Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 15: Jan 5-7

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Gray:**Tues, Jan 5  **Cardinal:**Wed, Jan 6   | \*SWBAT correct grammatical errors in Fix-It Passage.\*SWBAT recall and discuss plot and literary elements within the assigned reading.\* | 1-Fix-It Passage #252-Assign Vocab Week 113-Pronouns --Personal Pronouns --Pro & AntecedentsWB Pages 103-1064-Depth of Knowledge --Read “David’s Brilliant Idea” | SMART Board, ELMO, chrome books, copies of story | **Vocab Week 11:**dilapidatedcovertheinousrapportharbinger**Due Next Class** | student response,homework | **For the Week:**7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ACOS 39—Determine meaning of unknown and multiple-meaning words |
|    **Gray:** Thurs, Jan 7 **Cardinal:**Friday, Jan 8 | \*SWBAT define and use vocabulary wordsSWBAT recall and discuss plot and literary elements within the assigned reading.\*SWBAT correct grammatical errors in Fix-It Passage. | 1- Fix-It Passage #262-Pronouns: --Possessive --Indefinite WB Pages 109-1103-Depth of Knowledge & AEC Paragraph --Read Lincoln Passage --Sample AEC  | SMART Board, ELMO,chromebooks, novels, handouts | Workbook Pages 103-110 have been typed into Schoology Assessments. EVERYONE will complete this assignment on Schoology. They are due no later than Sunday at 11:59PM | student response,  | . |
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