

Pacing Guides for Acuity Readiness Form B Grade 3- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 2	L Language	Vocabulary Acquisition and Use	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	L Language	Vocabulary Acquisition and Use	L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	L.3.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	R Reading	RL Literature	Key Ideas and Details	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	R Reading	RL Literature	Craft and Structure	RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Level 3 - Concluding and Explaining/Level 2-Using Fundamental Concepts and Procedures

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 2	R Reading	RL Literature	Craft and Structure	RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining/Level 2-Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Craft and Structure	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Level 3 - Concluding and Explaining