



Agricultural Business Class Syllabus



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Course Description:

This course will introduce students to business management in agriculture. Throughout this course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, students will investigate and develop viable business plans in order to solve problems.

Objectives/Essential Skills:

- ☐ Utilize terminology related to agricultural business through written and verbal communication.
- ☐ Understand the agriculture business industry in Oregon, the United States, and in the world.
- ☐ Differentiate between consumer needs and wants.
- ☐ Anticipate the interests of consumers by current trends.
- ☐ Understand and explain the differences between income, expenses, assets, liabilities and depreciation.
- ☐ Analyzing balance sheets from a business perspective.
- ☐ Determine different risks associated with agricultural businesses.

Cell Phone Policy:

All personal electronics are expected to be put away and not in use for the duration of the class period. School guidelines regarding the cell phone policy can be found in the student handbook.

Google Classroom:

On the days you are not in the classroom, your work will be on Google Classroom. You are expected to check in on these days also. Each of you will check in by completing the assigned assignment by 3:30 pm on the due date or completing a Google Form that I will assign.

Tardy / Absence Policy:

- Regular and timely attendance is important for you to succeed. School guidelines on absences can be found in the student handbook. Although some tardies cannot be helped, if you are tardy, take your seat quietly. If you have something to tell me about your tardy or absence, please do so during bell work or after class.
- Students will be given every opportunity to make-up work, provided the absence is excused. Students will be given one day for each day missed to turn in class assignments for full credit. It is the student's responsibility to find out if any work was missed during their absence.

Classroom Policies (Learning to Do, Doing to Learn, Earning to Live, Living to Serve)

- **Learning to Do (Active Participation):**
 - Maintain a positive attitude.
 - Active participation in all classroom activities.

➤ **Doing to Learn** (*Be Prepared to Learn*):

- Writing utensil (pen or pencil)
- Notebook
- Chromebook

➤ **Earning to Live** (*Classroom Behavior*):

- In the classroom everything is earned, including: grades and privileges.
- Be on time to class (you are tardy if you are not in your seat when the bell rings).
- Being honest at all times (cheating will not be tolerated).

➤ **Living to Serve** (*Respect & Leadership*):

- Be respectful and polite to peers, teachers and guests at all times.
- Respecting others, their property, their right to learn and respect yourself.



Grading Policies:

Grades are earned, not given!

1. Traditional A-F system based on points earned which are calculated into percentages and compared to this scale.

Percentage Scale: 100-90% = **A** 89-80% = **B** 79-70% = **C** 69-60% = **D** 59% or below = **F**

2. Points will be in the following categories:

Assignments/Projects: 45%

Quizzes/Tests: 35%

Participation: 20%

- Grades are posted online and can be accessed at StudentVue or ParentVue.

Course Scope

Unit 1: Starting a Business

Unit 2: Managing Finances

Unit 3: Managing Risks

Unit 4: Finalizing the Plan

The FFA Organization

FFA is an integral part of agricultural education and provides students with the opportunity to develop premier leadership skills, experience personal growth, and career success. It also provides students with an opportunity to apply classroom concepts to challenging career development events. Participation in FFA is highly encouraged, but not required. If you are interested, please see Miss McFetridge for a membership application and information about how to get involved.

The instructor reserves the right to amend any part of the syllabus at any time during the trimester.

After each student and their parent(s)/guardian(s) have read the syllabus thoroughly, please detach this page and return it signed to Miss McFetridge by the next class period.

I have read and understand the policies and expectations of me in this course including that of the Agriculture Department. I also understand my responsibility to my own learning and to that of others around me. I will work hard and maintain my integrity as part of this class, department and school.

Student Signature

Parent/Guardian Signature