



Shelby Public Schools

Learning Today for a Successful Tomorrow

April 12, 2019

Central Office

525 N. State Street
Shelby, MI 49455
(231) 861-5211
(231) 861-5416 fax

Shelby High School

641 N. State Street
Shelby, MI 49455
(231) 861-4452
(231) 861-6867 fax

Shelby Middle School

525 N. State Street
Shelby, MI 49455
(231) 861-4521
(231) 861-0415 fax

New Era Elementary

2752 Hillcrest Drive
New Era, MI 49446
(231) 861-2662
(231) 861-6203 fax

Thomas Read Elementary

155 Sixth Street
Shelby, MI 49455
(231) 861-5541
(231) 861-6764 fax

Early Childhood Center

155 Sixth Street
Shelby, MI 49455
(231) 861-6629
(231) 861-0601 fax

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Shelby and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **<INSERT LINK TO DISTRICT'S COMBINED REPORT>** (SEE [Q.7 AND Q.8 OF THE 2018-19 AER FAQ DOCUMENT FOR DIRECTIONS](#)), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the “Every Student Succeeds Act (ESSA)”. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Thomas Read Elementary		
New Era Elementary		
Shelby Middle School	TSI	
Shelby High School		

The staff at Shelby Public Schools continues to work very hard to provide the best education possible to our students. We believe that with our recent investments in new curriculum and focused interventions for struggling students, we will see significant student achievement increases in the future.

Sincerely,

Tim Reeves, Superintendent
Shelby Public Schools