**Teacher: Coach Thompson Week of: 03/22 – 03/26 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | The students will gather information from multiple sources.Produce clear & coherent writing. Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | Writing UtensilsChart PaperColored PencilsMarkersGlueDOK Questions | Organize Notebook | Check for understanding and monitor progress | W.7.4][RL.7.4] [L.7.1Cardinal Day |
| TUES | The students will gather information from multiple sources.Produce clear & coherent writing. Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | Writing UtensilsChart PaperColored PencilsMarkersGlueDOK Questions |  Organize Notebook | Check for understanding and monitor progress | [W.7.4] [RL.7.4]Gray Day  |
|  WED | The students will gather information from multiple sources.Produce clear & coherent writing. Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | Writing UtensilsChart PaperColored PencilsMarkersGlueDOK Questions | **Organize Notebook** | Check for understanding and monitor progress |  [W.7.4] [RL.7.4]Cardinal Day |
|  THUR | The students will gather information from multiple sources.Produce clear & coherent writing. Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | Writing UtensilsChart PaperColored PencilsMarkersGlueDOK Questions | Organize Notebook | Check for understanding and monitor progress | [RL.7.4] [L.7.1][W.7.4]Gray Day  |
| FRI | The students will gather information from multiple sources.Produce clear & coherent writing. Present information, findings, and supportive evidence clearly, concisely, and logically. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | Writing UtensilsChart PaperColored PencilsMarkersGlueDOK Questions | Organize Notebook | Check for understanding and monitor progress |  [W.7.4][RL.7.4] [L.7.1Cardinal Day  |