

Randolph County Schools Curriculum Map- English IV

English IV	Unit 3	Research and MLA Format	Timeline	3-4 weeks
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Essential Questions Compelling Questions- Inquiry Based

- How does 21st century technology and information availability impact the learner and research process?
- How can I avoid plagiarism as a researcher and writer?
- How does the MLA format guide the research process?
- How do I determine credible, reputable sources?
- How do I create a thesis?
- Why is it important to add my own commentary to research from other sources?
- How do I use the work of other writers to back up my thesis?
- How do I create an outline in MLA format?

Understandings Learning Targets and/or “I Can” Statements	Aligned Standards
<p><i>Learning Targets:</i></p> <ul style="list-style-type: none"> • I can write informative/explanatory texts. • I can examine complex ideas, concepts, and information. • I can convey complex ideas, concepts, and information. • I can introduce a topic. • I can organize complex ideas, concepts, and information to create a unified whole. • I can include formatting, graphics, and multimedia when useful. • I can develop a topic thoroughly. • I can select the most relevant facts, definitions, details, quotations, and other information. • I can use appropriate and varied transitions to link major sections of a text. • I can create cohesion. • I can clarify the relationships between complex ideas and concepts. • I can find and identify reputable, credible sources that provide support for a thesis that I created. • I can use precise language, specific vocabulary, and techniques. • I can establish a formal style and tone. • I can maintain a formal style and tone. • I can adhere to the norms and conventions of writing. • I can provide a concluding statement or section. • I can provide a conclusion that follows form and supports the presented argument. • I can introduce clear and coherent writing. • I can develop writing as needed through planning, revising, editing, or rewriting. 	<p>W 2.11-12 Writ informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>a. Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; including formatting, e.g., headings, graphics (e.g., figures, tables), and multimedia (when useful to aiding comprehension).</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary, and techniques such as metaphors, simile, and analogy to manage the complexity of the topic</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>

<ul style="list-style-type: none">• I can strengthen writing as needed.• I can focus on what is most significant for my purpose and audience.	
<p><i>Learning Plan that includes . . .</i> <i>Focus Topics/Factual Content/Lesson Activities/Artifacts</i></p> <ul style="list-style-type: none">• Easy Bib videos on Vimo—outlines, works cited, pages, etc.• Mini-lessons on paraphrasing, summarizing, plagiarism, and MLA formatting• Source assessment activities• Peer edited—guided• Self-analysis of paper• Annotated bibliographies	<p><i>Resources:</i></p> <p>MLA Handbook/Review Various texts based on research topics and school requirements Sample informational texts to practice note-taking, citing sources, paraphrasing, summarizing, etc.</p>