



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## Evaline Families



What a joy it has been to see our students back at Evaline, we are excited to see more students come to school face to face these next two weeks! **Next week 4th grade students will begin with face to face learning on our A/B schedule, two days a week from 8:25am - 2:00pm.**

### **IMPORTANT**

**Students should be completing 5 days of assignments each week just like regular school.**

Students on the A/B schedule are expected to be doing assignments from their Teacher(s) on their days at home. Teachers have assigned items to complete on your student's days at home, that if left unfinished would impact their learning and potentially their grade(s).

### **Bus Route Reminder:**

The morning route pick up times should be very close to the route sheet that was sent home last week. Due to a very low number of riders in the afternoon, your student may be home quite a bit earlier than previously stated. Please call the office for updates on this information.

### **Distance Learners:**

As each classroom transitions to primarily face to face learning, the distance learning being offered will no longer be identical to how it was prior to this transition. Please contact your student's teacher to chat about options that work for your family.

### **Lunch Delivery Changing Soon:**

Once all grade levels are back at school face to face our delivery crew will be back working with students face to face, so we will have to discontinue delivering lunches and distance learning packets. Friday, October 23rd will be the last day of delivery. Please contact the office and let us know if you are making changes to your students lunch pick up. We will have more details on times in next week's newsletter.

### **Attestation Yellow Slips:**

Please remember to complete the yellow attestation slip and send it with your student every day they attend school.

**What to Bring:** Please have your student bring the following: **backpack, charged chromebook and cord, headphones, water bottle, mask, school supplies including workbooks.** We recommend students have two sets of some supplies so they're not packing them to and from school.(ex. Pencils, erasers, scissors, color crayons, etc.).

### **IMPORTANT DATES:**

#### **October:**

- Mon. 12: Bus run begins
- Tues. 20: School Board Meeting, 6:30
- Fri. 23: Last Day of Lunch Drop Off
- Fri. 30: Trick or Treat Drive Through 6:00-7:00pm

#### **November:**

- Tues. 10: Bell School Photo
- Wed. 11: No School - Veterans Day
- Thurs. - Fri. 26-27: No School -Thanksgiving Break

### **WEEKLY LUNCH MENU**

- Mon:** Lunch meat sandwich, **Tues:** Peanut butter & jelly,
- Wed:** Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich



### **\*Evaline Online Learning Platform Rave Reviews:\***

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.

#### **Top 5 IXL:**

- Student #1: Logan (5th)- 2,531 questions answered**
- Student #2: Cale (5th)-1,818 questions answered
- Student #3: Jack (5th)- 1,372 questions answered
- Student #4: Tyler (5th)- 1,245 questions answered
- Student #5: Jackson (3rd)- 643 questions answered

#### **Over the past six weeks our Evaline students have:**

- \*Mastered over 331 skills!
- \*Answered over 18,427 ixl questions!
- \*Answered over 5,000 math questions.
- \*Answered over 5,000 language arts questions.
- \*Answered over 1,000 social studies questions
- \*Answered over 1,000 science questions.



### **\*BOOSTER CLUB TRICK OR TREAT\* DRIVE-THROUGH**

Hello, from the Evaline Booster Club! We are super excited to announce that we will be doing a Halloween drive-through trick or treating taking place at Evaline school **October 30th, from 6:00-7:00pm.**

We will be handing out trick or treat bags that will be filled with lots of cool surprises! Along with that, each student will get a pumpkin to take home and carve. Finally, you will be receiving or have received a Halloween mask craft to do. Be creative and be sure to **wear your mask to the Halloween drive-through.**

We can't wait to trick or treat you, and see YOU in your mask!  
See you real soon!



**\*You might have noticed that we have been keeping some of the same information in the newsletter. We are keeping this info in to help remind the parents/guardians of students who have not yet started face to face learning, so they know what to do when their student comes back to school.\***

**Student Drop Off:** For parents who are choosing to drop off their students, please do so between 8:15-8:25 using the front driveway loop, following the signs posted. Students can be dropped off at either the **office door for Grades 3 and 4** or the **front door for grades K,1,2,5 and 6**. Please drop them off with their completed health attestation slip. **The bus will arrive at 8:30AM. When the bus arrives, any drop off students not having exited their vehicles yet, will need to wait in their vehicles until the bus has been fully unloaded and moved while the passengers are checked in by family group.** Do not unload your vehicle during this time, please wait in your vehicle until you can pull up to your student's entrance. You will be asked to reload and wait, due to safety protocols if you exit prematurely.

### **Bus Schedule/Protocols:**

1. **The bus will run Monday through Thursday.** You may see the bus stop or drive by your house even if it is not your day to attend school. Please note that we will follow the schedule as closely as possible, but trains and slow borders may impact the schedule. **Please have your child(ren) ready at their designated bus stop at least 5 minutes prior to pick up time, and like- wise plan to be at their drop off stop 5 minutes prior to drop off.**

2. **ATTESTATION ON THE BUS:** Students will be expected to wear a mask and have their **completed attestation slip** to turn in to the bus aide when they get on the bus. **We sent yellow booklets of these home in our distance learning packets/at lunch deliveries and have them available as well to pick up at the school office.**

**Please call the office by 1:00pm if there are any changes to be made with your student riding the bus home or dismissal/pick up for that day.**

**Student Dismissal/Pick Up:** We will need to load the bus and have it depart before we begin to send students out to cars for pick up due to necessary safety protocols. We will **begin loading the bus prior to 2pm to allow the bus to have a planned departure time of 2pm.** We will then plan to start dismissal of students by family group to the Home Line beginning at 2:05pm. **We ask that you not arrive to line up until at least 2pm, and that you line up using the front loop only.** We will have signs to help with this process. We will have staff monitoring the traffic and will be making the necessary adjustments in our schedule and logistics over time for student pick up as we see how the process is going. **We ask that you remain in your vehicles for both drop off and pick up, and that you give at least a 1 hour notice for any change to a prearranged plan for bus versus pickup / drop off plan due to safety and logistical reasons.**

### **Basic Schedule for October:**

We have begun the transition back to face to face learning on an **A/B model**, where students attend school 2 days a week, on either **M/W- A group** or **T/Th- B group** and then continue the rest of the week days learning from home. **If you do not remember whether your student is in "A" group or "B" group please contact your student's teacher.**

#### **Week 3 (10/19-10/23):**

K/1 Full days 8:25-2:00, A/B schedule

2nd and 3rd grades on A/B schedule

4th on A/B Schedule

5th/6th continue current distance learning plan

#### **Week 4 (10/26-10/30)**

K/1 Full days 8:25-2:00, A/B schedule

2nd and 3rd grades on A/B schedule

4th on A/B schedule

5th/6th on A/B schedule



**Masks:** Masks are required for anyone to enter or remain in the school building unless they have a doctor's note allowing for an alternate safety option. If a student is unable or unwilling to wear a mask they are still able to participate in learning at Evaline School using the distance learning resources. We will be providing "Mask Breaks" to assist with the adjustment to wearing masks for a longer period of time.

**Lunches at School:** Evaline is still providing free sack lunches to all students at this time. However, if your student is bringing a lunch from home, we ask that they do not bring an item that needs to be microwaved as we do not have one available. Also, ALL lunch items need to be things **your student can open on their own without assistance.**

**Lunch & Packet delivery:** Lunch & Packet delivery will continue only until 10/26/20, at an adjusted time between 10-11:30AM. Please update the school if your lunch needs change. Beginning 10/26/20 lunches & packets will only be available at the school site for pick up as we adjust our staffing to meet the changing needs of our student body. Lunches will remain free at this time.



**MRS. YOUNG**  
**KINDERGARTEN AND 1ST GRADE**  
**(360) 785-3460 - Voicemail Ext. 1002**

Hello everyone!

Please remember to post your students work online on the days they are not in person. This really helps with the grading process to have everything online in one spot.

We had our second week of in person days, and we are learning so many things. Kindergartners are working on their handwriting and starting to read words very soon! First graders are working on nouns and full sentences when writing. The kindergarten did so great on their math test and are ready to move on to the numbers 6 through 10. First grade also just finished up their math test with great scores and are diving back into addition.

On Tuesday, the first graders had a friend out at recess. They all agreed to name him nutty.

Have a wonderful weekend!  
Mrs. Young



**MRS. MITTGE**  
**2ND GRADE**  
**(360) 785-3460 - Voicemail Ext. 1006**

**Super Second Graders Weekly Update:**

**ixl:**

**Second grade** has received excellence in 50 grade-level skills, 25 math skills, 10 language arts skills, 10 social studies skills, and 10 science skills!

**Epic:**

**Second grade** has read over 150 books on Epic and taken 16 AR tests.

Families, please guide your child through his/her daily task sheets to ensure all assignments are completed and placed in the "Completed Works" side of their orange folders each day. Guiding students through these task sheets also ensures all online assignments are completed.

Students who are reading AR and Epic books and taking tests and who are logging into Xtra Math and ixl are showing exciting growth! My hope is that all of our students, whether in-person learners or remote, will show at least one year's academic growth by June. With focus and self-discipline I believe we can accomplish this goal.

Our Student Super Power of the week was honesty. We connected honesty to trustworthiness. We defined one who has this important trait as, "one who is always truthful; someone who others can trust." Next week we will begin to look at fixed versus growth mindsets.

Next week we will be continuing our physical science studies as we look at machines and magnets! Students are getting very good at reading passages twice; once to decode and once to comprehend. Written responses and clear headings are also really coming along.

Also next week, we will be building upon our understanding of citizenship. Students should now have a working knowledge of the rights and responsibilities citizens of the United States have. Next week, they will add proficiency in the structure of our government to this knowledge.

It has been so wonderful to work with second graders in person! There is desk space available and set up for any student(s) who would like to try to return to in-person learning.

My best to you all as you go into the weekend. I tell my husband often how lucky I am to have the opportunity to work with this group of students and their amazing families. Thank you!



**MRS. TURNQUIST**  
**3RD GRADE**  
(360) 785-3460 - Voicemail Ext. 1003

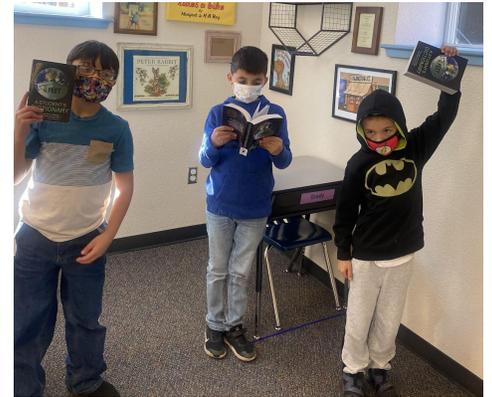
What a great first week back at school!

This week students finished their first unit of ELA by reading the story *The Open Road*. Next week we will be starting our second unit which is all about animals. We will also be starting to look more at identifying parts of speech.

In math we are fully into our graphing unit. This week we learned all about tally charts, frequency charts, and pictographs. We finished the week by learning how to make our own picture graphs. Consider coming up with a topic of your own and creating a picture graph as a family.

If your student is coming to school their assignments are now in their planner instead of online even for the days they are not at school. Please note, there IS work for all 5 days of the week. When students return I will collect and check off their completed work and highlight any missing or incomplete work in the planner for completion at home. We have a daily class zoom session at 8:45a.m. please use the link that was previously posted in Class Dojo or the one on the front page of Google Classroom you may need to scroll down to see it. Students should complete their DOL (Language Review) for the day prior to zoom so we can go over it together as a class. These take about 5 minutes to complete.

Students received their "Words For Thirds" dictionaries from the Grange this week and we have already started using them to look up some of our Social Studies words.



**MR. BURLINGAME**  
**5TH AND 6TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

This week saw the end of chapter 1 in math class for both 5th and 6th grade. 5th grade started a new chapter focused on division and 6th grade started their chapter in multiplying and dividing fractions. In ELA, 5th grade continues their study in early American civilizations and 6th grade begins a short unit on the literary hero and the journey they have. Social Studies continues their walkthrough on regions of the world and looking at a broad overview of history and why it matters. We have started work in Science and are currently focused on energy and energy transfer.

October 26th is a big day for our class- it is the day that we return to face-to-face learning. 6th Grade will be on Monday and Wednesday, 5th Grade on Tuesday and Thursday. Friday will remain as remote learning for both grades.

Next week I will send more information each day through email and dojo so please continue to check those platforms every day to stay on top of any new info coming out.



Mr. B

**MRS. DUREN  
4TH GRADE**

(360) 785-3460 - Voicemail Ext. 1004

Happy Friday Fabulous Fourth Graders!

I don't know about you, but I am SO excited to have your smiling faces back in the classroom starting next week! Last week I sent out a dojo message notifying you and your student of your student's assigned days. Our school day will be from 8:25-8:30 either M/W or T/Th.. Please closely review the newsletter for details related to drop off and pick up as well as other pertinent information, and feel free to message me on dojo with any questions you still have. I know it is a lot to think about, plan and organize., not only here at school but in your households as well. We are in this together, so let me know your questions and concerns so we can address them together in a timely manner. This A/B schedule will be in effect until the school board votes to further adjust it. We will let you know when, and if, any adjustments are going to occur using dojo and in the newsletter. Should we have a 4th grade student need to do distance learning for a period of time in the future, we will make further adjustments as needed and outline what that will look like at that time.

In the meantime, knowing that it is always a possibility that part of all of our class would need to go back to distance learning in the future, and to keep our knowledge base sharp, we will still be using Class DOJO and the other programs we have been using on the chromebooks, even in school, so please make sure they bring their chromebooks to school each day with the cord and fully charged. They will still be using their checklists for each day, and submitting some work via DOJO as well as some in person.

**In-person Supplies Every Day:**

Please have your student bring his/her: 1. **chromebook** (Please have these charged before coming to school.); 2. **water bottle** (We will not be using the drinking fountain.); 3 **ELA workbook** ; 4. **lunch** (If you do not receive a sack lunch from the school); 5. **Mask**

**We would like your student to have a set of school supplies at home as well as a separate one at school. Therefore, please make sure you leave a set of items at home for use there, and then send the rest to school. This way they are not taking up room in their backpack going back and forth, nor being accidentally forgotten, and it keeps things more sanitary. Let me know if there are any school supplies you do not have a second set of, and we will provide it for your student to have at school.**

**Morning Procedures and Protocols:**

Yellow attestation booklets went home to students in their 10/5/20 Learning Packets. Please take your child's temperature and complete an attestation page each morning before bringing your child to school. Masks being worn over noses and attestation forms are students' "tickets" into the building.

Students who are not riding the bus will need to be dropped off via Evaline's drop-off loop between 8:15 am and 8:25 am on their assigned days. Please wait in your vehicle before leaving as your child is screened by an Evaline staff member.

Students' attestation forms and temperatures will be checked. If they are cleared to enter the building, a staff member will signal to parents so they can leave. Students will have a squirt of sanitizer on their hands and they will proceed to our classroom.

**Classroom Procedures and Protocols:**

As students enter the classroom - in the library) , they will place their backpacks and coats at their learning spaces and then wash their hands. They will have quiet entry tasks to do at their desks. I will begin instruction at 8:30 or right after bus riders arrive at school.

We will sanitize hands when we leave our spaces and wash our hands with soap and water before we return. We will eat our lunches in our classroom at our learning spaces. Students will have opportunities to take a break from their studies and from wearing their mask at recess. . We have been finding that as we get used to wearing the masks, most students and staff have been able to wear them for longer periods of time without much discomfort. We can offer a short break from wearing a mask outside if needed as we adjust to the longer mask wearing time needed.

**Afternoon Procedures and Protocols:**

Students will wash hands before leaving for the day and be ready to ride the bus or be picked-up at 2:00 pm.

Rest well over the weekend and see you all next week!  
Mrs. Duren



