



WARNER ROBINS MIDDLE SCHOOL

425 MARY LANE WARNER ROBINS, GA 31088 478-929-7832 FAX 478-929-7834

2013-2014 School-Parent Compact

Dear Warrior Parent/Guardian,

Warner Robins Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Houston County Goals:

The mission of the Houston County School System is to produce high-achieving students. Our district's mission is supported by four strategic goals:

Goal 1: Student Achievement- Ensure mastery of Common Core Georgia Performance Standards, guarantee student success, and close the achievement gap between subpopulations

Goal 2: Student and Stakeholder Engagement- Ensure safe and enriching school environment and encourage student and stakeholder involvement

Goal 3: Organizational Effectiveness- Facilitate and monitor organizational processes, ensure effective personnel processes, and maintain efficient financial processes

Goal 4: Learning and Growth- Provide valuable professional learning and enhance continuous improvement processes

Warner Robins Middle School Goals:

In support of our mission to produce high-achieving students, this school year our school's goals are specifically:

- Increase by 2% the percentage of 6th grade students meeting and exceeding on the Reading & English/Language Arts CRCT
- Increase by 2% the percentage of 7th grade students meeting and exceeding on the Math & Social Studies CRCT
- Increase by 2% the percentage of 8th grade students exceeding on the 8th Grade Writing Assessment

Warner Robins Middle School's Responsibilities:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

- Follow the 'Excellence without Excuses' school wide grading policy
- Assist each student to comprehend the Common Core Georgia Performance Standards and class curriculum
- Provide opportunities for students to write across the curriculum
- Conference and communicate with parents regularly
- Make tutoring available to students before, during and after school
- Offer focused academic Saturday School and Math lock-ins
- Provide frequent reports on student progress
- Continue school wide reading initiative (DEAR- Drop Everything and Read)
- Provide academic workshops for parent involvement

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

The compact will be utilized during all conferencing sessions. Conferences may be requested by either the parent or the teacher. The Houston County School System set asides two days for parent / teacher conferences they are October 14 and February 19.

3. Provide parents with frequent reports on their child's progress.

Parents may view Infinite Campus, an online tool to keep up with their student progress. Parents may view their student's grades, attendance, and schedule and receive messages from the teacher and the school. Students' progress reports are sent home every 4 ½ weeks. Approximate dates are: September 4, November 15, February 7, and April 24. Report cards are sent home with your student every 9 weeks. Approximate dates are: October 16, January 10, March 21, and May 28

4. Provide parents reasonable access to staff.

If a teacher conference is desired, contact the office, a counselor at 929-7832 or the team leaders to schedule a conference. Parent teacher conferences may be scheduled before and after school.

Contacts:

Sixth grade: Jennifer Franklin, ext. 33406, jennifer.franklin@hcbe.net & Demetria Brown, ext. 33439 demetria.brown@hcbe.net

Seventh grade: Keila Harrell, ext. 33416, keila.harrell@hcbe.net & Jimmy Oglesby, ext. 33465, jimmy.oglesby@hcbe.net

Eighth grade: Charlotte Graham, ext. 33418, charlotte.graham@hcbe.net & Brandy Farrell, ext. 33413 , brandy.farrell@hcbe.net

Gifted: Aimee Bagwell, ext. 33402, aimee.bagwell@hcbe.net & Georgia Hart, ext. 33419, georgia.hart@hcbe.net

Exceptional: Tiffany Rumell, ext. 33450, tiffany.rumell@hcbe.net & Jason Pinkney, ext. 33407, jason.pinkey@hcbe.net

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parents will be given the opportunity to participate in their child's class and observe classroom activities at various times during the school year. Parents may volunteer to chaperone fieldtrips, assist in the office, help in the media center, support various clubs and proctor for testing. Parents are also invited to participate in Action Team meetings and School Council meeting.

Parent Responsibilities:

We, as parents, will support our student's learning in the following ways:

- Attend academic based parent events and school sponsored activities that will help me support my child's learning
- Make sure students attend school daily
- Respond to communication efforts from school personnel
- Model respect for the educational process
- Follow the "Excellence Without Excuses" Schoolwide Grading Policy
- Monitor my student agenda
- Establish a daily home routine that is conducive to learning
- Attend conferences during the school year and request when necessary
- Complete and return documents sent home

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards by:

- Believing I am a learner and applying what I am taught to help me complete all assignments
- Maintaining good attendance
- Coming to school prepared with supplies and homework
- Following the "Excellence Without Excuses" Schoolwide Grading Policy
- Doing work of which I can be proud, ask questions and seek help when needed
- Managing my student agenda
- Obeying the classroom, school, and bus rules
- Showing respect for my school, teachers, classmates and self
- Spending time daily reading , writing and studying outside of school
- Attending tutoring when I need extra help in a subject
- Presenting all notices and information especially progress and report cards in a timely manner to my parent/ guardian

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Please sign and date below to acknowledge that you read, received, and agree to this School-Parent Compact. Once signed, please return the form to your student's homeroom teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____