

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 154903
District Name: NORTH ZULCH ISD

Bilingual Education/English as a Second Language

Region 06

1. BE STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	*	*	*	Report Only
(ii) Reading	2019	73.0	*	*	*	Report Only
(iii) Science	2019	66.5	*	*	*	Report Only
(iv) Social Studies	2019	75.0	*	*	*	Report Only
(v) Writing	2019	64.3	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	*	*	*	Report Only
(ii) Reading	2019	57.5	*	*	*	Report Only
(iii) Science	2019	57.5	*	*	*	Report Only
(iv) Social Studies	2019	39.5	*	*	*	Report Only
(v) Writing	2019	46.4	71.4	*	*	Report Only

3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	*	*	*	Report Only
(ii) Reading	2019	63.7	*	*	*	Report Only
(iii) Science	2019	60.0	*	*	*	Report Only
(iv) Social Studies	2019	45.2	*	*	*	Report Only
(v) Writing	2019	52.6	*	*	*	Report Only

4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
(iii) Science	2019	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
(v) Writing	2019	70.0 - 100	*	*	*	No Data

5. ELs STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	*	*	*	Report Only
(ii) Science	2019	71.2	*	*	*	Report Only
(iii) Social Studies	2019	75.0	*	*	*	Report Only
(iv) English Language Arts	2019	34.5	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Bilingual Education/English as a Second Language

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

6. ELs Annual Dropout Rate (Grades 7-12)

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 1.8	*	*	*	No Data
2018			*	*	
2017			*	*	

7. ELs Graduation Rate

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	*	*	*	No Data
2018			*	*	
2017			*	*	

8. TELPAS Reading Beginning Proficiency Level Rate

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEGINNING</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	9.8	*	*	*	Report Only

9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEG./INT.</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	25.5	*	*	*	Report Only

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

1. CTE STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	95.5	*	*	0
	2018			27	33	
	2017			17	28	
(ii) Science	2019	75.0 - 100	87.5	*	*	0
	2018			*	*	
	2017			37	51	
(iii) Social Studies	2019	70.0 - 100	94.1	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	71.9	41	57	0
	2018			65	81	
	2017			60	104	

2. CTE ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	*	*	*	Report Only
(ii) Science	2019	71.6	*	*	*	Report Only
(iii) Social Studies	2019	77.7	*	*	*	Report Only
(iv) English Language Arts	2019	36.2	*	*	*	Report Only

3. CTE Economically Disadvantaged STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	92.3	*	*	0
	2018			19	25	
	2017			13	24	
(ii) Science	2019	75.0 - 100	75.0	*	*	0
	2018			*	*	
	2017			26	40	
(iii) Social Studies	2019	70.0 - 100	88.9	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	65.6	21	32	0
	2018			42	55	
	2017			39	76	

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2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

4. CTE SPED STAAR EOC Passing Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
<i>(i) Mathematics</i>	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
<i>(ii) Science</i>	2019	75.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
<i>(iii) Social Studies</i>	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
<i>(iv) English Language Arts</i>	2019	60.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	

5. CTE Annual Dropout Rate (Grades 9-12)

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 2.8	0.8	*	*	0
2018			*	*	
2017			*	*	

6. CTE Graduation Rate

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	97.5	*	*	0
2018			*	*	
2017			11	14	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

1. Title I, Part A STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	95.3	122	128	Report Only
(ii) Reading	2019	73.9	82.7	105	127	Report Only
(iii) Science	2019	73.4	88.9	32	36	Report Only
(iv) Social Studies	2019	62.9	73.7	14	19	Report Only
(v) Writing	2019	63.5	78.8	41	52	Report Only

2. Title I, Part A STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	91.3	*	*	0
	2018			27	33	
	2017			18	30	
(ii) Science	2019	75.0 - 100	88.2	*	*	0
	2018			*	*	
	2017			38	53	
(iii) Social Studies	2019	70.0 - 100	94.1	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	69.5	41	59	0
	2018			66	83	
	2017			61	106	

3. Title I, Part A Annual Dropout Rate (Grades 7-12)

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	0.5	*	*	0
	2018			*	*	
	2017			*	*	

4. Title I, Part A Graduation Rate

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0 - 100	97.5	*	*	0
	2018			*	*	
	2017			11	15	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

5. Migrant STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

6. Migrant STAAR EOC Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

7. Migrant Annual Dropout Rate (Grades 7-12)						
		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	No Data
	2018			*	*	
	2017			*	*	

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2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 154903
District Name: NORTH ZULCH ISD

Region 06

8. Migrant Graduation Rate

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019		80.0 - 100	*	*	*	No Data
2018				*	*	
2017				*	*	

9. Foster Care STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	66.0	*	*	*	Report Only
(ii) Reading	2019	61.1	*	*	*	Report Only
(iii) Science	2019	62.2	*	*	*	Report Only
(iv) Social Studies	2019	48.1	*	*	*	Report Only
(v) Writing	2019	50.0	*	*	*	Report Only

10. Foster Care STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	60.6	*	*	*	Report Only
(ii) Science	2019	71.8	*	*	*	Report Only
(iii) Social Studies	2019	79.6	*	*	*	Report Only
(iv) English Language Arts	2019	46.6	*	*	*	Report Only

11. Foster Care Annual Dropout Rate (Grades 7-12)

		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019		4.0	*	*	*	Report Only

12. Foster Care Graduation Rate

		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019		63.4	*	*	*	Report Only

13. Homeless STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	67.5	*	*	*	Report Only
(ii) Reading	2019	62.9	*	*	*	Report Only
(iii) Science	2019	62.6	*	*	*	Report Only
(iv) Social Studies	2019	52.4	*	*	*	Report Only
(v) Writing	2019	50.4	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

14. Homeless STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	*	*	*	Report Only
(ii) Science	2019	79.0	*	*	*	Report Only
(iii) Social Studies	2019	83.4	*	*	*	Report Only
(iv) English Language Arts	2019	52.3	*	*	*	Report Only

15. Homeless Annual Dropout Rate (Grades 7-12)

		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	3.8	*	*	*	Report Only

16. Homeless Graduation Rate

		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0	*	*	*	Report Only

17. Military STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	*	*	*	Report Only
(ii) Reading	2019	85.0	*	*	*	Report Only
(iii) Science	2019	85.7	*	*	*	Report Only
(iv) Social Studies	2019	78.9	*	*	*	Report Only
(v) Writing	2019	76.2	*	*	*	Report Only

18. Military STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	*	*	*	Report Only
(ii) Science	2019	94.0	*	*	*	Report Only
(iii) Social Studies	2019	96.2	*	*	*	Report Only
(iv) English Language Arts	2019	79.0	*	*	*	Report Only

19. Military Annual Dropout Rate (Grades 7-12)

		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0.6	*	*	*	Report Only

20. Military Graduation Rate

		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	95.8	*	*	*	Report Only

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

1. SPED STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	90.0	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	50.0	5	10	NA SA
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	80.0	*	*	0
	2018			*	*	
	2017			*	*	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

3. SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	

4. SPED STAAR Alternate 2 Overall Participation Rate

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	3.0	*	*	Report Only

5. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			*	*	

6. SPED Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	*	*	*	0
2018			*	*	
2017			*	*	

7. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	40.0	*	*	0
2018			*	*	
2017			*	*	

8. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	83.3	*	*	0

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2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 154903
 District Name: NORTH ZULCH ISD

Region 06

9. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	8.3	*	*	0
2018			*	*	
2017			*	*	

10. SPED Separate Settings Rate (Ages 6-21)

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

11. SPED Representation (Ages 3-21)

	SPED STUDENTS	ALL STUDENTS
2019	29	339

12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	*	*	*	Report Only

13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

14. SPED ISS ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	12.5	*	*	Report Only

15. SPED ISS >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	*	*	*	Report Only

16. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	15.6	*	*	0

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

Summary

County-District Number: 154903
District Name: NORTH ZULCH ISD

Region 06

Performance Level Summary by Each Program Area

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL							7	21		28	0	.
CTE	11					2	1	4		18	11	0.0
ESSA	6						11	38		55	6	0.0
SPED	13					6	5	6		30	13	0.0

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.