**Teacher: Hughes Week of : Aug 19-23 Subject: Advanced English Period: 2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will determine the parts of speech of every word in this week’s DGP sentence.  Students will identify and discuss elements of literature found within the assigned novel reading. | 1—DGP Week 2, Day 1  2—Reading Quiz  3—Novel Discussion | SMART Board, ELMO  Teacher made quiz  DGP handout  DGP notes  novels | **Vocab Week 2:** hostage, incredulous, lethal, maul, grim  Vocab Due Thursday  Read “Twinkle, Twinkle” & “Bellevue” for Friday | Student response, quiz | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will differentiate among the different levels of knowledge and questioning. | 1—DGP Week 2, Day 2  2—Discuss depth of knowledge and the levels of questioning.  3—Read “Kate’s Cakes” and answer questions of all levels and write questions of all levels | SMART Board, ELMO  Passage handout | Vocab due Thursday  Read for Friday | Student response, |  |
| WED | Students will read a children’s book and write questions of all levels. | 1—DGP Sent 1, Day 3  2—Read *The Cat in the Hat*  3—Work with a partner to write original questions on each level | SMART Board, ELMO,  Handouts’  Copies of the book | Vocab due tomorrow  Read for Friday | student response, |  |
| THUR | Students will sort original questions into the three levels of questioning. | 1—DGP Sent 2, Day 4  2—Gallery Walk Activity: a—Students will sort questions from Wed onto DOK 1, DOK 2, & DOK 3 posters  b—Gallery walk to allow everyone to look at the questions on each poster and to move any question deemed misplaced  c—As a whole group, we will verify classification  d—Each student will choose a question from each level to answer | SMART Board, ELMO,  Copies of *Cat in the Hat*  Sticky notes  Anchor charts | **Read assigned novel chapters for class tomorrow** | student response,  class work |  |
| F  R  I | Students will identify and discuss elements of literature within the assigned novel reading | 1—DGP Sent 2, Day 5  2—Reading Quiz #3  3—Novel Discussion | SMART Board, ELMO,  novels | Read “Apprentices” & “San Diego” for Tuesday  Vocab Crossword 1 due Monday  Vocab Test 1 on Monday | student response, quizzes |  |

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