### Curriculum outline

### Lake Wales Charter Schools Cyber Safety Curriculum - Grades K-2

Links for additional resources can be found at: <http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2>

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### TEACHER NOTES

### This unit is arranged by the seven objectives which make up the LWCS Cyber Safety Curriculum.  The focus for grades K-2 students will place emphasis on Internet safety measures and having adult-directed usage of online materials.

### Under each of these seven objectives are listed suggested resources for the teacher to use to teach that particular objective.  These are only suggested resources and it is up to the teacher's discretion to use or not use any of the suggested resources.

**The assessment for this unit can be completed as a whole group for K-2 classes. Assessment questions are available on the Cyber Safety Resource wiki.** [**http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2**](http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2)

### LEARNING OBJECTIVES

### The objectives of this curriculum will be:

### Students will demonstrate safe and responsible use of social networking, web sites, chat rooms, electronic mail, bulletin boards, instant messaging, and texting on cell phones.

### Students will recognize, avoid, and report online solicitations by sexual predators.

### Students will recognize and avoid the risks of transmitting personal information on the Internet.

### Students will recognize and avoid unsolicited or deceptive online communication.

### Students will recognize and report online harassment and cyber bullying.

### Students will understand the procedures for reporting illegal online activities and communications.

### Students will understand copyright laws on written materials, photographs, music and video.

### UNIT RESOURCES

### Grades K-2 Resources

### Unit Essential Question: What do I need to know to avoid getting in trouble while using the Internet?

### a.     Safe & Responsible use of social networking, web sites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.

### *Lesson Essential Question:  What dangers should I be aware of while using social networking site*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| *Video segment* | Brain Pop Jr: Keeping Safe Online | *2:54 minute video segment*<http://www.brainpopjr.com/artsandtechnology/technology/internetsafety/zoom.weml> | *Print the notebook questions at the end of video for use with class discussion* |
| *Activity sheet* | Is That Fair? | <http://resourcesforcybersmart.pbworks.com/w/page/Grades+K-2> | *Using projector, discuss this worksheet as a whole class activity.* |

### b.    Recognizing, avoiding and reporting online solicitations by sexual predators

### Lesson Essential Question: What do I need to know about people I meet online?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Title of resource | Location of resource | Directions |
| *Video segment* | Making Waves | 3:20 minute video segment<http://www.cybersmart.gov.au/cyberquoll/html/episode_3_making_waves.html> | Show video as a whole class activity using projector |
| *Video segment* | Router’s Birthday Surprise | <http://www.netsmartz.org/Presentations?utm_source=netsmartz&utm_medium=email&utm_content=clickhere&utm_campaign=TTrelease>  *“Router’s Birthday Surprise” (24 minute video)* | Show video as a whole class activity using projector and discuss the rules |
| *Handout* | Internet Safety Rules for Primary Students | <http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2> | Make copies for students and discuss safety rules |

### c.    Risks of transmitting personal information on the Internet

### *Lesson Essential Question:  What harm is there in posting personal information about myself online?*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| Video Segment | Puttin’ Stuff Up | 2:35 minute video segment<http://www.cybersmart.gov.au/cyberquoll/html/episode_4_putting_stuff_up.html> | Show video as a whole class activity using projector and discuss the rules |
| Discussion | **Internet Safety Activity Packet** | [**http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2**](http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2) | Discuss what "personal information" is with students (name, age, address, etc.) and why it is important NOT to give personal information out to strangers. |

### d.    Recognizing and avoiding unsolicited or deceptive online communication

### *Lesson Essential Question:  How can I recognize when information I find online is accurate or inaccurate?*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| *Video Segment* | Faux Pas | 3:05 minute video segment<http://www.ikeepsafe.org/assets/videos/?vid=fauxpaw_video> | Show video as a whole class activity using projector |
| *Interactive Online Book* | Faux Pas | <http://www.ikeepsafe.org/assets/book/index_old.php> | Watch and listen to the book version which will allow you to discuss the information while you advance the book at your own pace |
| *Activity Worksheets* | 3 coloring pages | <http://resourcesforcybersmart.pbworks.com/w/page/Grades+K-2> | Reinforce message of video and book using activity worksheets |
| *On-line Game* | Coco’s AdverSmarts | <http://www.media-awareness.ca/english/special_initiatives/games/coco/flash/start.html> | Game can be played using projector for whole group. |

### e. Recognizing and reporting online harassment and cyber bullying

### *Lesson Essential Question:  Why is it dangerous to tease, harass, or humiliate others online?*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| Video Segment | Faux Pas Meets the First Lady | 3:20 minute video segment<http://resourcesforcybersmart.pbworks.com/f/Faux+Paw+Meets+the+First+Lady.mov> | Show video as a whole class activity using projector |
| Online Interactive book | Faux Pas Meets the First Lady | <http://resourcesforcybersmart.pbworks.com/w/page/Grades+K-2> | Watch and listen to the book version which will allow you to discuss the information while you advance the book at your own pace |
| Online video segment | Cyberbullying | <http://www.brainpop.com/technology/computersandinternet/cyberbullying/> | Brainpop video on Cyberbullying |

### f.    Reporting illegal online activities and communications.

### *Lesson Essential Question:  Where can I get help and answers to my questions when I think some activities I see on the Internet are wrong?*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| Activity Worksheet | Tell a Trusted Adult | <http://resourcesforcybersmart.pbworks.com/f/56telladult.pdf> | Students learn that it is important to tell a parent, guardian, or other trusted adult if anything happens to them. |
| Online GameS | Internet Safety Connections Game, Internet Safety Game | <http://www.att.com/Common/images/safety/game.html> [**http://www.kidscomjr.com/games/safety/safety.html**](http://www.kidscomjr.com/games/safety/safety.html) | Using a projector, you can play this game as a whole group activity to check understanding of Internet Safety Rules |

### g. Understanding copyright laws on written materials, photographs, music and video.

### *Lesson Essential Question:  Why are there laws to protect written works, pictures, music and video, and what do those laws mean to me?*

|  |  |  |  |
| --- | --- | --- | --- |
| Type of resource | Title of resource | Location of resource | Directions |
| *Online Interactive Activity* | Online Safe Searching Practice | <http://www.enchantedlearning.com/Leinstructions.html> | Show site as a whole class activity using projector |

### h. Additional Cyber Safety resource activities:

GAMES:

Whack-a-Ghost: <http://www.carnegiecyberacademy.com/funStuff/whackAghost/whackAghost.html>

### i.Tri-fold Brochure for students (in English, Spanish, Haitian-Creole) to use for reference and to send home:  <http://resourcesforcybersmart.pbworks.com/w/page/31655951/Grades%20K-2>

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### STUDENT ASSESSMENT INFORMATION (K-2)

## Assessment (K-2)

## Cyber Safety Assessment grades K-2

## OBJECTIVES

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### MEDIA

### 1. It is wrong to tell anyone I meet online my real name.

### A) YES

### B) NO

### Explanation: Strangers online should never know your real name.

### 2. Posting a picture of me and my friends on the Internet is a good place to share with other people.

### A) YES

### B) NO

### Explanation: Strangers online should never have a picture of you or your friends.

### 3. Meeting someone I meet online is ALWAYS a bad idea.

### A) YES

### B) NO

### Explanation: Never meet anyone you meet online in real life.

### 4. I need to tell my parents or teacher if someone makes me feel sad, scared, or confused.

### A) YES

### B) NO

### Explanation: Trusted adults will help you sort out any online activities that make you feel uncomfortable.

### 5. When I am on the Internet, it is alright to share my address and phone number with new friends I meet there.

### A) YES

### B) NO

### Explanation: You cannot be sure that people you meet online are actually your friend.

### 6. I will tell my parents or teacher about everywhere I go on the Internet.

### A) YES

### B) NO

### Explanation: Trusted adults need to know what sites you go to on the Internet in order to protect you from danger.

### 7. I will tell my parents or teacher about everywhere I go on the Internet.

### A) YES

### B) NO

### Explanation: Trusted adults need to know what sites you go to on the Internet in order to protect you from danger.

### 8. It is alright for me to talk with strangers on the Internet because they cannot hurt me.

### A) YES

### B) NO

### Explanation: Strangers are dangerous even when you only meet them online.