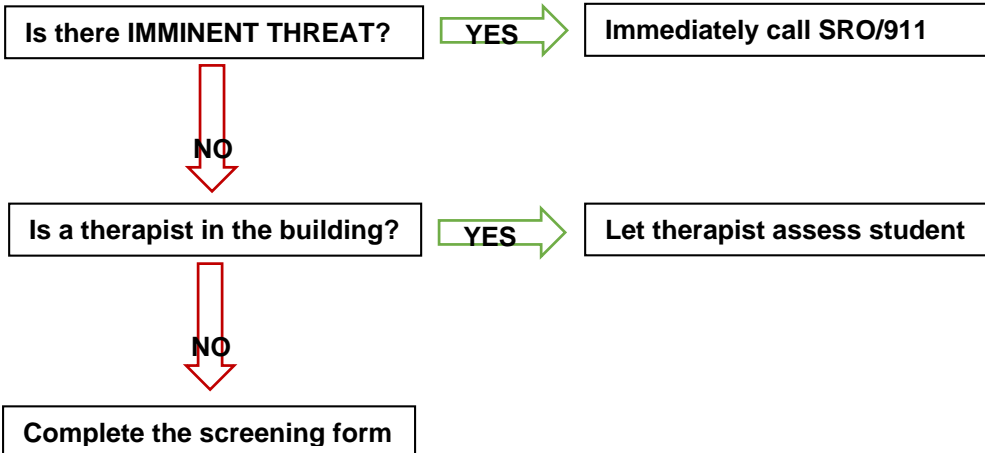


Threat Screening Decision Matrix

Student Identified

1. Address Immediate Safety Needs



2. Identify & Report Threat

3. Evaluate & Classify Threat

Transient Threat	Substantive Threat	
<ul style="list-style-type: none"> ✓ Heat-of-the-moment ✓ No enduring intent to harm ✓ Temporary feelings of anger ✓ Tactic in argument ✓ Intended as a joke or figure of speech ✓ Can be resolved through school-based interventions ✓ Typically ends with retraction or clarification 	<ul style="list-style-type: none"> ✓ Specific, plausible details such as specific target, time, place and method ✓ Threat has been repeated over time or related to several people ✓ Threat is reported as a plan or there is evidence of planning ✓ Student has recruited/attempted to recruit accomplices ✓ Physical evidence of intent to carry out threat (i.e. lists, drawings, written plan) 	
Minimal Risk for Harm	Moderate Risk for Harm	High Risk for Harm
<ul style="list-style-type: none"> ✓ Few/no serious <i>Risk Factors</i> or history of dangerous behavior. ✓ <i>Stabilizing Factors</i> appear reasonably well-established. ✓ Information suggests that the person is unlikely to carry out the threat or become violent. ✓ Heat-of-the-moment 	<ul style="list-style-type: none"> ✓ Some <i>Risk Factors</i> and evidence of emotional distress, but also may have some <i>Stabilizing Factors</i>. ✓ Moderate or lingering concerns about the student's potential to act violently. 	<ul style="list-style-type: none"> ✓ Significant <i>Risk Factors</i>, evidence of emotional distress or intentional infliction of distress on others. ✓ Strong concern about the student's potential to act violently.

4. Respond To Threat

Transient Threat (Minimal Risk)	Substantive Threat (Moderate or High Risk)
<ul style="list-style-type: none"> ✓ Discipline per Code of Acceptable Behavior & Discipline ✓ Explanation, apology, or making amends ✓ Resource Referral ✓ Policy on Verbal Threats ✓ Referral to School-Based Therapist 	<ul style="list-style-type: none"> ✓ Direct supervision of the student ✓ Contact SRO to assess the need for law enforcement intervention ✓ Notify parent/guardian ✓ Schedule parent/guardian conference ✓ Suicide Assessment ✓ Student Safety Contract ✓ Parent Notification to Seek Assistance ✓ Facilitate referral RESPOND or Cumberland Hall Hospital ✓ Intended victim and parent/guardian notified ✓ Discipline per Code of Acceptable Behavior & Discipline ✓ Support & monitoring upon return to school