

Local Wellness Policy: Triennial Assessment Summary

General Information

LEA: Coffee County School System

Month and year of current assessment: May 2021

Date of last Local Wellness Policy revision: November 2018

Website address and/or information on how the public can access a copy of the Local Wellness Policy and Triennial Assessment: coffeecountyschools.org

Wellness Committee Information

How often does your district wellness committee meet? yearly

District Wellness Coordinator

Name	School	Job Title	Email Address
Betsy Wood	Central Office	CNP director	woodb@coffeecounty.k12.ga.us

Designated Wellness Assessment Leader (can be the District Wellness Coordinator)

Name	School	Job Title	Email Address
Betsy Wood			

District Wellness Committee Members

Name	School	Job Title	Email Address
Kathern Devino	Kinston	CNP manager	devinek@coffeecounty.k12.ga.us
Loufener Wyrosdick	Kinston	counselor	wyrosdickl@coffeecounty.k12.ga.us
Hope Bowers	NBE	counselor	bowersh@coffeecounty.k12.ga.us
Kris Clay	NBH	PE teacher	clayk@coffeecounty.k12.ga.us
Melodie Bourne	NBH	secretary	bourne.m@coffeecounty.k12.ga.us
D'Andra Tingey	Zion Chapel	Assistant principal	tingeyd@coffeecounty.k12.ga.us

*See page 13 for space to add Wellness Committee members.

Section 1. Comparison to Model School Wellness Policies

Complete a Triennial Assessment Tool ([WellSAT3.0 assessment tool](#), or other customized assessment tool) and keep a copy of the results on file for at least three full school years plus the current year. It will be reviewed during the next administrative review of your Child Nutrition program.

Indicate which model wellness policy language was used for comparison:

- Alliance for a Healthier Generation Model Policy
- WellSAT 3.0 example policy language (Print the WellSat report and include with your assessment)
- Other (please specify): _____

Describe how your wellness policy compares to the model wellness policy. (May use a bullet format to list comparisons)

- Above average for most sections except for wellness promotion and marketing
- score of 2 for most federal requirements
- possible improvement needed for wellness promotion and marketing

Section 2. Progress towards Goals

*NOTE: Required components are listed in blue.

<p>Nutrition standards for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)</p>	<p>Describe progress and next steps:</p>
<p>To be compliant with the USDA final rule and ALSDE:</p> <ul style="list-style-type: none"> All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u> All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u> Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA. <p>If applicable, list additional school goals below:</p>	<p>• menus and meals are compliant with NSLP & NSBP meal pattern and nutrient analysis requirements</p> <p>• non-program food and beverages should not be sold within the timeframe of 1 hour before or after school meals</p> <ol style="list-style-type: none"> 1 ensure meals remain in compliance 2 ensure non-program food and beverages are not sold 1 hour before or after school meals

<p>Access to free potable water on campus</p>	<p>Describe progress and next steps:</p>
<p>To be compliant with the USDA final rule: Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</p> <p>List how access to potable water is made available in schools.</p>	<p>• water fountains are available in the cafeteria</p> <ol style="list-style-type: none"> 1 ensure all water fountains are in good working order 2 water dispensers to be used as needed

Section 2. Progress towards Goals continued

*NOTE: Required components are listed in blue.

<p>Guidelines for other foods and beverages available on the school campus, but not sold</p>	<p>Describe progress and next steps:</p>
<p>To be compliant with ALSDE: All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</p> <p>If applicable, list additional school goals below:</p>	<p>• non-program food and beverages should not be sold within the timeframe of 1 hour before or after school meals</p> <p>① ensure non-program food and beverages are not sold 1 hour before or after school meals</p> <p>② USDA smart snacks in school and Exempt Fundraisers forms completed 2/year by principals</p>

<p>Marketing and advertising of only foods and beverages that meet Smart Snacks</p>	<p>Describe progress and next steps:</p>
<p>To be compliant with the USDA final rule: Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.</p> <p>If applicable, list additional school goals below:</p>	<p>• food and beverages sold on campus should meet smart snack standards</p> <p>① ensure items sold meet smart snack standards</p> <p>② monitor school stores</p>

Section 2. Progress towards Goals continued

*NOTE: Required components are listed in blue.

Physical Activity Goal(s)	Describe progress and next steps:
<p>To be compliant with the USDA final rule:</p> <p>The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p> <p>List physical activity opportunities that are offered at schools:</p>	<p>physical activity opportunities offered daily for K-10 in PE</p> <p>extra-curricular activities are encouraged</p> <p>① ensure physical activity opportunities are offered daily to <u>all</u> students</p>

Nutrition Promotion and Education Goal(s)	Describe progress and next steps:
<p>To be compliant with the USDA final rule:</p> <p>The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.</p> <p>List how nutrition promotion and nutrition education are provided in schools:</p>	<p>schools encourage participation in school meal programs that promote healthy choices</p> <p>① ensure meals follow USDA guidelines</p> <p>② provide resources as needed to promote nutrition in the classroom and gymnasium</p>

Section 2. Progress towards Goals continued

*NOTE: Required components are listed in blue.

Other school-based activities to promote student wellness goal(s)	Describe progress and next steps:
<p><u>To be compliant with the USDA final rule:</u> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p> <p>List other school-based activities that are offered by the district:</p>	<p>• schools integrate some wellness activities across the school setting (i.e. counseling family engagement + community involvement)</p> <p>① continue current wellness activities and provide additional activities as needed</p>

CHECKLIST:

Triennial Assessment was made public:

Date: 6/9/2021

Updated Wellness Policy received Board approval: (if applicable)

Date: _____

Wellness Policy was made public:

Date: 4/27/2021 on district's website

SIGNATURES:



District Wellness Assessment Leader

PRINT NAME: Betsy Wood

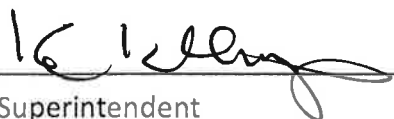
DATE: 6/1/2021



District Wellness Coordinator

PRINT NAME: Betsy Wood

DATE: 6/1/2021


Superintendent

PRINT NAME: Kevin Killingsworth

DATE: 6/1/2021