



## Sixth Grade Essential Skills for Social Studies

### September

- I can create and use various kinds of maps and places in Minnesota and incorporate "TODALSS."
- I can locate, identify and describe major physical features in Minnesota.
- I can define citizenship in the United States and Minnesota.
- I can explain the 3 branches of government in Minnesota.

### October

- I can define citizenship, its rights and duties in Minnesota.
- I can explain the three branches of government in Minnesota.

### November

- I can demonstrate knowledge and compare and contrast the Dakota and Anishinaabe of Minnesota indigenous people.
- I can describe why and how the Minnesota Native Americans negotiated treaties.

### December

- I can describe the European exploration, competition and trade in Upper Minnesota rivers.

### January

- I can explain the causes of the Civil War and I know and understand Minnesota's role and the impact on the state of the Civil War.
- I can explain reasons for the Dakota War.
- I can describe the process of how Minnesota became a territory.

### February

- I can analyze causes and impact and migration and emigration on Minnesota society in late 19<sup>th</sup> and 20<sup>th</sup> Centuries.

- I can describe the receiving and distribution and importance of resources and changes over time.

### **March**

- I can describe pre WWII conditions in Minnesota.
- I can describe the political and social impact of the Great Depression and the New Deal in Minnesota.

### **April**

- I can explain the civil rights movement and roles of Minnesota leaders.
- I can pose a question about a Minnesota history topic using primary and secondary sources.

### **May**

- I can identify that people make informed economic choices by identifying their own goals.
- I can create a budget based on a given monthly income, real world expenses and personal preferences.
- I can describe the movement of goods and services.