

QCHS Lesson Plan- Week 16

ELA- Mrs.Taylor

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>9TH GRADE</u>	Question #1 Or Readworks	Question #2 Or Readworks	Question #3 Or Readworks	Question #4 Or Readworks	Free Day
<u>10TH GRADE</u>	Question #1 Or Readworks	Question #2 Or Readworks	Question #3 Or Readworks	Question #4 Or Readworks	Free Day

<u>ASSIGNMENT INFORMATION</u>	<u>VIRTUAL INSTRUCTIONS</u>
<ol style="list-style-type: none"> 1. Write about an experience or event that you always carry with you. Why does this instance stick in your mind? 2. What is the difference between a privilege and a right? Give examples of each. 3. What is the greatest compliment you could give someone else? Do many people in your life deserve this type of compliment? 4. Write about the most individual person you know—and describe what sets him or her apart from other people. 	<ul style="list-style-type: none"> ● You may do the ReadWorks assignment via google classroom instead of the written assignment. ● Written assignment can be turned in via Remind or google classroom. ● <u>You do NOT have to do both.</u>

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MATH- Ms. Harris

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>ALGEBRA II</u>	What is the complex conjugate of (3-4i)?	What is the quadratic formula?	Use the quadratic formula to solve the problem below	Use the quadratic formula to solve the problem below	**Lysol your room and wash your hands!!!
<u>STUDY SKILLS</u>	List a study Skills Tip to help when studying or testing	List a study Skills Tip to help when studying or testing	List a study Skills Tip to help when studying or testing	List a study Skills Tip to help when studying or testing	**Lysol your room and wash your hands!!!

<u>ASSIGNMENT INFORMATION</u>	<u>VIRTUAL INSTRUCTIONS</u>
<p style="text-align: center;">Algebra II</p> <p><u>Wednesday-</u> $m^2 - 5m - 14 = 0$</p> <p><u>Thursday-</u> $b^2 - 4b + 4 = 0$</p> <p>The 2 after m and b means squared.</p>	<p>No virtual Assignments</p>

SOCIAL STUDIES- Mr. Ellington

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>ECONOMICS</u>	List the types of unemployment	Define inflation	What are the functions of money	Article Review on any topic related to economics	Read for 30 min. Log it in your reading log
<u>CIVICS</u>	Name 2 ways campaigns are financed?	How does media coverage influence elections?	List 3 civic duties	Article Review	Read for 30 min. Log it in your reading log

<u>WORLD HISTORY</u>	What were the Crusades?	Name 3 reformations?	Describe the Renaissance Era.	Article Review	Read for 30 mins and record time in reading log.
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<u>ASSIGNMENT INFORMATION</u>	<u>VIRTUAL INSTRUCTIONS</u>
<ul style="list-style-type: none"> Please complete by Friday. 	<ul style="list-style-type: none"> Please take a picture of your finished assignment and send it on the class Remind page once you are done.

SCIENCE- MS. HILL

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>PHYSICAL</u>	Define: *Thermal Energy *Heat *Radiation	Define: *Conduction *Convection	*Give 2 evidence examples that a Chemical Change has occurred in a reaction.	Review→ Periodic Trends and Elements On The Periodic Table	Review Day
<u>CHEMISTRY</u>	Define: *Acid *Base *Solution	Define: *Buffer Solution *Litmus *pH Meter	*Give 2 evidence examples that a Chemical Change has occurred in a reaction.	Review→ Periodic Trends and Elements On The Periodic Table	Review Day

<u>ASSIGNMENT INFORMATION</u>	<u>VIRTUAL INSTRUCTIONS</u>
<ul style="list-style-type: none"> I Will Send A Link In Our Class Group Me, With Live Video Of A Lesson!! 	<ul style="list-style-type: none"> Complete assignments in Study Island (Physical Science). Complete assignments in USA Test Prep (Chemistry). Contact me via Group Me Messenger, Google Voice, or Email (tiffany.hill@quitman.k12.ga.us) Virtual Lessons are optional and can be completed if you have technology access, instead of above assignments.

CTAE- MS.SMITH

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>Financial Literacy:</u>	If you invested \$1,000 in Netflix stock ten years ago, what would it be worth today?	What percent of finance professors invest in index funds instead of trying to beat the market?	What is the most important asset held by Americans with a net worth of less than \$1 million?	Can a minor (under 18) open a brokerage account to buy stocks?	How much would a \$100 investment in Warren Buffet's company in 1965 be worth in 2017?
<u>Banking, Investing, & Insurance</u>	If you invested \$1,000 in Netflix stock ten years ago, what would it be worth today?	What percent of finance professors invest in index funds instead of trying to beat the market?	What is the most important asset held by Americans with a net worth of less than \$1 million?	Can a minor (under 18) open a brokerage account to buy stocks?	How much would a \$100 investment in Warren Buffet's company in 1965 be worth in 2017?

<u>Intro to BT & Business Technology</u>	What are the top ten job skills of 2020?	What fraction of U.S. millionaires are professional athletes?	What percent of teens are expected to have a summer job?	What 3 jobs are projected to be the fastest growing over the next decade?	What percent of American workers use the internet daily for email and information search?
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<u>ASSIGNMENT INFORMATION</u>	<u>VIRTUAL INSTRUCTIONS</u>
Answer each question of the day.	EverFi.com

THEATER/JOURNALISM/BROADCASTING-
MRS. PURIFOY-ANDERSON

WEEK16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>THEATER</u>	<p>Complete your SENIOR SPONSOR QUESTIONNAIRE: Answer #1 and select 2 additional questions. Written answers are due by Friday. Continue working on your class song.</p> <p>Refer to your group chat and Remind for further instructions and the list of questions.</p>	<p>Complete your SENIOR SPONSOR QUESTIONNAIRE: Answer #1 and select 2 additional questions. Written answers are due by Friday. Continue working on your class song.</p> <p>Refer to your group chat and Remind for further instructions and the list of questions.</p>	<p>Complete your SENIOR SPONSOR QUESTIONNAIRE: Answer #1 and select 2 additional questions. Written answers are due by Friday. Continue working on your class song.</p> <p>Refer to your group chat and Remind for further instructions and the list of questions.</p>	<p>Complete your SENIOR SPONSOR QUESTIONNAIRE: Answer #1 and select 2 additional questions. Written answers are due by Friday. Continue working on your class song.</p> <p>Refer to your group chat and Remind for further instructions and the list of questions.</p>	<p>Submit your SENIOR SPONSOR QUESTIONNAIRE responses. Continue working on your class song.</p>
<u>JOURNALISM</u>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 2-3 paragraphs. Due Friday</p>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 2-3 paragraphs. Due Friday</p>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 2-3 paragraphs. Due Friday</p>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 2-3 paragraphs. Due Friday</p>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 2-3 paragraphs. Due Friday</p>

	Due Friday				
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<u>BROADCASTING</u>	<p>COVID-19 Special Report #4 –write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 1-2 minute video. Due Friday</p>	<p>COVID-19 SpecialReport #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 1-2 minute video. Due Friday</p>	<p>COVID-19 Special Report #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 1-2 minute video. Due Friday</p>	<p>COVID-19 Special Report#4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 1-2 minute video. Due Friday</p>	<p>COVID-19 SpecialReport #4 – write a summary of a news report or article about the COVID-19 updates in Georgia (ie # of cases, new policies) and how YOU feel about them. 1-2 minute video. Due Friday</p>
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<u>ASSIGNMENT INSTRUCTIONS</u>	<u>VIRTUAL INSTRUCTIONS</u>
<ul style="list-style-type: none"> ● ROUGH DRAFT due Wednesday; ● FINAL DRAFT due Friday ● Take picture and attach Remind Group ● Refer to group chat for details 	<ul style="list-style-type: none"> ● Post completed assignments to Remind groups or send to me via email ● Video footage will be edited and compiled into broadcast footage

PHYSICAL EDUCATION- COACH DRAKE

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>HEALTH</u>	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down
<u>WEIGHT TRAINING</u>	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down	Individual Stretching Routine, Individual Conditioning Exercises, 30 push-ups, 30 sit-ups, 5 minutes of jogging, 3 minute walking cool down

<u>ASSIGNMENT INSTRUCTIONS</u>	<u>VIRTUAL INSTRUCTIONS</u>
<ul style="list-style-type: none"> • Eat healthy, stay healthy, be safe! 	

Music- Ms. Walker

WEEK 16 MAY 4-8	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>

<p>Lakyria Tranasha Taylorr Zion Jessica Katelin Everlyn Jasmine</p>	<p>Read: Twinkle Twinkle This Old Man Mulberry Bush Old Macdonald London Bridge Black Sheep</p>	<p>Read: Standards of Excellence “The Red Book” Keep a daily log of what you need to practice. Keep a daily log of your metronome marking. Google: Metronome</p>	<p>12 Major Scales – ascending and descending C D E F G A B C D E F # G A B C# D E F# G A B C# D# E F G A Bb C D E F G A B C D E F# G A B C# D E F# G# A Bb C D Eb F G A Bb Eb F G Ab Bb C D Eb B C# D# E F# G# A# B Ab Bb C Db Eb F G Ab F# G# A# B C# D# E# F# C# D# E F# G# A#B# C#</p>	<p>Same as Wednesday</p>	<p>Share a piece Post a song Sing aloud Watch a performanc e Wash your hands and sing a song Share with others using song, dance, and instruments Download RemindApp: qchor</p>
<p><u>Music</u> Daven Verclara Mikayla</p>	<p>Choose a different genre every week to listen to: Ragtime Techno Blues Pop Jazz Hip- Hop Opera Classical Rhythm & Blues Rock Soul Funk Country Rap Trap Mumble Folk Pop Techno Choose an album, cd or mixtape AND/OR Watch a performance In 4 paragraphs : Write an essay comparing and contrasting the music heard Write a persuasive essay Opinion Writing</p>	<p>Same</p>	<p>Same</p>	<p>Same</p>	<p>Share a piece Post a song Sing aloud Watch a performanc e Wash your hands and sing a song Share with others using song, dance, and instrumentD ownload Remind App: qchor</p>

	Template Consider: characteristic style sounds of the genre composer's intent interpretation, musical technique the artist's choice				
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<u>Piano- Adam</u>	<u>Music Tech- O'Hygee</u>
<p><u>Listen Describe Analyze</u></p> <ul style="list-style-type: none"> ● Composers from Medieval- 1300 ● Composers from Baroque 1300 - 1450 ● Composers from Renaissance 1450 – 1600 ● Composers from Classical 1600 – 1750 ● Composers from Romantic 1750 - 1820 ● Choose a piece and transpose. Choose theme/melody in the piece and create your own. Continue to review note names and music theory. SightReading Practice APP: Tune bat Download Remind App: qchor 	<ul style="list-style-type: none"> ● Pick 1 song to remix · ● Revise 3 original songs, write what and how you made changes ● Research music producers 30 minutes daily · ● Create 3 original songs - Use a ● Continue to read and write lyrics Continue to research guitar, piano, and FruityLoops Share your songs with others, consider using AudioMack, YouTube, etc. Download Remind App: qchor sample in at least one