten through third grade students will be given educational lessons and assignments in paper format. Instructions and information will be provided by your child's teachers, and students are expected to complete the work in the same number of days that were missed. For instance, if the students are out of school on Tuesday for inclement weather, they would have until Thursday to turn in their work.

1st grade Teachers are available to contact 12:00 p.m.-1:00 p.m. each day of AMI.

Mrs.Collins: collinsl@henrycountyr1.k12.mo.us

Mrs. Garoutte: garoutten@henrycountyr1.k12.mo.us

Mrs. Gosnell: gosnellf@henrycountyr1.k12.mo.us

* Teachers will also be available via Remind App or Class Dojo.

You may contact one of the three Title teachers via email from 9:00-10:00 when we have AMI days. Please include your phone number in the email and we will contact you to help your child with any questions they have on their AMI work.

Title Reading: Pam French frenchp@henrycountyr1.k12.mo.us

Title Reading: Penny Williams williamsp@henrycountyr1.k12.mo.us

Title Math: Erica Holtmeyer holtmeyere@henrycountyr1.k12.mo.us

WES Specials Bingo

WES Families: The special teachers have put together a Bingo card of educational activities pertaining to our subject areas for you to complete together during AMI days. Complete any two activities for each AMI day. Return the Bingo card to Mrs. Forrest or Ms.Rhoads. All specials teachers will be available by email from 9:00-11:00 each AMI day to answer questions.

Computer Lab Mrs. Forrest	Library Ms. Rhoads	Art Mrs. Bowen	Music Mrs. Fitzgerel	PE Coach Monaco
Pick a learning game on toytheater.com.	Get comfy in your PJ's and read for at least 15 minutes.	Look outside and draw a picture of something that you see.	"What Louis Armstrong Taught Me Scat"-Go to youtube and type this in the search bar.	Do 10 sets of 5 push-ups and 5 sit-ups (50 total of each)
Access wideopenschool.org choose the family option and access different virtual field trips to places around the world!	Read with an adult or sibling for 15 minutes.	Draw a self-portrait.	Cup Game (song)! Go to youtube and type "The easiest cup song tutorial".	Play a game for 20 minutes that involves moving around the house.
Write or type about a virtual field trip you take OR about a place you visited on Google Earth.	Draw a picture or write about a book you are reading.	Draw one place you would like to visit (real or make-believe).	Learn to play guitar at https:\\recursive arts.com\online- guitar\#play.	Do 5 sets of 10 jumping jacks. Repeat twice.
Pick a person, place, or thing and research. Write or type a short description about it.	Read to your pet or stuffed animal using a funny voice.	Draw a character from a book that you are reading.	Go to www.musictecht eacher.com and play one of the games.	Jog in place for 5 minutes. Repeat twice.
Do coding on Code.org, Tynker, Santa Tracker, Codecombat, or Kodable-Hour of Code.	Read a recipe and make yourself a snack.	Draw your favorite spot.	Get pots and pans and play beautiful music for your family. Make up some lyrics.	Create your own 4-day workout and share it with your family. Try it next week.

DIRECTIONS

Dear Families,

This packet is to help support your child's learning at home during this time. Follow the guide for each day. You can click on the colored words to take you to the correct video or search youtube for the title. If you do not have dice or playing cards, you can use the flash cards in this set. Your child should only need a pencil, crayons and the attached cards to do the activities that are being sent home. There is also a list of great websites, apps, books that can be read to them and an activity list for exercised and simple boredom. We hope you find this helpful.

Thanks,

READ ALOUD BOOK LINKS

A Bad Case of Stripes – StorylineOnline
http://bit.ly/2vQLSTU

The Night I Followed the Dog – StorylineOnline http://bit.ly/38QmtXQ

Enemy Pie – StorylineOnline http://bit.ly/38HNAnK http://bit.ly/21Hddux

Hey, That's My Monster – StorylineOnline http://bit.ly/2TIQLat

I Need My Monster – StorylineOnline http://bit.ly/2QflABE

Library Lion – StorylineOnline http://bit.ly/2TVL2NG

Please Please The Bees – StorylineOnline http://bit.ly/2TGGuvC

Stellaluna – StorylineOnline http://bit.ly/2wKdwBX

Sophie's Masterpiece – StorylineOnline http://bit.ly/38P0rVt Arnie the Doughnut -StorylineOnline http://bit.ly/3aRFVF3

Brave Irene -StorylineOnline <u>http://bit.ly/2vNtFqh</u>

Clark the Shark -StorylineOnline http://bit.ly/39H7d0l

Harry the Dirty Dog -StorylineOnline http://bit.ly/2W6bkzu

No More Noisy Nights – StorylineOnline http://bit.ly/339Qn88

MATH SONGS LINKS

Count by 5's – Jack Hartmann http://bit.ly/2TK2eGP

Count to 100 – Jack Hartmann http://bit.ly/2vTox3Y

Polygons – Rock 'n Learn http://bit.ly/2U1lwGD

The Polygon Song – Rock 'n Learn http://bit.ly/21J9OuY

Learn to Tell Time on a Clock – Rock 'n Learn http://bit.ly/33aTCfC

Learn to Name and Count U.S. Coins – Rock 'n Learn http://bit.ly/2Q6xlu0

Math Journey With a Pirate – Harry Kindergarten Music http://bit.ly/2vSDp2B

3D Shapes I Know – Harry Kindergarten Music http://bit.ly/2W71qgR When You Add With a Pirate – Harry Kindergarten Music http://bit.ly/2TLIm6r

When You Subtract With a Pirate – Harry Kindergarten Music http://bit.ly/33aY1iE

I Like to Make 5 – Harry Kindergarten Music http://bit.ly/38lzSBe

I Like to Make 10 – Harry Kindergarten Music http://bit.ly/38MY0me

> Count to 20 – Harry Kindergarten Music http://bit.ly/2xzQjmv

Climbing Up This Mountain (Counting by 10s) – Harry Kindergarten Music http://bit.ly/2wUTLre

MATH SONGS LINKS

Learn to Add Up to 10 – Rock 'n Learn http://bit.ly/2WaCc17

Equivalent Coin Combinations & Counting Money – Rock 'n Learn http://bit.ly/3aQNnQH

What is Multiplication? – Rock 'n Learn http://bit.ly/39SCRYY

Learn to Tell Time on a Clock – Rock 'n Learn http://bit.ly/33aTCfC

Multiply by 2 Song – The Singing Walrus http://bit.ly/3a191S4

The Subitizing Song:– Harry Kindergarten http://bit.ly/3cQjSAe

The Subitizing Song: Tally Marks, Dice, Cube Trains – Harry Kindergarten http://bit.ly/39SLIPO

Measuring Length for 1st Grade – Kids Academy http://bit.ly/3aR7iPt Doubles, Doubles (I Can Add Doubles) – Harry Kindergarten <u>http://bit.ly/2IJNMsj</u>

Bar Graphs for 1st Grade – Kids Academy http://bit.ly/2lJthvw

Solving Word Problems for 1st Grade – Kids Academy http://bit.ly/3aSWINf

> Base Ten Blocks: Comparing Numbers – Kids Academy http://bit.ly/2vWzGB7

Money Counting for Kids

– Kids Academy

http://bit.ly/38PyDAa

Addition With Regrouping (1st Grade) – Kids Academy http://bit.ly/2IHKrKf

Counting With Tally Marks and Tally Charts – Kids Academy http://bit.ly/2WaNAdt

LITERACY SONGS LINKS

<u>Literacy</u>

Popcorn Words: Sight Word Review – Jack Hartmann http://bit.ly/39PozZh

Contractions – Jack Hartmann http://bit.ly/38UKOMh

Contractions 2 – Jack Hartmann http://bit.ly/2TR4BYG

Contractions 3 – Jack Hartmann http://bit.ly/2Wbbt4z

Silent E – Jack Hartmann http://bit.ly/2U9dFqu

Digraphs – Jack Hartmann http://bit.ly/2W7P1JH

Action Verbs – Jack Hartmann http://bit.ly/2vVVVak

Reading CVC Words and Simple Phrases – Rock 'n Learn http://bit.ly/2WaOS8f

Long Vowels – Rock 'n Learn http://bit.ly/2TNvLPR

Learn Long Vowels with Silent e – Rock 'n Learn http://bit.ly/2w8wUbl

Ending Sounds – Rock 'n Learn http://bit.ly/2xDnLsj

Learn to Read With Sight Words – Lotty Learns http://bit.ly/39MscPG

English Grammar: Build a Sentence (1st Grade) – Kids Academy http://bit.ly/3aS9rKM

Verb or Noun: Basic English Grammar – Kids Academy http://bit.ly/21LITis

90 Common Contractions – Pink Penguiny http://bit.ly/2QdRChb

SCIENCE LINKS

Sun, Rain, Wind, and Snow – Singing Force and Energy – Kids Academy Walrus

http://bit.ly/2Q9NGOE

The Five Senses – Harry Kindergarten Music

http://bit.ly/2vSCSO9

Pushing and Pulling – Kids Academy http://bit.ly/2U01Oep

Sources of Light – Kids Academy http://bit.ly/2Wa0Grk

Light and Shadows for Kids – Kids Academy http://bit.ly/2TNiMOa

What is Sound? – Kids Academy http://bit.ly/2U5gl2W

State of Matter for Kids – Kids Academy http://bit.ly/3aR9feU

Sid the Science Kid 19 Full Episodes http://bit.ly/2TWCki2

What is Sound? - SciShow Kids http://bit.ly/2TN1CQM

Check Out the Great Barrier Reef – SciShow Kids

http://bit.ly/2xxfqGl

http://bit.ly/2lJrcQi

Natural Resources – Cartoons Time http://bit.ly/2xBiKAB

What Plants Need – Cartoons Time http://bit.ly/33cmyng

> Magnets - Cartoons Time http://bit.ly/38K7lLz

Senses – Cartoons Time http://bit.ly/2TWC5n8

Germs, Germs, Germs -Wondergrove Kids http://bit.ly/2W4uBRL

Force and Motion – Kids Academy http://bit.ly/3aOVaxl

Weather Patterns – Cartoons Time http://bit.ly/33eA61V

How Does a Seed Become a Plant? -SciShow Kids http://bit.ly/2INk31z

How Do We Sing? - SciShow Kids http://bit.ly/2QdeqxO

What Makes Bridges So Strong? - SciShow Kids

http://bit.ly/2QbrovJ

SOCIAL STUDIES LINKS

Recycling for Kids – Kids Academy

http://bit.ly/38Expra

Community Helpers - Kids Academy

http://bit.ly/2U4n9mU

Resources People Need - Kids Academy

http://bit.ly/2vQ2w65

Dr. Check Ups For Kids – Kids Academy

http://bit.ly/2Q4UUDB

Communities – Kids Academy

http://bit.ly/2IN3Xop

Family Members – Kids Academy

http://bit.ly/38HI0mF

What is a Neighbor – Kids Academy

http://bit.ly/2TIKGuS

Community Homes – Kids Academy

http://bit.ly/2U4pU7K

Needs and Wants - Cartoons Time

http://bit.ly/38LO2I0

Natural Resources – Cartoons Time

http://bit.ly/2xBiKAB

What is a Community? - Cartoons Time

http://bit.ly/2TILM9Y

Thematic Maps - Cartoons Time

http://bit.ly/2vQ5DuN

Physical Maps – Cartoons Time

http://bit.ly/39P7772

Teaching Laws, Rights, and Responsibilities – Kids Academy

http://bit.ly/2Qu8bpB

Map a Road Trip – Cartoons Time

http://bit.ly/2TZpe3C

Map Scale - Cartoons Time

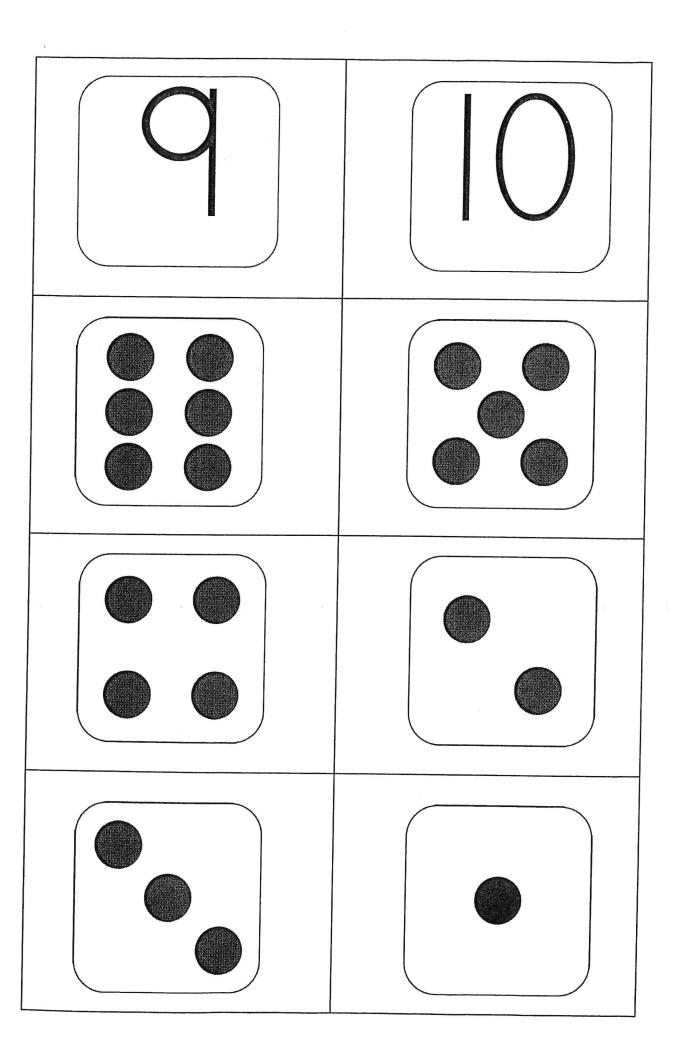
http://bit.ly/2xFjnJr

What is Culture? – Cartoons Time

http://bit.ly/2QgubEd

Cultural Symbols – Cartoons Time

http://bit.ly/2w8VmKf

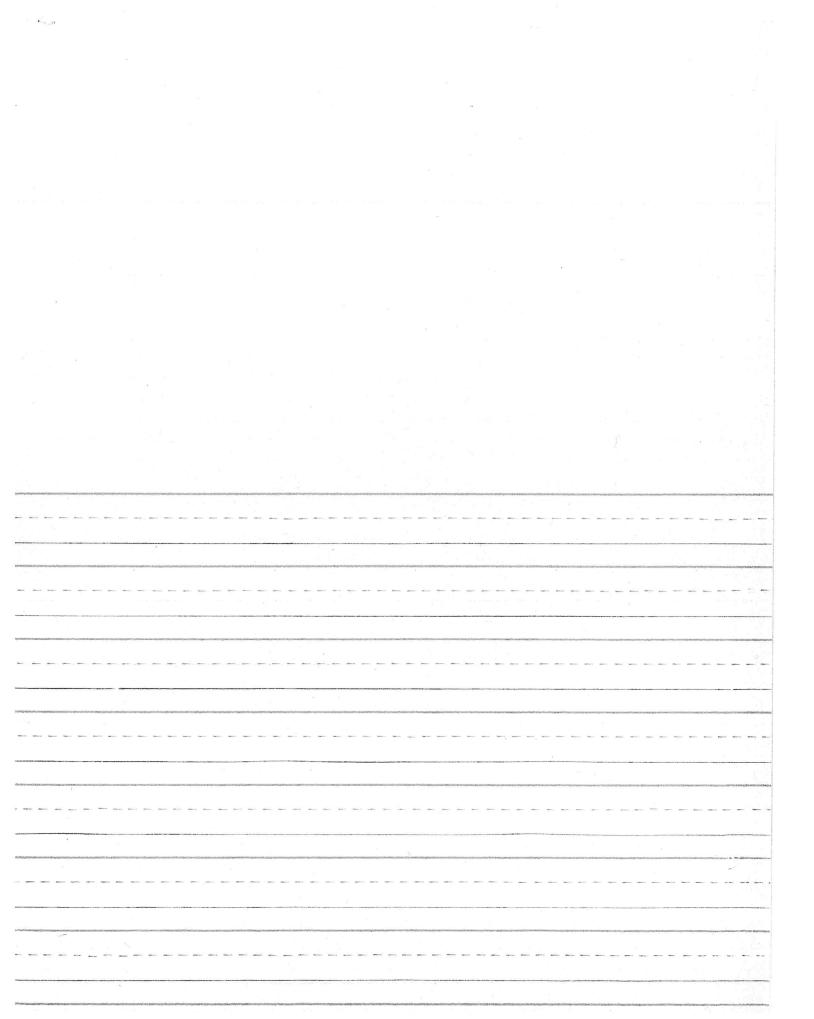


ES A

	Rainbow write ten sight words from the list. Listen to the book: A Bad Case of Stripes *Who were the characters in the story? Write about your favorite sport in your journal. Fine Motor Extension: Use noodles, pom poms, cotton balls, cereal, etc. to make this week's sight words
M	ATH
	Practice Counting to 120. <u>Sing and Watch Add Up to Ten</u> Card Game: Play BIGGER THAN. Put down two cards and say which number is bigger. Ex. 5 is BIGGER than 2. Keep going. If you don't have playing cards, use the number cards in this set. Homework: Count the number of doors in your house.
SC	CIENCE & SS
	Look outside and draw a picture of the weather. Label the picture. Watch: <u>Weather</u> Patterns
	Think about what makes a good friend and share with someone how you can be a good

friend.

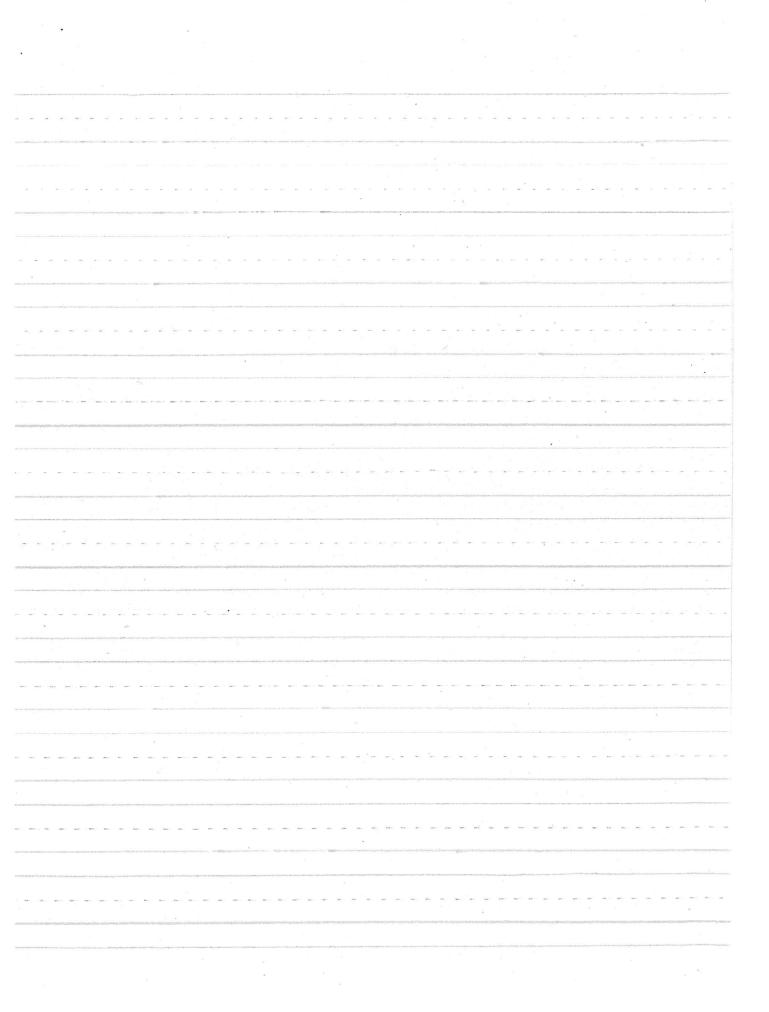
rainbow Wriff	ing S
Write each word in red, orange, yellow, rainbow.	
2	
3	[2
9	[3
5	19
6	15
7	<u>15</u> <u>16</u>
<u>ම</u>	
q	Playdough to

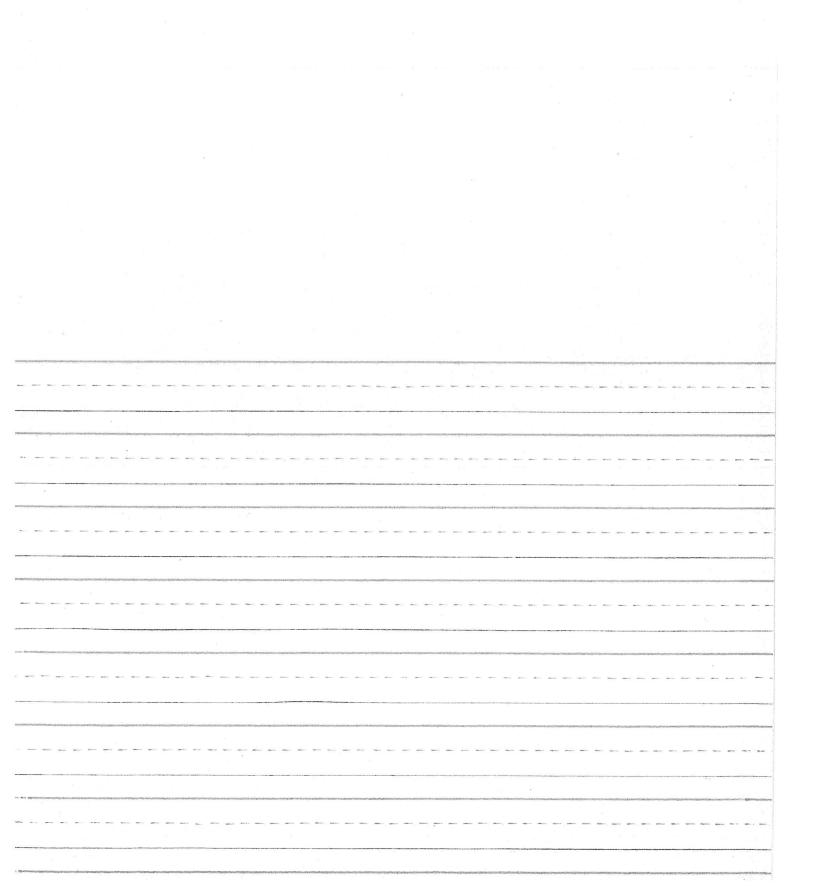


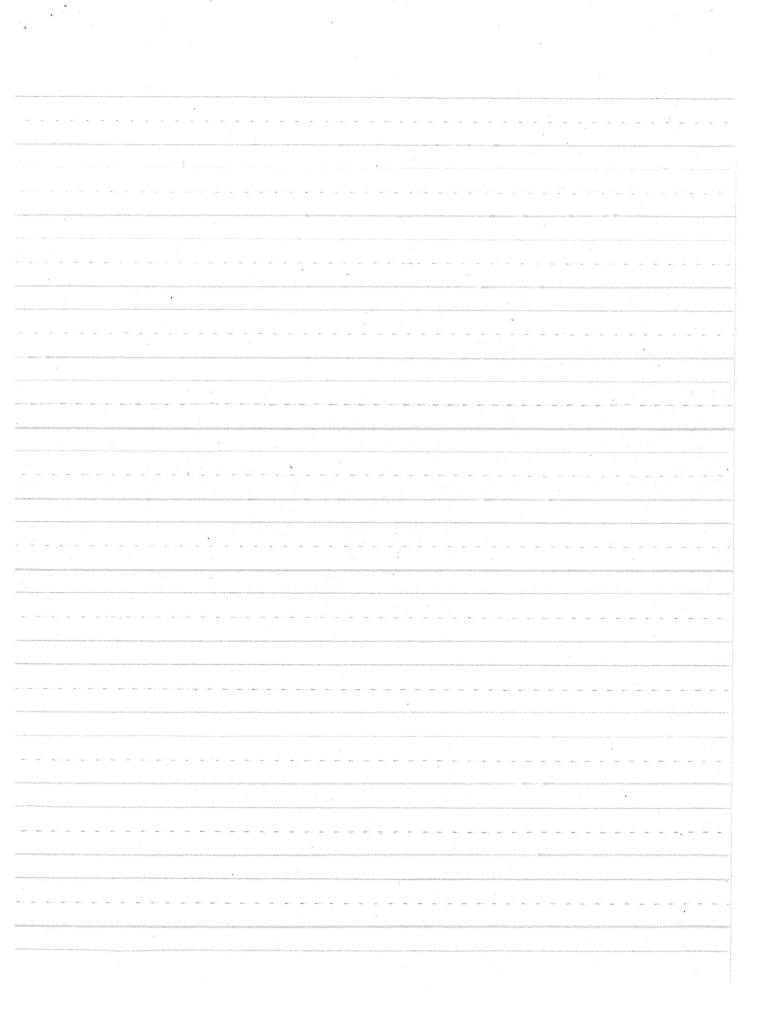
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	JUME GOVERDING TO THE STATE OF
LI	TERACY
	Write sentences with ten sight words from the list. Listen to the book: Enemy Pie *What was the setting in the story? Write about how you would build a snowman in your journal. Fine Motor Extension: Make bubbles! Fill the sink halfway with water, add a little dish soap and use a whisk to make bubbles.
M	ATH
	Write your number words to 20. Sing and Watch Learn to Tell Time Dice Game: Roll a dot die and a number die (if you don't have them, using the flash cards in this set). Start with the number die and add on by counting the dots. Add them together. What do you get? Write the number sentence. Ex. 2+3=5 Homework: Count the number of cabinets in your kitchen.
SC	CIENCE & SS
	Draw a picture of each season: Summer, Winter, Spring and Fall. Think about rules at home and rules at school. Which rules are the same? Which are

different?





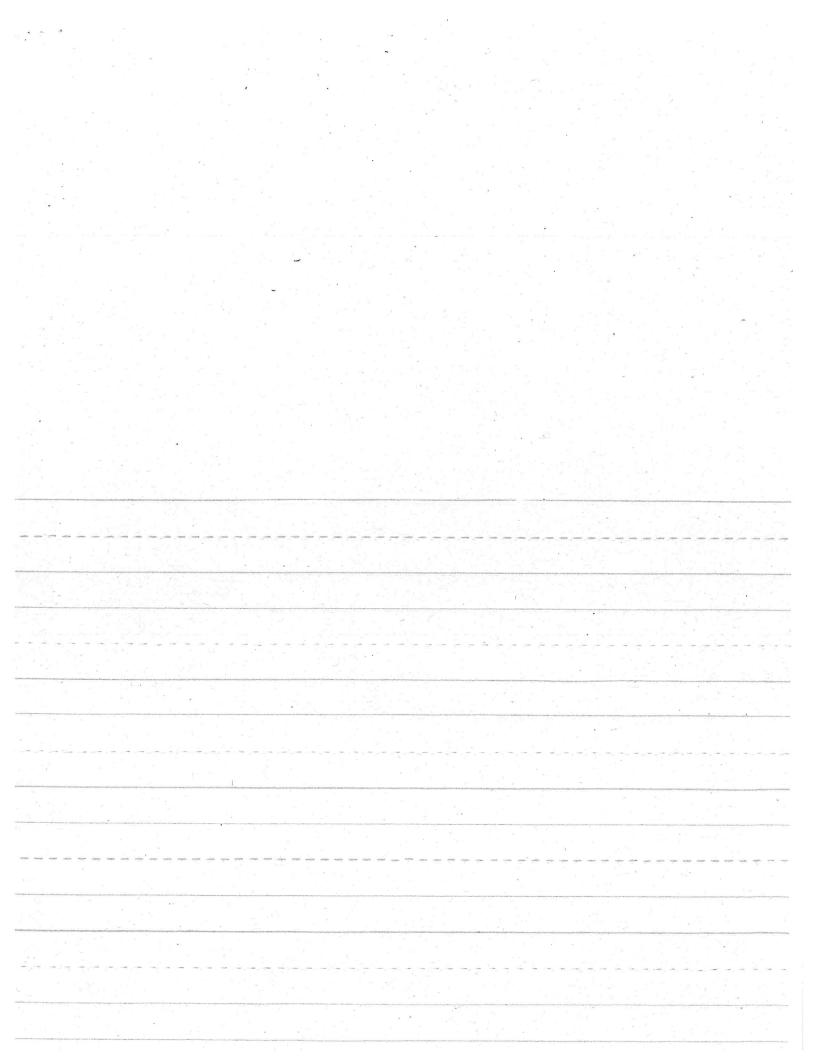


ES AN

	TERACY Read, say and spell ten sight words from the list. Listen to the book: Hey! That's My Monster. *Who was the author and illustrator? Write about going on a trip in your journal. Would you fly, drive, etc? Who would you go with?
	Fine Motor Extension: Get two bowls a spoon and something to spoon (beans, beads, cotton balls, noodles, etc) and spoon one at a time from one bowl to the next.
M	ATH
	Count backwards from 120. <u>Sing and Watch Learn to Name and Count Coins</u> Card Game: Play LESS THAN. Put down two cards and say which number is smaller. Ex. 3 is SMALLER than 8. Keep going. (If you don't have them, using the flash cards in this set.) Homework: Count the socks in your drawer.
SC	CIENCE & SS
	Draw three things that are living and three things that are nonliving. Remember to be living, it needs to breathe air, need food and water. Draw a map of your house. Watch this video

about MAPS.

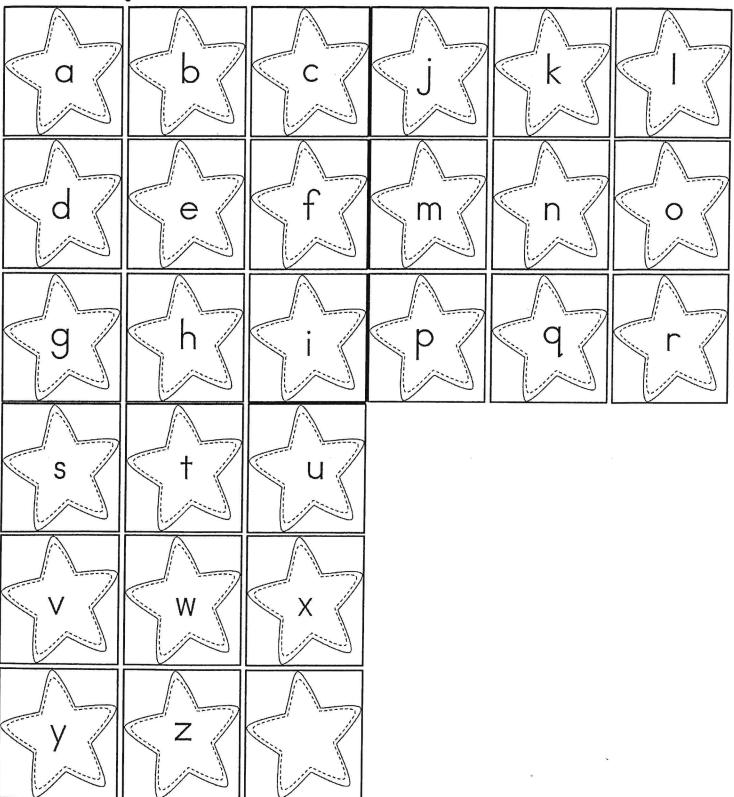
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그리는 그는 회에 살아들어서 그 사이를 하는 것이 되었다. 하는 사람들은 독일 사는 사람들은 바람들은 바라를 되는 것이다.	
그게 하네요. 이 시간이랑 작사는 다른 사람이가 되었다. 그리지만 중심하는 이 하루 때문에는 집합했다. 이	
그렇게 되어 하는 것이 되었다. 그는 사람들은 사람들은 사람들이 살아왔다. 그렇게 되었다는 것은 사람이 없는 생각이 되었다.	
그러는 얼마나 뭐 하시네요. 아이들에 다른 사이들이 가는 사람들이 모든 사람들이 사람들이 살아 되었다. 그렇게 되었다.	
그런 하습니다. 등이 생겨하는 이를 살이 살아들면 그는 이번에 관한 해요하다면 나는 한 모습을 이렇게 되었다.	
그런 보이 그 보이 이렇지요? 그는 이렇게 하고 보고 하고 하고 하는 것 같은 것이다.	
그렇게 되는 그는 그렇게 되는 이 되는 이 가장 보다겠다면 되는 이번 하다고 되는 사람들이 가득했다.	
그의 화가속을 다면적이 그리고 그는 살으라면 하는 것이 다른 다양하다. 그런 그리고 사람들에서 이번 때문	
그는 하다가 하는 말라마음을 하다고 말을 하라면 하다. 그는 그 동안을 살았다는 얼마를 살아 하다는 일을 입고하는 것이	
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그는 모두시 하기를 되었다. 그는 말로 하는 사람들이 되고 하지만 하는 이렇게 하는 것이 하는 것이 살았다. 그런 수시	
그리즘 이번에 공의하다라도 이 교육도로 하는데 요즘 되어가 하면 하다. 이렇게 되었다. 이렇다는데 만드다고 그런 그것	
그들이 보고 하는 것이 있는 시간에 가장을 가장하는데 있는데 한 수 있다. 이 소리가 얼마나 하고 있는데 사람이 없다고 다시	
그러면 그리다면 가장 아니는 그 그리고 있다고 있었습니다. 그리고 있었다면 하셨다는데 되었다고 하다 하나 하는 하는 하다	
그 가는 이 동생한다. 2011년 이 시에는 이 모양하는 분인이 이 이 생활하다면 하셨다고, 하는 것은 것 같아 있습니다.	
그 하다 그는 사람이 되었다면 하는 것이 되는 수 하고 하는 사람이 되었다. 그리고 사람들이 되는 그렇지 않는 사람들이 살아보다 되었다. 살	
그 성도 이 도양 경기 중하다면 되고 있다. 그림 그들은 전에 다른 경우 다른테이 그는 데 다르게 되고 생물을 다듬게 받고 다른 함께?	
- 뉴스 이번, 이 등 전에 10대로 보고 있다. 아이는 이 나는 아이를 하는데 하는데 보고 있다. 그리고 있다. 그리고 있다. 그리고 있다. 그리고 있다. - 뉴스 이번, 이 등 전체 10대로 대한 10대로 이 나는 이 이 사람이 하는데 하는데 10대로 있다. 그리고 있다. 그리고 있다. 그리고 있다. 그리고 있다.	
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그런데요. 그래, 그렇게 뭐, 가 없는 그 목도 나 아니다. 그 그는 사람이 나를 살아내는 얼마를 살아내는 것이 없다.	
그리트라스 - 그리트 '라이트' 그리트리트 그리트라는 이렇게 하는데 이렇게 하는데 하는데 이렇게 되었다. 그리트라는데 사용되었다. 그렇게 되었다. 	
- [마리] 다마 가는 자신 나는 생각을 하시는 모습니다. 나는 사람들은 모든 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	
그런 하게 느낌하는 얼마를 마다면 하나 나다. 그래 느낌을 다 하나 나라를 살아가면 하는데 하나를 다 하나 했다.	
- 일반하는 사람들은 사람들이 되었다. 그는 사람들은 사람들은 사람들은 사람들이 되었다면 보고 있다. 그는 사람들은 사람들이 되었다면 보다 되었다. 	
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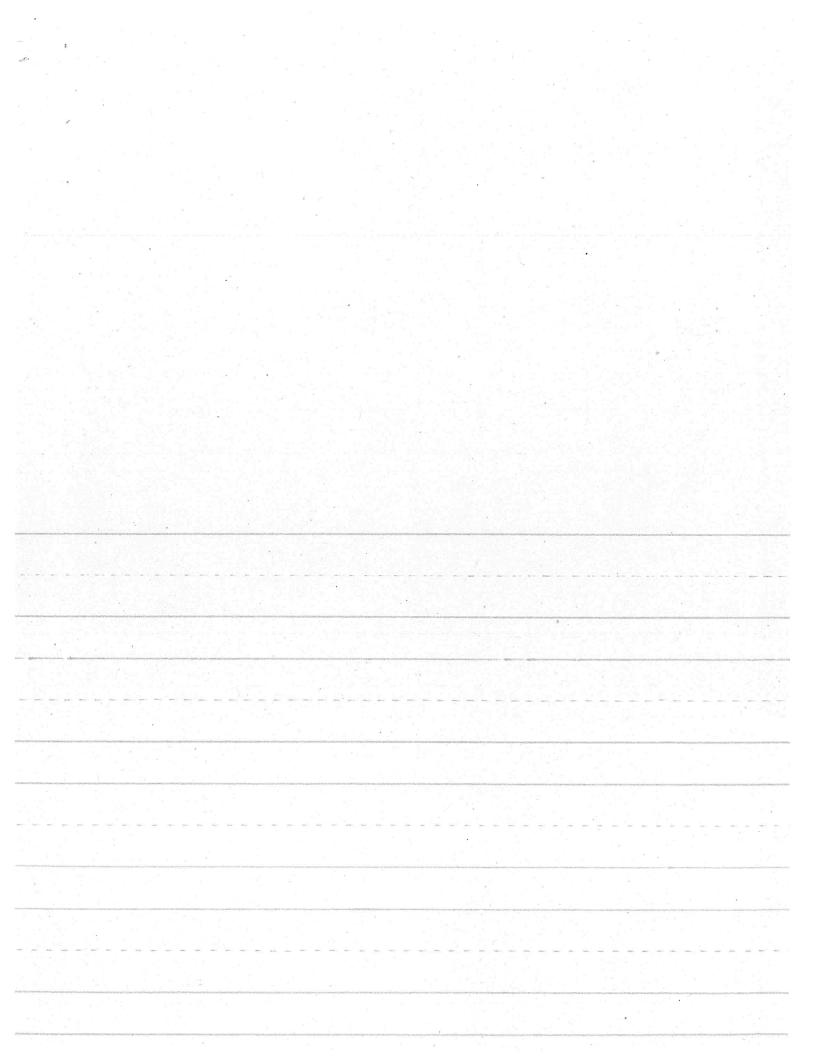
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LITERACY	
☐ Use your letter cards to build ten sight words.	
☐ Listen to the book: <u>Library Lion</u>	
*What happened in the beginning, middle and end?	
Write about a rainy day in your journal.	
☐ Fine Motor Extension: Practice buttoning and	
zipping clothes on your body and clothes tha are not.	†
MATH	
☐ Count to 100 by tens, fives and twos.	
■ Watch and Sing Learn to Count by 2s	
☐ Dice Game: Three Dice Addition-Roll three	
dice. Count the dots and add them together	•
If you don't have dice, use the dice flash	
cards.	
☐ Homework: Count the spoons and forks in you	ır
kitchen.	
SCIENCE & SS	
☐ STEM: Use notecards to build a house. How bi	g
can you make it?	
☐ Draw and label your family. Watch this video	
on FAMILY members.	

Superstar Letters



Use these letters to build your word lists.



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