

Dear TA Parent and Student:



Tunica Academy's **Summer Reading Program** is transforming minds. It is FUN-damental! Our students are discovering essential and practical applications in their quest for excellence. A book will allow us to take a glance into history, travel to a new galaxy or discover something new from an entertaining classic. Take the plunge . . . JUMP IN!

The faculty and English Department at TA will be equipping your student in these areas:

- To motivate and inspire a joy for reading
- To challenge and seek a firm foundation in comprehension, writing, vocabulary, and grammar
- To excel and ignite a personal growth for knowledge
- To search for truth (**John 14:6**)

Each book list will apply to students entering that grade in the fall. Students will be responsible for reading ***TWO*** books over the summer. First, each will determine their book of choice and complete a reading and writing assignment prior to the start of school. Secondly, the "MUST READ" selection will engage students in making wise decisions. **Both books must be read by the student before the first day of class.** No audible books, movies or any assisting aids should be used in lieu of an actual or electronic book.

Students enrolled in Mr. Smith's English classes will take a test and turn in a written report on their book of choice on the **second day of class**. *The two page paper will be in a 12 font Times New Roman, with one inch margins, typed, and single-spaced. (Spelling Counts!) The assignment will be worth a total of 100 points.*

Students are required to take clear and concise notes on EACH chapter for recall, tracking, and important details about the story. Your handwritten notes will be turned in with your report. The total number of chapters of your book is required in a chapter sequence for your notes.

NOTE: A student and parental signature *is required* on the correct Title form and stapled to the top of your written paper before submission. **No late papers will be accepted!**

Nonfiction Books Only!

9th - 12th Grade / Book Report Title Page

Student _____

Book Title/Author _____

For (**Nonfiction**) Reports include:

- **Theme:** Summarize the thesis, theme or purpose of the book as well as the primary and/or any supporting ideas. Etc.
- **Evaluation:** Is the author's point valid or true? Do you agree with the author's point of view? Why? Why not? What are the book's strengths and weaknesses? Did the book change/affirm---your own views, attitudes, and behavior? Etc.
- **Personal response:** Describe your personal response to this book. Did you like it? Why? Why not? Etc.

*Signatures will confirm that the book was read by the student in its entirety and all requirements have been met. **Please staple this title page to the top of your book report before turning it in..***

Student Signature

Parental Confirmation of Completion

Fiction Books Only!

9th - 12th Grade / Book Report Title Page

Student _____

Book Title/Author _____

For (**Fiction**) Reports include:

- **Plot Summary:** Describe the book's plot
- **Characterization:** Identify and describe the main characters as well as identify the protagonist(s) and antagonist(s). Is the protagonist a sympathetic character? Are the characters believable? Etc.
- **Theme:** What is the author's main idea(s)? What are they trying to say? How do they make their point? Or do they? Etc.
- **Reader's response:** What do you think of this book? How did it make you feel? Did you relate to any particular character? Etc.
- **Evaluation:** Is the author's point of view valid? True? Is there truth in the view of the author? Why? Why not? Etc.

*Signatures will confirm that the book was read by the student in its entirety and all requirements have been met. **Please staple this title page to the top of your book report before turning it in..***

Student Signature

Parental Confirmation of Completion

Drama Books Only!

9th - 12th Grade / Book Report Title Page

Student _____

Book Title/Author _____

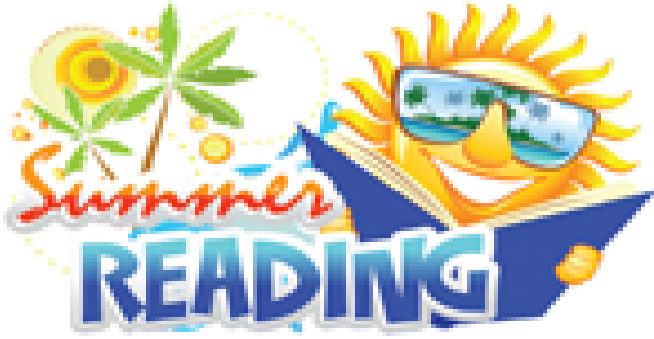
For (**Drama**) Reports include:

- **Characterization:** Identify and describe the main characters. Identify protagonist(s) and antagonist(s). Is the protagonist a sympathetic character? Believable? Etc.
- **Theme:** Does the play have a main theme? What is the playwright trying to say? How do they make their point? What dramatic tools (set/props, characters, setting, dialogue) provide a way to their ideas? Etc.
- **Your response:** What do you think of the play? How did it make you feel? Did you relate to a particular character? Etc.
- **Evaluation:** Is the author's point of view valid? True? Is there truth found in the view of the author? Do you agree with the author? Why? Why not? Etc.

*Signatures will confirm that the book was read by the student in its entirety and all requirements have been met. **Please staple this title page to the top of your book report before turning it in..***

Student Signature

Parental Confirmation of Completion



9th Grade List Selection (Pick one book from the list AND the girl and boy only book)

Old Yeller by Fred Gipson

Of Mice and Men by John Steinbeck

The Diary of Anne Frank – Play by Frances Goodrich/Albert Hackett

To Kill a Mockingbird by Harper Lee

Red Badge of Courage by Stephen Crane

The Scarlet Pimpernel by Emma Orczy

Little Women by Louisa May Alcott

Animal Farm by George Orwell

Whose Approval Are You Living For? By Kari Kampakis – **All 9th Grade Girls MUST READ!**

No Matter What Comes Your Way by Tim Tebow-----**All 9th Grade Boys MUST READ!**

10th Grade List Selection (Pick one book from the list AND the girl and boy only book)

Lord of the Flies by William Golding

My Dog Skip by Willie Morris

Tuesdays with Morrie by Mitch Albom

And Then There Were None by Agatha Christie

~10th Grade Continued~

Our Town by Thornton Wilder

On Golden Pond by Ernest Thompson

April Morning by Howard Fast

Where the Red Fern Grows by Wilson Rawls

Whose Approval Are You Living For? by Kari Kampakis – **All 10th Grade Girls MUST READ!**

Through My Eyes by Tim Tebow ----- **All 10th Grade Boys MUST READ!**

11th Grade List Selection (Pick one book from the list AND the girl and boy only book)

A Raisin in the Sun by Lorraine Hansberry

The Grapes of Wrath by John Steinbeck

The Scarlet Letter by Nathaniel Hawthorne

The Awakening by Kate Chopin

Catch 22 by Joseph Heller

A Farewell to Arms by Ernest Hemingway

Jane Eyre by Emily Bronte

The Outsiders by S. E. Hinton

Whose Approval Are You Living For? by Kari Kampakis – **All 11th Grade Girls MUST READ!**

Through My Eyes by Tim Tebow ----- **All 11th Grade Boys MUST READ!**

12th grade List Selection (Pick one book from the list AND the girl and boy only book)

Dracula by Bram Stoker

1984 by George Orwell

The Elephant Man by Christine Sparks

Emma by Jane Austen

Wuthering Heights by Emily Bronte

Death of a Salesman by Arthur Miller

The Catcher in the Rye by J. D. Salinger

A Streetcar Named Desire by Tennessee Williams

Silas Marner by George Eliott

SlaughterHouse-Five by Kurt Vonnegut

Whose Approval Are You Living For? by Kari Kampakis— **All 12th Grade Girls MUST READ!**

Through My Eyes by Tim Tebow ----- **All 12th Grade Boys MUST READ!**
