

Second Grade Reading Pacing Guide
Missouri Learning Standards
Jennings School District

Unit	Time Frame	Skills	Missouri Learning Standards	Expectations	Benchmark/CFA
1 Fiction	5 weeks	sequencing, making predictions, questioning text, main idea, details, author's purpose, text features, characters, setting, plot	2.R.1.A.a-b, 2.R.2.A.a-c, 2.R.3.A.a, 2.R.3.C.d, 2.R.3.A.b, 2.R.2.C.a-b	text features, predictions, questions,, Read/Draw Conclusions/Infer. .. setting/problem/solution/sequence of events/big idea/moral lesson, character traits, compare/contrast story elements main idea of text, identify topic, locate facts to answer or ask questions identify author's purpose main idea and supporting details describe connections of events and sequencing of events	Galileo ELA #1 10/2020
Speaking and listening	5 weeks		S.L.1A.a-d S.L.2.A.a S.L.3A.a-b S.L.4.A.a-c	following listening rules/multistep directions/ apply active listening skills	

				Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions	
Writing Unit #1	5 weeks		2.RF.3.A.b, 2.W.2.C.a, 2.W.2.C.d, 2.RF.3.A.a, 2.W.2.C.d, 2.RF.3.A.j, 2.W.3.A.a-c, 2.R.1.B.d 2.W.2.C.b	Short vowels, long vowels, personal narrative, Expository text, consonant blends, Realistic Fiction, Inflected endings, Research, Synonyms/Antonyms	

2	5 weeks	author's purpose, character's feelings, ask/answer questions to clarify, main idea, retell, find moral or lesson, compare/contrast, predict, sequence, making connections	2.R.2.A.b, 2.R.3.B.b, 2.R.1.A.c, 2.R.1.A.d, 2.R.2.A.c, 2.R.3.C.a-d	seeking clarification of facts retelling story: theme Ask and answer questions to clarify meaning Read/Draw Conclusions/Infer. .. Main idea Compare/contrast story elements, sequence of events with respect to characters main idea and supporting details, describe connections and sequence of events, problem/solution, author's purpose	Galileo ELA #1 10/2020
Speaking and listening	5 weeks		S.L.1A.a-d S.L.2.A.a S.L.3A.a-b S.L4.A.a-c	following listening rules/multistep directions/ apply active listening skills Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions	

Unit 2 Writing	5 weeks		2.L.1.A.a, 2.W.2.C.f, 2.L.1.B.c, 2.W.3.A.a-f, 2.L.1.A.b, 2.W.1.A.b, 2.W.2.C.a-f, 2.W.1.A.c, 2.W.1.B.a-d, 2.L.1.A.c,	Nouns, Non Fiction, Personal Narrative, Contractions, Biographies, Collective nouns, Non-Fiction Narrative Writing, irregular nouns, writing a Fairy Tale, Possessive Nouns	October JDEW
3 Non- Fiction	5 weeks	non-fiction text features, facts and details, sequence, compare and contrast	2.R.3.C.d, 2.R.1.A.a, 2.R.1.C.b, 2.R.3.A.a-d	Author's purpose Main Idea, Locate and understand facts to answer or ask questions, Use text features to locate information, Explain graphic features text features text to world connections	Galileo ELA#2 11/2020
Speaking and listening	5 weeks		S.L.1A.a-d S.L.2.A.a S.L.3A.a-b S.L.4.A.a-c	following listening rules/multistep directions/ apply active listening skills Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions	
Unit 3 Writing	5 weeks		2.L.1.A.e, 2.R.2.B.a, 2.W.W.C.a-f, 2.R.2.B.b, 2.L.1.A.f, 2.RF.3.A.f, 2.W.2.A.a-e, 2.R.1.B.d, 2.W.B.b, 2.W.2.B.b	Verbs, poetry, onomatopoeia, helping verbs, prefixes/suffixes, opinion writing, friendly letter, synonyms/antonyms, poetry	November JDEW

<p>4 Fiction</p>	<p>5 weeks</p>	<p>summarize, text-world connections, drawing conclusions, moral of story, order of events, connect-retell, plot/theme, fact/opinion</p>	<p>2.R.1.C.b, 2.R.2.A.a-b, 2.R.3.A.e-f, 2.R.3.C.b, 2.R.1.A.c-d,</p>	<p>text to world Read/Draw Conclusions/Infer. .. Summarize story elements, sequence of events with respect to moral of the story, Character Traits Follow multi-step directions Sequence of Events Connections with sequence of events Facts to support answer and use as evidence Retelling with theme of story from B/M/E.</p>	<p>Galileo ELA#3 02/2021</p>
<p>Speaking and listening</p>	<p>5 weeks</p>		<p>S.L.1A.a-d S.L.2.A.a S.L.3A.a-b S.L4.A.a-c</p>	<p>following listening rules/multistep directions/ apply active listening skills Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions</p>	
<p>Unit 4 Writing</p>	<p>5 weeks</p>		<p>2.R.1.B.h, 2.W.1.D.a-b, 2.RF.3.A.d, 2.L.1.A.g, 2.W.2.C.c, 2.W.C.f</p>	<p>Domain Specific vocab, use technology to publish and share writing, diphthongs, adverbs, narrative poetry, adverbs, narrative note of thanks</p>	<p>February JDEW</p>

5 Fiction	5 weeks	summarize, fact/opinion, cause/effect, plot/theme, character, compare/contrast, main idea and details	2.R.1.A.c, 2.R.2.A.d, 2.R.2.A.4.a, 2.R.2.A.b, 2.R.2.A.c, 2.R.3.A.a	Retelling with theme of story from B/M/E. Read/Draw Conclusions/Infer ... Cause and Effect Summarize story elements, sequence of events with respect to moral of the story, Character Traits Compare and Contrast the sequence of events with different versions of the same story Main Idea	Galileo ELA #4 4/2021
Speaking and listening	5 weeks		S.L.1A.a-d S.L.2.A.a .L.3A.a-b S.L.4.A.a-c	following listening rules/multistep directions/ apply active listening skills Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions	
Unit 5 Writing	5 weeks		2.L.1.A.d, 2.W.2.c-d, 2.L.1.B.i, 2.W.1.A.a-d, 2.L.1.A.a, 2.RF.3.A.g, 2.L.B.c	Pronouns, Non Fiction Narrative, Dictionary skills, Writing Process, Pronouns in Writing, Contractions, Apostrophes	
6 Non- Fiction	5 weeks	non-fiction text features, facts and details, sequence, compare and contrast	2.R.3.C.d, 2.R.1.A.a, 2.R.1.C.b, 2.R.3.A.a-d	Author's purpose Main Idea, Locate and understand facts to answer or ask questions,	Galileo ELA#4 4/2021

				<p>Use text features to locate information, Explain graphic features</p> <p>text features</p> <p>text to world connections</p>	
Speaking and listening	5 weeks		<p>S.L.1A.a-d</p> <p>S.L.2.A.a</p> <p>S.L.3A.a-b</p> <p>S.L.4.A.a-c</p>	<p>following listening rules/multistep directions/ apply active listening skills</p> <p>Speaking clearly/taking turns /retelling/ask and answer questions explain a topic/retell with detail/use language conventions</p>	
Unit 6 Writing	5 weeks		<p>2.L.1.B.d,</p> <p>2.W.1.A.a-d,</p> <p>2.L.1.B.b,</p> <p>2.R.1.B.c,</p> <p>2.W.2.A.a-e</p>	<p>Capitalization, Writing process, quotation marks, context clues, words with multiple meanings, using an opinion to write a persuasive statement</p>	May JDEW

Third Grade Mathematics

Grade-Level Expectations Version 2.0

Expectations coded with an asterisk *, indicate it should be assessed at the local level.

Power Standards

Number and Operations

- **N1A3** Read, write, and compare whole numbers up to 10,000
- **N1B3** *Represent halves, thirds and fourths.
- **N1C3** Recognize equivalent representations for the same number and generate them by decomposing and composing numbers including expanded notation.
- **N1D3** Classify numbers by their characteristics, including odd and even.
- **N2A3** *Represent/model a given situation involving multiplication and related division using various models including sets, arrays, areas, repeated addition/subtraction, sharing and partitioning.
- **N2B3** *Describe the effects of adding and subtracting whole numbers as well as the relationship between the two operations.
- **N3A3** * Represent a mental strategy used to compute a given multiplication problem up to 9×9 .
- **N3B3** Use strategies to develop fluency with basic number relationships (9×9) of multiplication and division.
- **N3C3** Apply and describe the strategy used to compute up to a 3-digit addition or subtraction problem.
- **N3D3** Estimate and justify sums and differences of whole numbers.

Algebraic Relationships

- **A1A3** Extend geometric (shapes) and numeric patterns to find the next term.
- **A1B3** Represent patterns using words, tables, or graphs.
- **A2A3** Using all operations, represent a mathematical situation as an expression or number sentence.
- **A2B3** Use the commutative, distributive and associative properties for basic facts of whole numbers.
- **A3A3** *Model problem situations including multiplication with objects or drawings.
- **A4A3** *Describe quantitative change, such as students growing two inches a year.

Geometric and Spatial Relationships

- **G1A3** Compare and analyze two dimensional shapes by describing their attributes (circle, rectangle, rhombus, trapezoid and triangle).
- **G1C3** *Predict the results of putting together or taking apart two- and three-dimensional shapes.
- **G2A3** *Describe location using common language and geometric vocabulary (forward, back, left, right, north, south, east, west)
- **G3A3** Determine if two objects are congruent through a slide, flip, or turn.
- **G3C3** Identify lines of symmetry in polygons.

Measurement

- **M1A3** *Identify and justify the appropriate unit of measure (linear, time, weight)
- **M1C3** Tell time to the nearest five minutes.
- **M1D3** Determine change from \$5.00 and add and subtract money values to \$5.00
- **M2A3** *Use a referent for measures to make comparisons and estimates.
- **M2C3** Determine the perimeter of polygons.

Data and Probability

- **D1A3** *Design investigations to address a given question
- **D1C3** Read and interpret information from line plots and graphs (bar, line, pictorial).
- **D2A3** *Describe the shape of data and analyze it for patterns.
- **D3A3** *Discuss events related to students' experiences as likely or unlikely.