**Teacher: Hughes Week of : Aug 19-23 Subject: Advanced English Period: 2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will determine the parts of speech of every word in this week’s DGP sentence.Students will identify and discuss elements of literature found within the assigned novel reading. | 1—DGP Week 2, Day 12—Reading Quiz3—Novel Discussion | SMART Board, ELMOTeacher made quizDGP handoutDGP notes novels | **Vocab Week 2:** hostage, incredulous, lethal, maul, grimVocab Due ThursdayRead “Twinkle, Twinkle” & “Bellevue” for Friday | Student response, quiz | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will differentiate among the different levels of knowledge and questioning. | 1—DGP Week 2, Day 22—Discuss depth of knowledge and the levels of questioning.3—Read “Kate’s Cakes” and answer questions of all levels and write questions of all levels | SMART Board, ELMOPassage handout | Vocab due ThursdayRead for Friday | Student response,  |  |
|  WED | Students will read a children’s book and write questions of all levels. | 1—DGP Sent 1, Day 32—Read *The Cat in the Hat*3—Work with a partner to write original questions on each level | SMART Board, ELMO, Handouts’Copies of the book | Vocab due tomorrowRead for Friday | student response,  |  |
| THUR | Students will sort original questions into the three levels of questioning.  | 1—DGP Sent 2, Day 42—Gallery Walk Activity: a—Students will sort questions from Wed onto DOK 1, DOK 2, & DOK 3 postersb—Gallery walk to allow everyone to look at the questions on each poster and to move any question deemed misplacedc—As a whole group, we will verify classificationd—Each student will choose a question from each level to answer  | SMART Board, ELMO, Copies of *Cat in the Hat*Sticky notesAnchor charts | **Read assigned novel chapters for class tomorrow** | student response, class work |  |
|  FRI | Students will identify and discuss elements of literature within the assigned novel reading | 1—DGP Sent 2, Day 52—Reading Quiz #33—Novel Discussion | SMART Board, ELMO, novels | Read “Apprentices” & “San Diego” for TuesdayVocab Crossword 1 due Monday Vocab Test 1 on Monday | student response, quizzes |  |

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