



Third Grade Essential Skills for English Language Arts

September

- Reading – I can ask and answer questions, using the text for support, to show my understanding
- Reading – I can describe the characters in a story and explain how their actions contribute to the story's events
- Reading – I can use specific terms (chapter, stanza, etc.) when discussing a story or text and explain how they are connected
- Language – I can identify a real life application of a word

October

- Reading – I can tell the difference between my point of view and the author's point of view
- Reading – I can explain how charts, diagrams, or illustrations are helpful in clarifying text
- Reading – I can compare and contrast important points, on a specific topic, from different texts

November

- Reading – I can use language that pertains to sequence or cause/effect to describe the connection between historical events, scientific ideas, or steps in a procedure
- Reading – I can determine the main idea and supporting details of a text
- Reading – I can explain how the supporting details specifically relate to the main idea
- Language – I can capitalize appropriate words in titles

December

- Reading – I can decode multi-syllable words

- Reading – I can read third grade text aloud with accuracy, expression, and appropriate rate
- Language – I can use commas and quotation marks in dialogue
- Language – I can use commas in addresses

January

- Language – I can use comparative and superlative adjectives and adverbs appropriately
- Writing – I can write an opinion piece where I introduce a topic or name of a book, state an opinion, create an organizational structure, use linking words to give a reason to support my opinion, and provide a concluding section or statement
- Writing – I can write an informative piece where I introduce a topic and group related information, use facts, definitions and details to develop a point, use linking words to connect ideas, and provide a concluding statement or section

February

- Writing – I can produce pieces of writing that are appropriate for third grade tasks
- Writing – I can use guidance from my peers to plan, revise, and edit my writing
- Writing – I can use digital tools to produce and publish my work

March

- Language – I can prepare for a class discussion and participate by responding to things others say
- Language – I can ask questions to clear up my confusion about a presentation
- Writing – I can conduct a short research project to build knowledge about a topic
- Writing – I can write about a topic for several days in order to research, write and revise my work

April

- Language – I can explain the functions of nouns, verbs, pronouns, adjectives, and adverbs
- Language – I can use regular and irregular plural nouns
- Language – I can use simple verb tenses

May

- Language – I can use conventional spelling for high frequency and other words I've studied
- Language – I can use spelling patterns and generalizations in my writing