

## From the Head Teacher, Dr. Petra M. Horn-Marsh



Parents and Guardians, and KSD Community,

Before we know it, it is Year 2019! We have had two wonderful quarters, and now students are more than ready for their Winter Break as they have been all bubbly with excitement to be home with their families to relax, enjoy indoor activities, and share holiday cheers and memories. Teachers, paras and we have been enjoying our morning assemblies with the students before they go to their classes. Students have been learning about the meaning of gifting, sharing, being happy, and most importantly, showing their love for their parents, guardians, and family.

Next quarter and for the rest of the school year, assemblies will continue but with a special focus on social and emotional learning (SEL) which we believe will benefit the students. Also, infused in classrooms, students can learn respect, empathy, responsible behavior, and other social and emotional competencies. These social and emotional skills help students succeed in school and life. Another important aspect of SEL is the interaction of teachers and students with parents and community members. SEL itself is part of daily classroom and school life where teachers use everyday instruction to foster positive working relationships, increase student engagement, and model constructive behaviors.

Now back to the topic of winter break, in addition to enjoying books and stories together, and reading independently, it will be good for parents and guardians to review vocabulary, concepts and math facts with your child in preparation for school on January 7, 2019. These review efforts are best done when doing daily activities and/or playing games that cost absolutely nothing (i.e.: Hangman, having your child pick up a few groceries with cash on hand, Tic-Tac-Toe, multiplication hopscotch, telling time using analog clock, and daily word search [around the house]).

Enjoy your Winter Break! We will see the students and you all in 2019!

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# Student of the Month Recognitions

Every month, we would like to recognize two students, one student from the Kindergarten-2nd Grade/Center Based Program category and another student from the 3rd-6th Grade category, for demonstrating the elementary school five pillars of PRIDE based on the recommendations from teachers. The five pillars of PRIDE are:

**P** = Preparation (e.g., coming to class ready with completed homework, a pencil and an agenda book)

**R** = Respect (i.e.: following staff instructions, respecting others and their property, and using appropriate manners)

**I** = Independence (each student's ability to independently follow classroom expectations)

**D** = Diversity (individual students share, include all peers, and show kindness to everyone regardless of gender, race, creed or preference)

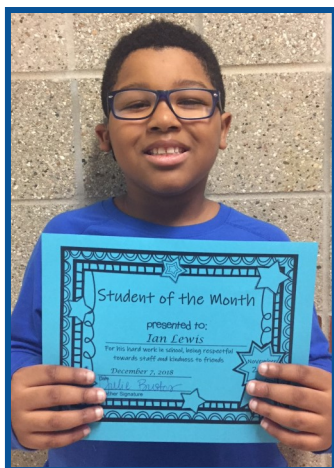
**E** = Effort (working to their best potential)



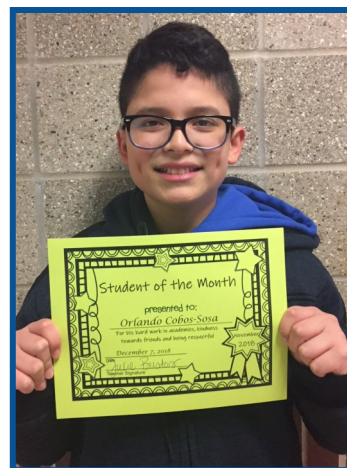
Student of the Month for October  
K-2nd Grade/Center-Based Program Category  
Ava Plummer (1st Grade)



Student of the Month for October  
3rd to 6th Grade Category  
Abby Johnston (5th Grade)



Student of the Month for November  
K-2nd Grade/Center-Based Program Category  
Ian Lewis (2nd Grade)



Student of the Month for November  
3rd to 6th Grade Category  
Orlando Cobos-Sosa (5th Grade)



## Sertoma Club Donates \$6,000 to Kansas School for the Deaf

By Leslie Caldwell, Speech Language Pathologist

The Kansas City Sertoma Club was pleased to present Luanne Barron, Linda Ratliff-Hober, (interpreter- Robin Olson), and Leslie Caldwell with a check for \$6,000 to help purchase equipment for the KSD Audiology department. One of the main purchases this year will be a Ero-Scan scanner. This is a handheld device that allows Dr. Sprecher and Linda Ratliff-Hober to check for Otoacoustic Emissions (OAE's). Since it is handheld, there is more flexibility and it can be brought into the classroom to screen students that may be more difficult to test.

These funds were raised during the annual Sound of the City 5K/10K event organized by the KC Sertoma Club. KSD and Children's Mercy Hospital's Audiology Clinic are the two affiliates that receive funding directly from this event. In past years, the KC Sertoma club has donated money to the health center, secret Santa program, the KSD library, the SLP department, coats for our students, and televisions around campus. (Honestly, there are far too many projects to name since the Kansas City Sertoma has been an active donor to our school for over 16 years!)

Please consider, joining us in July 2019 for our Sound of the City run. The date will be announced in the KSD Daily Bulletin. With your help in coming out to volunteer or run, we can donate even more money to our campus and programs. If you have any questions, please feel free to reach out to KC Sertoman representative, Leslie Caldwell at [lcaldwell@kssdb.org](mailto:lcaldwell@kssdb.org).

THANK YOU, KC SERTOMA!



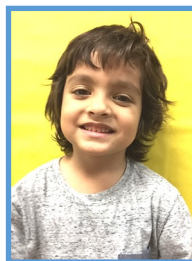
## New faces at Emery Hall



Mousa Sharian  
Early Childhood



Hudson Stock  
Early Childhood



Colby Kornkven  
Kindergarten



Alanna Laughrey  
Long-Term Sub Teacher  
ASL/Deaf Studies/Tutoring



As a part of their PBIS reward, our students get to pick a staff to eat lunch with for the day. Our 6th grader, Armando Wigley invited our Superintendent Luanne Barron and our 3rd grader, Eli Grove, invited our Head Teacher, Petra M. Horn-Marsh, to eat lunch with them for the day.

## Sports News

By: Dean Muszynski, KSD Activities Coordinator

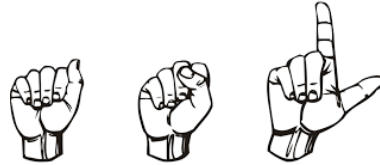
We are excited to announce the launch of KSD Athletics Website [ksdathletics.com](http://ksdathletics.com). The website not only reports the latest scores but also features news items, social media updates, accomplishments of our student-athletes, schedules and more. We hope you find the new website easy access to information. Go and check it out when you can!



## **From the Bilingual Spot**

By Mr. Kester Horn-Marsh, Bilingual Specialist

### **“ASL CIA”**



No, we do not have spies running around campus investigating our students' use of ASL. Or...do we? All joking aside, ASL CIA (American Sign Language Curriculum, Instruction, and Assessment) is a work group under a new national organization named, National American Sign Language Education of Heritage Language Learners, for teachers, tutors, specialists and administrators who teach American Sign Language as a Heritage Language to our Deaf students. Educators and even parents can go to [www.aslcia.net](http://www.aslcia.net) and pay a yearly subscription of \$20 to access a huge variety of ASL curriculum, lesson plans, and assessments. This ASL CIA workgroup held its first summer working institute at KSD in 2016. Head Teacher Dr. Petra M. Horn-Marsh and Bilingual Specialist Kester Horn-Marsh are two of 19 committee members from across the country who participate this national teacher workgroup. Petra is the co-coordinator of ASL CIA. Currently, Kester is on the Guided Viewing team (California School for the Deaf, Fremont and KSD are partners). This team is developing videos in ASL for students to view and from which to answer comprehension questions. The national K-12 ASL Content Standards were released last spring, but the standards contain what Deaf and Hard of Hearing (DHH) students are expected to be able to sign at a certain age/grade level. But what about what DHH students are supposed to be able to comprehend in ASL? This is a completely new frontier in Deaf Education. KSD is one of the pioneers in this field. We are currently piloting several videos for K-2nd graders. With the data we collect, it will help us understand what DHH students should be comprehending when they watch stories/educational videos in ASL.

Thank you, parents, for giving your permission to pilot these videos with your sons/daughters. It means a lot to the future of Deaf Education!



## **Accelerated Reading Awards**

By Ms. Beth Beadle, Library Media Specialist

In August, our students were introduced to KSD's Accelerated Reading (AR) plan for the 2018-2019 school year. The plan was that all students would read AR books and take quizzes to show that they understood what they read. They earn points and then earn rewards each quarter. Our school-wide goal in Emery Hall for K-6th is to earn 1,000 points by May, 2019! Their all school reward would then be to go to the Ross Community Center and swim! The students were very excited about this reward and were motivated to start!

In October, we had our first quarter AR Awards. Many students earned pencils (3 points), a swimming pin (5 points) and a snap bracelet (10 points). We had a few students earn more pins for 15 and 20 points! Our all school total was 260.9 points! Awesome! We were very excited and many students set new individual goals to earn a total of 25-30 points by the end of December. We are looking forward to our January AR Awards for 2nd quarter!

Congratulations to Peyton Jones and Tyler McCallum for being our top point earners during 1st quarter! Peyton earned 20 points and Tyler earned 15 points. Parents, thank you for helping your child read at home! It is important that they read up to 30 minutes as part of their homework. Please take the time to read with them, ask them questions about what they read, and encourage them to read during the holiday break! They can still earn points for the books they read during the holidays by taking the quizzes when they return in January!





## Learning Hand-ons

By Ms. Leslie Caldwell, Speech Language Pathologist

These four elementary students created a diorama by applying their new vocabulary word knowledge from their stories, "In the Lake" and "Where?", as part of their English Language Arts class time. It was exciting to see their creativity and confidence shine!



## 4th Grade Painting Fun

By Ms. Jalaila Lyles, 4th Grade Teacher

On November 27th, our 4th grade class went to Paint, Glaze & Fire in Overland Park. We painted on 6 x 6 tiles, and received them looking so beautiful! We had a great time! Go try this place out! Happy Holidays!



## Parent Support Group Fun Time at Harvest Time

By Ms. Loralee Plummer, Parent Support Group Coordinator

Parent Support Group for deaf/hard of hearing children and their families had a great time at the Harvest Time event on Saturday, September 29th. They had a hayride, a butterfly greenhouse tour, picked some pumpkins from the pumpkin patch, and played at the play area. A total of 74 people/14 families attended this event. Our next event is on Saturday, January 26th, 2019 at Laugh Out Loud Family Zone in Lawrence, Kansas. Please see the flyer on the back of this newsletter for more information and to RSVP to the event. Hope to see you guys there!



## It's a Colorful Project!

By Ms. Julie Bustos, 2nd Grade Teacher

The 1st-2nd Graders learned about rainbows and how we can make them with water and sunlight. This was part of our Sun unit where we discussed the earth's rotation and the moon's 28-day pattern. We wrapped up the unit with making a model of Earth's rotation and a crayon-melting activity.





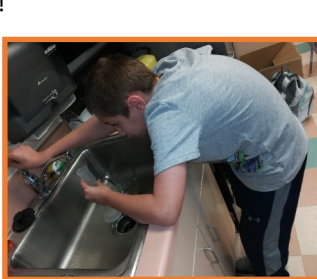
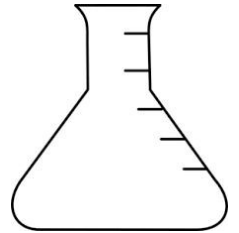
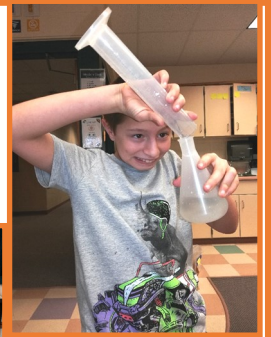




## Scientists in Training

By Mr. Daniel Allen, 6th Grade Teacher

We are doing an science experiment where we are to observe chemical reaction using baking soda and vinegar with balloons and funnel beakers. We measured three different funnel beakers and water, each with different measurements. One beaker had 150 ml of vinegar, and second had 100 ml of vinegar with 50 ml of water, and the third with 50 ml of vinegar and 100 ml of water. Guess which had the most reaction? If you want to know, ask our 6th grade students!



## Mmmmm..... Doughnuts!

By Ms. Melissa Leitheiser, 1st Grade Teacher

On November 1st, 2018, Kindergarten and 1st grade classes went to a Krispy Kreme Doughnuts to see how doughnuts were made. The students got to see what it is like behind the scene, seeing how they were being made then fried. They got to have some doughnuts of their own to eat. It was really delicious! After leaving the shop, the classes then made a pit stop to Whole Foods store to shop for ingredients to make homemade doughnuts at school. Most of them have never been to Whole Foods store so it was a new experience for them. After that, they stopped by Antioch park to eat their sack lunch.

The next day, kindergarteners and 1st graders got to make their own homemade doughnuts from scratch. They measured the ingredients, helped mix and roll out the doughnuts. To their surprise, it taste almost like Krispy Kreme doughnuts! Yummy!



## Snowplow Painting

By Ms. Molly Rothwell, 3rd Grade Teacher

The 3rd grade class had the opportunity to paint one of the city of Olathe snow plows. There are a total of 12 plows and Molly Rothwell's class was selected, thanks to Kylie Stewart for nominating them. The students decided to paint KSD in red, yellow and blue based on the most recent visit by the deaf artist, Nancy Rourke. This was an honor and the streets of Olathe will be graced by the Jackrabbit Junior this winter!









## Early Childhood Gingerbread House Party

By Ms. Stephanie Koehler and Ms. Nancy Milner



On December 13th, after meeting Deaf Santa and Ms. Deaf Santa, the Early Childhood classes have their annual Gingerbread House Party. Many parents, grandparents and loved one came to help the ECC students building their Gingerbread houses. Here are some cute pictures for you to check out.



**Climb, Play, Jump, Party, Laugh, Sing**

**Please come help us Celebrate...**

**Parent Support Group for Children who are Deaf/Hard of Hearing**

**When?? Saturday, Jan. 26, 2019, 6 pm - 8 pm**

**Where?? LAUGH OUT LOUD Family Zone**

**A Place for Family Fun!**



1000 Massachusetts St., Suite D  
Lawrence, KS 66044  
(on 10<sup>th</sup> St., just east of Mass.)

View of this event at [www.lolfamilyzone.com](http://www.lolfamilyzone.com)

**RSVP** to [lpummer@kssdb.org](mailto:lpummer@kssdb.org) by  
Wednesday, January 23 with # of adults and children,  
and access to wheelchair if needed.

**The Details...** Laugh Out Loud will be open for this EXCLUSIVE "AFTER HOURS" party just for families of children who are deaf/hard of hearing. **Activities can be accessed by adults as well as children... socks are required in some areas, so please bring a pair in case you choose to play! The Release Form must be signed by a parent/guardian and is required for each child or adult jumping or climbing.** Free snack will be provided or you can order at your own expense. When you enter the building, please let one of the Play Experts know you are attending a celebration, and we'll be happy to assist you!

**Bounce, Talk, Eat, Run, Slide, Smile**

**Learn, Grow, Connect**

**Draw, Paint, Create**





## **Atmos Energy Donated Time and Supplies to EH Playground**

By Valerie Watson, Senior Administrative Assistant

To make our playground more accessible to all students at KSD, Atmos Energy donated their staff and the time to volunteer and gave supplies. They decided to build a new ramp toward the swinging set from the playground door so that those who are in wheelchair can get to the swinging set easier. The end result of the ramp looks great and we are happy to have a ramp that is available for any students that will need to use the ramp in the future. Thank you Atmos Energy!



## ***SNOW FUN!***



## **Holiday Store a Success**

By Valerie Watson, Senior Administrative Assistant

Our annual Holiday Store took place on December 4th, 2018. The chairperson of this event was Kathy Sbisa. It was a success as many people donated various things for the students to purchase for their loved ones. The Holiday Store raised a total of \$630.00 from the event! The money will go to families who need financial assistance with holiday celebrations and such. Special thanks to Kathy Sbisa and the volunteers, parents and staff for helping making this a success.



### **01/07/2019– School Resumes**

01/17/2019– K, 1st 2nd and CBP classes field trip SeaLife & LegoLand

01/21/2018– No School– Martin Luther King Jr. Day; Dorm opens on 01/22/2018.

01/24/2018– 3rd Grade field trip Kaleidoscope

02/13/2018– Early Childhood field trip to Bowling & Pizza Shoppe

**02/14/2018-02/18/2018– NO SCHOOL**

**02/25/2018– School in session– Parent/Teacher Conference**