**Teacher: Coach Thompson Week of: 03/22 – 03/26 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | The students will gather information from multiple sources.  Produce clear & coherent writing.  Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Writing Utensils  Chart Paper  Colored Pencils  Markers  Glue  DOK Questions | Organize Notebook | Check for understanding and monitor progress | W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day |
| T  U  E  S | The students will gather information from multiple sources.  Produce clear & coherent writing.  Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Writing Utensils  Chart Paper  Colored Pencils  Markers  Glue  DOK Questions | Organize Notebook | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  Gray Day |
| W  E  D | The students will gather information from multiple sources.  Produce clear & coherent writing.  Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Writing Utensils  Chart Paper  Colored Pencils  Markers  Glue  DOK Questions | **Organize Notebook** | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day |
| T  H  U  R | The students will gather information from multiple sources.  Produce clear & coherent writing.  Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Writing Utensils  Chart Paper  Colored Pencils  Markers  Glue  DOK Questions | Organize Notebook | Check for understanding and monitor progress | [RL.7.4]  [L.7.1]  [W.7.4]  Gray Day |
| F  R  I | The students will gather information from multiple sources.  Produce clear & coherent writing.  Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Writing Utensils  Chart Paper  Colored Pencils  Markers  Glue  DOK Questions | Organize Notebook | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day |