**Teacher: Coach Thompson Week of: 11/18 – 11/22 Subject: English 7 Period: 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to distinguish “Coming of Age” themes. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 14 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson. |  SmartboardPaper/Writing utensilsChromebooksDOK Questions | Complete Vocabulary | Oral review | [W.7.4] |
| TUES | Students will be able to recall literary elements in a short story. (Conflict)Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge.**After:** Reflect on content of lesson  | SmartboardPaperWriting utensils Library*Rikki-tikki-tavi* |  Study Set 14 Vocabulary | Oral review and monitor progress |  [RL.7.4] |
|  WED | Students will be able to recall vocabulary terms.  Students will be able to recall literary elements in a short story. (Conflict)Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #14**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardNotesHandout-Vocab ReviewPaper/writing utensils *Rikki-tikki-tavi* | Study Set 14Vocabulary  |  Oral review and check for understanding |  [L.7.1] |
|  THUR | Students will be able to recall literary elements in a short story. (Conflict)Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardNotesPaper/writing utensils*Rikki-tikki-tavi* | Study Set 14 Vocabulary terms  | and check for understanding |  [7.1][W.7.4] |
| FRI |  Recall vocabulary terms. Students will be able to recall all of the elements of a short story.Answer review questions. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | Smartboard  Paper/writing utensils Review Questions*Rikki-tikki-tavi* | N/A | Oral review and check for understanding |  [RL.7.4] [L.7.1 |