Thank you to all who attended!

New Milford Early Childhood Council Meeting

Thursday March 31st

6:00-8:00 p.m.

Meeting Location: Hill and Plain Elementary School Library Media Center 60 Old Town Park Rd., New Milford

Hosts: Debbie Clark and Alison Huntington, NMPS Sue Ford, New Milford Public Library

<u>Agenda</u>

Welcome and Light Dinner (Provided)

Fee, Fie, Phonemic Awareness Workshop

· Professional Development using Fee, Fie, Phonemic Awareness: 130 Pre-reading Activities for Preschoolers book · Hands-on learning stations Every center/program will receive a FREE copy of the Fee, Fie, Phonemic Awareness book

Phonological Awareness, Phonemic Awareness, and Letter Recognition

(Excepts from Fee, Fie, Phonemic Awareness)

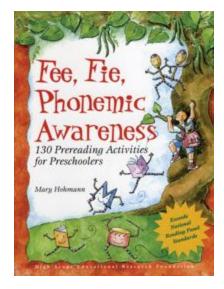
Research from around the world has shown that building young children's awareness of the sounds that make up words in preschool, kindergarten, and first grade can significantly influence their subsequent reading and writing achievement.

We know that children's experiences with speaking, listening, reading, and writing in the preschool years lay the groundwork for reading success in elementary school.

Essential Learning Experiences for Language, Literacy, and Communication:

- Talking with others about personally meaningful experiences
- Describing objects, events, and relations
- Having fun with language: Listening to stories and poems, making up stories and rhymes
- Writing in various ways: Drawing, scribbling, letter like forms, conventional forms
- Reading in various ways: Reading storybooks, sign, and symbols, one's own writing
- Dictating stories

Phonological awareness is the broader term; it refers to a set of abilities, one of which is phonemic awareness. Phonology refers to the science of speech sounds. Phonological awareness is the ability to recognize the sound structure of speech, that is, the ability to perceive words and pronounce words and parts of words.



Phonics vs. Phonemic Awareness...The Differences

Phonics

- Focuses on and associates sounds to written symbols (the letter s makes the sound of /s/)
- Assumes or requires knowledge of written alphabet
- Builds on a child's ability to segment and blend together sounds heard... this is why Phonemic Awareness instruction must happen first!

Phonemic Awareness

- Focuses on sound units (phonemes) only
- Does not require previous alphabet knowledge...but assists
- Builds on the ability to makes a connection between sounds and speech
- Is sequential...spoken words, then syllables, onsets/rimes, and finally individual sounds in a word

http://www.slideshare.net/dgerdes/phonemic-awareness-literacy-success Drew Gerdes

<u>Clip we viewed during the ECC meeting</u>: Dr. Susan Landry: Phonological Awareness Instruction <u>https://www.youtube.com/watch?v=9bg-g5eYIgg</u> Dr. Landry describes the developmental continuum of phonological awareness and why it is important to address skills at the highest level of the continuum, including linking letters and sounds.



Early Childhood Council members collaborate using their recently provided resource, Fee, Fie, Phonemic Awareness

The ECC members browsed through each chapter and proved suggestions to the group explaining how they address the awareness in their environment. Each

table wrote their method on a chart that aligns with the chapter.



Identifying Sounds \sim . One magic word when they hear the word they can't put on their costs "Sounds you Heave - Helps children culmiding helps make them observant of sounds around them Matching sounds-different obj. in carls. With matching cards Identifying Animal Sounds Toped animals When reading out children what sound the animals <u>Ticking Clock</u> - use your Cell phone - Find an Continents sound and have child hide it - others ing to find it Hike - Slog - listen - I dentify! Story (Petro Hendill) on C.t. that relates an instrument to

Identifying Sounds

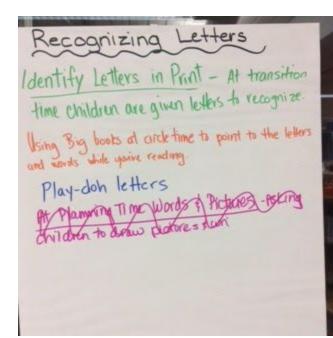
Here are the chapters listed in the phonemic awareness book presented to each preschool/center.

Building Rhyme Awareness "Mable Mable set the table" - use songs with Physics as part of daily activities Use songs with any mes and actions in circletimes Hickory Didby Dock Rhyming songs. This technique helps bring children together and keeps them interested find abjects with Rhyming Dames children find something in a bag that rhymes with the work you choose. Nome tourd pairs - for transition, "When you hear a wed that rhymes w/ your name, get your coat - San / Jam Rhyming Stories - will rhyming words or repetitive Sentences

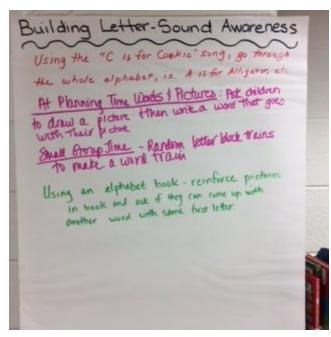
Building Rhyme Awareness

Building	Alliteration	Awareness
alli	Imeal time - use lerations to choose he Caroline passes of	loer
At Greati	they are recognized	have children
Replacing times you to make o	The tital sound - H can change the be than words even substitue 's nume for the words	in unflatent your uning sounds ting the first letter
Song - My	name isMia; Me	my no Mia:

Building Alliteration Awareness



Recognizing Letters



Building Letter/Sound Awareness