

<p>(A) (T)</p> <p>(M) (A) (M)</p> <p>(A) (T)</p> <p>(A) (T)</p>	<p>a job. They will then think-pair-share, before sharing out to the entire group.</p> <p>8.) Students will read articles about “DO’s and DON’T’s” when looking for and applying for a job</p> <p>9.) Students will read dialogues about job hunting.</p> <p>10.) Students will listen to interviews and decide which candidate should be hired.</p> <p>11.) Students will use the information from the previous interviews and discuss (in a group) which applicant was the best and why.</p> <p>12.) Students will prepare resumes in English and Spanish.</p>	
<p>(A) (T)</p> <p>(A) (T)</p> <p>(A) (T)</p> <p>(A) (T)</p> <p>(A) (T)</p> <p>(A) (T)</p>	<p>Suggested Resources:</p> <p>1.) Que ves?</p> <p>2.) Bingo</p> <p>3.) Vocabulary races</p> <p>4.) Heads down-vocab up</p> <p>5.) Quizlet live</p> <p>6.) Find your match</p>	