**Teacher: Coach Thompson Week of: 11/18 – 11/22 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Create illustration of misplaced or dangling modifier. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 12 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing discussion. |  SmartboardPaper/Writing utensilsChromebooks | Complete VocabularyRead Library Book | Oral review | [W.8.4] |
| TUES | Students will be able to read “Coming of Age” book and produce clear & coherent writing.Identify simple and compound sentences. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge **After:** Reflect on content of lesson through discussion and writing | SmartboardPaperWriting utensils |  Study Set 14 VocabularyRead Library Book | Oral review and monitor progress |  [RL.8.4] [W.8.4] |
|  WED | Students will be able to recall vocabulary terms. Students will be able to read “Coming of Age” book and produce clear & coherent writing.Recall simple and compound sentences. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #12**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson through writing | SmartboardNotesHandout-Vocab ReviewPaper/writing utensils | Study Set 14 Vocabulary Read Library BookWorkbook Materials |  Oral review and check for understanding |  [L.8.1] [W.8.4] |
|  THUR | Students will be able to read “Coming of Age” book and produce clear & coherent writing.Identify compound-complex sentences. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardPaper/writing utensils Handout | Study Set 14 Vocabulary Read Library BookWorkbook Materials | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Students will be able to recall vocabulary terms.Recall and create compound-complex sentences. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardPaper/writing utensils  | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |