Teacher: Hughes General English 6th Week 2: Sept 14-18

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray  **Cardinal:**  Tues, Sept 15 | \*SWBAT correct grammatical errors in Fix-It Passage.  \*SWBAT identify preps and prep phrases.  \*SWBAT identity elements of plot in a short story. | 1--Fix-It Passage 2  2-Collect Vocab Week 1 and handout Vocab Week 2  3-Set Up Notebook Tabs  4-Prepositional Phrases  -Anchor Chart Notes  5- Read “Duffy’s Jacket”  6-Plot Diagram | SMART Board, ELMO, handouts | **Vocab Week 2** :  formidable, concur, inundate, berate, xenophobia  **due Thursday** | student response, homework | 7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| **Cardinal:**  Thurs, Sept 17 | \*SWBAT correct grammatical errors in Fix-It Passage.  \*SWBAT identify preps and prep phrases.  \*SWBAT identity elements of plot in a short story. | 1- Reading Practice Passage  2- Review Preps  --Workbook Pages  3-Elements of Fiction notes | SMART Board, ELMO, handouts,  novels | 1-Workbook pages due Tues | student response,  homework | 7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| eLearning Day  Friday, Sept 18 | SWBAT connect plot and theme when reading fiction. | 1-Log in to your google account and then your Schoology account.  2-Click on the BLUE folder labeled “eLearning Sept 18”  3-Complete the two sections of Lesson 3 about Plot and Theme | Schoology,  SchoolsPLP | Compete Lesson 3 in Schoology | homework, | 7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |