

Unit 1										
Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1: Unit Writing Focus: Friendly Letter, Personal Narrative Writing Products: Narrative Text	Research
Week 1 Weekly Concept: Storytime Essential Question: What can stories teach you?	Title: "Three Pigs, a Wolf, and a Book" Genre: Fantasy Strategy: Visualize	Short Text: <i>Bruno's New Home</i> Lexile: 430 Genre: Fantasy Strategy: Visualize Skill: Character, Setting, Plot: Character	Main Selection Title: <i>Wolf!</i> Lexile: 650 Genre: Fantasy Paired Selection Title: "Jennie and the Wolf" Lexile: 450 Genre: Fable Strategy: Visualize Skill: Character, Setting, Plot: Character	Strategy: Visualize Skill: Character, Setting, Plot: Character Main Selection Genre: Fantasy Titles: A: <i>Berries, Berries, Berries</i> O: <i>Duck's Discovery</i> E: <i>Duck's Discovery</i> B: <i>Robot Race</i> Paired Selection Genre: Fable Titles: A: "The Heron and the Fish" O: "The Lion and the Fox" E: "The Lion and the Fox" B: "The Hare and the Tortoise" Lexiles A: 430 O: 530 E: 410 B: 750	Reading/Writing Workshop: Genre, Connection of Ideas Literature Anthology: Purpose, Genre, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>ached, concentrate, discovery, educated, effort, improved, inspired, satisfied</i> Additional Academic Vocabulary: <i>fantasy, expression, moral</i> Vocabulary Strategy: Context Clues: Synonyms	Phonics/Spelling Skill: Short Vowels <i>a, i</i> Structural Analysis: Word Families	Expression	Writing Trait: Ideas/Focus on an Event Grammar Skill: Sentences and Fragments Grammar Mechanics: Capitalization and Punctuation Write to Sources: Reading/Writing Workshop: <i>Bruno's New Home</i> Literature Anthology: <i>Wolf!</i> Your Turn Practice Book: <i>River Rescue</i> Write to Research: Write an Analysis Write About Reading: Write an Opinion (Character, Setting Plot)	Weekly Project: Research Aesop's fables

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Week 2 Weekly Concept: Traditions Essential Question: What can traditions teach you about cultures?	Title: "Ready for Aloha!" Genre: Realistic Fiction Strategy: Visualize	Short Text: <i>The Dream Catcher</i> Lexile: 470 Genre: Realistic Fiction Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Main Selection Title: <i>Yoon and the Jade Bracelet</i> Lexile: 480 Genre: Realistic Fiction Paired Selection Title: "Family Traditions" Lexile: 480 Genre: Expository Text Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Strategy: Visualize Skill: Character, Setting, Plot: Sequence Main Selection Genre: Realistic Fiction Titles: A: <i>The Special Meal</i> O: <i>A Row of Lamps</i> E: <i>A Row of Lamps</i> B: <i>Dragons on the Water</i> Paired Selection Genre: Expository Text Titles: A: "More About Mole" O: "Diwali" E: "Diwali" B: "A Great Tradition" Lexiles A: 380 O: 410 E: 310 B: 700	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre (Dialogue), Prior Knowledge, Purpose, Specific Vocabulary, Connection of Ideas	Vocabulary Words: <i>celebrate, courage, disappointment, precious, pride, remind, symbol, tradition</i> Additional Vocabulary: <i>gaped</i> Vocabulary Strategy: Context Clues: Synonyms	Phonics/Spelling Skill: Short Vowels <i>e, o, u</i> Structural Analysis: Inflectional Endings	Phrasing	Writing Trait: Word Choice/Descriptive Details Grammar Skill: Commands and Exclamations Grammar Mechanics: Punctuation in Commands and Exclamations Write to Sources: Reading/Writing Workshop: <i>The Dream Catcher</i> Literature Anthology: <i>Yoon and the Jade Bracelet</i> Your Turn Practice Book: <i>Giving Thanks</i> Write to Research: Write an Analysis Write About Reading: Write an Analysis (Character, Setting, Plot)	Weekly Project: Research contributions of different cultures

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<p>Big Idea: Growing and Learning</p> <p>How can learning help us grow?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 1: Unit Writing Focus: Friendly Letter, Personal Narrative Writing Products: Narrative Text</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Communities</p> <p>Essential Question: How do people from different cultures contribute to a community?</p>	<p>Title: "Faith Ringgold: Telling Stories Through Art"</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>Room to Grow</i></p> <p>Lexile: 490</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: Headings, Map</p>	<p>Main Selection Title: <i>Gary the Dreamer</i></p> <p>Lexile: 500</p> <p>Genre: Narrative Nonfiction</p> <p>Paired Selection Title: "Sharing Polkas and Pitas"</p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Main Selection Genre: Biography</p> <p>Titles: A: <i>Judy Baca</i> O: <i>Judy Baca</i> E: <i>Judy Baca</i> B: <i>Judy Baca</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Vibrant Los Angeles" O: "Vibrant Los Angeles" E: "Vibrant Los Angeles" B: "Vibrant Los Angeles"</p> <p>Lexiles A: 560 O: 630 E: 610 B: 750</p>	<p>Reading/Writing Workshop: Organization, Genre</p> <p>Literature Anthology: Genre, Organization, Connection of Ideas</p>	<p>Vocabulary Words: <i>admires, classmate, community, contribute, practicing, pronounce, scared, tumble</i></p> <p>Additional Domain Words: <i>celebrate, symbols, traditions</i></p> <p>Vocabulary Strategy: Compound Words</p>	<p>Phonics/Spelling Skill: Final e</p> <p>Structural Analysis: Inflectional Endings: Drop Final e</p>	<p>Rate</p>	<p>Writing Trait: Organization/Sequence</p> <p>Grammar Skill: Subjects</p> <p>Grammar Mechanics: Complete Sentences and Fragments</p> <p>Write to Sources: Reading/Writing Workshop: <i>Room to Grow</i> Literature Anthology: <i>Gary the Dreamer</i> Your Turn Practice Book: <i>Joseph Bruhac</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Analysis (Sequence of Events)</p>	<p>Weekly Project: Research community resources</p>

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Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1: Unit Writing Focus: Friendly Letter, Personal Narrative Writing Products: Narrative Text	Research
Week 4 Weekly Concept: Inventions Essential Question: How can problem solving lead to new ideas?	Title: "Chester Greenwood and His Cold Ears" Genre: Biography Strategy: Ask and Answer Questions	Short Text: <i>Mary Anderson's Great Invention</i> Lexile: 460 Genre: Biography Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Diagrams, Sidebars	Main Selection Title: <i>All Aboard! Elijah McCoy's Steam Engine</i> Lexile: 450 Genre: Biography Paired Selection Title: "Lighting the World" Lexile: Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selection Genre: Biography Titles: A: <i>The Amazing Benjamin Franklin</i> O: <i>The Amazing Benjamin Franklin</i> E: <i>The Amazing Benjamin Franklin</i> B: <i>The Amazing Benjamin Franklin</i> Paired Selection Genre: Biography Titles: A: "Beulah Louise Henry: Inventor" O: "Beulah Louise Henry: Inventor" E: "Beulah Louise Henry: Inventor" B: "Beulah Louise Henry: Inventor" Lexiles A: 520 O: 770 E: 550 B: 770	Reading/Writing Workshop: Organization Literature Anthology: Purpose, Prior Knowledge, Connections of Ideas, Organization, Sentence Structure, Specific Vocabulary, Genre	Vocabulary Words: <i>design, encouraged, examine, invention, quality, simple, solution, substitutes</i> Additional Domain Words: <i>examine, solution, bailed, boiler, patent</i> Vocabulary Strategy: Metaphors	Phonics/Spelling Skill: Long a Spellings Structural Analysis: Plurals -s and -es	Expression	Writing Trait: Word Choice Grammar Skill: Predicates Grammar Mechanics: Complete Sentences Write to Sources: Reading/Writing Workshop: <i>Mary Anderson's Great Invention</i> Literature Anthology: <i>All Aboard! Elijah McCoy's Steam Engine</i> Your Turn Practice Book: <i>Victor Ochoa's New Idea</i> Write to Research: Write an Action Plan Write About Reading: Write an Analysis (Text Features)	Weekly Project: Research problem solving skills

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Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1: Unit Writing Focus: Friendly Letter, Personal Narrative Writing Products: Narrative Text	Research
Week 5 Weekly Concept: Landmarks Essential Question: How do landmarks help us understand our country's story?	Title: "America's Landmarks and Memorials" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: <i>A Natural Beauty</i> Lexile: 560 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Captions, Map, Sidebar	Main Selection Title: <i>A Mountain of History</i> Lexile: 560 Genre: Expository Text Paired Selection Title: "A Landmark Street" Lexile: 580 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>The National Mall</i> O: <i>The National Mall</i> E: <i>The National Mall</i> B: <i>The National Mall</i> Paired Selection Genre: Expository Text Titles: A: Gateway Arch O: Gateway Arch E: Gateway Arch B: Gateway Arch Lexiles A: 650 O: 750 E: 700 B: 840	Reading/Writing Workshop: Purpose, Genre Literature Anthology: Sentence Structure, Genre, Purpose	Vocabulary Words: <i>carved, clues, grand, landmark, massive, monument, national, traces</i> Additional Domain words <i>landmark, monument</i> Vocabulary Strategy: Context Clues: Multiple-Meaning Words	Phonics/Spelling Skill: Long o: o, ow, o_e, oa, oe Structural Analysis: Compound Words	Accuracy and Phrasing	Writing Trait: Sentence Fluency/ Sentence Types Grammar Skill: Simple and Compound Sentences Grammar Mechanics: Punctuate Simple and Compound Sentences Write to Sources: Reading/Writing Workshop: <i>A Natural Beauty</i> Literature Anthology: <i>A Mountain of History</i> Your Turn Practice Book: <i>Building a Landmark</i> Write to Research: Write a Report Write About Reading: Write an Analysis	Weekly Project: Research famous landmarks Unit Level: Research Skill: Choosing a Research Topic Unit Project: Self-select and develop from weekly research options for unit research projects

Unit 2										
Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 1 Weekly Concept: Cooperation Essential Question: Why is working together a good way to solve a problem?	Title: "A Field Full of Stones" Genre: Folktale Strategy: Make, Confirm, or Revise Predictions	Short Text: <i>Anansi Learns a Lesson</i> Lexile: 510 Genre: Folktale Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Main Selection Title: <i>Roadrunner's Dance</i> Lexile: 640 Genre: Folktale Paired Selection Title: "Deltona Is Going Batty" Lexile: 550 Genre: Expository Text Strategy: Make, Confirm, or Revise Predictions Skill: Theme	Strategy: Make, Confirm, or Revise Predictions Skill: Theme Main Selection Genre: Folktale Titles: A: <i>The Quarreling Quails</i> O: <i>Jungle Treasures</i> E: <i>Jungle Treasures</i> B: <i>The Bear Who Stole the Chinook</i> Paired Selection Genre: Expository Text Titles: A: "The Dragon Slayers" O: "Urban Roots" E: "Urban Roots" B: "Saving Lubec" Lexiles A: 410 O: 680 E: 560 B: 740	Reading/Writing Workshop: Genre, Connection of Ideas Literature Anthology: Genre, Organization, Purpose, Connection of Ideas, Sentence Structure	Vocabulary Words: <i>attempt, awkward, cooperation, created, furiously, interfere, involved, timid</i> Additional Vocabulary: <i>cooperation involved</i> Additional Academic Vocabulary: <i>collaboration; connections</i> Vocabulary Strategy: Context Clues: Antonyms	Phonics/Spelling Skill: Long <i>i</i> and long <i>u</i> Structural Analysis: Plural Words with <i>y</i> to <i>i</i>	Intonation and Phrasing	Writing Trait: Word Choice/Linking Words and Phrases Grammar Skill: Kinds of Nouns Grammar Mechanics: Capitalize Proper Nouns Write to Sources: Reading/Writing Workshop: <i>Anansi Learns a Lesson</i> Literature Anthology: <i>Roadrunner's Dance</i> Your Turn Practice Book: <i>Why People and Birds Are Friends</i> Write to Research: Write Instructions Write About Reading: Write an Analysis (Analyze the Theme)	Weekly Project: Research how to form an effective team

Unit 2										
<p>Big Idea: Figure It Out</p> <p>What does it take to solve a problem?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
<p>Week 2 Weekly Concept: Immigration</p> <p>Essential Question: Why do people immigrate to new places?</p>	<p>Title: "Our Story Cloth"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make Confirm, or Revise Predictions</p>	<p>Short Text: <i>Sailing to America</i></p> <p>Lexile: 460</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>The Castle on Hester Street</i></p> <p>Lexile: 730</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "Next Stop, America!"</p> <p>Lexile: 510</p> <p>Genre: Expository Text</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Historical Fiction</p> <p>Titles: A: <i>The Promise of Gold Mountain</i> O: <i>Moving from Mexico</i> E: <i>Moving from Mexico</i> B: <i>Gustaf Goes to America</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Gold in California!" O: " Mexican Revolution 1910–1920" E: " Mexican Revolution 1910–1920" B: " Celebrating Swedish Culture"</p> <p>Lexiles A: 490 O: 640 E: 540 B: 690</p>	<p>Reading/ Writing Workshop: Organization, Specific Vocabulary</p> <p>Literature Anthology: Prior Knowledge, Specific Vocabulary, Sentence Structure, Connection of Ideas, Purpose</p>	<p>Vocabulary Words: <i>arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered</i></p> <p>Additional Vocabulary: <i>immigrate, opportuntiy</i></p> <p>Additional Domain Words: <i>astronomer, ticker tape, confetti, boarders, pushcart</i></p> <p>Additional Academic Vocabulary: <i>plagiarizing; precise; accurate; repetition</i></p> <p>Vocabulary Strategy: Figurative Language: Similes</p>	<p>Phonics/Spelling Skill: Long e</p> <p>Structural Analysis: Inflectional Endings</p>	Rate	<p>Writing Trait: Word Choice/Precise Language</p> <p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: Punctuate Four Sentence Types</p> <p>Write to Sources: Reading/Writing Workshop: <i>Sailing to America</i> Literature Anthology: <i>The Castle on Hester Street</i> Your Turn Practice Book: <i>A Dream to the West</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis (Reflect on the Theme)</p>	<p>Weekly Project: Research famous immigrants</p>

<p>Big Idea: Figure It Out</p> <p>What does it take to solve a problem?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Government</p> <p>Essential Question: How do people make government work?</p>	<p>Title: "All About Elections"</p> <p>Genre: Nonfiction</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Every Vote Counts!</i></p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Headings, Bar Graph</p>	<p>Main Selection Title: <i>Vote!</i></p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "A Plan for the People"</p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>The Race for the Presidency</i> O: <i>The Race for the Presidency</i> E: <i>The Race for the Presidency</i> B: <i>The Race for the Presidency</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Elementary School Lawmakers" O: "Elementary School Lawmakers" E: "Elementary School Lawmakers" B: "Elementary School Lawmakers"</p> <p>Lexiles A: 560 O: 720 E: 710 B: 890</p>	<p>Reading/Writing Workshop: Sentence Structure, Purpose</p> <p>Literature Anthology: Purpose, Prior Knowledge, Genre, Organization, Specific Vocabulary, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>announced, candidates, convince, decisions, elect, estimate, government, independent</i></p> <p>Additional Domain Words: <i>campaign, volunteers, sworn, laws</i></p> <p>Vocabulary Strategy: Prefixes: <i>re-, un-, dis-, mis-</i></p>	<p>Phonics/Spelling Skill: Words with Silent Letters</p> <p>Structural Analysis: Singular and Plural Possessives</p>	<p>Accuracy and Phrasing</p>	<p>Writing Trait: Ideas/Supporting Details</p> <p>Grammar Skill: Special Nouns</p> <p>Grammar Mechanics: Spelling Plural Nouns</p> <p>Write to Sources: Reading/Writing Workshop: <i>Every Vote Counts!</i> Literature Anthology: <i>Vote!</i> Your Turn Practice Book: <i>Express Yourself</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis (Analyze Author's Point of View)</p>	<p>Weekly Project: Research different positions in state governments</p>

Unit 2										
Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 4 Weekly Concept: Survival Essential Question: How can people help animals survive?	Title: "The Bald Eagle: A Success Story" Genre: Expository Text Strategy: Reread	Short Text: <i>Kids to the Rescue!</i> Lexile: 560 Genre: Expository Text Strategy: Reread Skill: Author's Point of View Text Features: Sidebar, Map	Main Selection Title: <i>Whooping Cranes in Danger</i> Lexile: 580 Genre: Expository Text Paired Selection Title: "Help the Manatees!" Lexile: 630 Genre: Expository Text Strategy: Reread Skill: Author's Point of View	Strategy: Reread Skill: Author's Point of View Main Selection Genre: Expository Text Titles: A: <i>Protecting the Islands</i> O: <i>Protecting the Islands</i> E: <i>Protecting the Islands</i> B: <i>Protecting the Islands</i> Paired Selection Genre: Expository Text Titles: A: "Penguins Go Global" O: "Penguins Go Global" E: "Penguins Go Global" B: "Penguins Go Global" Lexiles A: 560 O: 720 E: 660 B: 810	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Sentence Structure, Specific Vocabulary	Vocabulary Words: <i>caretakers, population, recognized, relatives, resources, success, survive, threatened</i> Additional Vocabulary: <i>coated, ecosystem, endangered, extinct, full, glide, going, spoiled</i> Additional Domain Words: <i>trackers, relative</i> Additional Academic Vocabulary: <i>organize, signal, events</i> Vocabulary Strategy: Suffixes <i>-ful, -less</i>	Phonics/Spelling Skill: Three-Letter Blends Structural Analysis: Closed Syllables	Rate	Writing Trait: Organization/Sequence Grammar Skill: Combining Sentences Grammar Mechanics: Commas Write to Sources: Reading/Writing Workshop: <i>Kids to the Rescue!</i> Literature Anthology: <i>Whooping Cranes in Danger</i> Your Turn Practice Book: <i>The Sound of Elephants</i> Write to Research: Write a Description Write About Reading: Write an Opinion (Reflect on Author's Point of View)	Weekly Project: Research endangered animals

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<p>Big Idea: Figure It Out</p> <p>What does it take to solve a problem?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Figure It Out</p> <p>Essential Question: How do people figure things out?</p>	<p>Title: "New Bike, Old Bike"</p> <p>Genre: Poetry</p> <p>Strategy: Reread</p>	<p>Short Text: "Empanada Day," "Cold Feet," Our Washing Machine, "Bugged"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry: Limerick and Free Verse</p> <p>Literary Elements: Alliteration and Rhyme</p> <p>Skill: Point of View</p>	<p>Main Selection Title: "The Inventor Thinks Up Helicopters," "The Ornithopter"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry</p> <p>Paired Selection Title: "Montgolfier Brother's Hot Air Balloon"</p> <p>Lexile: Non Prose</p> <p>Genre: Poetry</p> <p>Skill: Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Realistic Fiction</p> <p>Titles: A: <i>Problem Solved</i> O: <i>The Long Walk</i> E: <i>The Long Walk</i> B: <i>Two Up, One Down</i></p> <p>Paired Selection Genre: Poetry</p> <p>Titles: A: "Rainy Day" O: "The Forgetful Girl," "The Friendly Frog" E: "Thomas the Mess Monster" B: "I Listen," "The Nesting Box"</p> <p>Lexiles A: 480 O: 560 E: 480 B: 610</p>	<p>Reading/Writing Workshop: Specific Vocabulary, Author's Purpose</p> <p>Literature Anthology: Sentence Structure, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>bounce, imagine, inventor, observer</i></p> <p>Poetry Terms: <i>alliteration, free verse, limerick, rhyme</i></p> <p>Additional Vocabulary: <i>ornithopter</i></p> <p>Additional Academic Vocabulary: <i>descriptive</i></p> <p>Vocabulary Strategy: Figurative Language: Similes</p>	<p>Phonics/Spelling Skill: Digraphs</p> <p>Structural Analysis: Open Syllables</p>	<p>Phrasing</p>	<p>Writing Trait: Ideas/Descriptive Details</p> <p>Grammar Skill: Possessive Nouns</p> <p>Grammar Mechanics: Apostrophes in Possessive Nouns</p> <p>Write to Sources: Reading/Writing Workshop: "Empanada Day," "Cold Feet," Our Washing Machine, "Bugged" Literature Anthology: "The Inventor Thinks Up Helicopters," "The Ornithopter" Your Turn Practice Book: <i>Learning to Read</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Analysis (Analyze Author's Choice of Words)</p>	<p>Weekly Project: Research ways people solve problems</p> <p>Unit Level: Research Skill: Using Reliable and Appropriate Sources</p> <p>Unit Project: Self-select and develop from weekly research options for unit research projects</p>

Unit 3										
Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Be Unique Essential Question: What makes different animals unique?	Title: "Bear, Beaver, and Bee" Genre: Folktale Strategy: Visualize	Short Text: <i>The Inchworm's Tale</i> Lexile: 590 Genre: Folktale Strategy: Visualize Skill: Problem and Solution	Main Selection Title: <i>Martina the Beautiful Cockroach</i> Lexile: 570 Genre: Folktale Paired Selection Title: "Get a Backbone!" Lexile: 510 Genre: Expository Text Strategy: Visualize Skill: Problem and Solution	Strategy: Visualize Skill: Problem and Solution Main Selection Genre: Folktale Titles: A: <i>The Ballgame Between the Birds and the Animals</i> O: <i>King of the Birds</i> E: <i>King of the Birds</i> B: <i>Sheep and Pig Set Up Housekeeping</i> Paired Selection Genre: Expository Text Titles: A: "All About Bats" O: "The Real Quetzal" E: "The Real Quetzal" B: "Sheep and Wolves" Lexiles A: 540 O: 600 E: 550 B: 680	Reading/Writing Workshop: Organization, Genre Literature Anthology: Genre, Specific Vocabulary, Sentence, Structure, Connection of Ideas	Vocabulary Words: <i>disbelief, dismay, fabulous, features, offered, splendid, unique, watchful</i> Additional Vocabulary: <i>aroma</i> Additional Domain Words: <i>ability, specie, amphibian</i> Additional Academic Vocabulary: <i>declarative, exclamatory, imperative, interrogatove</i> Vocabulary Strategy: Context Clues: Synonyms	Phonics/Spelling Skill: r-Controlled Vowels Structural Analysis: Contractions	Expression	Writing Trait: Sentence Fluency/Vary Sentence Types Grammar Skill: Action Verbs Grammar Mechanics: Quotation Marks and Colons in Time Write to Sources: Reading/Writing Workshop: <i>The Inchworm's Tale</i> Literature Anthology: <i>Martina the Beautiful Cockroach</i> Your Turn Practice Book: <i>How Zebras Got Their Stripes</i> Write to Research: Write a Comparison Write About Reading: Write an Analysis	Weekly Project: Research animal families

Unit 3										
<p>Big Idea: One of a Kind</p> <p>Why are individual qualities important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing</p>	<p>Research</p>
<p>Week 2 Weekly Concept: Leadership</p> <p>Essential Question: How can one person change the way you think?</p>	<p>Title: "Meeting the Pride of Puerto Rico"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Visualize</p>	<p>Short Text: <i>Jane's Discovery</i></p> <p>Lexile: 660</p> <p>Genre: Historical Fiction</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p>	<p>Main Selection Title: <i>Finding Lincoln</i></p> <p>Lexile: 660</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "A Great American Teacher"</p> <p>Lexile: 600</p> <p>Genre: Biography</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p> <p>Main Selection Genre: Historical Fiction</p> <p>Titles: A: <i>On the Ball</i> O: <i>Harry's Great Idea</i> E: <i>Harry's Great Idea</i> B: <i>Best Friends in Business</i></p> <p>Paired Selection Genre: Biography</p> <p>Titles: A: "Jackie Robinson" O: "Eleanor Roosevelt" E: "Madam C.J. Walker" B: "Eleanor Roosevelt"</p> <p>Lexiles A: 530 O: 550 E: 500 B: 640</p>	<p>Reading/Writing Workshop: Genre, Organization</p> <p>Literature Anthology: Prior Knowledge, Specific Vocabulary, Connection of Ideas, Organization, Sentence Structure, Genre, Purpose</p>	<p>Vocabulary Words: <i>amazement, bravery, disappear, donated, leader, nervous, refused, temporary</i></p> <p>Additional Vocabulary: <i>essay</i></p> <p>Additional Academic Vocabulary: <i>relationship</i></p> <p>Vocabulary Strategy: Figurative Language: Idioms</p>	<p>Phonics/Spelling Skill: r-Controlled Vowels /är/ and /ôr/</p> <p>Structural Analysis: Prefixes <i>un-</i>, <i>re-</i>, and <i>pre-</i></p>	<p>Phrasing</p>	<p>Writing Trait: Word Choice/Linking Words and Phrases</p> <p>Grammar Skill: Present-Tense Verbs</p> <p>Grammar Mechanics: Subject-Verb Agreement</p> <p>Write to Sources: Reading/Writing Workshop: <i>Jane's Discovery</i> Literature Anthology: <i>Finding Lincoln</i> Your Turn Practice Book: <i>A Letter to Helen Keller</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research people who have made a difference</p>

Unit 3										
<p>Big Idea: One of a Kind</p> <p>Why are individual qualities important?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
<p>Week 3 Weekly Concept: Discoveries</p> <p>Essential Question: What do we know about Earth and its neighbors in space?</p>	<p>Title: "Our Home in the Solar System"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>Earth and Its Neighbors</i></p> <p>Lexile: 660</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Key Words, Chart</p>	<p>Main Selection Title: <i>Earth</i></p> <p>Lexile: 630</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Coyote and the Jar of Stars"</p> <p>Lexile: 530</p> <p>Genre: Legend</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p>	<p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Destination Saturn</i> O: <i>Destination Saturn</i> E: <i>Destination Saturn</i> B: <i>Destination Saturn</i></p> <p>Paired Selection Genre: Legend</p> <p>Titles: A: "Why the Stars Twinkle" O: "Why the Stars Twinkle" E: "Why the Stars Twinkle" B: "Why the Stars Twinkle"</p> <p>Lexiles A: 500 O: 700 E: 660 B: 780</p>	<p>Reading/ Writing Workshop: Connection of Ideas, Organization</p> <p>Literature Anthology: Genre, Purpose, Connection of Ideas, Specific Vocabulary, Organization</p>	<p>Vocabulary Words: <i>amount, astronomy, globe, solar system, support, surface, temperature, warmth</i></p> <p>Additional Domain Words: <i>elliptical, rotate, axis</i></p> <p>Additional Academic Vocabulary: <i>key word, related, paragraph</i></p> <p>Vocabulary Strategy: Suffixes -y, -ly</p>	<p>Phonics/Spelling Skill: r-Controlled Vowels /âr/ and /îr/,</p> <p>Structural Analysis: Suffixes -y and -ly</p>	Accuracy and Phrasing	<p>Writing Trait: Organization/Strong Paragraphs</p> <p>Grammar Skill: Past-Tense Verbs</p> <p>Grammar Mechanics: Abbreviations and Name Titles</p> <p>Write to Sources: Reading/Writing Workshop: <i>Earth and Its Neighbors</i> Literature Anthology: <i>Earth</i> Your Turn Practice Book: <i>Seeing Red</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research Earth and other bodies in the solar system</p>

Unit 3										
<p>Big Idea: One of a Kind</p> <p>Why are individual qualities important?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
<p>Week 4 Weekly Concept: New Ideas</p> <p>Essential Question: What ideas can we get from nature?</p>	<p>Title: "Ideas From Nature"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>Bats Did It First</i></p> <p>Lexile: 700</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Diagram, Caption</p>	<p>Main Selection Title: <i>Big Ideas from Nature</i></p> <p>Lexile: 670</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Perdix Invents the Saw"</p> <p>Lexile: 580</p> <p>Genre: Myth</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p>	<p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Inspired by Nature</i> O: <i>Inspired by Nature</i> E: <i>Inspired by Nature</i> B: <i>Inspired by Nature</i></p> <p>Paired Selection Genre: Myth</p> <p>Titles: A: "Hermes and the Lyre" O: "Hermes and the Lyre" E: "Hermes and the Lyre" B: "Hermes and the Lyre"</p> <p>Lexiles A: 570 O: 660 E: 630 B: 790</p>	<p>Reading/ Writing Workshop: Prior Knowledge</p> <p>Literature Anthology: Genre, Organization, Specific Vocabulary, Prior Knowledge</p>	<p>Vocabulary Words: <i>effective, example, identical, imitate, material, model, observed, similar</i></p> <p>Additional Vocabulary: <i>bored</i></p> <p>Additional Domain Words: <i>invention, biomimicry</i></p> <p>Additional Academic Vocabulary: <i>mimic, quality, closure</i></p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i></p> <p>Structural Analysis: Syllables with Final e</p>	Phrasing and Rate	<p>Writing Trait: Organization/Strong Conclusions</p> <p>Grammar Skill: Future-Tense Verbs</p> <p>Grammar Mechanics: Book Titles</p> <p>Write to Sources: Reading/Writing Workshop: <i>Bats Did It First</i> Literature Anthology: <i>Big Ideas from Nature</i> Your Turn Practice Book: <i>A Sticky Idea</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research animal characteristics</p>

Unit 3										
<p>Big Idea: One of a Kind</p> <p>Why are individual qualities important?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
<p>Week 5 Weekly Concept: Value the Past</p> <p>Essential Question: How is each event in history unique?</p>	<p>Title: "The California Gold Rush"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>The Long Road to Oregon</i></p> <p>Lexile: 680</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Sequence</p> <p>Text Features: Sidebar, Photographs and Captions, Map</p>	<p>Main Selection Title: <i>Riding the Rails West!</i></p> <p>Lexile: 730</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Discovering Life Long Ago"</p> <p>Lexile: 740</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Sequence</p>	<p>Strategy: Summarize</p> <p>Skill: Sequence</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>The Life of a Homesteader</i> O: <i>The Life of a Homesteader</i> E: <i>The Life of a Homesteader</i> B: <i>The Life of a Homesteader</i></p> <p>Paired Selection Genre:</p> <p>Titles: A: "Keeping History Alive" O: "Keeping History Alive" E: "Keeping History Alive" B: "Keeping History Alive"</p> <p>Lexiles A: 520 O: 690 E: 560 B: 850</p>	<p>Reading/Writing Workshop: Connection of Ideas, Genre</p> <p>Literature Anthology: Organization, Sentence Structure</p>	<p>Vocabulary Words: agreeable, appreciate, boomed, descendants, emigration, pioneers, transportation, vehicles</p> <p>Additional Academic Vocabulary: formal, informal, contractions</p> <p>Vocabulary Strategy: Suffixes -able, -ful, -less</p>	<p>Phonics/Spelling Skill: Diphthongs /oi/ and /ou/</p> <p>Structural Analysis: Prefixes un-, non-, dis-</p>	Accuracy and Phrasing	<p>Writing Trait: Voice</p> <p>Grammar Skill: Combining Sentences with Verbs</p> <p>Grammar Mechanics: Punctuation in Formal Letters, Dates, Addresses, and Locations</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Long Road to Oregon</i> Literature Anthology: <i>Riding the Rails West!</i> Your Turn Practice Book: <i>Mississippi Steamboats</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research unique events in American history</p> <p>Unit Level: Research Skill: Quoting and Paraphrasing Unit Project: Self-select and develop from weekly research options for unit research projects</p>

Unit 4										
<p>Big Idea: Meet the Challenge</p> <p>What are different ways to meet challenges?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
<p>Week 1</p> <p>Weekly Concept: Choices</p> <p>Essential Question: What choices are good for us?</p>	<p>Title: "Three Wishes"</p> <p>Genre: Folktale</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>Nail Soup</i></p> <p>Lexile: 580</p> <p>Genre: Folktale</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Main Selection Title: <i>The Real Story of Stone Soup</i></p> <p>Lexile: 570</p> <p>Genre: Folktale</p> <p>Paired Selection Title: "Healthful Food Choices"</p> <p>Lexile: 420</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Folktale</p> <p>Titles: A: <i>The Weaver of Rugs</i> O: <i>Why the Sea Is Salty</i> E: <i>Why the Sea Is Salty</i> B: <i>Finn MacCool and the Salmon of Knowledge</i></p> <p>Paired Selection Genre: Directions</p> <p>Titles: A: "How to Make Paper Mats" O: "How to Make Sea Salt" E: "How to Make Sea Salt" B: "Brain Food"</p> <p>Lexiles A: 520 O: 570 E: 510 B: 780</p>	<p>Reading/ Writing Workshop: Connection of Ideas</p> <p>Literature Anthology: Prior Knowledge, Connection of Ideas, Sentence Structure, Genre</p>	<p>Vocabulary Words: <i>aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety</i></p> <p>Additional Vocabulary Words: <i>intermission, program, props</i></p> <p>Additional Academic Vocabulary: <i>habit, positive, impact</i></p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: /ü/ and /û/</p> <p>Structural Analysis: Roots in Related Words</p>	Expression	<p>Writing Trait: Voice</p> <p>Grammar Skill: Linking Verbs</p> <p>Grammar Mechanics: End Punctuation and Complete Sentences</p> <p>Write to Sources: Reading/Writing Workshop: <i>Nail Soup</i> Literature Anthology: <i>The Real Story of Stone Soup</i> Your Turn Practice Book: <i>The Turtle and the Box of Riches</i></p> <p>Write to Research: Write an Opinion</p> <p>Write About Reading: Write and Analysis</p>	<p>Weekly Project: Research how to make informed choices</p>

Unit 4										
<p>Big Idea: Meet the Challenge</p> <p>What are different ways to meet challenges?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry</p>	<p>Research</p>
<p>Week 2</p> <p>Weekly Concept: Skills and Talents</p> <p>Essential Question: How can you use what you know to help others?</p>	<p>Title: "Dancing La Raspa"</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>The Impossible Pet Show</i></p> <p>Lexile: 600</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Main Selection</p> <p>Title: <i>The Talented Clementine</i></p> <p>Lexile: 660</p> <p>Genre: Realistic Fiction</p> <p>Paired Selection</p> <p>Title: "Clementine and the Family Meeting"</p> <p>Lexile: 630</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p> <p>Main Selection</p> <p>Genre: Realistic Fiction</p> <p>Titles:</p> <p>A: <i>Every Picture Tells a Story</i></p> <p>O: <i>A Chef in the Family</i></p> <p>E: <i>A Chef in the Family</i></p> <p>B: <i>Stepping Forward</i></p> <p>Paired Selection</p> <p>Genre: Realistic Fiction</p> <p>Titles:</p> <p>A: "Hidden Treasure"</p> <p>O: "The Perfect Sandwich"</p> <p>E: "The Perfect Sandwich"</p> <p>B: "Rigel to the Rescue"</p> <p>Lexiles</p> <p>A: 470</p> <p>O: 530</p> <p>E: 440</p> <p>B: 700</p>	<p>Reading/Writing Workshop: Genre, Connection of Ideas</p> <p>Literature Anthology: Organization, Connection of Ideas, Sentence Structure, Prior Knowledge, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>achievement, apologize, attention, audience, confidence, embarrassed, realized, talents</i></p> <p>Additional Vocabulary: <i>not, now, off, practiced, special</i></p> <p>Additional Domain Words: <i>agenda</i></p> <p>Additional Academic Vocabulary: <i>realistic fiction, ask and answer questions, point of view, narrator, fiction, dialogue, realistic, illustrations,, prefixes, definition, phrasing, talent, task, directions, narrations, situations</i></p> <p>Vocabulary Strategy: Prefixes <i>un-, non-, im-, pre-</i></p>	<p>Phonics/Spelling Skill: Plural Words</p> <p>Structural Analysis: Vowel Team Syllables</p>	<p>Phrasing</p>	<p>Writing Trait: Ideas</p> <p>Grammar Skill: Contraction with <i>Not</i></p> <p>Grammar Mechanics: Using Apostrophes</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Impossible Pet Show</i> Literature Anthology: <i>The Talented Clementine</i> Your Turn Practice Book: <i>Painting From Memory</i></p> <p>Write to Research: Write Instructions</p> <p>Write About Reading: Write and Opinion</p>	<p>Weekly Project: Research ways to help others</p>

Unit 4										
<p>Big Idea: Meet the Challenge</p> <p>What are different ways to meet challenges?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
<p>Week 3 Weekly Concept: Adaptations</p> <p>Essential Question: How do animals adapt to challenges in their habitat?</p>	<p>Title: "African Lions"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Gray Wolf! Red Wolf!</i></p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Map, Photos with Captions</p>	<p>Main Selection Title: <i>Amazing Animals of the Mojave</i></p> <p>Lexile: 720</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Little Half Chick"</p> <p>Lexile: 690</p> <p>Genre: Folktale</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Life in a Tide Pool</i> O: <i>Life in a Tide Pool</i> E: <i>Life in a Tide Pool</i> B: <i>Life in a Tide Pool</i></p> <p>Paired Selection Genre: Folktale</p> <p>Titles: A: "Bluebird and Coyote" O: "Bluebird and Coyote" E: "Bluebird and Coyote" B: "Bluebird and Coyote"</p> <p>Lexiles A: 550 O: 730 E: 610 B: 860</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>alert, competition, environment, excellent, prefer, protection, related, shelter</i></p> <p>Additional Domain Words: <i>burrows, vibrations</i></p> <p>Vocabulary Strategy: Sentence Clues</p>	<p>Phonics/Spelling Skill: Variant Vowel /ô/ Structural Analysis: Greek and Latin Roots</p>	Intonation	<p>Writing Trait: Organization</p> <p>Grammar Skill: Main and Helping Verbs</p> <p>Grammar Mechanics: Commas and Quotation Marks in Dialogue</p> <p>Write to Sources: Reading/Writing Workshop: <i>Gray Wolf! Red Wolf!</i> Literature Anthology: <i>Amazing Animals of the Mojave</i> Your Turn Practice Book: <i>Adaptations: Grizzly and Polar Bears</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research animal adaptations</p>

Unit 4										
<p>Big Idea: Meet the Challenge</p> <p>What are different ways to meet challenges?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
<p>Week 4</p> <p>Weekly Concept: Flight</p> <p>Essential Question: How are people able to fly?</p>	<p>Title: "Fly Like a Bird"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Firsts in Flights</i></p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Sidebar</p>	<p>Main Selection Title: <i>Hot Air Balloons</i></p> <p>Lexile: 680</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Bellerophon and Pegasus"</p> <p>Lexile: 640</p> <p>Genre: Myth</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Cause and Effect</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>The Future of Flight</i> O: <i>The Future of Flight</i> E: <i>The Future of Flight</i> B: <i>The Future of Flight</i></p> <p>Paired Selection Genre: Myth</p> <p>Titles: A: "The Cloak of Feathers" O: "The Cloak of Feathers" E: "The Cloak of Feathers" B: "The Cloak of Feathers"</p> <p>Lexiles A: 600 O: 690 E: 650 B: 770</p>	<p>Reading/ Writing Workshop: Connection of Ideas, Sentence Structure</p> <p>Literature Anthology: Genre, Purpose, Organization, Specific Vocabulary, Prior Knowledge</p>	<p>Vocabulary Words: <i>controlled, direction, flight, impossible, launched, motion, passenger, popular</i></p> <p>Additional Domain Words: <i>spy physics,</i></p> <p>Vocabulary Strategy: Multiple-Meaning Words</p>	<p>Phonics/Spelling Skill: Homophones</p> <p>Structural Analysis: r-Controlled Vowel</p>	Accuracy	<p>Writing Trait: Organization</p> <p>Grammar Skill: Complex Sentences</p> <p>Grammar Mechanics: Using Commas in Sentences</p> <p>Write to Sources: Reading/Writing Workshop: <i>Firsts in Flights</i> Literature Anthology: <i>Hot Air Balloons</i> Your Turn Practice Book: <i>History of Human Flight</i></p> <p>Write to Research: Write a Bibliography</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research discoveries in early aviation</p>

Unit 4										
<p>Big Idea: Meet the Challenge</p> <p>What are different ways to meet challenges?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	<p>Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry</p>	Research
<p>Week 5 Weekly Concept: Inspiration</p> <p>Essential Question: How can others inspire us?</p>	<p>Title: "My Grandpa"</p> <p>Genre: Narrative and Free Verse</p> <p>Strategy: Reread</p>	<p>Short Text: "Ginger's Fingers," "The Giant," "Captain's Log"</p> <p>Lexile: Non-Prose</p> <p>Genre: Narrative and Free Verse</p> <p>Literary Elements: Repetition and Rhyme</p> <p>Skill: Theme</p>	<p>Main Selection Title: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry</p> <p>Paired Selection Title: "Narcissa"</p> <p>Lexile: Non Prose</p> <p>Genre: Poetry: Narrative and Free Verse</p> <p>Skill: Theme</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p>Main Selection Genre: Realistic Fiction</p> <p>Titles: A: <i>A Speech to Remember</i> O: <i>Melanie's Mission</i> E: <i>Melanie's Mission</i> B: <i>In the Running</i></p> <p>Paired Selection Genre: Poetry</p> <p>Titles: A: "Let the Lion Roar" O: "In the Land of the Lions" E: "The Greedy Puppy" B: "Everybody's Surfing"</p> <p>Lexiles A: 480 O: 590 E: 510 B: 700</p>	<p>Reading/ Writing Workshop: Specific Vocabulary</p> <p>Literature Anthology: Genre, Organization, Connection of Ideas</p>	<p>Vocabulary Words: <i>adventurous, courageous, extremely, weird</i></p> <p>Poetry Terms: <i>free verse, narrative poem, repetition, rhyme</i></p> <p>Additional Academic Words: <i>inspire, descriptive, specific</i></p> <p>Vocabulary Strategy: Using Metaphors</p>	<p>Phonics/Spelling Skill: Soft c and g</p> <p>Structural Analysis: Words with -er and -est</p>	Expression	<p>Writing Trait: Word Choice</p> <p>Grammar Skill: Irregular verbs</p> <p>Grammar Mechanics: Correct Verb Forms</p> <p>Write to Sources: Reading/Writing Workshop: "Ginger's Fingers," "The Giant," "Captain's Log" Literature Anthology: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones" Your Turn Practice Book: <i>Why I Run</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research famous people who inspire others</p> <p>Unit Level: Research Skill: Using Primary and Secondary Sources Unit Project: Self-select and develop from weekly research options for unit research projects</p>

Unit 5										
Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Let's Trade Essential Question: How do we get what we need?	Title: "Wei and the Golden Goose" Genre: Fairy Tale Strategy: Summarize	Short Text: <i>Juanita and the Beanstalk</i> Lexile: 610 Genre: Fairy Tale Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Clever Jack Takes the Cake</i> Lexile: 600 Genre: Fairy Tale Paired Selection Title: "When Corn Was Cash" Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Fairy Tale Titles: A: <i>The Chickpea Boy</i> O: <i>The Golden Goose</i> E: <i>The Golden Goose</i> B: <i>A Gift for Mario</i> Paired Selection Genre: Expository Text Titles: A: "Forgotten Gold" O: "Gold, Gold, Gold" E: "Gold, Gold, Gold" B: "The Golden Land" Lexiles A: 510 O: 590 E: 440 B: 800	Reading/ Writing Workshop: Genre, Specific Vocabulary Literature Anthology: Organization, Sentence Structure, Specific Vocabulary, Genre, Connection of Ideas, Purpose	Vocabulary Words: <i>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</i> Additional Vocabulary: <i>disobey, clearing</i> Additional Academic Words: <i>needs, wants</i> Vocabulary Strategy: Root Words	Phonics/Spelling Skill: Compund Words Structural Analysis: Consonant + le Syllables	Intonation	Writing Trait: Sentence Fluency Grammar Skill: Singular and Plural Pronouns Grammar Mechanics: Capitalizing <i>I</i> , and Nouns Write to Sources: Reading/Writing Workshop: <i>Juanita and the Beanstalk</i> Literature Anthology: <i>Clever Jack Takes the Cake</i> Your Turn Practice Book: <i>Otomo Otomo Spins Gold</i> Write to Research: Write a Description Write About Reading: Write an Analysis	Weekly Project: Research how people get and use resources

Unit 5										
Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 2 Weekly Concept: Reuse and Recycle Essential Question: How can we reuse what we already have?	Title: "The School Garden" Genre: Realistic Fiction Strategy: Summarize	Short Text: <i>The New Hoop</i> Lexile: 660 Genre: Realistic Fiction Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Bravo, Tavo!</i> Lexile: 590 Genre: Realistic Fiction Paired Selection Title: "Trash Into Art" Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: <i>The Great Book Swap</i> O: <i>The Salvage Crew</i> E: <i>The Salvage Crew</i> B: <i>Bikes Forever</i> Paired Selection Genre: Expository Text Titles: A: "Why Not Swap?" O: "From Trash to Treasure" E: "From Trash to Treasure" B: "Recycle-a-Bicycle" Lexiles A: 480 O: 670 E: 610 B: 760	Reading/Writing Workshop: Connection of Ideas, Purpose Literature Anthology: Specific Vocabulary, Connection of Ideas, Organization	Vocabulary Words: <i>conservation, discouraged, frustration, gazed, jubilant, recycling, remaining, tinkered</i> Additional Vocabulary: <i>soles, widow, channel, sensation, unison, overflowed, reuse</i> Vocabulary Strategy: Context Clues: Homographs	Phonics/Spelling Skill: Inflectional Endings -ed, -ing, -s Structural Analysis: Suffixes -ful, -less, -able	Phrasing	Writing Trait: Word Choice Grammar Skill: Subject and Object Pronouns Grammar Mechanics: Pronoun Usage Write to Sources: Reading/Writing Workshop: <i>The New Hoop</i> Literature Anthology: <i>Bravo, Tavo!</i> Your Turn Practice Book: <i>The Jar Garden</i> Write to Research: Write a Visual Report Write About Reading: Write an Analysis	Weekly Project: Research how to recycle everyday materials

Unit 5										
Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 3 Weekly Concept: Teaming Up Essential Question: How do teams work together?	Title: "Firefighters: Teamwork Counts" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: <i>Rescue Dogs Save the Day</i> Lexile: 720 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Author's Point of View Text Features: Headings, Chart	Main Selection Title: <i>Wildfires</i> Lexile: 750 Genre: Expository Text Paired Selection Title: "Windy Gale and the Great Hurricane" Lexile: 660 Genre: Tall Tale Strategy: Ask and Answer Questions Skill: Author's Point of View	Strategy: Ask and Answer Questions Skill: Author's Point of View Main Selection Genre: Expository Text Titles: A: <i>Firefighting Heroes</i> O: <i>Firefighting Heroes</i> E: <i>Firefighting Heroes</i> B: <i>Firefighting Heroes</i> Paired Selection Genre: Tall Tale Titles: A: "A Favor Repaid" O: "A Favor Repaid" E: "A Favor Repaid" B: "A Favor Repaid" Lexiles A: 600 O: 690 E: 580 B: 780	Reading/ Writing Workshop: Genre, Purpose Literature Anthology: Organization, Prior Knowledge, Connection of Ideas, Genre, Specific Vocabulary	Vocabulary Words: <i>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</i> Additional Domain Words: <i>regrowth, reborn, renewing</i> Vocabulary Strategy: Context Clues: Sentence Clues	Phonics/Spelling Skill: Closed Syllables Structural Analysis: Roots in Related Words	Phrasing and Rate	Writing Trait: Organization Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: Pronoun-Verb Agreement Write to Sources: Reading/Writing Workshop: <i>Rescue Dogs Save the Day</i> Literature Anthology: <i>Wildfires</i> Your Turn Practice Book: <i>True Teamwork</i> Write to Research: Write an Opinion Write About Reading: Write an Analysis	Weekly Project: Research how to participate effectively in a team

Unit 5										
Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 4 Weekly Concept: Good Citizens Essential Question: What do good citizens do?	Title: "Jimmy Carter: A Good Citizen" Genre: Biography Strategy: Ask and Answer Questions	Short Text: <i>Dolores Huerta: Growing Up Strong</i> Lexile: 670 Genre: Biography Strategy: Ask and Answer Questions Skill: Author's Point of View Text Features: Caption, Timeline	Main Selection Title: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i> Lexile: 700 Genre: Biography Paired Selection Title: "Susan B. Anthony Takes Action!" Lexile: 730 Genre: 730 Strategy: Ask and Answer Questions Skill: Author's Point of View	Strategy: Ask and Answer Questions Skill: Author's Point of View Main Selection Genre: Biography Titles: A: <i>Eunice Kennedy Shriver</i> O: <i>Eunice Kennedy Shriver</i> E: <i>Eunice Kennedy Shriver</i> B: <i>Eunice Kennedy Shriver</i> Paired Selection Genre: Biography Titles: A: "The Lifesaver" O: "The Lifesaver" E: "The Lifesaver" B: "The Lifesaver" Lexiles A: 600 O: 690 E: 600 B: 860	Reading/Writing Workshop: Prior Knowledge, Connection of Ideas Literature Anthology: Connection of Ideas, Sentence Structure, Prior Knowledge, Specific Vocabulary, Purpose, Organization, Genre	Vocabulary Words: <i>citizenship, continued, daring, horrified, participate, proposed, unfairness, waver</i> Additional Vocabulary: <i>preposterous, flabbergasted, sentiments</i> Additional Domain Words: <i>abolitionist</i> Vocabulary Strategy: Prefixes and Suffixes	Phonics/Spelling Skill: Inflectional Endings y and i Structural Analysis: Suffixes <i>-ful, -ness, -less</i>	Phrasing and Rate	Writing Trait: Organization Grammar Skill: Possessive Pronouns Grammar Mechanics: Possessive Pronouns and Reflexive Pronouns Write to Sources: Reading/Writing Workshop: <i>Dolores Huerta: Growing Up Strong</i> Literature Anthology: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i> Your Turn Practice Book: <i>Hiram Revels—The First African American Senator</i> Write to Research: Write a Description Write About Reading: Write and Analysis	Weekly Project: Research different ways to be a good citizen

Unit 5										
Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 5 Weekly Concept: Energy Essential Question: What are different kinds of energy?	Title: "Using Power" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: <i>Here Comes Solar Power</i> Lexile: 710 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Cause and Effect Text Features: Photographs and Captions, Sidebar	Main Selection Title: <i>It's All in the Wind</i> Lexile: 740 Genre: Expository Text Paired Selection Title: "Power for All" Lexile: 780 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Cause and Effect	Strategy: Ask and Answer Questions Skill: Cause and Effect Main Selection Expository Text Genre: Titles: A: <i>The Fuel of the Future</i> O: <i>The Fuel of the Future</i> E: <i>The Fuel of the Future</i> B: <i>The Fuel of the Future</i> Paired Selection Genre: Expository Text Titles: A: "Saving Energy" O: "Saving Energy" E: "Saving Energy" B: "Saving Energy" Lexiles A: 680 O: 750 E: 680 B: 800	Reading/ Writing Workshop: Connection of Ideas, Organization Literature Anthology: Purpose, Connection of Ideas, Genre	Vocabulary Words: <i>energy, natural, pollution, produce, renewable, replace, sources, traditional</i> Additional Academic Vocabulary: <i>nuclear, biofuel,</i> Vocabulary Strategy: Context Clues: Homophones	Phonics/Spelling Skill: Open Syllables Structural Analysis: Prefixes and Suffixes	Rate	Writing Trait: Voice Grammar Skill: Pronoun-Verb Contractions Grammar Mechanics: Spelling Contractions and Possessive Pronouns Write to Sources: Reading/Writing Workshop: <i>Here Comes Solar Power</i> Literature Anthology: <i>It's All in the Wind</i> Your Turn Practice Book: <i>The Electric Car</i> Write to Research: Write a Comparison Write About Reading: Write an Analysis	Weekly Project: Research alternative energy sources Unit Level: Research Skill: Creating a Bibliography Unit Project: Self-select and develop from weekly research options for unit research projects

Unit 6										
Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 1 Weekly Concept: Treasures Essential Question: How do you decide what is important?	Title: "Pandora Finds a Box" Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions	Short Text: <i>Athena and Arachne</i> Lexile: Non-Prose Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Main Selection Title: <i>King Midas and the Golden Touch</i> Lexile: Non-Prose Genre: Drama/Myth Paired Selection Title: "Carlos's Gift" Lexile: 640 Genre: Realistic Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Drama Titles: A: <i>Midas and the Donkey Ears</i> O: <i>The Naming of Athens</i> E: <i>The Naming of Athens</i> B: <i>Odysseus and King Aeolus</i> Paired Selection Genre: <i>Realistic Fiction</i> Titles: A: "It's Party Time!" O: "The Perfect Present" E: "The Perfect Present" B: "Daria's Dream" Lexiles A: 520 O: 590 E: 470 B: 650	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre, Sentence Structure, Connection of Ideas, Organization, Specific Vocabulary	Vocabulary Words: <i>alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth</i> Additional Domain Words: <i>crestfallen, optimistic, volunteer</i> Additional Academic Vocabulary: <i>myth; drama; scene; stage directions; dialogue</i> Vocabulary Strategy: Root Words	Phonics/Spelling Skill: Prefixes <i>un-, re-, pre-, dis-</i> Structural Analysis: Roots in Related Words	Expression	Writing Trait: Sentence Fluency Grammar Skill: Adjectives and Articles Grammar Mechanics: Commas in a Series and in Dates Write to Sources: Reading/Writing Workshop: <i>Athena and Arachne</i> Literature Anthology: <i>King Midas and the Golden Touch</i> Your Turn Practice Book: <i>Prometheus Brings Fire to Humans</i> Write to Research: Write Interview Questions Write About Reading: Write an Analysis	Weekly Project: Research qualities people value

<p>Unit 6 Big Idea: Think It Over How do we decide what's important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text</p>	<p>Research</p>
<p>Week 2 Weekly Concept: Weather Essential Question: How can weather affect us?</p>	<p>Title: "Joshua's Odd Neighbor" Genre: Historical Fiction Strategy: Make Predictions</p>	<p>Short Text: <i>The Big Blizzard</i> Lexile: 690 Genre: Historical Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme</p>	<p>Main Selection Title: <i>Noah's Ark</i> Lexile: 740 Genre: Historical Fiction Paired Selection Title: "The Wind and the Sun" Lexile: 570 Genre: Fable Strategy: Make, Confirm, and Revise Predictions Skill: Theme</p>	<p>Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Historical Fiction Titles: A: <i>The Big Storm</i> O: <i>The Schoolhouse Blizzard</i> E: <i>The Schoolhouse Blizzard</i> B: <i>The Hottest Summer</i> Paired Selection Genre: Fable Titles: A: "The Oak and the Reeds" O: "The Lion and the Boar" E: "The Lion and the Boar" B: "The Swallow and the Crow" Lexiles A: 470 O: 610 E: 490 B: 630</p>	<p>Reading/Writing Workshop: Prior Knowledge, Specific Vocabulary Literature Anthology: Specific Vocabulary, Connection of Ideas, Genre, Sentence Structure, Prior Knowledge, Organization</p>	<p>Vocabulary Words: <i>argue, astonished, complained, conditions, forbidding, forecast, relief, stranded</i> Additional Vocabulary: <i>granite, heifer, crook, bawling</i> Additional Academic Vocabulary: <i>extreme; weather; fable</i> Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Consonant + /e Syllable Structural Analysis: Latin Suffixes</p>	<p>Phrasing</p>	<p>Writing Trait: Word Choice Grammar Skill: Adjectives That Compare Grammar Mechanics: Correct Comparative and Superlative Forms Write to Sources: Reading/Writing Workshop: <i>The Big Blizzard</i> Literature Anthology: <i>Noah's Ark</i> Your Turn Practice Book: <i>Too Warm for Wheat</i> Write to Research: Write a Summary Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research the effects of extreme weather</p>

Unit 6										
Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 3 Weekly Concept: Learning to Succeed Essential Question: Why are goals important?	Title: "Mae Jamison, Astronaut" Genre: Biography Strategy: Reread	Short Text: <i>Rocketing into Space</i> Lexile: 790 Genre: Biography Strategy: Reread Skill: Problem and Solution Text Features: Keywords, Photographs	Main Selection Title: <i>Out fo This World! The Ellen Ochoa Story</i> Lexile: 780 Genre: Biography Paired Selection Title: "A Flight to Lunar City" Lexile: 600 Genre: Adventure Story Strategy: Reread Skill: Problem and Solution	Strategy: Reread Skill: Problem and Solution: Main Selection Genre: Biography Titles: A: <i>Reach for the Stars</i> O: <i>Reach for the Stars</i> E: <i>Reach for the Stars</i> B: <i>Reach for the Stars</i> Paired Selection Genre: Science Fiction Titles: A: "Melina Shows Her Mettle" O: "Melina Shows Her Mettle" E: "Melina Shows Her Mettle" B: "Melina Shows Her Mettle" Lexiles A: 600 O: 750 E: 680 B: 850	Reading/ Writing Workshop: Genre Literature Anthology: Specific Language, Connection of Ideas, Genre, Specific Vocabulary	Vocabulary Words: <i>communicated, essential, goal, motivated, preofessional, research, serious, specialist</i> Additional Vocabulary: <i>reach for the stars, out of this world,</i> Additional Domain Words: <i>weightlessness, mission specialist, payload, climate, lunar</i> Additional Academic Vocabulary: <i>achieve, interview,, organize, order</i> Vocabulary Strategy: Greek and Latin Roots	Phonics/Spelling Skill: Vowel-Team Syllables Structural Analysis: Greek and Latin Roots	Accuracy	Writing Trait: Organization Grammar Skill: Adverbs Grammar Mechanics: Adverbs and Adjectives Write to Sources: Reading/Writing Workshop: <i>Rocketing into Space</i> Literature Anthology: <i>Out fo This World! The Ellen Ochoa Story</i> Your Turn Practice Book: <i>John Glenn</i> Write to Research: Write Interview Questions Write About Reading: Write an Analysis	Weekly Project: Research how to set goals and achieve them

Unit 6										
<p>Big Idea: Think It Over</p> <p>How do we decide what's important?</p>	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
<p>Week 4 Weekly Concept: Animals and You</p> <p>Essential Question: How can learning about animals help you respect them?</p>	<p>Title: "Respect for the Florida Panther"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Butterflies Big and Small</i></p> <p>Lexile: 870</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Headings, Diagram</p>	<p>Main Selection Title: <i>Alligators and Crocodiles</i></p> <p>Lexile: 870</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "The Monkey and the Crocodile"</p> <p>Lexile: 730</p> <p>Genre: Folktale</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p>	<p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: African Cats O: <i>African Cats</i> E: <i>African Cats</i> B: <i>African Cats</i></p> <p>Paired Selection Genre: Folktale</p> <p>Titles: A: "How Leopard Got His Spots" O: "How Leopard Got His Spots" E: "How Leopard Got His Spots" B: "How Leopard Got His Spots"</p> <p>Lexiles A: 580 O: 720 E: 660 B: 840</p>	<p>Reading/ Writing Workshop: Prior Knowledge, Connection of Ideas</p> <p>Literature Anthology: Purpose, Organization, Prior Knowledge, Genre, Specific Vocabulary, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife</i></p> <p>Additional Vocabulary: <i>scamper, nimble, clever</i></p> <p>Additional Domain Words: <i>sensory, webbed, plates, nocturnal, hatchling</i></p> <p>Additional Academic Vocabulary: <i>compare and contrast, signal words, es, illustration, caption, conclusion,</i></p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p>	<p>Phonics/Spelling Skill: r-Controlled Vowel Syllables</p> <p>Structural Analysis: Latin Suffixes</p>	Phrasing	<p>Writing Trait: Organization</p> <p>Grammar Skill: Adverbs That Compare</p> <p>Grammar Mechanics: Using <i>More</i> and <i>Most</i></p> <p>Write to Sources: Reading/Writing Workshop: "Respect for the Florida Panther" Literature Anthology: <i>Alligators and Crocodiles</i> Your Turn Practice Book: <i>The Disappearance of Bees</i></p> <p>Write to Research: Write a Visual Report</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research animal's unique abilities</p>

Unit 6	Read Aloud	Reading/Writing Workshop	Literature Anthology	Leveled Reader	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing	Research
<p>Big Idea: Think It Over</p> <p>How do we decide what's important?</p>		<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>					<p>Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text</p>	
	<p>Title: "Show and Tell"</p> <p>Genre: Narrative Poem</p> <p>Strategy: Reread</p>	<p>Short Text: "The Camping Trip" "Bubble Gum"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry: Narrative Poem</p> <p>Literary Elements: Rhythm and Rhyme</p> <p>Skill: Point of View</p>	<p>Main Selection Title: "Ollie's Escape"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry: Narrative Poem</p> <p>Paired Selection Title: "The Gentleman Bookworm"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry: Narrative Poem</p> <p>Literary Elements: Rhythm and Rhyme</p> <p>Skill: Point of View</p>	<p>Literary Elements: Rhythm and Rhyme</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Realistic Fiction</p> <p>Titles: A: <i>Funny Faces</i> O: <i>Too Many Frogs</i> E: <i>Too Many Frogs</i> B: <i>The Joke's on You</i></p> <p>Paired Selection Genre: Poetry</p> <p>Titles: A: "My Cheeky Puppy" O: "Pet Day" E: "Cat and Dog" B: "The Homework Blues"</p> <p>Lexiles A: 450 O: 670 E: 600 B: 780</p>	<p>Reading/Writing Workshop: Specific Vocabulary</p> <p>Literature Anthology: Genre, Sentence Structure, Specific Vocabulary</p>	<p>Vocabulary Words: <i>entertainment, humorous, ridiculous, slithered</i></p> <p>Poetry Terms: <i>narrative poem, rhyme, rhythm, stanza</i></p> <p>Additional Vocabulary: <i>creep, bookworm, hit the ceiling,</i></p> <p>Additional Academic Vocabulary: <i>precise</i></p> <p>Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Suffixes <i>-ful, -less, -ly</i></p> <p>Structural Analysis: Frequently Misspelled Words</p>	<p>Phrasing and Expression</p>	<p>Writing Trait: Word Choice</p> <p>Grammar Skill: Prepositions</p> <p>Grammar Mechanics: Commas after Introduction</p> <p>Write to Sources: Reading/Writing Workshop: "The Camping Trip" "Bubble Gum" Literature Anthology: "The Gentleman Bookworm" Your Turn Practice Book: <i>Aliens!</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research types of jokes and how to create them</p> <p>Unit Level: Research Skill: Presentation Skills</p> <p>Unit Project: Self-select and develop from weekly research projects options for unit research projects</p>