



ASSESSING - What's my grade?

Along the way, there will be some “snapshots” of your language ability in Spanish using performance assessments. This will include interpersonal (speaking or writing with someone) and presentational (speaking or writing about something). Also you may have to listen to or read something before responding.

Your overall grade will be mostly based on which proficiency level your language is at on the performance assessments. It's about what you CAN do when communicating! This rubric will be used to measure your language:



WORLD LANGUAGE PROFICIENCY RUBRIC

	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
VOCABULARY What language do I use?	I can use a small number of repetitive words & phrases.	I can use a limited number of words & phrases, but they are repetitive.	I can use familiar words & phrases on familiar topics. I can elaborate a little.	I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic.	I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic.	I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.
STRUCTURE How do I use language?	I can use some simple words to provide basic information.	I can use words, phrases & occasional sentences to provide basic information.	I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases.	I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences.	I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.	I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.
COMPREHENSIBILITY How well am I understood?	I can be understood with great effort by someone accustomed to a language learner.	I can be understood with difficulty by someone accustomed to a language learner.	I can be mostly understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can be easily understood by some accustomed to a language learner.	I can be generally understood by those unaccustomed to a language learner.
FEEDBACK What did I do well? What can I work on?	I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do. My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication. My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.			Additional Feedback		

Adapted from the ACTFL World Languages Performance Assessment Rubric (2011) - www.actfl.org; Proficiency Guidelines - Speaking & ACTFL Performance Guidelines from K-12 Learners (1998) - www.actfl.org



Then a grade will be assigned based on your level.

	Semester 1	Semester 2
Intermediate Low		A
Novice High	A	B
Novice Mid	B	C
Novice Low	C	D