

CURRICULUM ADOPTION

**JEFFERSON COUNTY SCHOOL
DISTRICT**

**OFFICE OF CURRICULUM & INSTRUCTION
ALMA RANKIN JONES, DIRECTOR**

DR. ADRIAN HAMMITTE, SUPERINTENDENT

SIX INSTRUCTIONAL ASPIRATIONS

- **Students access grade-level content**
- Teachers address unfinished learning in service of grade-level content
- Teachers check for understanding and misconceptions
- Students receive feedback on their work
- Students own their learning
- Tier 2 instruction supports tier 1 instruction

HQIM

High-Quality Instructional Materials

The Mississippi Department of Education defines High-quality Instructional Materials (HQIM) "as materials that are aligned with the Mississippi College- and Career-Readiness Standards, externally validated, comprehensive, and include engaging texts (books, multimedia, etc.), problems, and assessments. High-quality instructional materials build teacher's content knowledge. When teachers are stronger in their content knowledge, they are able to identify high-quality materials for classroom use, discover ways to adapt lessons for their students, and increase their confidence in classroom instruction. Research shows that students in general gain months of learning when teachers use stronger instructional materials. Additional research shows that students in low-income schools were likely to be exposed to weaker math content and materials that were not aligned with standards. So, if students are given access to high quality instruction and materials the achievement gap should be diminished."

Source: Mississippi Department of Education website;
<https://www.mdek12.org/HQIM>



Adoption Process

1. JCSD Curriculum Audit with Instructional Leadership Team (ILT)
2. Identification of Curriculum Needs
3. JCSD Selection Committees formed
4. Textbook Vendors are chosen by Selection Committees
5. Members for Review Teams selected by principals
6. Review Teams invited to review/rate presentations
7. Final recommendations presented to JCSD Leadership Team
8. Curriculum Adoption submitted for Board Approval
9. Board Approved–October 20, 2020
10. Implementation Timelines established; full implementation January 2021



ADOPTION COMMITTEES

ELA Selection Committee

Alma Rankin-Jones, Chair

Kristi McIntosh

Shameka Woods

ELA Review Committee

Margaret Trosclair, K-2 Representative

Erica Ward, 3-4 Representative

Terika Council, JCJHS Representative

Yakeidra Belle, JCHS Representative

Mary Nelson, K-5 Dept. of Special Services Representative

Antosha Chambliss, 6-12 Dept. of Special Services Rep.

Phonics Selection Committee

Dr. Faye Brown, Chair

Ashley King

Yashica Suddeth

Shameka Woods

Science Selection Committee

Dr. L. Barnes, Chair

Ms. Gaylor

Dr. M. Smith

Science Review Committee

Jenny Perry, K-2 Representative

Traresa Jackson, 3-4 Representative

Virginia Harris, JCUES Representative

Courtney Wells, JCJHS Representative

Gabrielle Day, JCHS Representative

Marie Queen, K-5 Dept. of Special Services Rep.

Tavonta Malone, 6-12 Dept. of Special Services Rep.

Math Implementation Committee

Ms. Tanya Wells

Ms. Letina Guice

Dr. Terri McGruder



KEY SHIFTS IN MATH

- 1. Focus strongly where the standards focus.**
- 2. Coherence: Think across grades and link to major topics within grades.**
- 3. Rigor: In major topics, pursue conceptual understanding, procedural skill and fluency, and application with equal intensity.**

KEY SHIFTS IN ELA

1. Complexity: Practice regularly with complex text and its academic language.
2. Evidence: Ground reading, writing, and speaking in evidence from text, both literary and informational.
3. Knowledge: Build knowledge through content-rich nonfiction.



2020-21 Adopted Curricula



K-5 ELA
HOUGHTON MIFFLIN
HARCOURT
INTO READING
[HTTPS://WWW.HMHCO.COM/PROGRAMS/INTO-READING](https://www.hmhco.com/programs/into-reading)

K-3 PHONICS
PHONICS FIRST
[HTTPS://BRAINSPRING.COM/](https://brainspring.com/)

K-8 MATH
CURRICULUM ASSOCIATES
READY MATH
[HTTPS://WWW.CURRICULUMASSOCIATES.COM/PRODUCTS/READY/MATHEMATICS](https://www.curriculumassociates.com/products/ready/mathematics)

6-12 ELA
MCGRAW HILL
EDUCATION
STUDYSYNC
[HTTPS://WWW.STUDYSYNC.COM/PRODUCTS/ELA](https://www.studysync.com/products/ela)

K-12 SCIENCE
MCGRAW HILL EDUCATION
INTEGRATED SCIENCE
[HTTPS://WWW.MHEDUCATION.COM/PREK-12/EXPLORE/6-12-SCIENCE/PROGRAMS.HTML](https://www.mheducation.com/prek-12/explore/6-12-science/programs.html)

9-10 MATH
STUDY EDGE/UFL
ALGEBRA NATION
[HTTPS://WWW.ALGEBRANATION.COM/MS/](https://www.algebranation.com/ms/)

PHONICS

BRAINSPRING® PHONICS FIRST

PHONICS FIRST READING AND SPELLING SYSTEM	ROOTED IN THE ORTON-GILLINGHAM PRINCIPLES OF INSTRUCTION	MULTISENSORY, SYSTEMATIC, STRUCTURED, SEQUENTIAL, PHONICS-BASED, DIRECT-INSTRUCTION
FOR BEGINNING, AT- RISK, STRUGGLING, LEARNING DISABLED, DYSLEXIC AND ELL READERS.	IMSLEC (INTERNATIONAL MULTISENSORY STRUCTURED LANGUAGE EDUCATION COUNCIL)ACCREDITED MSL (MULTISENSORY STRUCTURED LANGUAGE) PROGRAM	USES SCIENTIFICALLY RESEARCH-BASED LEARNING STRATEGIES TO TEACH STUDENTS SYSTEMATIC PROCESSES FOR DECODING (READING) AND ENCODING (SPELLING)

HMH® INTO READING (K-5 ELA)

INSTRUCTIONAL MATERIALS MEET EDREPORTS.ORG* EXPECTATIONS OF ALIGNMENT AND USABILITY	TEXTS INCLUDED IN THE PROGRAM ARE HIGH QUALITY AND ENGAGING, AS WELL AS APPROPRIATELY RIGOROUS AND ORGANIZED TO SUPPORT KNOWLEDGE BUILDING	CULTURALLY RELEVANT AND ETHNICALLY DIVERSE TEXT SETS BUILD CROSS-DISCIPLINARY KNOWLEDGE AND SERVE AS A SPRINGBOARD FOR WRITING AND DISCUSSION
SCAFFOLDING IN THE PROGRAM ENSURES STUDENTS RECEIVE THE INITIAL SUPPORT AND PRACTICE THAT SETS THEM ON THE BEST PATH TO INDEPENDENCE	MATERIALS INCLUDE QUESTIONS, TASKS, LESSONS, AND PRACTICE THAT SUPPORT STUDENTS' DEVELOPMENT OF READING, WRITING, SPEAKING AND LISTENING	A COMPREHENSIVE LIBRARY OF TRADE BOOKS SERVES AS A CONNECTION TO EACH MODULE TOPIC AND BRIDGES READING AND WRITING INSTRUCTION

*EDREPORTS.ORG IS AN INDEPENDENT NONPROFIT DESIGNED TO IMPROVE EDUCATION BY PROVIDING REVIEWS OF K-12 INSTRUCTIONAL MATERIALS.

MCGRAW–HILL® STUDYSYNC (6–12 ELA)

INSTRUCTIONAL MATERIALS MEET EDREPORTS.ORG* EXPECTATIONS OF ALIGNMENT AND USABILITY	TEXTS AND TEXT SETS ARE APPROPRIATELY RIGOROUS AND ORGANIZED TO SUPPORT DEVELOPING COMPREHENSION AND KNOWLEDGE AND VOCABULARY	READING, WRITING, SPEAKING, AND LISTENING IS TEXT-FOCUSED AND SUPPORT STUDENTS’ DEMONSTRATION OF INTEGRATED SKILLS WITH INCREASINGLY COMPLEX TEXTS
SCAFFOLDS ASSIGNMENTS BASED ON STUDENTS’ INTERESTS AND READING ABILITIES	TAILORS INSTRUCTION TO WHOLE-CLASS, SMALL GROUP, OR INDIVIDUAL NEEDS WITH STUDENT- FACING SCAFFOLDS AND EXTENSIONS	CULTURALLY RELEVANT AND ETHNICALLY DIVERSE TEXT AND ACCESS AN EXTENSIVE LIBRARY OF 6–12 CONTENT, TEXTS, AND EXCERPTS

*EDREPORTS.ORG IS AN INDEPENDENT NONPROFIT DESIGNED TO IMPROVE EDUCATION BY PROVIDING REVIEWS OF K-12 INSTRUCTIONAL MATERIALS.

MCGRAW-HILL® INSPIRE SCIENCE (K-12)

BUILT ON THE 5E INSTRUCTIONAL FRAMEWORK(ENGAGE, EXPLORE, EXPLAIN, ELABORATE, AND EVALUATE) AND INTEGRATES LIFE, EARTH, AND PHYSICAL SCIENCE

CROSS-CURRICULAR CONNECTIONS ARE EMBEDDED THROUGHOUT WITH REFERENCES TO SPECIFIC LITERACY, MATH, AND ENGINEERING SKILLS REINFORCED THROUGH THE SCIENCE INVESTIGATIONS

THE INSPIRE SCIENCE HIGH SCHOOL SERIES ENCOURAGES STUDENTS TO INVESTIGATE KEY SCIENCE CONCEPTS THROUGH A THREE-DIMENSIONAL LEARNING EXPERIENCE

DESIGNED TO SPARK ELEMENTARY STUDENTS' INTEREST AND EMPOWER THEM TO ASK MORE QUESTIONS, THINK MORE CRITICALLY, AND GENERATE INNOVATIVE IDEAS

READING ESSENTIALS INCLUDE LEVELLED TEXT TO PROVIDE SUPPORT TO STRUGGLING READERS

RESEARCH-BASED, COMMON MISCONCEPTIONS ARE IDENTIFIED TO HELP BUILD AN UNDERSTANDING OF THE COMMONLY HELD IDEAS THAT STUDENTS HAVE IN SCIENCE

CONTACT US

arankin@jcpsd.net

or visit

<https://www.jcpsd.net/officeofcurriculumandinstruction>