Teacher: Hughes General English 6th Week 2: Sept 14-18

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray  **Cardinal:**  Tues, Sept 15 | \*SWBAT correct grammatical errors in Fix-It Passage.\*SWBAT identify preps and prep phrases.\*SWBAT identity elements of plot in a short story. | 1--Fix-It Passage 22-Collect Vocab Week 1 and handout Vocab Week 23-Set Up Notebook Tabs4-Prepositional Phrases -Anchor Chart Notes5- Read “Duffy’s Jacket”6-Plot Diagram | SMART Board, ELMO, handouts | **Vocab Week 2** :formidable, concur, inundate, berate, xenophobia**due Thursday** | student response, homework | 7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|   **Cardinal:**Thurs, Sept 17 | \*SWBAT correct grammatical errors in Fix-It Passage.\*SWBAT identify preps and prep phrases.\*SWBAT identity elements of plot in a short story. | 1- Reading Practice Passage2- Review Preps --Workbook Pages3-Elements of Fiction notes | SMART Board, ELMO, handouts,novels | 1-Workbook pages due Tues | student response, homework | 7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|  eLearning Day Friday, Sept 18 | SWBAT connect plot and theme when reading fiction. | 1-Log in to your google account and then your Schoology account.2-Click on the BLUE folder labeled “eLearning Sept 18”3-Complete the two sections of Lesson 3 about Plot and Theme | Schoology,SchoolsPLP | Compete Lesson 3 in Schoology | homework,  | 7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |