Elk Creek Elementary School
School Accountability Report Card
Reported Using Data from the 2017-18 School Year
Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest
DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access
Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	Elk Creek Elementary School
Street	3430 County Road 309
City, State, Zip	Elk Creek, CA 95939
Phone Number	(530) 968-5288
Principal	Kevin Triance
E-mail Address	ktriance@scjusd.org
Web Site	http:www.scjusd.org
CDS Code	11 62653 6007546

District Contact Information	
District Name	Stony Creek Joint Unified School District
Phone Number	(530) 968-5288
Superintendent	Kevin Triance
E-mail Address	ktriance@scjusd.org
Web Site	www.scjusd.org

School Description and Mission Statement (School Year 2018-19)

The mission of Elk Creek Elementary School is to be a safe, caring learning environment that promotes student success through academic classes with a hands on focus. The administration and teachers work hard to ensure that all students have opportunities to grow to their full potential. We value all students and want them to be knowledgeable, thoughtful, contributing members of society, whether they choose an academic or vocational path. Elk Creek Elementary School is a TK-4 school with three teachers supported by one Title 1 Aide and a special education teacher. All classrooms are combination classes and the student/teacher ratio is 12:1 allowing teachers to work with individual and small groups to great effect. Our after school program, SPARKS, five days a week that focuses on cultural activities, homework and reading support. Approximately 1/3 of our elementary students attend SPARK. The school has a large Native American population that live at the Grindstone Rancheria. In addition, students are transported from the community of Stonyford. The school is in a rural, low income area outside of Willows California in Glenn County and the goals for the school are to increase reading skills and scores, increase average daily attendance to 93% and community outreach and parent support.

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Kindergarten	9
Grade 1	10
Grade 2	12
Grade 3	5
Grade 4	4
Grade 5	4
Total Enrollment	44

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	43.2
Asian	0.0
Filipino	0.0
Hispanic or Latino	6.8
Native Hawaiian or Pacific Islander	0.0
White	43.2
Socioeconomically Disadvantaged	90.9
English Learners	0.0
Students with Disabilities	2.3
Foster Youth	9.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	3	3	3	3
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: January 2018

While textbooks and teaching materials used in the district are the most recent adoption or as recent as the previous cycle, the teachers make ever effort to teach beyond simply allowing textbooks and worksheets to drive instruction. Educational resources like Teachertube.com, EBSCO Host and many other materials are used. In addition, all teacher at Elk Creek Elementary School (ECE) continue to grow their professional skills through inservices, trainings and conferences and continuous reflection about their teaching practice. ECE recently added 20 Chromebooks for students and is also integrating and testing STEM activities in two classrooms. A lead elementary teacher attended the Next Generation Science Standards (NGSS) Symposium in preparation for an increase of science instruction in the elementary classrooms. A science text has not been adopted, and further training of teachers is a goal as trainings become available in the area.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 2-6 Benchmark Education/ Grades K-1 National Geographic Reach for Reading (Piloting 2018-19)	Yes	0
Mathematics	Grades K-4 Everyday Math/ Grades 5-6	Yes	0
Science	Grade 2-3 Environmental/ Natural Science (Piloting 2018-19)	Yes	0
History-Social Science	Grades 3-6 Scholastic Weekly News	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

The Maintenance Lead conducts informal inspections and formal inspections twice each year, once in the fall and once in the Spring, for the condition of all buildings and grounds. All school staff are encouraged to report any concern to the Administrator immediately. Needed repairs and safety issues are addressed through work orders to the Maintenance Lead for prompt attention. The school has 3 classrooms in the main building along with a kitchen and multi-purpose room. The fourth classroom is a portable building adjacent to the main building.

The facilities were built in approximately 1960 and have been maintained in good repair, using both the expertise of maintenance personnel and licensed contractors. There are two full time and one part time maintenance and custodial staff members who take pride in keeping the classrooms, facilities and grounds in good repair and in a manner that meets high standards for cleanliness.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: December 2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: December 2018	
Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students
Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	17.0	0.0	22.0	11.0	48.0	50.0
Mathematics (grades 3-8 and 11)	11.0	29.0	13.0	23.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	14	14	100.00	0.00
Male	--	--	--	--
Female	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	14	14	100.00	0.00
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	14	14	100	28.57
Male	--	--	--	--
Female	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	--	--	--	--
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	14	14	100	28.57
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2017-18)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	**	**	**

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

Parents are encouraged to volunteer and participate in their students' education, and students whose parents are involved have a greater rate of success. Parents are encouraged to be part of the School Site Council, attend School Board meetings, act as classroom volunteers and when appropriate, be part of the Grindstone Parents Meeting organization as well as attend field trips, award ceremonies, teacher student/parent meetings and participate in the development of the LCAP.

Teachers and school staff value the role of involved parents and encourage our diverse parent to let us know of any special skills or knowledge they would like to share with our students. In addition, we appreciate the effort parents put forth to get their students to school regularly, on time, and ready to learn. We acknowledge that this takes consistent work by involved parents. They are encouraged to contact the teachers and administration about how we can mutually support one another's efforts to do our best to ensure the success of all students. The teachers of Elk Creek Elementary participate in School Site Council meetings, but parent attendance is inadequate despite efforts to attract parents to the meetings through a posted agenda, text notification prior to meetings, and planning the meeting time to be convenient for parents.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	3.5	1.7	0.0	17.4	8.1	6.1	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

The Stony Creek Joint Unified School District Safety Plan contains sections specific to each site in the district, including Elk Creek Elementary School. The Safety Plan is reviewed and updated annually and approved by the Board of Trustees. Regular fire drills are held, as well as earthquake and intruder-on-campus drills, and records are maintained to document all drills. The District notification system allows for the capability to respond to an emergency in a rapid, effective manner through e-mail/voice call and text.

Through Catapult system, we are able to summon fire and/or law enforcement immediately, including local first responders who have been trained on the system alongside school personnel. The emergency notification system is sophisticated and has many features, including the ability to determine the location of teachers and students through GPS and an "all call" feature that allows the school to notify and update parents in the event of a school emergency.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20	1			23		1		19	1		
3	9	1			9	1			17	1		
5	20	1			17	1			8	1		

Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.2	40
Counselor (Social/Behavioral or Career Development)	1	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	.3	N/A
Social Worker	0	N/A
Nurse	.3	N/A
Speech/Language/Hearing Specialist	.3	N/A
Resource Specialist (non-teaching)	.5	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	$19,070	$1,828	$17,242	$57,268
District	N/A	N/A	$17,242	
Percent Difference: School Site and District	N/A	N/A	0.0	-1.6
State	N/A	N/A	$7,125	$63,590
Percent Difference: School Site and State	N/A	N/A	162.3	-8.2

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

Elk Creek Elementary School student support is provided by Glenn County Office of Education who the district contracts out for RSP teacher support, RSP Aide, part time school psychologist and speech therapist, nurse, occupational therapist, counseling and any additional needs students may need. The students are also served by a counselor who addresses social/emotional issues and is funded through Northern Valley Indian Health. Professional development for teachers and staff is paid by the school district. The school utilizes also utilizes a full time Title 1 para professional.

- Vocational field trips, paid for by educational funds and/or fundraising efforts
- After school program SPARK
- Participation in Glenn County Office of Education all-county track meet, spelling bee and science fair

Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		$42,990
Mid-Range Teacher Salary		$61,614
Highest Teacher Salary		$85,083
Average Principal Salary (Elementary)		$100,802
Average Principal Salary (Middle)		$105,404
Average Principal Salary (High)		$106,243
Superintendent Salary		$132,653
Percent of Budget for Teacher Salaries	31.0	30.0
Percent of Budget for Administrative Salaries	8.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Professional Development (Most Recent Three Years)

Teachers at Elk Creek Elementary School and Indian Valley School completed a three year professional development program at California State University, Chico. The focus was to improve instruction for students through advanced strategies and techniques in effective pedagogy. The grant lost funding for its third year of operation, and the teacher from Indian Valley was no longer able to participate in the professional development activities, but 4 out of 5 of the teachers continued to participate completed the math training in June, 2017. Their activities have included intensive lessons on instructional techniques and general pedagogy, math lesson studies, and lessons observed by a teacher support expert liaison through California State University, Chico.

For 2018-19 professional development at the elementary level is focused on student reading support. Teachers for grades 2-6 will attend guided reading/ small group instruction to further develop and implement increased knowledge in teaching students reading skills. The 2/3 teacher was trained in environmental science during the summer and is implementing the curriculum in class this school year.