



## ***Teaching the TIGER WAY!***

**May Elementary is dedicated to partnering with all stakeholders to provide a dynamic learning environment that promotes a culture of high expectations, continuous growth, and success for all students.**

### **May Elementary COVID-19 Newsletter March 31, 2020**

Dear Tigers,

I very much appreciate your patience and cooperation with us during this COVID-19 situation. Your teachers and I have received some very honest and much appreciated feedback from families about how we are doing so far. Your teachers will continue to call you throughout the week to check on you as we navigate this new territory of remote education.

In response to your feedback so far, we have revised our Remote Education Plan.

- Each teacher will have ONE Zoom Meeting per week.
- The Zoom Meeting will be that teacher's only assignment for you that day. We will post the updated schedule on [www.mayisd.com](http://www.mayisd.com) and the May ISD Facebook page soon. Google Classrooms will be updated as well.
- Assignments from each teacher should take you 20-25 minutes to complete.
- Let your teachers know if you need more time. Extending due dates for assignments is possible, and at their discretion.
- Address any questions or problems during Zoom meetings, texts, or emails.

Just a reminder that most of the original plan is still in place:

- Mrs. Smith, Mrs. Blankinship, Mrs. Little, and Mrs. Phillips will send home paper packets each week until students return to school.
- All other teachers have invited their students to join Google Classroom.
- Packet drop/pick-up @ Elementary office on Mondays 9 - noon.
- Packets may be delivered by bus route upon request.  
Please call 254-259-3711 Monday - Friday from 9 am and noon.
- Check Google Classroom daily for new Zoom meetings, assignments, feedback, and updates from your teachers! (Except for PK & K)
- Remember, your teachers will continue to collect grades, so be sure you do your best!

We can't wait to see you again, and hope it is soon!

Mrs. Williams



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