

2015 ESEA SCHOOL REPORT

District: POTTSVILLE SCHOOL DISTRICT
School: POTTSVILLE JUNIOR HIGH SCHOOL
Grade: 7-9
Enrollment: 390

Superintendent: LARRY DUGGER
Principal: KENNETH BELL
Attendance: 95.63
Poverty Rate: 43.59

LEA: 5804016
Address: 250 APACHE DRIVE
Address: POTTSVILLE, AR 72858
Phone: (479) 968-6574

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	371	371	100.00	371	374	99.20
Targeted Achievement Gap Group	172	172	100.00	172	174	98.85
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	24	24	100.00	24	25	96.00
White	337	337	100.00	337	339	99.41
Economically Disadvantaged	161	161	100.00	161	163	98.77
English Language Learners	n < 10	n < 10	n < 10	10	10	100.00
Students with Disabilities	24	24	100.00	23	24	95.83

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	139	359	38.72	21.47
Targeted Achievement Gap Group	37	164	22.56	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	5	21	23.81	15.49
White	130	329	39.51	26.68
Economically Disadvantaged	36	153	23.53	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	23	4.35	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	97	360	26.94	12.09
Targeted Achievement Gap Group	26	164	15.85	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	4	21	19.05	10.85
White	89	330	26.97	16.34
Economically Disadvantaged	25	153	16.34	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	23	4.35	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	3
Number of enrolled students with completed EOY only:	3

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016