
I. First you will need to find some cans. How many depends on how you are going to use this resource. If you would like a few groups at a time to be able to use this during Math Centers, you will need 2-4 cans. If you want to have it available as an independent activity, you may want to make 5-6.
**I recommend regular sized tennis ball cans or "Pringles" potato chip cans. Don't have any? Try sending out an email to the other teachers at your school. You may be surprised at the response you get! ©
2. Based on the size can you have chosen, pick the cover size that fits best (two sizes are included). Wrap the cover around the can, gluing it down as you go. You may want to laminate the cover first for a long lasting resource, and secure it to the can with clear packing tape (this seems to work best).
3. Print the cards. There are two sets of cards to choose from. The first set is multiple choice, and the second set is short answer. You can choose to use only one type of question, or mix the two types for more variety. You also have the option of using QR codes for students to check their answers. (Note: be sure to use only one of each card number if you choose to mix the types of questions.)
**For a long lasting resource, you will want to laminate the cards, or print them on cardstock!
4. Put the cut-out cards into the can, and put the lid on! That's it! You now have a great new resource for your classroom!

See "Using this Resource" for ideas of how you can use this with your students!


Using This Resource
As a group math center/activity
Place this "I Can" game out as one of your math centers. In groups of 2 or more, students can play this game against one another by seeing who can collect the most cards. To collect a card, students must answer the question correctly. If they check their answer and it is incorrect, another player can attempt to answer the question correctly and keep the card for themselves. If a student pulls an "I Can" card, they can add this to their pile of cards as a bonus, and pull another card to solve.

As an independent center/activity
Students will pull a card from the can and solve it. They should record their answers on the "My Answers" sheet. When they are finished, they can check their answers using the answer key. It is a good idea to offer a reward/incentive for completing the set of cards, and/or mastering a certain percentage.

As a progress monitoring tool
When students complete this activity independently, have them keep track of their progress using the "Checklist" provided (or you can use the checklist and check their work yourself). You can then use this checklist to see if the student has mastered the focus skill. You can also use this information to help you determine if, and in what area, further instruction is needed.

Other Uses
o Project problems on the screen and play with the whole class.
o Review for a Unit Test
o Review for State Tests
Standards Covered in this Resource CCSS.MATH.CONTENT.3.MD.A. 1
Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.



Pull one card from the can and solve it If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bohus card and pull


By Yourself
Solve each problem, and use the "I Can" checklist to keep track of your progress. See how many problems you can get correct!

## With a Partner

Pull one card from the can and solve it If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" cand, add it to your pile as a bohus cand and pull another card. The player with the most cards, WINS!

Checklist
I CAN find the end time of an event.


I CAN find elapsed time.

|  | Correct | Incorrect |
| :--- | :--- | :--- |
| 22 |  |  |
| 25 |  |  |
| 27 |  |  |
| 28 |  |  |
| 29 |  |  |
|  |  |  |
|  |  |  |

___ out of 5 correct

I CAN find the start time of an event.

Correct Incorrect

| 23 |  |  |
| :--- | :--- | :--- |
| 26 |  |  |
| 33 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

$\qquad$ out of 5 correct

I CAN solve elapsed time word problems.
Correct Incorrect

| 36 |  |  |
| :--- | :--- | :--- |
| 37 |  |  |
| 3 |  |  |
| 38 |  |  |
| 39 |  |  |
| 40 |  |  |
|  |  |  |
|  |  |  |

out of 5 correct

I CAN use am and pm correctly.
Correct Incorrect

| 16 |  |  |
| :--- | :--- | :--- |
| 17 |  |  |
| 18 |  |  |
| 19 |  |  |
| 20 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

out of 5 correct




What time is it?
A. $2: 48$
C. $9: 10$
B. $1: 48$
D. 1:45

What time is it?
A. 2:05
C. $2: 07$
B. $1: 10$
D. $2: 15$

What time is it?
A. $4: 37$
C. $7: 23$
B. $8: 23$
D. $7: 27$

What time is it?
A. $4: 38$
C. $5: 40$
B. $5: 38$
D. $4: 35$

What time is it?
A. $9: 50$
C. $10: 56$
B. $11: 50$
D. $9: 56$

What time is it?
A. Half past 2
C. Quarter after 2.
B. Half past 3.
D. Quarter to 3.

What time is it?
A. Half past 3.
C. Quarter after 6.
B. Half past 6.
D. Quarter to 7.

What time is it?
A. $9: 49$
C. Quarter to II.
B. Quarter to 10 .
D. $10: 50$

What time is it?
A. $1: 21$
C. Twenty minutes
B. Five minutes past 1. past 4.
D. D. 4:10

What time is it?
A. Quarter to 9 .
C. Quarter to II. B. Five minutes to II. D. Five minutes to 9 .

## Which clock shows 4:35?





# Getting ready for bed. am or pm? 

A. am B. pm

Time

What time will it be in 2 hours and 30 minutes？

A． $6: 30 \mathrm{am}$
B． $6: 30 \mathrm{pm}$
C． $5: 30 \mathrm{pm}$
D． $6: 00 \mathrm{pm}$
Time

| Start | Finish |
| :---: | :---: |
| $2: 45$ | $4: 30$ |

How much time has elapsed？

A． 2 hours $\quad$ B． 45 min C．I hour， 45 min ．D．I hour， 15 min ．


Time

What time was it $\overline{1}$ hour and 15 minutes ago？
End Time
12：30 pm
23
A． $11: 45 \mathrm{pm}$
B． $11: 15 \mathrm{pm}$
C． $11: 45 \mathrm{am}$
D． $11: 15 \mathrm{am}$

What time will it be in 4 hours and 20 minutes？
Start Time
$\begin{array}{lllll}24 & \text { A．} 3: 20 \mathrm{pm} & \text { B．} 3: 30 \mathrm{am} & \text { C．} 3: 30 \mathrm{pm} & \text { D．} 5: 30 \mathrm{pm}\end{array}$

How much time has elapsed？

| Start | Finish |
| :--- | :--- |
| $1: 45$ | $5: 15$ |$\underset{5}{4} \quad \underset{5}{4}$

125 A． 3 hours， 30 min．B． 3 hours， 15 min．
C． 4 hours
D． 4 hours， 15 min ．

What time was it 2 hours and 45 minutes ago?
$\square$


| Start | Finish |
| :---: | :---: |
| $7: 35 \mathrm{am}$ | $10: 00 \mathrm{am}$ |

How much time has elapsed?
A. 2 hours, 30 minutes.

2 hours, 25
25 minutes.
minutes. $\quad$ minutes

| Start | Finish |
| :---: | :---: |
| $11: 00 \mathrm{am}$ | $3: 15 \mathrm{pm}$ |

How much time has elapsed?

| Start | Finish |
| :---: | :---: |
| $8: 45 \mathrm{am}$ | $1: 30 \mathrm{pm}$ |

How much time has elapsed?
A. 3 hours, 45 C. 4 hours, 30
minutes. minutes.
B. 4 hours, 45 D. 4 hours 15 ,

129
minutes. _ minutes.
What time will it be in 3 hours and 18 minutes?

| Start |
| :---: |
| 10:00 pm |

A. $1: 18 \mathrm{pm}$
C. 12:42am

Start
B. $12: 18 \mathrm{am}$
D. $1: 18 \mathrm{am}$

What time will it be in 5 hours and 40 minutes?
Start
A. $6: 50$
C. $5: 50$

1:10
B. $6: 40$
D. $5: 40$

What time will it be in 2 hours and 30 minutes?

| Start |
| :---: |
| $9: 45 \mathrm{am}$ |

A. $11: 15 \mathrm{am}$
C. $12: 15 \mathrm{pm}$
B. $11: 45 \mathrm{am}$
D. $12: 30 \mathrm{am}$

Hailey started her homework at $3: 45$ pm. It took her $\overline{45}$ minutes to finish her homework. What time was it when she finished?

$$
\begin{array}{ll}
\text { A. } 5: 00 \mathrm{pm} & \text { C. } 4: 45 \mathrm{pm} \\
\text { B. } 4: 15 \mathrm{pm} & \text { D. } 4: 30 \mathrm{pm}
\end{array}
$$

Zoe and her family are traveling to New York City for a vacation. They left their house at 6: 10 am , and arrived in New York at 10:35 pm. How long did it take Zoe's family to get to New York?
A. 4 hours, and 25 minutes. C. 12 hours, and 20 minutes.

137 B. 16 hours, and 25 minutes. D. 14 hours, and 25 minutes. Time

Every day after school Zack has soccer practice for I hour and 45 minutes. His soccer practice ends at 5:30 pm. What time does Zack's soccer practice start?

$$
\begin{array}{ll}
\text { A. } 4: 00 \mathrm{pm} & \text { C. } 3: 45 \mathrm{pm} \\
\text { B. } 3: 30 \mathrm{pm} & \text { D. } 7: 15 \mathrm{pm}
\end{array}
$$

Tatianna and Jessica went to the movies at \|l:35 am. The movie ended at l:30 pm. How long was the movie?
A. I hour, and 55 minutes. C. I hour, and 50 minutes.
B. 2 hours, and 5 minutes. D. I hour, and 45 minutes.

Gavin's school starts at 7:45 am every day. He is at school for 7 hours and 30 minutes. What time does Gavin's school day end?
A. $3: 20 \mathrm{pm}$
B. $3: 15 \mathrm{am}$
C. $3: 00 \mathrm{pm}$
D. $3: 15 \mathrm{pm}$


What time is it?
A. 2:48
C. $9: 10$
B. $1: 48$
D. 1:45

What time is it?
A. 2:05
C. $2: 07$
B. $1: 10$
D. $2: 15$

What time is it?
A. $4: 37$
C. $7: 23$
B. $8: 23$
D. $7: 27$

What time is it?
A. $4: 38$
C. $5: 40$
B. $5: 38$
D. $4: 35$

What time is it?
A. $9: 50$
C. $10: 56$
B. $11: 50$
D. $9: 56$


What time is it?
A. Half past 2.
C. Quarter after 2.
B. Half past 3.
D. Quarter to 3.


What time is it?
A. Half past 3.
C. Quarter after 6.
B. Half past 6.
D. Quarter to 7.


What time is it?
A. $9: 49$
C. Quarter to II.
B. Quarter to 10 .
D. $10: 50$

What time is it?
A. $1: 21$
C. Twenty minutes
B. Five minutes past 1. past 4.
D. D. 4:10

What time is it?
A. Quarter to 9 .
C. Quarter to II. B. Five minutes to II. D. Five minutes to 9 .

## Which clock shows 4:35?


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# Eating breakfast. am or pm? 

 A. am B. pm


Getting ready for bed.
am or pm?
A. am B. pm

Time



What time will it be in 2 hours and 30 minutes?

| Start Time |
| :---: |
| $4: 00 \mathrm{pm}$ |


A. $6: 30 \mathrm{am}$
$\begin{array}{ll}\text { B. } 6: 30 \mathrm{pm} & \text { C. } 5: 30 \mathrm{pm}\end{array}$
D. $6: 00 \mathrm{pm}$

Time

| Start | Finish |
| :---: | :---: |
| $2: 45$ | $4: 30$ |

How much time has elapsē?

22 A. 2 hours $\quad$ B. 45 min C. I hour, 45 min . D. I hour, 15 min .
Time


What time was it $\overline{1}$ hour and 15 minutes ago?

| End Time |  |
| :---: | :---: |
| 12:30 pm |  |
|  |  |

What time will it be in 4 hours and 20 minutes?
Start Time

124 A. 3.20 pm B. $3.30 \mathrm{am} \quad$ C. 3.30 pm D. 5.30 pm Ime

How much time has elapsed?

| Start | Finish |
| :--- | :--- |
| $1: 45$ | $5: 15$ |
|  |  |

125 A. 3 hours, 30 min . B. 3 hours, 15 min .
C. 4 hours
D. 4 hours, 15 min .

What time was it 2 hours and 45 minutes ago？
End Time


How much time has elapsed？

| Start | Finish |
| :---: | :---: |
| 11：00 am | 3：15 pm |

A． 3 hours， 15 C． 4 hours， 30 minutes．minutes．
B． 4 hours， 15 D． 4 hours 45 ，
minutes．minutes．Time

How much time has elapsed？

| Start | Finish |
| :---: | :---: |
| $8: 45 \mathrm{am}$ | $1: 30 \mathrm{pm}$ | A． 3 hours， 45 C． 4 hours， 30 minutes．minutes．

B． 4 hours， 45 D． 4 hours 15， minutes．minutes．

What time will it be in 3 hours and 18 minutes？

| Start |
| :---: |
| $10: 00 \mathrm{pm}$ |

A． $1: 18 \mathrm{pm} \quad$ C． $12: 42 \mathrm{am}$
B． $12: 18 \mathrm{am}$ D． $1: 18 \mathrm{am}$

What time will it be in 5 hours and 40 minutes?

| Start |
| :---: |
| $1: 10$ |

A. $6: 50$
C. $5: 50$

Start
B. $6: 40$
D. $5: 40$

What time will $\overline{i t}$ be in $\overline{2} \overline{\text { hours }} \overline{\text { and }} \mathbf{3 0}$ minutes?

| Start |
| :---: |
| $9: 45 \mathrm{am}$ |

A. $11: 15 \mathrm{am}$
C. $12: 15 \mathrm{pm}$
B. $11: 45 \mathrm{am}$
D. $\quad 12: 30 \mathrm{am}$


What time was it 1 hour and $\overline{5}$ minutes ago?
End Time
A. $4: 35 \mathrm{pm}$
C. $5: 25 \mathrm{pm}$

5:30 pm
B. $4: 30 \mathrm{pm}$
D. $4: 25 \mathrm{pm}$

What time was it 4 hours and 30 minutes ago?
End Time
A. $3: 50 \mathrm{pm}$
C. $2: 50 \mathrm{am}$

7:20 pm
B. $2: 50 \mathrm{pm}$
D. $3: 20 \mathrm{pm}$

What time was it 8 hours and 30 minutes ago?

| End Time |
| :---: |
| 6:00 am |

A. $9: 30 \mathrm{pm}$
C. $10: 30 \mathrm{am}$

End Time
B. $10: 30 \mathrm{pm}$
D. $9: 30 \mathrm{am}$

Hailey started her homework at $3: \overline{4} 5$ pm. It took her $\overline{45}$ minutes to finish her homework. What time was it when she
finished?

$$
\begin{array}{ll}
\text { A. } 5: 00 \mathrm{pm} & \text { C. } 4: 45 \mathrm{pm} \\
\text { B. } 4: 15 \mathrm{pm} & \text { D. } 4: 30 \mathrm{pm}
\end{array}
$$

Zoe and her family are traveling to New York City for a vacation. They left their house at 6: 10 am, and arrived in New York at $10: 35 \mathrm{pm}$. How long did it take Zoe's family to get to New York?
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Every day after school Zack has soccer practice for I hour and 45 minutes. His soccer practice ends at 5:30 pm. What
time does Zack's soccer practice start?

$$
\begin{array}{ll}
\text { A. } 4: 00 \mathrm{pm} & \text { C. } 3: 45 \mathrm{pm} \\
\text { B. } 3: 30 \mathrm{pm} & \text { D. } 7: 15 \mathrm{pm}
\end{array}
$$

Tatianna and Jessica went to the movies at \|l:35 am. The movie ended at 1:30 pm. How long was the movie?


Gavin's school starts at 7:45 am every day. He is at school for 7 hours and 30 minutes. What time does Gavin's school day end?
A. $3: 20 \mathrm{pm}$
B. $3: 15 \mathrm{am}$
C. $3: 00 \mathrm{pm}$
D. $3: 15 \mathrm{pm}$



## What time is it?

# What time is it? 

Time



The



What time is it?


Use words such as
quarter past
half past
quarter to
_ minutes past, or $\qquad$ minutes to to tell the time.

Use words such ass
quarter past
half past quarter to __ minutes past, or __ minutes to
$\qquad$ to tell the time.
quarter past half past quarter to __ minutes past, or __ minutes to to tell the time.
quarter past half past quarter to __ minutes past, or $\qquad$ minutes to _ to tell the time.
quarter past half past quarter to
$\qquad$ minutes to to tell the time.

## Which clock shows 4:35?





## am or pm?

## Eating breakfast.

Time


What time will it be in 2 hours and 30 minutes?


What time was it 2 hours and 45 minutes ago?

| End Time |
| :---: |
| $1: 30 \mathrm{pm}$ |



Time
126

Start $\quad$ Finish How much time has

| 7:35 am | $10: 00 \mathrm{am}$ |
| :--- | :--- | elapsed?

27
Time


| Start | Finish | How much time has |
| :---: | :---: | :---: |
| 7:35 am | 10:00 am | elapsed? |

# Start Finish How much time has elapsed? 

Tree

| Start | Finish |
| :---: | :---: |
| $8: 45 \mathrm{am}$ | $1: 30 \mathrm{pm}$ |



# Start <br> 1:10 <br> What time will it be in 5 hours and 40 minutes? 

# Start <br> 9:45 am <br> hours and 30 minutes? 

End Time
5:30 pm
What time was it I hour and 5 minutes ago?

End Time
7:20 pm

What time was it 4 hours and 30 minutes ago?

Hailey started her homework at $3: 45 \mathrm{pm}$. It took her 45 minutes to finish her homework. What time was it when she finished?

Zoe and her family are traveling to New York City for a vacation. They left their house at $6: 10 \mathrm{am}$, and arrived in New York at 10:35 pm. How long did it 137 _ _ _ take Zoe's family to get to New York?

Every day after school Zack has soccer practice for I hour and 45 minutes. His soccer practice ends at $5: 30 \mathrm{pm}$. What time does Zack's soccer 38 - - - - - - - practice start?

Tatianna and Jessica went to the movies at |l:35 am. The movie ended at 1:30 pm. How long was the movie?

Gavin's school starts at 7:45 am every day He is at school for 7 hours and 30 minutes. What time does Gavin's school day end?



Use words such as
quarter past
half past
quarter to
minutes past, or $\qquad$ minutes to
to tellthe time. _ _ _ Ime



## am or pm?

## Eating breakfast.

Time
Doing homework.



What time was it 2 hours and 45 minutes ago?

| End Time |
| :---: |
| $1: 30 \mathrm{pm}$ |



Time



| Start | Finish | How much time has |
| :---: | :---: | :---: |
| 7:35 am | 10:00 am |  |



| Start | Finish |
| :---: | :---: |
| 8:45 am | 1:30 pm |

# Start <br> 1:10 <br> What time will it be in 5 hours and 40 minutes? 


$\square \square \square \square \square \square$



## Start <br> 9:45 am

132
What time will it be in 2 hours and 30 minutes?

## End Time <br> 5:30 pm

What time was it I hour
and 5 minutes ago?
133

End Time
7:20 pm
What time was it 4 hours
巽国 and 30 minutes ago?
Time
Time

Hailey started her homework at $3: 45 \mathrm{pm}$ ．It took her 45 minutes to finish her homework． What time was it when she finished？
－Dáa
 and arrived in New York at 10：35 pm．How long did 137＿＿＿＿it take Zoe＇s family to get to New York？Ime
$\qquad$
黠国 Every day after school Zack has soccer practice for I hour and 45 minutes．His soccer practice ends at $5: 30 \mathrm{pm}$ ．What time does Zack＇s soccer I38－－－－－－－－practice＿stant？
 at $\|: 35 \mathrm{am}$ ．The movie ended at $1: 30 \mathrm{pm}$ ． How long was the movie？

或登 Gavin＇s school starts at 7：45 am every day He is at school for 7 hours and 30 minutes． What time does Gavin＇s school day end？
\% I CAM .o. 8
Time $\qquad$

- IT CAM...

Time $\qquad$
\% IT CAM... 8
TimeIT CAM... 8 TimeII CAM... Time

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