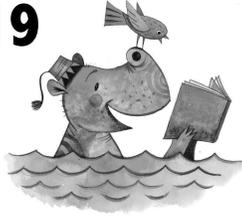


# Summer Reading-2019

Pre-AP Gifted English 10

Mrs. Stevens



**Note:** I encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

ALL incoming Gifted program sophomores will read a total of **3 books** in the summer. You will have class in the fall, so make sure you are planning accordingly throughout the next few months to be prepared the first week of class. **Please make sure you follow directions.**

**BOOKS #1 and #2:** Read **TWO** books from the list below. You will be assessed on these books within the first few days of class.

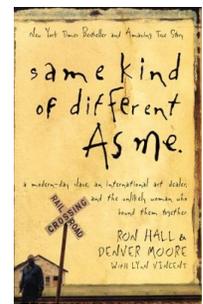
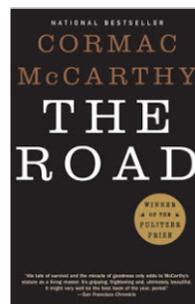
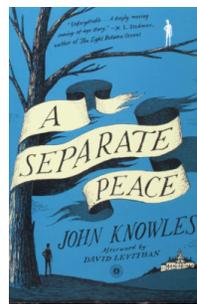
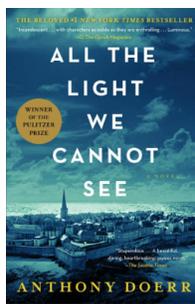
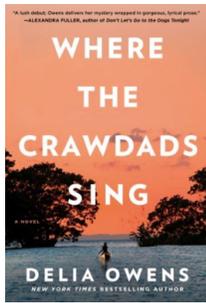
**TITLE:**

*Where the Crawdads Sing\**  
*The Hitchhiker's Guide to the Galaxy*  
*All the Light We Cannot See\**  
*A Separate Peace*  
*The Road*  
*Same Kind of Different as Me*

**AUTHOR:**

Delia Owens  
Douglas Adams  
Anthony Doerr  
John Knowles  
Cormac McCarthy  
Ron Hall & Denver Moore

**Suggestion:** Check Amazon or Goodreads for summaries (without spoilers) of each of these titles to select one that will interest you. Please pick one you haven't read before.  
\*Some strong language and/or content is present in a few of these books; keep this in mind when making a choice that best fits with your views.



**BOOK #3:** Choose **ONE** book from the 2019 OBHS Summer Reading List.

A flyer should be sent home with this information before summer break. If you misplace it, follow the guidelines for the school-wide reading selection on the school's main website—make sure to look at the **SUMMER READING**, not any other book list. Download the corresponding assignment from the website. EVERY student at OBHS will read a book from this list.

**HAPPY READING!!! 😊**

Students will be allowed to use his or her novel during each assessment, so it is important to take notes in the book and highlight or underline important events in the plot, characters, and quotes that you think are significant to make testing easier. Students will NOT be allowed to share books during testing. Each evaluation will count as a major test grade.

Please email me if you have any questions:

[kara.stevens@dcsms.org](mailto:kara.stevens@dcsms.org)

## READING & MARKING A TEXT

If you are unsure of how to annotate a text, here are some suggestions:

### **BEFORE READING:**

- Examine the front and back covers.
- Read the title.
- Examine the way the book is set up.

### **DURING READING:**

#### Front fly pages:

- Write a character list w/brief description.

#### Mark in the text:

- Character descriptions, attitudes,
- Personalities, reactions to each other
- Setting
- Conflicts
- Favorite Passages
- Literary Elements
- Circle unfamiliar vocabulary/define at bottom of page

#### Write in the margins:

- Summarize/make predictions
- Determine the relation of the title of the story on the front cover

- Formulate opinions/make connections
- Ask questions
- Write reflections/reactions/comments
- Patterns/repetitions

#### Blank Pages/Inside Cover in

#### Back of Book:

- Key scenes
- Plot line or development

### **AFTER READING:**

- Reread annotations-draw conclusions in the side margins
- Reread the beginning and the end-make connections in the side margins
- Examine patterns/repetitions – determine possible meanings in the side margins